| | Cambridge | Cambridge International Examinations Cambridge International General Certificate of Secondary Educ | cation |
|---|-------------------|---|---------------------|
| | CANDIDATE NAME | | |
| | CENTRE NUMBER | CANDIDATE NUMBER | |
| ω | ENGLISH AS / | A SECOND LANGUAGE | 0510/42 |
| N | Paper 4 Listen | ing (Extended) | February/March 2018 |
| 272818 | | | Approx. 50 minutes |
| 4 | Candidates and | swer on the Question Paper. | |
| 00 1- N 1- N 1- 1- N 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- | No Additional N | Naterials are required. | |
| N * | | INSTRUCTIONS FIRST | |

Write your Centre number, candidate number and name on all the work you hand in Write in dark blue or black pen. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 9 printed pages and 3 blank pages.



Questions 1–4

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each detail.

You will hear each recording twice.

| 1 | (a) | Which type of computer game does the boy prefer to play? |
|---|------------|--|
| | | [1] |
| | (b) | What does the boy find disappointing about his new computer game? |
| | | [1] |
| | | |
| 2 | (a) | What type of dancing did the dancer give up when she was young? |
| | | [1] |
| | (b) | What is she most pleased to have gained from dancing? |
| | | [1] |
| | | |
| 0 | (-) | What is the six sains to write chaut for the school newspaper? |
| 3 | (a) | What is the girl going to write about for the school newspaper? |
| 3 | | [1] |
| 3 | | |
| 3 | | [1] |
| 3 | (b) | [1] Which job is the boy going to do for the school newspaper this term? |
| 3 | (b) | [1] Which job is the boy going to do for the school newspaper this term? |
| 3 | (b) (a) | [1] Which job is the boy going to do for the school newspaper this term? [1] What did the man enjoy about the coach journey? [1] |
| 3 | (b) (a) | [1] Which job is the boy going to do for the school newspaper this term? [1] What did the man enjoy about the coach journey? |

Question 5

You will hear a student called Karen talking about a project she has done on samosas, which are traditional Indian snacks. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.

| Samosas | | |
|---|--|--|
| | | |
| Samosas originally came from | | |
| People of different ages and have adapted samosas. | | |
| Samosas were written about by a in the 11th century. | | |
| Samosas were initially eaten by people. | | |
| As time passed, samosas kept the same | | |
| Samosas can be seen as the world's first | | |
| Today, most samosas contain , which were introduced to Asia and Europe in the 16th century. | | |
| Karen mentions as being an unusual filling for a samosa. | | |

[Total: 8]

Question 6

You will hear six people talking about preparing for important events. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

| Speaker 1 | А | I was annoyed I didn't get enough help from others. |
|-----------|---|---|
| Speaker 2 | В | I learnt something new about myself. |
| Speaker 3 | С | I was disappointed to run out of time. |
| Speaker 4 | D | I paid a lot of attention to little details. |
| Speaker 5 | Е | I was surprised how well the preparations went. |
| Speaker 6 | F | I had to change my plans completely. |
| | G | I was unwilling to take on responsibility. |

[Total: 6]

Please turn over for Question 7.

5

[1]

[1]

[1]

Question 7

You will hear an interview with a sportswoman called Sally Tyler, who takes part in indoor climbing. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (\checkmark) in the appropriate box.

You will hear the interview twice.

- (a) Sally says spectators enjoy watching indoor climbing because they
 - A like the way climbers deal with unexpected problems.
 - **B** appreciate the concentration climbers have to show.
 - **C** feel that it offers excitement that few other sports can provide.
- (b) What does Sally feel about the media interest in her?
 - A She is annoyed that she is interviewed only when she wins.
 - **B** She accepts that journalists don't see how talented she is.
 - **C** She is happy as it may attract people to her sport.
- (c) Sally didn't think she would win a recent competition in Canada because she
- Α had only just recovered from an injury. В had a serious disagreement with her trainer. С had found it very difficult to stay positive. [1] (d) When travelling abroad to compete, Sally dislikes Α spending too much time on flights. В feeling tired during competitions. С missing opportunities to go sight-seeing. [1] (e) Sally believes that what makes competing most difficult is that competitors
 - A are not allowed to talk with each other very much.
 B are sometimes disturbed by the noise of the crowd.
 C are unable to see how their rivals are performing.

| (f) | What does Sally say about her attitude to competing? | |
|-----|--|--|
|-----|--|--|

| | Α | She pays little attention to the progress of others. | |
|-----|-----------|--|------------|
| | В | She only wants to beat her own records. | |
| | С | She regrets the fact that her success won't last. | [1] |
| (g) | Accordin | ng to Sally, people are surprised that her training schedule | |
| | Α | forces her to move between two different training facilities. | |
| | В | involves spending relatively little time on climbing walls. | |
| | С | has taken a while to produce good results for her. | [1] |
| (h) | Sally thi | nks that because the sport of indoor climbing is relatively new, | |
| | Α | beginners can meet professionals. | |
| | В | there is a lack of high-class training facilities. | |
| | С | the rules may change in the future. | [1] |
| | | | [Total: 8] |

Question 8

Part A

You will hear a teacher called Mr Larsson giving a talk about his hobby, bird-watching. Listen to the talk and complete the notes in Part A. Write **one** or **two words** only in each gap.

You will hear the talk twice.

| Bird-watching | | |
|--|--|--|
| Mr Larsson combines his hobby with | | |
| Mr Larsson relies on a when he is out bird-watching. | | |
| Mr Larsson says that he often confirms the identity of a bird from its | | |
| | | |
| Mr Larsson says that are his favourite habitat for bird-watching. | | |
| One of the problems Mr Larsson has with bird-watching is the | | |
| that is necessary. | | |

[5]

Part B

Now listen to a conversation between two students about a rare British bird called the avocet and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.

| The avocet |
|--|
| What particularly distinguishes the avocet from similar birds is its |
| ······ |
| The avocet is unusual in that it needs to have easy access to |
| in water that is not very deep. |
| Generally speaking, the most common threat to avocets is from |
| ····· |
| extinction in Britain. |
| In one location, avocets are protected by |

[5]

[Total: 10]

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