



Cambridge IGCSE™

FIRST LANGUAGE ENGLISH

0500/22

Paper 2 Directed Writing and Composition

May/June 2021

INSERT

2 hours

INFORMATION

- This insert contains the reading texts.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.



This document has **4** pages. Any blank pages are indicated.

Read **both** texts, and then answer **Question 1** on the question paper.

Text A: My best friendships happen online but that doesn't make them any less valid

The following text is about online friendships.

We blame the internet for all human sins. It has grown popular to berate the internet for its role in our ever-growing loneliness epidemic.

Scientists regularly release studies that suggest a correlation between social media use and loneliness, low self-esteem and social isolation. But even they have to admit we do not know what came first: the loneliness or the social media.

5

I'd like to defend the internet. I've just spent a year researching friendship for my book, which is about precisely this: the intersection between loneliness and friendship.

I've spoken to countless people, both my own friends and strangers from the internet, who would simply not have access to the same social life without social media. I know a woman who met all three of her bridesmaids – the women she cherishes most in the world – online. She says she feels like her most authentic self when she's online.

10

This is perhaps exactly the point: we can no longer quite so easily distinguish between our online selves and our 'real' selves. We are becoming confident enough to merge our online and offline selves as we realise that social media is an important platform for friendship.

My best friends in the world live in Melbourne, New York, Los Angeles and New Orleans. I am, at any time, a minimum of 5000 kilometres away from them. Catch-ups over lunch are not possible for us. Our group chat has become a glorious mishmash of the trivial and the meaningful – home to career advice, dog pictures, memes and moral support. I am indignant and distressed by anyone who would suggest our largely online friendship is in any way less valid than people who have the luxury of sharing oxygen in the same physical place.

15

20

Besides, befriending apps are popping up all over. Some alleviate the loneliness for new mums or help you find new friends when you move to a new city. The clever thing about so many of these apps is they use the very thing we blame for our disconnection from others – technology – to bring us back together. They take away the difficulty of usual social interaction and reduce the chance of rejection. Think how many people this technology might particularly help: introverts, people with disabilities that make it difficult to leave the house or even speak, deaf people, people with mental health problems, people who just find social interaction terrifying.

25

The internet could be just the thing to help us revive friendship.

Text B: The limits of friendship

The following text is about the changing nature of friendship.

Robin Dunbar, an anthropologist working with primates some years ago, was researching why primates spend so much time in groups. He moved from there to humans and claimed that the average person could have up to 150 people in their social group. Anything beyond that is unmanageable. Since then, Dunbar has been exploring whether our ever-expanding social networks have done anything to change it.

5

Within the group of 150 only 5 will be your closest support group. Dunbar found that while the group sizes are stable, their composition is fluid. Your five today may not be your five next week.

As constant use of social media has become normal, people have challenged the relevance of Dunbar's number. Isn't it easier to have more friends when we have social media to help us to cultivate and maintain them? Our real-world friends tend to know each other but online we can expand our networks. Yet, 150 has remained constant, despite the ease of online connections compared with face-to-face ones.

10

However, social media is changing the nature of human interaction. It allows you to keep track of people who would otherwise disappear. What keeps face-to-face friendships strong is the nature of shared experience. The social media equivalent – sharing, liking, knowing that your friends have looked at the same cat video – lacks the synchronicity of shared experience. We've seen the same movie, but we cannot bond over it in the same way.

15

With social media, we can easily keep up with the lives of far more people. But without investing the face-to-face time, we lack deeper connections with them, and the time we invest in superficial relationships comes at the expense of more profound ones. We may widen our network to 400 people that we see as friends, but keeping up an actual friendship requires time. Putting in the effort to 'like', comment and interact with an ever-widening network means we have less time and capacity left for our closer friends – the ones that really matter.

20

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.