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Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0470 HISTORY

0470/22 Paper 2, maximum raw mark 50

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19th Century Topic

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. [7]

Level 4 Agreement and disagreement of detail or sub-messages **[6–7]**

Agreements:
- Many people were frightened by the prospect of war
- Germany decided to risk war in 1914
- There is anti-militarism
- Germany to blame

Disagreements:
- A says German motive is to solve the Slav problem, in B it is a feeling of weakness so decide on pre-emptive strike
- A says Germany was certain it would win, in B it was not so confident
- A says Austria–Hungary and Germany to blame, in B it is Germany (France and Russia) – any combination

Level 3 Agreement or disagreement of detail or sub-messages **[3–5]**

Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject **[2]**
OR
Compares the provenance of the sources

Level 1 Writes about the sources but makes no valid comparison **[1]**

Level 0 No valid response **[0]**

2 Study Source C. What is the message of this source? Explain your answer using details of the source and your knowledge. [8]

Level 5 Germany has nothing to fear from the possible alliance **[8]**

Level 4 Interpretations that include both the alliance and the fact that Britain and France are hypocrites. **[6–7]**

Level 3 Interprets sub-message of the cartoon – no point of view **[3–5]**
e.g. Britain and France hated each other

Level 2 Misinterpretation of the cartoon **[2]**
e.g. Britain and France are getting on well/are genuine allies

Level 1 Surface description of the cartoon **[1]**

Level 0 No valid response **[0]**

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3 Study Sources D and E. How far does Source E suggest that Source D is reliable? Explain your answer using details of the sources and your knowledge. [8]

Level 6 Compares the sources and evaluates one of them **[8]**

Level 5 Evaluates D but no valid use of E **[7]**

Level 4 Answers based on the overall disagreement **[5–6]**

Level 3 Answers based on agreements **[3–4]**

Level 2 Answers based on undeveloped provenance **[2]**

Level 1 Writes about the sources but does not address the question **[1]**

Level 0 No valid response **[0]**

4 Study Source F. Are you surprised by this source? Explain your answer using details of the source and your knowledge. [8]

Level 6 Uses contextual knowledge to be surprised or not surprised by the sending of the message **[8]**

Level 5 Uses contextual knowledge to be surprised or not surprised by content **[6–7]**

Level 4 Matches or mismatches with other sources **[4–5]**

Level 3 Assertions based on everyday empathy/internal consistency **[3]**
e.g. It is surprising that Russia asked for German help because it had already partly mobilised.

Level 2 Valid analysis of source but fails to state whether surprised or not **[2]**

Level 1 Writes about source but fails to address the question **[1]**

Level 0 No valid response **[0]**

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5 Study Source G. Why was this source published at this time? Explain your answer using details of the source and your knowledge. [7]

Level 6 Explains purpose in context of the beginning of the war **[7]**

Level 5 Explains the purpose of the cartoon **[6]**
(must have intended impact on audience)
e.g. to stiffen resistance by France, to encourage the war effort

Level 4 Explains the big message – Kaiser wants world domination but will fail **[5]**

Level 3 Explains context only – fails to explain message or purpose of source **[3–4]**
OR
Explains a valid sub-message

Level 2 Misreadings of the cartoon **[2]**
OR
Interprets cartoon or describes the context – but not used as a reason for publication

Level 1 Surface descriptions of the source **[1]**

Level 0 No valid response **[0]**

6 Study all the sources. How far do these sources provide convincing evidence that the First World War could have been avoided? Use the sources to explain your answer. [12]

Level 3 Uses sources to support and reject the statement **[7–10]**

- Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).
- Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A B C D F	A B D E F G

Level 2 Uses sources to support or reject the statement **[4–6]**

Level 1 No valid source use **[1–3]**

Level 0 No valid response **[0]**

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20th Century Topic

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. [7]

Level 5 Compares big messages over who was to blame that nothing was done about the German action. In A France is blamed, in B they can say Britain and the League are blamed, or Britain, the League and France or that the failure was collective **[7]**

Agreements include

- 22 000 troops
- Hitler offered a non-aggression pact to France
- Britain was unwilling to risk war, Britain was unwilling to act
- The French PM made a broadcast
- The French PM said something would be done
- It did not lead to war or nobody did anything about it
- French would not let Strasbourg be under threat from German guns
- Germany had a good chance of success
- France was passive
- The German move was a surprise
- Germany got away with it easily

Disagreements include

- A – some Germans (or Germans in positions of authority) were anxious, B – some were not OR some Germans were anxious, some were not
- A – French population worried, B – they were calm, so not worried
- A – France did not act because of public opinion, B – did not act because of Britain and the League (nothing about who was to blame)

Level 4 Agreement and disagreement of detail or sub-messages **[5–6]**

Level 3 Agreement or disagreement of detail or sub-messages **[3–4]**

Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject **[2]**
OR
Compares the provenance of the sources

Level 1 Writes about the sources but makes no valid comparison **[1]**

Level 0 No valid response **[0]**

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2 Study Source C. What is the cartoonist's message? Explain your answer using details of the source and your knowledge. [8]

Level 5 Interprets big message of cartoon – must have point of view **[7–8]**
Russia, France and Germany were all warmongers OR a criticism of European militarism generally

Level 4 Explains cartoonist's point of view based on sub-message **[6]**
e.g. criticises Russia and France for being aggressive towards Germany

Level 3 Interprets sub-message of the cartoon – no point of view **[3–5]**
e.g. Germany was strong militarily, Germany was weak, Germany was a victim

Level 2 Misinterpretation of the cartoon **[2]**

Level 1 Surface description of the cartoon **[1]**

Level 0 No valid response **[0]**

3 Study Source D. Do you believe this source? Explain your answer using details of the source and your knowledge. [8]

Level 7 Uses contextual knowledge of German success in Spanish Civil War to argue they have sufficient confidence to tell the truth **[8]**

Level 6 Argues it must be true otherwise he would not have made these comments about Hitler **[7]**

Level 5 Evaluation of D based on cross-reference to other sources **[6]**

Level 4 Cross-reference to contextual knowledge (could be general or specific) **[4–5]**

Level 3 Uses claims in the source to argue they are not plausible **[3]**

Level 2 Undeveloped use of provenance **[2]**

Level 1 Unsupported assertions **[1]**

Level 0 No valid response **[0]**

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4 Study Sources E and F. How far does Source E make you surprised by Source F? Explain your answer using details of the sources and your knowledge. [8]

Level 7 Compares the sources and uses contextual knowledge or provenance to evaluate a source to say if surprised or not surprised **[7–8]**
Only award 8 marks if evaluation is based on purpose of F.

Level 6 Evaluates F to judge whether it is surprising – no use of E **[6]**

Level 5 Matches or mismatches with Source E **[5]**

Level 4 Assertions based on everyday empathy or undeveloped use of provenance (can be on just one source) **[3–4]**

Level 3 Valid analysis of source(s) but fails to state whether surprised or not **[3]**

Level 2 Identifies something they are/are not surprised by but no explanation **[2]**

Level 1 Writes about sources but fails to address the question **[1]**

Level 0 No valid response **[0]**

5 Study Sources G and H. Does Source H prove that Source G is wrong? Explain your answer using details of the sources and your knowledge. [7]

Level 4 Compares G and H and evaluates G or H **[6–7]**
Based on Germany being a warmonger = 7, any other valid reading of G = 6

Level 3 Evaluates G, ignores H **[5–6]**
Based on Germany being a warmonger = 6, any other valid reading of G = 5

Level 2 Answers based on agreements/disagreements **[2–4]**
Disagreement based on Germany being a warmonger = 4. Other valid readings of G = 2–3

Level 1 Writes about the sources but does not address the question **[1]**
OR
Answers based on undeveloped provenance

Level 0 No valid response **[0]**

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6 Study all the sources. How far do these sources provide convincing evidence that Hitler got away with the remilitarisation of the Rhineland because Britain did nothing? Explain your answer using the sources. [12]

Level 3 Uses sources to support and reject the statement **[7–10]**

- Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).
- Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A B E F	A B D G H

Level 2 Uses sources to support or reject the statement **[4–6]**

Level 1 No valid source use **[1–3]**

Level 0 No valid response **[0]**

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