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IGCSE HISTORY, MAY 2002 EXAMINATION

PAPER 0470/2, MARKING SCHEME

Option A: 19th Century Topic
DID BISMARCK PLAN THE FRANCO-PRUSSIAN WAR?

1 Study Sources A and B. How far do these two sources disagree? Explain your answer using details of the sources. [7]

L1 NO MATCHING [1]
These answers tell you what the sources say, but do not identify agreements/ disagreements. They might think they are matching, but they aren't (look for 'linking' words like 'but', 'on the other hand' etc.)

L2 ONE SAYS SOMETHING WHICH THE OTHER DOES NOT [2]
OR
THEY ARE ABOUT THE SAME THINGS

L3 GENUINE SIMILARITIES OR DIFFERENCES OF DETAIL [3-4]
e.g. they agree that Bismarck supported the Hohenzollern candidature

L4 SIMILARITIES *AND* DIFFERENCES OF DETAIL [5-6]

L5 DIFFERENCES OF ATTITUDE TOWARDS BISMARCK [6-7]
One pro, one anti.

2 Study Sources C and D. How different are the messages of these two sources? Explain your answer using details of the sources. [7]

L1 DESCRIBES CARTOON(S), NO VALID INTERPRETATION [1-2]

L2 VALID INTERPRETATION(S), BUT NO COMPARISON OF MESSAGES [3-4]
3 marks for one unsupported interpretation, 4 marks for interpretations of both, or for one supported

L3 IDENTIFIES VALID SIMILARITIES OR DIFFERENCES OF MESSAGE [5-6]

L4 IDENTIFIES VALID SIMILARITIES AND DIFFERENCES OF MESSAGE [7]

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3 Study Sources E and F. Must Bismarck have been lying in one of these two sources? Explain your answer using the sources and your own knowledge. [8]

L1 UNSUPPORTED ASSERTIONS [1-2]
e.g. based on time, provenance etc.

L2 COMPARISONS OF CONTENT [3-4]
Judges lying/not lying based on identification of similarities/differences of content.

L3 USES CROSS-REFERENCE TO CONTEXTUAL KNOWLEDGE/OTHER SOURCES [5-6]

L4 JUDGEMENTS BASED ON PURPOSE EXPLAINED IN CONTEXT [7-8]

4 Study Sources G and H. Are you surprised that Bismarck published the version of the telegram in Source H? Explain your answer using the sources and your own knowledge. [8]

L1 UNSUPPORTED ASSERTIONS [1]
OR
NOT SURPRISED, BECAUSE THE TELEGRAM WAS SUPPOSED TO CAUSE WAR
No further explanation or use of broader context.

L2 PURPOSE OF H, SUPPORTED BY SOURCE CONTENT [2-3]
e.g. not surprised because he wants to humiliate France, and shows how source does this.

L3 SURPRISED, BECAUSE OF THE DIFFERENCES BETWEEN THE TWO SOURCES [3-4]

L4 NOT SURPRISED, BECAUSE G GIVES HIM PERMISSION TO PUBLISH [4-5]

L5 CROSS-REFERENCES TO OTHER SOURCES/CONTEXTUAL KNOWLEDGE TO JUDGE SURPRISED/NOT SURPRISED [6-7]

L6 USES CONTEXTUAL KNOWLEDGE TO EXPLAIN WHY BISMARCK PUBLISHED H *AND NOT G* [8]
i.e. must make explicit reference to why G did not serve his purpose, and why H did.

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5 Study Source I. Does Source I prove that Bismarck was not responsible for starting the Franco-Prussian War? Explain your answer using the source and your own knowledge. [8]

L1 ANSWERS BASED ON PROVENANCE/ASSERTION [1]
e.g. It can't, it's only a picture

L2 YES, IT SHOWS THE FRENCH CELEBRATING, SO THEY MUST BE RESPONSIBLE [2]

L3 TYPICALITY: WHAT IT SHOWS MIGHT NOT BE TYPICAL OF THE FRENCH AS A WHOLE [3]

L4 IT'S NOT ABOUT WHO WAS RESPONSIBLE, EXPLAINED [4]
These answers must be properly explained, simple assertions go to L1.

L5 BISMARCK WAS/WAS NOT RESPONSIBLE, SUPPORTED FROM CONTEXTUAL KNOWLEDGE/OTHER SOURCES [5-6]
These answers effectively ignore what Source I shows.

L6 TESTS WHETHER THE FRENCH WERE RESPONSIBLE USING CROSS-REFERENCE TO CONTEXTUAL KNOWLEDGE/OTHER SOURCES [7-8]
These answers are using what Source I shows as the focus of their cross-referencing

6 Study *all* the sources. 'Bismarck planned the Franco-Prussian War.' How far do the sources on this paper support this statement? Use the sources to explain your answer. [12]

L1 WRITES ABOUT THE EVENTS, NO VALID SOURCE USE [1-3]

L2 USES SOURCES TO SUPPORT *OR* REJECT THE HYPOTHESIS [4-6]

L3 USES SOURCES TO SUPPORT *AND* REJECT THE HYPOTHESIS [7-10]

Notes

(a) Up to 2 bonus marks for any sources not used at face value (no more than one per source, i.e. 1+1)

(b) Source *USE* (i.e. L2 and L3) must be reference to a source by letter or direct quote. This must be accompanied by an indication of *how* the source content supports/rejects the hypothesis. Merely writing about events which are covered in the sources is NOT enough.

(c) Use *Y* in the margin for each source that supports the hypothesis, and *N* for each source that rejects it. A=N, B=Y, C/D=Y, E/F=N, G=irrelevant, H=Y, I=N, J=Y

(d) If sources are grouped together, then whatever statement is made about their *content* must apply to *all* the sources in the group, or the reference is not valid.

(e) Sources may be used either way – *how* they are used *is* what is important.

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PAPER 0470/2, MARKING SCHEME

Option B: 20th Century Topic
WHY DID THE SOVIET UNION INVADE CZECHOSLOVAKIA IN 1968?

1 Study Source A. What can you learn about the events of 1968 in Czechoslovakia from this source? Explain your answer using details of the source. [5]

L1 INFORMATION FROM THE SOURCE [1]

L2 VALID INFERENCES ABOUT THE EVENTS [2-3]
Unsupported from source content.

L3 VALID INFERENCES, SUPPORTED [4-5]

Notes: (i) it is possible to make valid inferences without simply accepting the sources at face value, but the question asks what you *can* learn, and is not about the limitations of the source; (ii) support for an inference can come *before* the inference itself in the answer.

2 Study Source B. Are you surprised by this source? Explain your answer using the source and your own knowledge. [8]

L1 SURPRISED/NOT SURPRISED, BASED ON WHAT THE SOURCE SAYS [1]
Uncritical acceptance of source content.

L2 NOT SURPRISED, THIS IS WHAT THE SOVIETS ARE BOUND TO SAY [2]
But no further explanation: can include assertions about propaganda.

L3 ANSWERS BASED ON SOVIET PURPOSE, BUT UNDEVELOPED IN CONTEXT [3]

L4 ANSWERS BASED ON CROSS-REFERENCES TO CONTEXTUAL KNOWLEDGE/OTHER SOURCES [4-5]
i.e. surprised *or* not surprised because of similarities/differences.

L5 AS L4, BUT CROSS-REFERENCES BOTH FOR SURPRISED *AND* NOT SURPRISED [6]

L6 EXPLAINED PURPOSE/AUDIENCE [7-8]
i.e. explains in context why the SU says this.

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3 Study Sources A, B and C. How far does Source C prove that Source B is more reliable than Source A? Explain your answer using the sources and your own knowledge. [9]

L1 ANSWERS BASED ON PROVENANCE/ASSERTIONS [1]

L2 USING CONTENT OF C ASSERTS THAT C DOES/DOES NOT MATCH A/B [2]
But makes no valid match to content of A/B

L3 VALID MATCHING/MISMATCHING [3-4]
C proves/does not prove because of similarities/differences with A/B.
Award 4 marks only when both A and B are dealt with at this level.

L4 VALID MATCHES/MISMATCHES, WITH RELIABILITY OF A/B EVALUATED IN CONTEXT [5-6]

L5 USES C TO SHOW THAT IT DOES NOT NECESSARILY CONFIRM B *OR* UNDERMINE A [7-8]
e.g. Bilak is only one leader, so the other leaders in Source A might not have known about his letter, *or* you might not trust the documents that the Soviets had locked away which makes the apparent match with B more dubious.

L6 AS L5, BUT DEALS WITH BOTH SOURCE A *AND* SOURCE B [9]

4 Study Sources D and E. How different are the messages of these two cartoons? Explain your answer using details of the sources. [8]

L1 DESCRIBES CARTOON(S), NO VALID INTERPRETATION [1-2]

L2 VALID INTERPRETATION(S), BUT NO COMPARISON OF MESSAGES [3-4]
3 marks for one unsupported interpretation, 4 marks for interpretations of both, or for one supported

L3 EXPLAINS VALID SIMILARITIES OR DIFFERENCES OF MESSAGE [5-6]

L4 EXPLAINS VALID SIMILARITIES AND DIFFERENCES OF MESSAGE [7-8]

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5 Study Sources F and G. Must one of these two sources be wrong? Explain your answer using the sources and your own knowledge. [8]

L1 ANSWERS BASED ON PROVENANCE/UNSUPPORTED ASSERTIONS [1]

L2 USES CONTENT: THEY DISAGREE, SO ONE MUST BE WRONG, *OR* THEY DON'T REALLY DISAGREE (e.g. both want socialism) [2-3]

L3 BOTH SIDES OF L2 [4]

L4 EVALUATES F/G IN CONTEXT [5-6]

L5 NEITHER IS WORNG, THEY ARE JUST DIFFERENT POINTS OF VIEW [7-8]
This must be explained, mere assertion goes back to L1.

6 Study *all* the sources. 'The Soviet Union invaded Czechoslovakia only because Dubcek's reforms were a threat to socialism in Czechoslovakia.' How far do the sources on this paper support this statement? Use the sources to explain your answer. [12]

L1 WRITES ABOUT THE EVENTS, NO VALID SOURCE USE [1-3]

L2 USES SOURCES TO SUPPORT *OR* REJECT THE HYPOTHESIS [4-6]

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Notes

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