

Cambridge IGCSE[™]

SOCIOLOGY 0495/11

Paper 1 May/June 2023

2 hours

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

Answer two questions in total:

Section A: answer Question 1.

Answer either Question 2 in Section B or Question 3 in Section C.

 Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].



Section A: Theory and methods

Answer Question 1

1 Source A

How do people spend their time?

The table below shows the average number of minutes per day spent doing various activities in selected countries. The data comes from diaries filled in by females aged 15-60 during one week in December 2016.

Table 1.1

Country	Paid work	Sleep	Housework and shopping	Leisure time
China	315	542	123	228
India	272	528	160	253
UK	235	508	133	305
Germany	224	498	141	331
South Korea	288	471	89	258
Italy	149	513	162	323

Adapted from source: Our World in Data

- (a) From **Source A**, identify the **two** countries with the most leisure time. [2]
- **(b)** Identify **two** types of observation used by sociologists in their research. [2]
- (c) Using information from **Source A**, describe **two** reasons why the data may not be accurate.[4]
- (d) Describe **two** strengths of using open questions in sociological research. [4]
- (e) Describe two strengths and two limitations of using secondary data in sociological research. [8]
- (f) Explain why interpretivists criticise quantitative data. [10]
- (g) To what extent may the presence of a researcher negatively affect sociological research?[15]

Answer either Question 2 or Question 3

Section B: Culture, identity and socialisation

2	Globalisation has had a major impact on cultures around the world and societies are changing.
	Throughout these changes societies continue to encourage conformity to norms and values.
	Processes such as manipulation ensure that individuals understand their social roles and identities
	including femininity and masculinity. However, feral children still find it difficult to fit in to society.

(a)	What is meant by the term 'femininity'?	[2]
(b)	Describe two examples of manipulation into gender identity.	[4]
(c)	Explain how individuals are encouraged to conform to the norms and values of society.	[6]
(d)	Explain why feral children find it difficult to fit in to society.	[8]
(e)	To what extent does a global culture exist?	[15]

Section C: Social inequality

3 Sociologists debate the causes and impact of social inequality. Functionalists believe that inequality is positive for society. However, most sociologists consider inequality to be negative. Arguments for the negative impact of inequality include scapegoating, ethnic minority disadvantage and underclasses now emerging. Many sociologists believe that social class is still important in modern industrial societies.

(a)	What is meant by the term 'scapegoating'?	[2]
(b)	Describe two features of the underclass.	[4]
(c)	Explain how some ethnic minorities are disadvantaged in modern industrial societies.	[6]
(d)	Explain why functionalists believe that inequality can be positive.	[8]
(e)	To what extent is social class still important in modern industrial societies?	[15]

4

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.