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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the November 2004 question papers

0470 HISTORY

0470/02 **Paper 2, maximum raw mark 50**

This scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.

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Grade thresholds taken for Syllabus 0470/02 (History) in the November 2004 examination.

	maximum mark available	minimum mark required for grade:			
		A	C	E	F
Component 1	50	34	25	18	12

The threshold (minimum mark) for B is set halfway between those for Grades A and C.
The threshold (minimum mark) for D is set halfway between those for Grades C and E.
The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.
Grade A* does not exist at the level of an individual component.

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November 2004

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 50

SYLLABUS/COMPONENT: 0470/02

HISTORY
Paper 2

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19TH CENTURY OPTION

Question 1

Study Sources A and B. How far do these sources agree? Explain your answer using details of the sources.

Level 1 **Unsupported assertions or paraphrases/copies sources** **(1)**

Level 2 **Identifies points that are in one source but not in the other** **(2-3)**

Level 3 **Explains agreements or disagreements**
4 marks for one, 5 for two, 6 for three. **(4-6)**

Level 4 **Explains agreements and disagreements** **(7-8)**

Question 2

Study Sources C and D. How similar are these sources as evidence about the events of March 1848? Explain your answer using details of the sources.

Level 1 **Answers based on provenance only (e.g. date, source type)** **(1-2)**
or
Describes the sources, no comparison **(1-2)**

Level 2 **Focuses on surface similarities or differences** **(3-4)**
e.g. both about revolution; one fighting, the other talking

Level 3 **Unsupported valid comparison of impressions conveyed by the sources** **(5)**
e.g. one heroic, the other ineffectual or underhand, scheming

Level 4 **Supported valid comparisons** **(6)**

Question 3

Study Sources E, F and G. Do Sources E and F make you surprised by what Frederick William wrote in Source G? Explain your answer using the sources and your own knowledge.

Level 1 **Copies sources or unsupported assertions** **(1)**

Level 2 **Surprised because of surface differences between E/F and G.** **(2-3)**
e.g. Frederick William with the people in E but hostile to them in G.

Level 3 **Evaluates Source G by itself - no use of E/F** **(4)**

Level 4 **Evaluates E or F to comment on G** **(5-6)**
NB Higher mark in level for evaluating F

Level 5 **Compares different purpose/audience of F and G** **(7-8)**

Level 6 **Attempts to reconcile F with G through close analysis of the real meaning of F** **(9)**

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Question 4

Study Sources H and I. Do you agree that Frederick William must have been lying in one of these sources? Explain your answer using the sources and your own knowledge.

Level 1	**Copies/paraphrases sources or unsupported assertions** **or** **Not lying, changed his mind between April and May**	**(1)** **(1)**
Level 2	**Not lying because he is rejecting the Crown in both sources**	**(2-3)**
Level 3	**Lying because of the different reasons given for rejection**	**(4-5)**
Level 4	**Evaluates Source H and/or Source I in terms or purpose/audience**	**(5-6)**
Level 5	**Cross-reference to other sources/contextual knowledge to evaluate H and/or I**	**(7-8)**

Question 5

Study Sources J and K. Which of these two sources is the more useful as evidence about the failure of the Frankfurt Parliament? Explain your answer using the sources and your own knowledge.

Level 1	**Undeveloped utility/non utility answers based on provenance** E.g. date, source type	**(1-2)**
Level 2	**Sources are useful for providing surface information**	**(3-4)**
Level 3	**Uses cross-reference to confirm or deny information in sources J and/or K**	**(5-6)**
Level 4	**Source K is more useful because it shows the contemporary perception that Parliament was merely a talking-shop - it failed because of this perception**	**(7)**

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Question 6

Study all the sources. 'The revolutions failed in Germany because the revolutionaries were divided.' How far do the sources on this paper support this statement? Use the sources to explain your answer.

Level 1 **No valid source use** **(1-3)**

Level 2 **Uses sources to support or reject the statement** **(4-6)**

Level 3 **Uses sources to support AND reject the statement** **(7-10)**

Up to 2 bonus marks for any evaluation of sources (no more than 1 per source)

Source use in L2 and L3 must be reference to a source by letter, by provenance, or by a direct quote. There must be examples from the content of the source.

Use Y in the margin for each source support of the statement, and N for each source support of a rejection of the statement.

20TH CENTURY OPTION

Question 1

Study Source A. Is this source more sympathetic to the Americans or to the Soviets? Explain your answer using details of the sources.

Level 1 **Copies or paraphrases the sources; or unsupported assertions** **(1)**

Level 2 **Claims it is sympathetic to one country BECAUSE it is unsympathetic to the other country** **(2-3)**
or
Explains how the source is unsympathetic to Americans and/or Russians **(2-3)**
3 marks for both

Level 3 **Explains how the source is sympathetic to Americans and/or to Russians** **(4-5)**
Only award 5 marks if both are covered

Level 4 **Explains how the source is sympathetic to one, and unsympathetic to the other** **(6)**
or
Explains how the source is sympathetic to both Americans and Russians PLUS a qualification on one of them **(6)**

NB Do not allow in Level 4: e.g. anti-American so is pro-Russian AND another anti-American example;
but do not allow: e.g. anti-American so is pro-Russian AND a pro-Russian example.

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Question 2

Study Sources B and C. Are you surprised by these two sources? Explain your answer using the sources and your own knowledge.

Level 1 **Surprised/not surprised by the content of the source - no valid explanation** **(1)**

Level 2 **Surprised because of internal contradictions within Source B or C** **(2)**
E.g. (B) - the US against it but allows it to happen; (C) - surprised the Allies welcomed Germany just after being at war with them

Level 3 **Compares B and C for differences to say one is surprising** **(3)**

Level 4 **Not surprised - general explanation why it is the kind of thing the US would say in B and the Soviets would say in C** **(4-6)**
4 marks for B, 5 for C, 6 for both

Level 5 **Cross-references to other sources or to specific contextual knowledge to explain being surprised/not surprised** **(7-8)**
7 marks for one source, 8 for both.

Question 3

Study Source D. Why do you think the Soviets published this cartoon in March 1946?

Level 1 **Describes the cartoon, or unsupported assertions** **(1)**

Level 2 **Valid assertions** **(2-3)**
E.g. they hated Churchill (2), because of the Cold War (2), because of the Iron Curtain speech (3). These answers will not be explained.

Level 3 **Explains the context but does not interpret the cartoon** **(3-4)**

Level 4 **Interprets the cartoon but does not explain the context/the speech** **(5-6)**
Only award 6 marks if connects publication of cartoon to the Iron Curtain speech (not explained)

Level 5 **Interprets cartoon and explains the context of the Cold War** **(6)**

Level 6 **Interprets cartoon and explains context of Iron Curtain speech or explains the speech** **(7)**

NB Do not allow any post March 46 events as context

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Question 4

Study Sources E and F. 'Both of these sources are biased therefore they have no use for the historian.' How far do you agree with this statement? Explain your answer using the sources and your own knowledge.

Level 1 **Generalised assertions** **(1)**
E.g. they are useless because they are biased; they are useful because they are primary sources.

Level 2 **They are useful for the information they give - must have examples of this** **(2-3)**

Level 3 **Explains how the lack of reliability makes the source(s) useless** **(4-5)**

Level 4 **Claims that source(s) are useful because they give us opinions of US/USSR - not explained** **(5)**

Level 5 **Explains how source(s) are useful for opinions** **(6-7)**

Level 6 **They are useful for showing the kind of information that was being fed back to Washington/Moscow/that was influencing policy** **(8)**

Question 5

Study Sources G and H. How similar are the messages of these cartoons? Explain your answer using the sources and your own knowledge.

Level 1 **Compares surface details of sources** **(1)**

Level 2 **Valid interpretation of source(s) but no valid comparison of them** **(2-3)**

Level 3 **Explains they are both critical** **(4)**
G of the US, H of the USSR (can be used as a similarity or as a difference

Level 4 **Valid comparison of sub-messages of cartoons** **(5-6)**
E.g. both US and USSR feel threatened; US is aggressive, USSR is defensive

Level 5 **Valid comparison of the big messages** **(7-8)**
Allow: both countries are paranoid, they both have unreasonable fears;
Or first step to conquering the world in G, an excuse for conquering the world in H

Level 6 **Level 5 plus a qualification from 2,3 or 4** **(9)**

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Question 6

Study all the sources. How far do these sources show that the Soviet Union was responsible for the breakdown of the war-time alliance? Use the sources to explain your answer.

Level 1 No valid source use (1-3)

Level 2 Uses sources to support or reject the statement (4-6)

Level 3 Uses sources to support AND reject the statement (7-10)

Up to 2 bonus marks for any evaluation of sources (no more than 1 per source)

Source use in L2 and L3 must be reference to a source by letter, by provenance, or by a direct quote. There must be examples from the content of the source.

Use Y in the margin for each source support of the statement, and N for each source support of a rejection of the statement.

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