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ENGLISH AS A SECOND LANGUAGE **0510/52**

Paper 5 Speaking Assessment A **February/March 2023**

Approximately 15 minutes

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A Books

Some people write books, while others enjoy reading them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a story you have read, and what it was about
- how you, or people you know, decide what to read
- whether you would like to write books
- the view that all parents should read stories to their children
- the suggestion that, in the future, there will be no books or libraries.

You may introduce **related** ideas of your own to expand on these prompts.

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B Journeys

People make long and short journeys: to school, to the shops or on holiday.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places you often travel to, and how you get there
- a time when you, or someone you know, went on a long journey, and what happened
- whether it is easy to use public transport where you live
- the view that everyone should walk to school or work
- the suggestion that people should not travel to faraway countries for their holidays.

You may introduce **related** ideas of your own to expand on these prompts.

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C Old and new

People often replace old things they've had for a long time with new things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you have had for a long time, and what it's like
- a time when you wanted to get something new, and what happened
- whether schools should teach students how to repair things
- the opinion that all new things are better than old things
- the view that constantly throwing away old things, and replacing them with new ones, causes a lot of problems.

You may introduce **related** ideas of your own to expand on these prompts.

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D Being helpful

Many people enjoy helping others.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you help your friends and family with, and why
- a time when someone helped you with something, and what happened
- ways that you and other young people can help to improve your local area
- the advantages and disadvantages of being a helpful person
- the view that, nowadays, it is our planet that needs our help the most.

You may introduce **related** ideas of your own to expand on these prompts.

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E Children

We are children from the time we are born to when we become an adult.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- activities you liked when you were much younger, and why
- a time when you learned something new as a child, and what happened
- reasons why many children look forward to being adults
- the advantages and disadvantages of growing up in the countryside
- the view that children should not start school until they are eight years old.

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F Schedules and timetables

At work and school people follow schedules and timetables, which tell them what to do and when.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you are very busy during the week, and what you do
- a time when you had to change your plans for the weekend, and what happened
- jobs where it is very important to keep to a timetable, and why
- the idea that no one should have to work at the weekend
- the suggestion that students should be allowed to decide what to study and when.

You may introduce **related** ideas of your own to expand on these prompts.

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G Listening

When we listen to something or somebody, we focus on different sounds or on what somebody is saying.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the sounds you enjoy and the sounds you don't enjoy hearing, and why
- a time when you listened to somebody talk for a long time, and what happened
- when you, or people you know, listen to the radio
- reasons why listening to others is important in most jobs
- the view that we don't like to listen to people who always complain.

You may introduce **related** ideas of your own to expand on these prompts.

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H Talent

Many people are good at doing something, such as playing a musical instrument or playing a sport.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you and your friends are good at
- a talent you would like to have, and why
- the advantages and disadvantages of being very talented
- whether it is good for young people to take part in talent shows or competitions
- the view that, nowadays, people don't need any talent to become famous.

You may introduce **related** ideas of your own to expand on these prompts.

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I Waste

The way people live nowadays creates more waste than in the past.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you, and your family, use water every day
- what you, and other people, can do to stop wasting food, water or electricity at home
- whether making food, water and electricity more expensive would stop people from wasting them
- reasons why some people don't recycle
- the view that it is not possible to live without plastic.

You may introduce **related** ideas of your own to expand on these prompts.

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J Farming

Farmers produce a lot of food from the plants they grow and the animals they keep.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the type of food you often eat, and why
- whether you would like to grow your own food
- whether children should visit farms on their school trips
- the advantages and disadvantages of working on a farm
- the idea that, in the future, people will stop eating meat and farmers will only grow plants.

You may introduce **related** ideas of your own to expand on these prompts.

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K Protecting nature

There are many plants, animals and unspoiled natural places in the world that need to be protected to stop them from disappearing.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- plants or animals you like, and why
- a place of natural beauty that you would like to visit, and why
- whether you would like to get a job looking after animals
- the view that tourists should not be allowed to visit places where there are endangered plants and animals
- the opinion that if people want to save the planet, they need to change the way they live.

You may introduce **related** ideas of your own to expand on these prompts.

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L Agreeing and disagreeing

During discussions, people either agree or disagree because they have similar or different opinions.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a person you often agree with, and what you agree about
- a time when you and your family found it difficult to agree on your weekend plans, and what happened
- ways people can show that they agree or disagree with someone
- things that young people sometimes disagree with their parents about, and why
- the opinion that people who often disagree with each other can never be good friends.

You may introduce **related** ideas of your own to expand on these prompts.

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M The people around us

Throughout our lives, we meet a lot of people and some of them become our friends.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a person you see every day, and what they are like
- a time when you met someone new, and what happened
- someone who has inspired you to do something new
- reasons why people sometimes prefer to be on their own
- the view that, in the future, people will spend more time with robots than with real people.

You may introduce **related** ideas of your own to expand on these prompts.

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N Being a host

Some people enjoy inviting guests to their homes and being hosts.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you and your family had guests in your home, and what happened
- places in your country that you would show to foreign visitors, and why
- how guests should and shouldn't behave when they visit someone's home in your country
- the idea that being a host is more enjoyable than being a guest
- the opinion that, in the future, people will only meet each other online and not face to face.

You may introduce **related** ideas of your own to expand on these prompts.

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O City life

Living in a city can be both enjoyable and challenging.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the place where you live, and what it is like
- a time when you, or someone you know, visited a big city, and what happened
- the advantages of living in a big city
- the view that tourists create more problems than benefits in cities
- the suggestion that, in the future, new cities will only be built on other planets.

You may introduce **related** ideas of your own to expand on these prompts.

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