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Cambridge Assessment International Education

Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE **0510/32**

Paper 3 Listening (Core) **February/March 2023**

TRANSCRIPT **Approximately 40 minutes**

This document has **10** pages. Any blank pages are indicated.

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TRACK 1

R1 This is the Cambridge Assessment International Education, Cambridge IGCSE, March 2023 examination in English as a Second Language.

Paper 3, Listening.

Welcome to the exam.

In a moment, your teacher is going to give out the question papers. When you get your paper, fill in your name, Centre number and candidate number on the front page. Do not talk to anyone during the exam.

If you would like the recording to be louder or quieter, tell your teacher NOW. The recording will not be stopped while you are doing the exam.

Teacher: please give out the question papers, and when all the candidates are ready to start the test, please turn the recording back on.

[BEEP]

TRACK 2

R1 Now you are all ready, here is the exam.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than three words, or a number, for each answer.

You will hear each recording twice.

Pause 00'05"

R1 Question 1

(a) What did Sally forget to take on the trip?

(b) What souvenir did Sally bring back from the trip?

M: male, teenager, UK accent
F: female, teenager, UK accent

M: * How was your trip to the coast, Sally?

F: Not bad. But it was quite chilly and I only realised that I'd left my warm jacket at home when we arrived at the beach. I was shivering in my t-shirt, but still had lots of fun.

M: And did you buy that picture frame with seashells you wanted to get at the seaside?

F: I looked at one, but in the end decided to go for a necklace. It's going to look nice with my favourite earrings. **

Pause 00'10"
Repeat from * to **

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Pause 00'05"

R1 Question 2

(a) What day was Ben's interview?

(b) What did Ben like least about the job offer?

M: male, early twenties, UK accent
F: female, early twenties, UK accent

F: * Hi Ben! How did your interview go on Wednesday?

M: Erm, quite well. But it didn't take place till Friday, as one of the interviewers was off sick. In fact, it went so well that they offered me the role the following Monday!

F: Congratulations! Are you going to take it?

M: Well, they offered me some training, and the location is alright, but the salary was lower than I'd hoped for. So I've pretty much decided I'm going to turn it down and just see what else is out there … **

Pause 00'10"
Repeat from * to **
Pause 00'05"

R1 Question 3

(a) What is the new closing time at the gym?

(b) Which activity does the speaker recommend to get fit quickly?

M: male, thirties, UK accent

M * You might have heard that our community gym is opening again next month. As many of you complained that you struggled to get there before the closing time of 6 pm, it will now remain open until 8 pm, seven days a week. We've also introduced a variety of new classes, including yoga and modern dance. But if you want to improve your fitness levels over a short period of time, try cycling! It's even better for your fitness than swimming, and much more fun. **

Pause 00'10"
Repeat from * to **
Pause 00'05"

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[Turn over

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R1 Question 4

(a) Where did Eve buy the book?

(b) How much did Eve spend on the book?

M: male, late teens, UK accent
f: female, late teens, UK accent

M: * Hi Eve, how's your search going for that old book? Have you checked the website I recommended last week?

F: I did, but it had sold out there. But you'll never believe it! Last week, I was waiting for my dad to finish work, and there's this second-hand shop near his office. I went in just to pass some time and found it there. It was a real bargain too!

M: Wow!

F: The price tag said £6 but it was reduced to £2.50! I had £7.50 left. So, I had a milkshake on the way home. **

Pause 00'10"
Repeat from * to **
Pause 00'05"

R1 That is the end of the four short recordings. In a moment you will hear Exercise 2. Now look at the questions for this part of the exam.

Pause 00'20"

TRACK 3

R1 Exercise 2

You will hear Robert Williams, who is a National Park ranger, talking about grizzly bears and how to stay safe in bear territory. Listen to the talk and complete the details below. Write one or two words, or a number, in each gap.

You will hear the talk twice.

M: male, late forties, mild US accent

M: * Hello everyone and welcome to the talk.

Grizzly bears are considered to be a threatened species in many parts of the United States. Those that are found in the wild, for example in National Parks, live on average for 24 years. However, the oldest grizzly bear in one of our parks reached the age of 39 years. This is very impressive considering that other species of bears, like polar bears, rarely live beyond 30 years.

Grizzly bears are intelligent animals with highly-developed senses. They're believed to see in colour and can see well from a short distance, but recent research shows that their long-distance eyesight isn't very good. Their hearing is twice as sensitive as humans, but their strongest sense is that of smell – they can locate food from far away.

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Now let's talk about other things that grizzly bears can do. When they want to, they can move fast and reach speeds as high as 50 km per hour when running on flat land. What I hadn't expected when I started learning about these animals is how good they are at swimming, especially considering their size. And some people can't believe how quick young bears are when it comes to climbing trees.

Now, what about their eating habits? Bears have a varied diet, and they actually spend most of their time feeding, particularly in autumn when they need to gain as much body fat as possible in preparation for their winter sleep, known as hibernation. The length of their sleep varies, but most bears are awake by the middle of spring, when food is easily available again.

Grizzly bears can be dangerous to humans, so there's a few things that you need to remember in order to stay safe. Firstly, look for evidence that bears may be close by. In my experience, turned over rocks are clear proof of where a bear has been looking for food. I'm often asked about broken branches but any kind of animal, including grizzly bears, can cause this kind of damage.

It's useful to remember that most grizzly bears will avoid humans if they see them coming. So, if you think you've spotted one, make extra noise to help it notice you, for example by clapping your hands. Another good idea is to wave your arms, as this will help the bear realise that you are human, and it will most likely leave.

But what if the bear is not leaving? Don't be tempted to move away quickly as the bear is much faster. Instead, watch how it behaves to assess how dangerous the situation is. The bear might stand on its back legs – this behaviour suggests that the bear is curious rather than threatening, so try to stay calm, as there's a good chance that it'll still walk away.

To find out more about grizzly bears, please visit our website. Though if you are already in the park, it's the information boards that contain the most recent updates on bears in the area so don't forget to read them. You can also pick up a leaflet with interesting facts about other animals in the park from our visitor centres.

Now, does anyone have any questions? **

Pause 00'30"

R1 Now you will hear the talk again.

Repeat from * to **
Pause 00'30"

R1 That is the end of the talk. In a moment you will hear Exercise 3. Now look at the questions for this part of the exam.

Pause 00'25"

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[Turn over

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TRACK 4

R1 Exercise 3

You will hear six people talking about the places they grew up in. For each of speakers 1 to 6, choose from the list, A to G, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

R1 Speaker 1

F: female, twenties, UK accent

* I spent my whole childhood in a picturesque town, surrounded by gentle hills. I always wondered why it never became a tourist destination as it had everything that people enjoy: interesting architecture and lots of walking trails on the outskirts, and even a lake nearby. Me and my friends spent all our free time there, swimming and fishing, or sometimes we'd go to the local cinema. I've had to move away to go to university, but I'd be quite keen to go back one day and raise my children there.

Pause 00'10"

R1 Speaker 2

M: male, thirties, UK accent

I was brought up in a small village, twenty minutes away from a coastal resort full of tourists. My main memory is of me and my friends just hanging out together on the main street, watching the cars passing by. Nobody ever stopped unless they lived there. The place had literally just a single shop and a post office. You couldn't even walk in the fields as the farmer would chase you away. And as nothing's changed since I left, I wouldn't move back there if you paid me to!

Pause 00'10"

R1 Speaker 3

M, twenties, light Australian accent

My whole family still live in the same small town where I was brought up, and nothing much has changed. But having experienced life in a big city as a university student, I'm happy to stay where I am despite the significantly higher living costs. Admittedly, many of my friends did go back – they say that city life is not something they could get used to. But why would anyone want to live in a place that seems to be stuck in the past?

Pause 00'10"

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R1 Speaker 4

F: female, forties, light US accent

I have some fond memories of my hometown, even though it was quite a poor place at the time. After a major employer in the area closed, a lot of people had to relocate for work and many local businesses didn't survive. But the community spirit kept us going through the challenging times. Thanks to some recent investments, the main street is once again full of cafés, shops and restaurants. And that's why lots of people choose to retire there.

Pause 00'10"

R1 Speaker 5

M: male, early twenties, UK accent

I grew up in a rather average town: a nice enough centre with a few cafés, a number of decent primary schools, and fairly affordable property prices. Also, you never needed to worry about being unemployed, as a local factory was always looking to take people on – they still do to this day! In fact, that's the key reason why many people chose to live there. I decided to move away to go to university, but have no plans to move back there now that I've graduated.

Pause 00'10"

R1 Speaker 6

F: female, twenties, light Australian accent

My hometown has everything you could wish for, you know, green spaces, some good schools, a variety of shops. I'm quite lucky that I can live with my parents as the property prices are way above what an average person can afford. To be fair though, unless you live here or are visiting family or friends, there's no real reason to visit. It's just one of many similar towns in this part of the country, with nothing of particular interest. **

Pause 00'10"

R1 Now you will hear the six speakers again.

Repeat from * to **
Pause 00'30"

R1 That is the end of Exercise 3. In a moment you will hear Exercise 4. Now look at the questions for this part of the exam.

Pause 00'25"

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TRACK 5

R1 Exercise 4

You will hear an interview with Sara, the winner of the Young Make-Up Artist competition. Listen to the interview and look at the questions. For each question, choose the correct answer, A, B or C, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

M: male, late twenties, UK accent
F: female, late teenager, UK accent

M: * Sara, thank you for joining me today to talk about the Young Make-Up Artist competition you recently won. You're only 17. When did your interest in make-up start?

F: Actually, I was never that bothered about make-up. My girlfriends would apply their mums' make-up in secret, but I preferred the natural look, just like my own mum. My cousin was determined to get me to go on a make-up course with her, and I kept saying no, until she asked me to do it as her birthday gift. She left me no choice!

M: That's interesting. And within months of completing the course, you went on to enter a national make-up competition. Why?

F: I know, it sounds crazy! I'd really enjoyed picking up lots of useful make-up skills, and I wanted to continue learning. But I couldn't afford to keep paying other people to teach me so my main motivation was to actually win the competition – the winner would get a considerable sum of money. I'm not a naturally competitive person but I was really keen to succeed.

M: It must have taken some hard work to prepare?

F: It did, yes. I spent ages not getting enough sleep because I was watching online make-up tutorials late into the night. As you can imagine, some of them were more useful than others. Then one day, I got in touch with an experienced make-up artist, and she offered to take me to a film set to help her, which was more worthwhile than all the other preparation work put together, including reading the latest beauty magazines.

M: So, tell us a bit about the competition. Was there a part that you found particularly challenging?

F: We started with a natural day look, which can be tricky, but as I had practised a lot – I did well. Then we moved on to the evening look – I didn't apply too many colours as it can ruin the overall effect. In the final task, the wedding make-up, my model had a very striking face, which really took a lot of skill and creativity to work with!

M: What about the other contestants. What were they like?

F: Not as competitive as I thought they would be. As this was my first ever competition, I was feeling quite nervous on the day, and I noticed that a few other people were too. But what I really didn't expect was how happy everyone was to support one another… you know, as much as the competition rules permitted.

M: So, what make-up advice can you give to our listeners?

F: There's one thing I will say over and over: get a professional's opinion about the colours that are right for your skin tone, there's nothing more important in my opinion. I know people are often tempted to buy some expensive make-up products, but to be honest you're mostly just paying for

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the marketing rather than quality. And try to invest in excellent brushes: if you look after them, they will last you a lifetime.

M: And would you encourage our listeners to enter the competition?

F: Well, it was a great experience for me, even though I wasn't really that into make-up to start with. But the months leading to the competition were hard work, so you have to be confident the preparation time is not going to affect your schoolwork. I benefited greatly from the support of my friends, who were there for me every day.

M: So, what are your plans for the next few years?

F: I've realised that the make-up world offers some great professional opportunities, and I'm hoping to run my own company eventually. But my dad advised me to go to university first, and I think he's right, so I've just submitted my application. After the last few months, I think I've had enough of competitions!

M: Thank you, Sara **

Pause 00'20"

R1 Now you will hear the interview again.

Repeat from * to **
Pause 00'30"

R1 That is the end of Exercise 4 and of the exam.

R1 In a moment your teacher will collect your papers. Please check that you have written your name, Centre number and candidate number on the front of your question paper. Remember, you must not talk until all the papers have been collected.

Pause 00'10"

R1 Teacher, please collect all the papers.

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