www.dynamicpapers.com

Cambridge Assessment International Education

Cambridge IGCSE™

SOCIOLOGY **0495/22**

Paper 2 Family, Education and Crime **October/November 2025**

1 hour 45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

1607479387

INSTRUCTIONS

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages.

© UCLES 2025

[Turn over

www.dynamicpapers.com

Answer **two** questions.

Family

1 **(a)** Define the term:

(i) empty-shell marriage [2]

(ii) gender role. [2]

(b) State **two** ways family life is changing. [2]

(c) Apart from the nuclear family, describe **three** types of family. [6]

(d) Explain **three** feminist criticisms of the nuclear family. [6]

(e) Discuss why many women choose to have children later in life.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that the family performs essential functions for its members.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

© UCLES 2025

www.dynamicpapers.com

Education

2 **(a)** Define the term:

(i) gendered curriculum [2]

(ii) pro-school sub-culture. [2]

(b) State **two** linguistic factors that can affect educational experience. [2]

(c) Describe **three** features of the official curriculum. [6]

(d) Explain **three** ways education is meritocratic. [6]

(e) Discuss the limitations of the Marxist view of education.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that material factors have the most influence on educational achievement.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

© UCLES 2025

[Turn over

www.dynamicpapers.com

Crime, deviance and social control

3 **(a)** Define the term:

(i) unrecorded crime [2]

(ii) expressive crime. [2]

(b) State **two** aims of punishment. [2]

(c) Describe **three** features of strain theory. [6]

(d) Explain **three** reasons why crimes are **not** always reported to the police. [6]

(e) Discuss the view that moral panics lead to crime.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that policing strategies are effective at preventing crime.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2025