

[Turn over

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words, or a number**, for each answer.

You will hear each recording twice.

- 1 (a)** What did Sally forget to take on the trip?

..... [1]

- (b)** What souvenir did Sally bring back from the trip?

..... [1]

- 2 (a)** What day was Ben's interview?

..... [1]

- (b)** What did Ben like least about the job offer?

..... [1]

- 3 (a)** What is the new closing time at the gym?

..... [1]

- (b)** Which activity does the speaker recommend to get fit quickly?

..... [1]

- 4 (a)** Where did Eve buy the book?

..... [1]

- (b)** How much did Eve spend on the book?

..... [1]

[Total: 8]

Exercise 2

- 5 You will hear Robert Williams, who is a National Park ranger, talking about grizzly bears and how to stay safe in bear territory. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

How to stay safe in grizzly bear territory**Facts about grizzly bears**

They can live for as long as years in the wild.

Grizzly bears rely on more than their other senses.

Robert was surprised to learn about grizzly bears' skills.

Grizzly bears tend to spend a lot of their time eating, especially during

Safety advice

Robert mentions that the most reliable sign that a grizzly bear has been in the area is that have been moved.

Robert suggests moving your arms and creating when you see a grizzly bear.

When a bear is standing up, it usually means that it is

While visiting the National Park, Robert recommends checking the to obtain up-to-date guidance about grizzly bears.

[8]

Exercise 3

- 6** You will hear six people talking about the places they grew up in. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Speaker 1	<input type="text"/>	A The town did well to recover from a difficult past.
Speaker 2	<input type="text"/>	B I'm surprised some people decided to move back there.
Speaker 3	<input type="text"/>	C It's a nice, but expensive place to live.
Speaker 4	<input type="text"/>	D It doesn't have any facilities for young people.
Speaker 5	<input type="text"/>	E I'm considering moving back there in the future.
Speaker 6	<input type="text"/>	F It's always been popular with tourists.
		G The best thing about it is the number of work opportunities.

[6]

Please turn over for Exercise 4

Exercise 4

- 7** You will hear an interview with Sara, the winner of the Young Make-Up Artist competition. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a)** How did Sara first get involved in make-up?

- | | | | |
|----------|---|--------------------------|-----|
| A | She was encouraged by her girlfriends. | <input type="checkbox"/> | |
| B | She was inspired by her mother. | <input type="checkbox"/> | |
| C | She was persuaded to attend a make-up course. | <input type="checkbox"/> | [1] |

- (b)** Sara decided to enter the competition because

- | | | | |
|----------|---------------------------------------|--------------------------|-----|
| A | she had always enjoyed competing. | <input type="checkbox"/> | |
| B | she wanted to get the prize. | <input type="checkbox"/> | |
| C | she hoped to develop new friendships. | <input type="checkbox"/> | [1] |

- (c)** When preparing for the competition, Sara benefited most from

- | | | | |
|----------|---|--------------------------|-----|
| A | researching the recent make-up trends. | <input type="checkbox"/> | |
| B | watching videos about make-up. | <input type="checkbox"/> | |
| C | working with a professional make-up artist. | <input type="checkbox"/> | [1] |

- (d)** Which part of the competition did Sara find the most difficult?

- | | | | |
|----------|---------------------|--------------------------|-----|
| A | the natural make-up | <input type="checkbox"/> | |
| B | the wedding make-up | <input type="checkbox"/> | |
| C | the evening make-up | <input type="checkbox"/> | [1] |

- (e)** What surprised Sara about other participants?

- | | | | |
|----------|---------------------------|--------------------------|-----|
| A | how helpful they were | <input type="checkbox"/> | |
| B | how keen to win they were | <input type="checkbox"/> | |
| C | how relaxed they were | <input type="checkbox"/> | [1] |

(f) What make-up advice does Sara give?

A Buy the highest quality products you can afford.

☐

B Only use your make-up brushes for a limited period.

☐

C Make sure you use the colours that suit you.

☐

[1]

(g) What does Sara say about entering the competition?

A It's a good way to make friends.

☐

B It'll take up a lot of one's time.

☐

C It requires real passion for make-up.

☐

[1]

(h) In the near future, Sara is planning to

A stay in education.

☐

B start her own business.

☐

C enter another competition.

☐

[1]

[Total: 8]

Exercise 5

- 8 (a) You will hear a biology teacher giving a talk about a type of tree called the Dragon Blood Tree. Listen to the talk and complete the notes in Part (a). Write **one or two words** only in each gap.

You will hear the talk twice.

Dragon Blood Tree

The teacher compares the appearance of the tree to an

Unlike many other trees, the Dragon Blood Tree can grow on due to its shape.

The teacher was surprised to learn that part of the tree is used to make

When the tree's berries are ripe, they are in colour.

The main threat to the future of the Dragon Blood Tree is

[5]

- (b) Now listen to a conversation between two students about an international environmental charity called World Land Trust and complete the sentences in Part (b). Write **one or two words** only in each gap.

You will hear the conversation twice.

World Land Trust

The charity's main work is creating to protect wildlife and trees.

The students agree that the easiest way to get involved is to make a online.

The students plan to attend a free together.

The charity also produces to help schools educate children about the environment.

The charity buys land to connect and employs people to look after them.

[5]

[Total: 10]

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