



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**HISTORY**

**0470/23**

Paper 2

**May/June 2014**

**2 hours**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

This paper has two options.

Choose **one** option, and then answer **all** of the questions on that topic.

**Option A: 19th Century topic** [p2–p6]

**Option B: 20th Century topic** [p7–p13]

The number of marks is given in brackets [ ] at the end of each question or part question.



This document consists of **13** printed pages, **3** blank pages and **1** insert.

**Option A: 19th Century topic****WAS SLAVERY THE CAUSE OF TENSIONS BETWEEN NORTH AND SOUTH?**

Study the Background Information and the sources carefully, and then answer **all** the questions.

**Background Information**

Historians have long debated the causes of the increasing tensions between the North and South of the USA in the 1850s and 1860s. Some argue that slavery was the main cause but other reasons have been suggested such as states' rights, the power of the North, economics and the election of Lincoln as President.

It can be argued that by 1860 the United States had become a nation of two clearly different regions. The South became increasingly worried about the growing population, economic development and political power of the North. Southern states were also concerned about what they saw as threats to their traditional way of life, rights and values. They were also afraid that the North was dominating Congress and that it would be increasingly difficult for them to influence the national government in Washington.

Was the issue of slavery just one of many tensions between North and South or was it the key reason why they could not live together?

**SOURCE A**

The people of Georgia, having dissolved their political connection with the Government of the United States of America, present to their confederates and the world the causes which have led to the separation. For the last ten years we have had numerous causes of complaint against non-slave-holding states with reference to the subject of African slavery. These states have endeavoured to weaken our security, to disturb our peace, and have placed the two sections of the Union for many years past in the condition of virtual civil war. The people of Georgia have declared with equal firmness that they shall not rule over them.

The prosperity of the North was greatly dependent on the Federal Government, that of the South not at all. In the first years of the Republic the commercial and manufacturing interests of the North began to seek profit and growth at the expense of the agricultural interests. Not content with these great and unjust advantages, they have sought to throw the burden of their business as much as possible upon the public. The manufacturing interest entered into the same struggle early, and has demanded from Government special favours. This interest was confined mainly to the Eastern and Middle non-slave-holding states. It held great power and influence, and its demands were in full proportion to its power.

*A declaration by the state of Georgia on 29 January 1861.*

**SOURCE B**

Texas has consented to become one of the Confederated Union to promote her welfare and insure the blessings of peace and liberty to her people. The Federal Government has almost entirely failed to protect the lives and property of the people of Texas against the Indian savages on our border, and the murderous bandits from the neighbouring territory of Mexico.

In all the non-slave-holding states, the people have formed themselves into a party based upon an unnatural feeling of hostility to the southern states and their system of African slavery. They have trampled upon our rights and encouraged lawless organisations to steal our slaves and prevent their recapture. They have sent pamphlets and papers among us to stir up slave rebellion. They have impoverished the slave-holding states by unequal legislation, thereby enriching themselves.

And, finally, they have elected as president and vice-president two men whose chief claims to such high positions are their approval of these schemes for the ruin of the slave-holding states. The servitude of the African race, as existing in these states, is mutually beneficial to both the bonded and the free, and is justified by the revealed will of the Almighty God.

*A declaration by the state of Texas on 2 February 1861.*

**SOURCE C**

You free-soil agitators are not interested in slavery. You only want to limit slave territory so that you may have an opportunity of cheating us, gain a majority in Congress and make the government an engine of northern expansion. You desire to weaken the political power of the southern states. And why? Because you want to promote the industry of the North, at the expense of the people of the South and their industry.

*From a speech by Jefferson Davis in the late 1850s.  
Davis was Senator for Mississippi which left the Union in January 1861.  
In February 1861, Davis was elected President of the newly-formed Confederacy.*

**SOURCE D**

My main object in this struggle is to save the Union, and is not either to save or to destroy slavery. If I could save the Union without freeing any slave I would do it, and if I could save it by freeing all the slaves I would do it; and if I could save it by freeing some and leaving others alone I would also do that. I have here stated my purpose according to my view of official duty and I intend no modification of my often-expressed personal wish that all men everywhere could be free.

*From a letter by Lincoln published in a newspaper, 22 August 1862.  
He was replying to a demand in another newspaper for the immediate and total abolition of slavery.*

**SOURCE E**

One-eighth of the whole population were coloured slaves. Not distributed generally over the Union but localised in the Southern part of it. All knew that slavery was, somehow, the cause of the war. To strengthen, perpetuate and extend slavery was the object for which the rebels would break the Union, even by war, while the government claimed no right to do more than to restrict the territorial enlargement of it.

*From Lincoln's speech after being re-elected as President, March 1865.*

**SOURCE F**

**A JOB FOR THE NEW CABINET MAKER.**

*A cartoon published in February 1861. It shows Lincoln. The group of advisers chosen by the President was called the Cabinet.*

**SOURCE G**

The Republican Party stands forth today, hideous, revolting, hateful, a menace not only to the Union of these states, but to Society, to Liberty and to Law. It has drawn to it the corrupt, the vile, the immoral, the wasteful, the lawless. It is a fiend, it supports lawless Democracy, it is a law unto itself and it supports the will of a wild mob.

*From the lead article in a newspaper from Georgia, 1860.*

**SOURCE H**

There are two apparent basic causes of this war. One is Slavery and the other is State Rights. But the latter is only a cover for the former. If Slavery were out of the way there would be no trouble from State Rights.

The war, then, is for Slavery, and nothing else. It is an insane attempt to vindicate by arms the lordship which had been already asserted in debate. With mad-cap audacity it seeks to install this Barbarism as the truest Civilisation. Slavery is declared to be the 'corner-stone' of the new edifice.

*From a speech by Charles Sumner, a Republican politician, July 1863.*

Now answer **all** the following questions. You may use any of the sources to help you answer the questions, in addition to those sources which you are told to use. In answering the questions you should use your knowledge of the topic to help you interpret and evaluate the sources.

**1** Study Sources A and B.

How far do Sources A and B agree? Explain your answer using details of the sources. [7]

**2** Study Source C.

Are you surprised by this source? Explain your answer using details of the source and your knowledge. [8]

**3** Study Sources D and E.

Does Source E prove that Lincoln was lying in Source D? Explain your answer using details of the sources and your knowledge. [8]

**4** Study Source F.

Why was this source published in February 1861? Explain your answer using details of the source and your knowledge. [8]

**5** Study Source G.

How useful is this source to a historian studying the causes of the Civil War? Explain your answer using details of the source and your knowledge. [7]

**6** Study **all** the sources.

How far do these sources provide convincing evidence that slavery was the main reason why North and South could not live together? Use the sources to explain your answer. [12]

**Option B: 20th Century topic****HOW DID AMERICA REACT TO THE MY LAI MASSACRE?**

Study the Background Information and the sources carefully, and then answer **all** the questions.

**Background Information**

On 16 March 1968 Charlie Company of the 23rd Infantry Division of the American army entered the Vietnamese village of My Lai and rounded up and killed over sixty defenceless men, women and children. Later that day they killed hundreds more of the villagers.

In 1971 Lieutenant Calley and 25 other soldiers from Charlie Company were put on trial. Calley was the only one convicted. Captain Medina, Calley's commanding officer, who some of the soldiers claimed had given orders to kill the villagers, was acquitted. In May 1971 Calley was found guilty of murder and was sentenced to life in prison with hard labour. However, two days later, President Nixon ordered Calley's release while his appeal was being heard. He eventually served just over three years under house arrest.

By 1971 America was already divided over the war in Vietnam. What was the reaction of Americans to this massacre?

**SOURCE A**

In 1971, Colonel Robert Heini reported that 'By every conceivable indicator, our army that now remains in Vietnam is in a state approaching collapse with individual units avoiding or having refused combat, murdering their officers and non-commissioned officers, drug-ridden and dispirited where not near-mutinous.'

For some time stories had been circulating about deteriorating behaviour amongst US soldiers. Efforts were made by the US army to suppress information about the raping and killing of Vietnamese civilians but eventually, after considerable pressure from certain newspapers, it was decided to put Lieutenant William Calley on trial for war crimes. In March 1971, Calley was found guilty of murdering 109 Vietnamese civilians at My Lai. He was sentenced to life imprisonment but he only served three years before being released from prison.

During the war, twenty-five US soldiers were charged with war crimes but William Calley was the only one found guilty. Calley received considerable sympathy from the American public when he stated, 'My troops were getting massacred and mauled by an enemy I couldn't see, I couldn't feel, I couldn't touch. Nobody in the military system ever described them as anything other than Communists.' Even Seymour Hersh, the reporter who had first published details of the My Lai killings, admitted that Calley was 'as much a victim as the people he shot'.

Critics of the war argued that, as the US government totally disregarded the welfare of Vietnamese civilians when it ordered the use of weapons such as napalm and Agent Orange, it was hypocritical to charge individual soldiers with war crimes. As the mother of one of the soldiers accused of killing civilians at My Lai asserted: 'I sent them (the US army) a good boy, and they made him a murderer.'

Another US marine accused of killing innocent civilians wrote later that it was the nature of the war that resulted in so many war crimes being committed: 'In a guerrilla war, the line between legitimate and illegitimate killing is blurred. The policies of free-fire zones, in which a soldier is permitted to shoot at any human target, armed or unarmed, further confuse the fighting man's moral senses.'

*From a recent account of My Lai.*

**SOURCE B**

Thirty-eight years ago, on 16 March 1968, a company of US Army combat soldiers swept into the South Vietnamese hamlet of My Lai, rounded up the 500 unarmed residents, all women, children and old men, and executed them in cold blood, Nazi-style. No weapons were found in the village, and the whole operation only took four hours.

Although there was a massive cover-up of this operation, those who carried out this 'business-as-usual' war zone event did not deny the details of the slaughter when the case came to trial several years later. But the story did eventually filter back to the Western news media, thanks to a couple of courageous witnesses and journalists whose consciences were still intact. An Army court-martial trial was eventually convened against some of the soldiers, including Lieutenant William Calley and Company C commanding officer, Ernest Medina.

According to many of the soldiers in Company C, Medina ordered the killing of 'every living thing in My Lai' including, obviously, innocent noncombatants – men, women, children and even farm animals. Calley was charged with the murder of 109 civilians. In his defence statement he stated that he had been taught to hate all Vietnamese, even children, who, he was told, 'were very good at planting mines'.

The massacre was documented by many of Medina's soldiers and recorded by photographers, but the Army still tried to cover it up. The cases were tried in military courts with juries of Army officers, which eventually either dropped the charges against all of the defendants (except Calley) or acquitted those accused. Medina and all the others who were among the soldiers killing that day went free, and only Calley was convicted of the murders of 'at least 20 civilians'. He was sentenced to life imprisonment for his crime but, under pressure from patriotic pro-war Americans, President Nixon pardoned him within weeks of the verdict.

The trial stimulated a lot of interest because it occurred during the rising outcry of millions of Americans against the war. Many ethical Americans were sick of the killing. However, 79 per cent of those that were polled strenuously objected to Calley's conviction, veterans' groups even voicing the opinion that instead of condemnation, he should have received medals of honour for killing 'Commie Gooks'.

*From a history book published in 2009.*

SOURCE C

### *The My Lai Ditch Claims Another Victim*



*A cartoon published in an American newspaper in May 1971.*

**SOURCE D**

In the two days he had been in prison a recording of 'The Battle Hymn of Lieutenant Calley' had sold 200 000 copies. A book published at that time about My Lai had as its first chapter 'It Never Happened – Besides They Deserved It.' In an extraordinary wave of sympathy Americans sent 5000 telegrams to the President, running 100 to 1 in Calley's favour. On the political left those against the war saw Calley as a victim caught up in an immoral war. They wanted the generals and politicians put on trial for war crimes. Those on the right thought the verdict insulted all American troops fighting in Vietnam. At a 'Rally for Calley' near where he was in prison a local minister, the Reverend Michael Lord, said 'There was a crucifixion 2000 years ago of a man named Jesus Christ. I don't think we need another crucifixion of a man named Rusty Calley.' Charles W. Colson, the President's special adviser, argued that if Calley was freed from prison 'it would allow the President to capture public support.'

*From a book published in 1992.*

**SOURCE E**

There are several factors which argue against direct Presidential involvement with the case. The facts show that Lieutenant Calley and members of his unit secured the village without a firefight, established complete control over the inhabitants – who were unarmed, unresisting civilians, placed them in convenient groups and then shot them.

The conduct for which Calley has been convicted is a gross violation of the law of war. Therefore Presidential involvement at this time could have a damaging effect on world opinion. Therefore the President should not intervene or become involved in this case.

*The advice given to President Nixon in 1971 by his lawyer and senior advisers.*

**SOURCE F**

In making your decision, have you considered those six loyal soldiers who served on the jury; the men who, since giving their verdict, have found themselves and their families the subject of vicious attacks upon their honour, integrity, and loyalty to this nation?

It would seem to me to be more appropriate for you as the President to have said something on their behalf and to provide moral leadership for this nation. You should stand fully behind the law of this land on a moral issue which is so clear. For this nation to condone the acts of Lieutenant Calley is to make us no better than our enemies.

*From a letter to President Nixon from the lawyer who had prosecuted Calley.  
The letter was sent after Nixon decided to release Calley from prison.*

SOURCE G



A cartoon published in an American newspaper in 1971. The soldier carrying the sword is a general.

SOURCE H



*A cartoon published in 1971 in the Army Times, a newspaper for active and retired American soldiers.*

Now answer **all** the following questions. You may use any of the sources to help you answer the questions, in addition to those sources which you are told to use. In answering the questions you should use your knowledge of the topic to help you interpret and evaluate the sources.

**1** Study Sources A and B.

How far do these two sources agree? Explain your answer using details of the sources. [7]

**2** Study Source C.

Why was this cartoon published in 1971? Explain your answer using details of the source and your knowledge. [8]

**3** Study Sources D and E.

Are you surprised by Source E? Explain your answer using details of the sources and your knowledge. [8]

**4** Study Sources F and G.

What would the reaction of the author of Source F have been to Source G? Explain your answer using details of the sources and your knowledge. [8]

**5** Study Source H.

What is the message of this cartoon? Explain your answer using details of the source and your knowledge. [7]

**6** Study **all** the sources.

How far do these sources provide convincing evidence that people in America supported Calley? Use the sources to explain your answer. [12]



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*Copyright Acknowledgements:*

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Option B Source B	© Gary G Kohls; <i>The My Lai Massacre Revisited</i> ; 16 March 2009; <a href="http://www.spartacus.schoolnet.co.uk/VNmylai.htm">www.spartacus.schoolnet.co.uk/VNmylai.htm</a> .
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