

**[Turn over**

**Exercise 1**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

- 1 (a) Which activity is new at the adventure camp this year?  
..... [1]
- (b) What accommodation would the students like to stay in?  
..... [1]
- 2 (a) Where did the girl volunteer last spring?  
..... [1]
- (b) What skills did the girl find most difficult to learn?  
..... [1]
- 3 (a) What must the friends be on time for?  
..... [1]
- (b) What does the boy think he has left in the changing room?  
..... [1]
- 4 (a) What must all food stalls use at the music festival?  
..... [1]
- (b) Where will the festival be held this year?  
..... [1]

[Total: 8]

## Exercise 2

- 5 You will hear a talk about an animal called the spotted hyena. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

### Spotted hyenas



The minimum number of spotted hyenas in the wild is just under .....

The ..... of spotted hyenas is of particular interest to zoologists.

Spotted hyenas are more ..... about food than monkeys and apes.

A hyena's position in the group is influenced by how ..... it is.

Females live with their family members but the group splits up in order to

.....

Groups of hyenas usually only go into an area where another group lives if there is a

.....

Spotted hyenas clean their entire body except for their .....

Spotted hyenas make a noise like a laugh, which varies according to an individual's

..... and group position.

[8]

**Exercise 3**

- 6** You will hear six people talking about doing a public speaking course. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Speaker 1	<input type="text"/>	<b>A</b> I can control my nerves better.
Speaker 2	<input type="text"/>	<b>B</b> I use what I've learned in other parts of my life.
Speaker 3	<input type="text"/>	<b>C</b> I have acquired voice techniques.
Speaker 4	<input type="text"/>	<b>D</b> I know how to organise content better.
Speaker 5	<input type="text"/>	<b>E</b> I understand how an audience is feeling.
Speaker 6	<input type="text"/>	<b>F</b> I am better at referring to supporting visuals.
		<b>G</b> I use body language in a more interesting way.

[6]

**Please turn over for Exercise 4.**

**Exercise 4**

- 7** You will hear an interview with a motorbike racer called Matt about a series of road races called the TT Races. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a)** Matt prefers road racing to track racing because

**A** the courses are more interesting.

☐

**B** there is a high level of skill required.

☐

**C** it allows racers to reach greater speeds.

☐

[1]

- (b)** Matt likes participating in 'time trial' races because

**A** they motivate him to go faster.

☐

**B** the road in front of him is often empty.

☐

**C** he is unaware of everyone else's progress.

☐

[1]

- (c)** What does Matt say about motorbikes used in track racing?

**A** He enjoyed trying one out.

☐

**B** He is confident he would perform well on one.

☐

**C** He admires how many changes can be made to them.

☐

[1]

- (d)** How does Matt say he feels about racing on his own?

**A** frustrated not to receive the same funding as major teams

☐

**B** determined to put maximum effort into races he competes in

☐

**C** relieved not to have to rely on others for his achievements

☐

[1]

- (e)** What does Matt say about having been part of racing teams in the past?

**A** It did not benefit him to move between different teams.

☐

**B** It caused difficulties in terms of building a suitable bike.

☐

**C** It was challenging to get to know team members personally.

☐

[1]

(f) Matt's mechanic and friend, Phil,

**A** is equally enthusiastic about Matt's success.

☐

**B** refuses to accept payment for the work he does.

☐

**C** would like to have been a racer himself.

☐

[1]

(g) During a TT race, Matt

**A** adapts his riding to suit the conditions.

☐

**B** wishes he had a chance to admire the views.

☐

**C** experiences a certain level of discomfort.

☐

[1]

(h) What does Matt say about advice he's been given?

**A** It prevented him from making mistakes.

☐

**B** It helped him consider decisions more carefully.

☐

**C** It encouraged him to seek answers to questions.

☐

[1]

[Total: 8]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.