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**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education**

# 0493 ISLAMIYAT

**0493/02** **Paper 2**

Due to a security breach we required all candidates in Pakistan who sat the paper for 0493/02 to attend a re-sit examination in June 2013. Candidates outside of Pakistan sat only the original paper and were not involved in a re-sit.

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International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER | | | | | |

CANDIDATE NUMBER | | | | |

*3330802125*

**ISLAMIYAT** **0493/02**

Paper 2 **May/June 2013**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **Question 1**, **Question 2** and **two** other questions.
All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use | |
|---|---|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| Total | |

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You must answer **Question 1, Question 2** and **two** other questions.

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**1** Choose any **two** of the following Hadiths, and:

**(a)** describe their teachings about what Muslims believe, and; [4]

**(b)** explain how Muslims can put these teachings into action. [4]

**(i)**

مَنْ رَأى مِنْكُمْ مُنكَراً فَلْيُغَيِّرْهُ بِيَدِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِلِسَانِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِقَلْبِهِ، وَذَلِكَ أَضْعَفُ الإِيمَان.

Whosoever of you sees an evil action, let him change it with his hand, and if he is not able to do so then with his tongue, and if he is not able to do so then with his heart, and that is the weakest of faith.

**(ii)**

'أَنَا وَكَافِلُ الْيَتِيْمِ فِي الْجَنَّةِ هَكَذَا.' وَقَالَ بِأِصْبَعَيْهِ السَّبَّابَةِ وَالوُسْطَى.

'I and the man who brings up an orphan will be in paradise like this.' And he pointed with his two fingers, the index finger and the middle finger.

**(iii)**

المُؤْمِنُونَ كَرَجُلٍ وَاحِدٍ، إِن اِشْتَكَى عَيْنُهُ اِشْتَكَى كُلُّهُ، وَإِن اِشْتَكَى رَأسُهُ اِشْتَكَى كُلُّهُ.

The believers are like a single man; if his eye is affected he is affected, and if his head is affected he is all affected.

**(iv)**

'الدِّينُ النَّصِيحَةُ.' قُلْنَا: لِمَنْ؟ قَالَ: 'لِلهِ وَلِكِتَابِهِ، وَلِرَسُولِهِ، وَلأئِمَّةِ المُسْلِمِينَ وَعَامَّتِهِمْ.'

'Religion is sincerity.' We said: 'To whom?' The Prophet said: 'To Allah, his Book, his Messenger, the leaders of the Muslims and to their common people.'

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**2** **(a)** Why do Muslims need to know about the Prophet's Hadiths and what benefit do they hope to get by following his *sunna*? [10]

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**(b)** Briefly discuss why the need arose during the early Islamic period to compile the Hadiths of the Prophet. [4]

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**3** **(a)** Which important battles were fought during the caliphate of 'Ali? Write a descriptive account of each. [10]

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**(b)** ''Ali was the right ruler for the time'. Briefly discuss this statement. [4]

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**4** **(a)** Outline the Muslim teaching about belief in the oneness of God (*tawhid*). [10]

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**(b)** Why is associating partners with God (*shirk*) regarded as a great sin? [4]

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**[Turn over**

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**5** **(a)** How do the Pillars of prayer (*salat*) and fasting (*sawm*) bring Muslims closer to both God and other people? [10]

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**(b)** Briefly reflect upon the importance of any **one** of the remaining three Pillars in the life of a Muslim. [4]

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