

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

SOCIOLOGY 0495/21

Paper 2 October/November 2019

1 hour 45 minutes (including 15 minutes' reading time)

Additional Materials: Answer Booklet/Paper

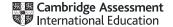
READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside the question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer two questions.

The number of marks is given in brackets [] at the end of each question or part question.





[2]

Answer two questions

2

Section A: Family

Families are changing. Marriage is no longer a social expectation and the roles of children and

2	Education takes many forms and can be formal or informal. It also differs depending or of school a student attends. Some sociologists believe that the amount of cultural capital a has affects their educational achievement, others believe education is a meritocratic sy					
	Section B: Education					
	(e)	To what extent are families today symmetrical?	[15]			
	(d)	Explain why urbanisation causes families to change.	[8]			
	(c)	Explain how feminism has affected family life in modern industrial societies.	[6]			
	(b)	Describe two examples of family diversity.	[4]			
	(a)	What is meant by the term 'child-centeredness'?	[2]			
	•	ents are increasingly diverse. Sociologists debate the causes and effects of these changes ne focusing on urbanisation, some on child-centeredness and others exploring feminist view	9 .			

- **(b)** Describe **two** ways education is a meritocratic system. [4]
- (c) Explain how the peer group a student belongs to may affect educational achievement. [6]
- (d) Explain why cultural factors are important in determining educational achievement. [8]
- (e) To what extent does selective education prevent social mobility? [15]

1

[15]

Section C: Crime, deviance and social control

3	Sociologists debate why an individual might take part in criminal and deviant behaviour. Some blame inadequate socialisation, others look at the process of labelling. What is interesting is that different social groups seem to have different levels of offending. For example, according to official statistics, young people commit more crime than older people.			
	(a) What is meant by the term 'labelling'?	[2]		
	(b) Describe two moral panics.	[4]		
	(c) Explain how crime and deviance can be different.	[6]		
	(d) Explain why some young people commit crime.	[8]		
	(e) To what extent does functionalist theory explain criminal behaviour?	[15]		
	Section D: Media			
4	The media industry has undergone significant changes recently which have affected form, cor and ownership. Mass communication is no longer the only option for producers. Many sociolonow also believe that the audience plays an important part in determining media content and representations.			
	(a) What is meant by the term 'mass communication'?	[2]		
	(b) Describe two news values.	[4]		
	(c) Explain how the digital divide may affect an individual's use of media.	[6]		
	(d) Explain why advertising is important in today's media.	[8]		

(e) To what extent is the pluralist view of media correct?

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