



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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**FIRST LANGUAGE ENGLISH**

**0500/31**

Paper 3 Directed Writing and Composition

**May/June 2017**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **two** questions in the space provided: **Question 1** in **Section 1** and **one** question from **Section 2**.  
If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **Question 1** in **Section 1** on the Question Paper.

The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Reading Booklet Insert.

Read carefully the transcript in the Reading Booklet Insert and then answer **Section 1, Question 1** on this Question Paper.

### Section 1: Directed Writing

#### Question 1

Imagine you are a pupil in a school where a decision has been made **either** to abolish **or** to introduce compulsory school uniform.

You have been invited by the headteacher to **write a letter** to him/her, giving your views and advice on the topic.

In your letter you should:

- select the relevant arguments in the transcript to support your views
- develop and evaluate those arguments to make a convincing case about whether school uniform should be abolished **or** introduced in your school.

Base your letter on what you have read in the transcript, but be careful to use your own words. Address each of the bullet points.

Begin your letter, 'Dear Headteacher...'.

Write about 250 to 350 words.

**Up to 10 marks are available for the content of your answer, and up to 15 marks for the quality of your writing.**

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**[Total: 25]**

**[Turn to page 6 for Section 2]**

**Section 2: Composition****Questions 2, 3, 4 and 5**

Write about 350 to 450 words on **one** of the following questions. Answer on this Question Paper.

**Up to 13 marks are available for the content and structure of your answer, and up to 12 marks for the style and accuracy of your writing.**

**Descriptive Writing**

- 2** Imagine you are standing at the top of the highest building for many miles around. Describe what you see and hear below you, and the scene around you at the top.

**OR**

- 3** Describe the scene from your position on the bank of a river.

**OR**

**Narrative Writing**

- 4** Write a story with the title, 'The Argument'.

**OR**

- 5** Write a story which involves breaking a rule.

This image shows a full page of a worksheet designed for handwriting practice. It features approximately 20 evenly spaced, horizontal dashed lines across the entire width of the page. The background is plain white, providing a clear guide for letter height and placement. There are no margins, text, or other markings present.

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**[Total: 25]**

**Additional Page**

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

[illegible]

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**BLANK PAGE**

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