CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0448 PAKISTAN STUDIES

0448/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



| Page 2 | Mark Scheme | Syllahua | Donor |
|---------|--|------------------|------------------|
| | Cambridge IGCSE – May/June 2015 | Syllabus 0448 | Paper 02 |
| | Cambridge IGCSE – May/June 2015 | 0440 | 02 |
| (a) (i) | On the outline map of Pakistan Fig. 1 mark and shade <u>two</u> are low annual rainfall (125mm or less). | as which ex | (perience [2 |
| | Any two <u>separate regions</u> within the overlay provided. Shaded are not go outside lines. <i>1 mark for each accurately drawn and shaded region</i> | as may touc | h lines bu |
| (ii) | | nnual rainfa | II. [1 |
| | Dates | | |
| (iii) | Explain the difficulties for people living in areas of low rainfal | I. | [3 |
| | Very little arable area limited to oases/valley floors or where Karez irrigation/limited crops/shortage of food Few rivers/water has to be supplied from great distances/lack of w irrigation/irrigation needed Lack of water for cleaning/hygiene/domestic use/drinking Lack of water for industries | - | |
| | Problems associated with an arid climate, e.g. dust storms/extrem temperatures/seasonal drought | | |
| (b) (i) | temperatures/seasonal drought Study Fig. 2 which shows rainfall data for two cities on the Riv | ver Indus. | th that of |
| (b) (i) | temperatures/seasonal drought | ver Indus. | th that of [3 |

<u>Pattern</u>

Both maximum Jul–Aug

For Dera Ismail Khan (accept converses for Hyderabad)

Has double maximum Jul–Aug and Mar (H – one maximum)

Has more evenly distributed rainfall over the year (H – more variable)

| Page 3 | www.dyna Mark Scheme | Syllabus | Paper | |
|---|---|----------------|--------------|--|
| uge e | Cambridge IGCSE – May/June 2015 | 0448 | 02 | |
| | B Give <u>three</u> reasons for any similarities or differences in trainfall. | he two patte | rns of [: | |
| Both experience monsoon rainfall [Jul–Sep] Dera Ismail Khan experiences rainfall from western depressions [Dec–Mar] Dera Ismail Khan experiences some thunderstorm rainfall [Apr–Jun] Accept converses for Hyderabad | | | | |
| (ii) | Explain the effect of flooding on the local economy and trans communities along the River Indus. | sport links in | ı [| |
| | Local economy Livestock/crops/farm equipment/fisheries lost (causing loss of inc Factories/workplaces temporarily closed (causing damage/unem production/income/profit) Electricity supply disrupted (factories closed) Build up of silt behind dams (less water storage/effect on HEP pr Alluvium/nutrients deposited by flood water (fertilises soil) | oloyment/loss | of | |
| | <u>Transport Links</u> Bridges washed away (limiting ability to trade) Roads/railways destroyed/damaged/flooded (making journeys lou dangerous) Rivers become unnavigable (communications cut/villages cut off) | - | iore | |

Allow development of points illustrated by information in parentheses

(c) Give an example of a dry port and explain why it is located where it is.

[3]

Faisalabad/Hyderabad/Lahore/Larkana/Multan/Peshawar/Quetta/Rawalpindi/Sambrial (Sialkt)

Inland/far from seaport In largest cities Where industries/productive agricultural regions Where good road/rail connections

| Page 4 | Mark Scheme | Syllabus | Paper |
|--------|---------------------------------|----------|-------|
| | Cambridge IGCSE – May/June 2015 | 0448 | 02 |

(d) It has been proposed that a new motorway should be built in Sindh from Hyderabad via Thatta to Keti Bandar on the Indus Delta, a town with a population of less than 25 000. Explain why this motorway might be needed. To what extent would this proposal be possible?

| L3 | 5–6 marks | 6 – Evaluation between both developed points of view, with a clear reference to question material |
|--------|--------------|---|
| | | 5 – Evaluation between both developed points of view |
| L2 3–4 | | 4 – Developed point(s) on both points of view |
| | marks | 3 – Developed point(s) supporting one point of view . |
| L1 | 1–2 marks | 2 – Simple points addressing more than one point of view or statement |
| | | 1 – Simple points addressing one point of view or statement |
| | | 0 – No valid response |

Indicative content (development of points in parentheses)

Why needed/Importance

New route to open up a seaport desirable (to relieve pressure on port of Karachi) Enables quicker/more efficient trade/movement of local goods/people Stimulates industry (industrial estates along motorway/near junctions/more efficient supply of raw materials/manufactured goods)

Possible

Possible with high government/foreign funding Already Indus Highway as far as Thatta (and could more easily be upgraded to motorway)

Not possible

High cost

Difficult to connect to coast/construct due to mangrove swamp (as would need deep foundations/high pillars/causeways)

Difficult to connect to coast/construct due to being a delta region (and therefore prone to flooding or distributaries changing course)

Would involve felling mangrove forests (and destruction of vital habitat and a human resource)

Keti Bandar too small to be served by a motorway/serve as a port (and therefore not economically worthwhile)

| www.dynamicpapers.com | | | | | .com |
|-----------------------|-------|-------------------|---|---------------|-----------------|
| Ρ | age : | 5 | Mark Scheme | Syllabus | Paper |
| | | | Cambridge IGCSE – May/June 2015 | 0448 | 02 |
| 2 | (a) | | dy Figs 3 and 4 which give information about the extraction of nerals in Pakistan in 2010–11. | three meta | llic |
| | | (i) | How much iron ore was extracted in 2010–11? | | [1] |
| | | | 329 <u>000 tonnes (</u> accept 327 000 tonnes to 331 000 tonnes) | | |
| | | (ii) | State the difference between the type of information being pro compared to that in Fig. 4. | vided in Fig | g. 3 [1] |
| | | | Fig. 3 shows <u>quantities/amounts/tonnes</u> whereas Fig. 4 shows <u>proportions/share/percentages</u> of the total amount (Bar v Pie alone | == 0) | |
| | (b) | (i) | Give <u>one</u> use for the mineral chromite and name <u>one</u> area whe Pakistan. | re it is extr | acted in [2] |
| | | | Used in steel/bridges/railway carriages/furnace linings/tools Muslimbagh/Zhob (Valley)/Wad | | |
| | | (ii) | What are the benefits of extracting mineral resources for local national economy? | people and | d the [4] |
| | | | Local people | | |
| | | Hig Hig Bus | ployment opportunities her/more stable incomes her living standards/settled lifestyle siness opportunities for local/ancillary industries/services rovement to local infrastructure such as roads/electricity (infrastruct Local use of raw materials with example (do not double mark raw r economy) | | |
| | | | National economy | | |
| | | Ind | v material for named sectors of economy, e.g. energy, construction, Named raw material ustrialisation / industry developed venue/taxes for government | agriculture, | industry |
| | | | Export earnings/contributes to balance of payments/source of forei exports increase duces national debt/deficit Reducing imports | gn exchang | e/ |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| Page 6 | Mark Scheme | Syllabus | Paper | | |
|--------|---|--------------|-------|--|--|
| | Cambridge IGCSE – May/June 2015 | 0448 | 02 | | |
| (iii) |) Explain the effects of mineral extraction on the natural | environment. | [4] | | |
| | Deforestation to clear land Destroys habitat/wildlife/plants | | | | |
| | Land deformation/destruction/destroys land | | | | |
| | E.g. holes/pits/depressions/tips/spoil heaps/flooding | | | | |
| | Ash waste/ash ponds/toxic waste | | | | |

Asn waste/ash ponds/toxic waste Subsidence even after mining activity finished Noise pollution from machinery/blasting/scares/disturbs wildlife Air pollution from dust and smoke Water pollution – seepage into ground water/rivers/seas

(c) (i) Fig. 5 is a diagram of a thermal power station.
 Choose <u>three</u> terms from the list below and use them to label the diagram in <u>three</u> of the spaces provided.

Credit any three correct of (L to R): boiler, steam, turbine, transformer, reservoir, cooling tower

(ii) Explain why burning fossil fuels in power stations is unsustainable. [4]

Releases carbon dioxide/contributes to global warming/climate change Will exhaust/run out eventually/non-renewable/cannot be replaced Having to be extracted from increasingly inaccessible/inhospitable places, e.g. Arctic/ deep sea Named environmental damage other than air pollution, e.g. oil spills from tankers/ pipelines Becoming expensive Production/prices controlled by cartels, e.g. OPEC Many countries, e.g. Pakistan, have few deposits and have to import

| Page 7 | Mark Scheme | Syllabus | Paper |
|--------|---------------------------------|----------|-------|
| | Cambridge IGCSE – May/June 2015 | 0448 | 02 |

(d) To what extent is it possible to develop railways further in Pakistan? Support your answer by using examples you have studied.

| Г | 6. | l |
|---|----|---|
| L | U. | |

| L3 | 5–6 marks | 6 – Evaluation between both developed points of view, with reference to appropriate example(s) |
|--------|--------------|--|
| | | 5 – Evaluation between both developed points of view |
| L2 3–4 | | 4 – Developed point(s) on both points of view |
| | marks | 3 – Developed point(s) supporting one point of view |
| L1 | 1–2 marks | 2 – Simple points addressing more than one point of view or statement |
| | | 1 – Simple points addressing one point of view or statement |
| | | 0 – No valid response |

Indicative content (development of points or examples in parentheses)

Possible

Government/private funding (providing faster trains, e.g. Shalimar Express/launching new services/computerising ticket system) Allowing private operating companies who pay to use track Electrification Changing single track to dual (e.g. Khanewal to Lodhran) Foreign funding (e.g. Karakoram Express, Lahore to Karachi, launched 2002, mostly funded by China)

Not possible

Hilly/difficult terrain (especially SW Balochistan/high mountains in N/NW) Much of network single line/track Lack of maintenance over a long period (worn out rails/sleepers) Inefficiently managed (overstaffed/operational inefficiencies/delays/corruption/uneconomic stations) Outdated locomotives Shortage of rolling stock Lack of funding

[2]

| | ······································ | | | |
|--------|--|---|---------|-------|
| Page 8 | Mark Scheme | S | yllabus | Paper |
| | Cambridge IGCSE – May/June 2015 | | 0448 | 02 |

3 (a) Study Fig. 6 which gives information about the area of Pakistan under cultivation.

(i) A Name a district that has a cultivated area of over 65%. Gujranwala/Jhang/Kasur/Khanewal/Lodhran/Mandi Bahauddin/Multan/Pakpattan/ Sahiwal/Sargodha/Vehari

B How much of Faisalabad District is cultivated? 35–65%

(ii) Suggest reasons why so many districts of Pakistan have a cultivated area of less than 5%. [3]

Too far from R. Indus/major rivers Hilly/mountainous/rugged Thin/poor/infertile soil/barren/badland topography Deserts/too dry/low rainfall/high evaporation rate Delta region/too marshy/area prone to flooding Extreme temperatures (hot or cold)

(iii) Explain why agricultural land is no longer producing crops in many regions of Pakistan. [4]

Waterlogging – over-irrigation/unlined canals which cause seepage of water into the ground causing a rise in water table to the surface/making land barren/uncultivable Salinity – salts rise with water table and are left on the surface when water evaporates making land barren/uncultivable Overgrazing - too many livestock animals in too small an area/livestock not moved to different pastures causing land to become bare Overcultivation - crops not rotated or no fallow period or too little fertiliser and soil becomes exhausted Floods – e.g. 2010, top soil washed away/nutrients leached away/soil erosion Drought – land becomes too dry to support crops Alternative use of land – e.g. housing/industries Land fragmentation – farming becomes inefficient Zamindari system of Landlords - no incentive for farmers Workforce migrates to urban areas/lack of skilled or unskilled workers - no one to work the land Siltation in reservoirs, therefore reduces availability of irrigation water

(b) Study Fig.7 which gives information about urban and rural population in Pakistan in two different years.

(i) By how much has the rural population decreased between 1981 and 2010? [1]

8% (tolerance 7–8%) Also accept alternative interpretation 11%

| Page 9 | Mark Scheme | Syllabus | Paper |
|--------|---------------------------------|----------|-------|
| | Cambridge IGCSE – May/June 2015 | 0448 | 02 |

(ii) Loss of agricultural land is one reason for the rural population decreasing. Describe <u>three</u> other <u>push</u> factors that are causing people to move to urban areas.

[3]

Mechanisation of farms resulting in unemployment Unemployment/underemployment Poverty/lack of options Poor quality services, e.g. health/education/schools/educational institutes/shops Poor standard of utilities – no electricity/lack of water/unhygienic/lack of sanitation Poor housing Extreme weather/floods/droughts/diseases causing crop failure Unrest in tribal areas Zamindari system – landlords

(iii) Explain the effects on rural areas when large amounts of people migrate to urban areas. [4]

Positive 8 1

Reduces population pressure on infrastructure/housing/services Reduces unemployment Remittances are sent from workers in urban areas

Negative

Unbalanced population structure/young men leave Lack of (skilled) labour/lack of named example/fewer farmers Less population to support rural services Fracture of families Feeling of isolation/lack of government interest Services decline

(c) Study Fig. 8 which is a graph showing the changes in population density for different provinces between 1972 and 2011. Describe <u>two</u> of the main changes over time that can be seen in this graph.

All four increased P, KPK, and S all increased at same rate B increased at a slow rate P/KPK/S increased at a fast rate S became more densely populated than KPK over the time period

| Page 10 | Mark Scheme | S | yllabus | Paper |
|---------|---------------------------------|---|---------|-------|
| | Cambridge IGCSE – May/June 2015 | | 0448 | 02 |

(d) Read the following two views:

- 1. The Government should spend more money on development projects in the least densely populated province in Pakistan. This province is behind in development.
- 2. The Government should spend more money on development projects in the more densely populated provinces. More people live there.

Which view do you agree with more? Give reasons and refer to places or examplesyou have studied to support your answer.[6]

| L3 | 5–6 marks | 6 – Evaluation between both developed points of view, with reference to appropriate example(s) |
|--------|--------------|--|
| | | 5 – Evaluation between both developed points of view |
| L2 3–4 | | 4 – Developed point(s) on both points of view |
| | marks | 3 – Developed point(s) supporting one point of view |
| L1 | 1–2 marks | 2 – Simple points addressing more than one point of view or statement |
| | | 1 – Simple points addressing one point of view or statement |
| | | 0 – No valid response |

Indicative content (development of points or examples in parentheses)

Balochistan

Large area/unrestricted space

Untapped mineral resources (e.g. coal/natural gas/chromite/iron ore/antimony/manganese) (Saindak Copper-Gold project with Australian/Chinese/German/French expertise) Coast has development potential for ports (e.g. deep sea port at Gwadar) (for exports of fruit)/fishing/wind farms (would lead to ancillary industries/free industrial zones providing employment)

Much of the province requires development (many of the people are nomadic farmers) Would create even spread of development in Pakistan

Punjab / Sindh / KPK

Population growing more quickly than Balochistan (more demand for services/housing/jobs) Indus Plain productive agricultural area/has Pakistan's largest cities/industries/most extensive transport networks (more economical to develop where these exist) In Balochistan traditional/tribal society/opposition to development/modernisation High cost of putting infrastructure into Balochistan (very hot and dry climate/mountainous and rugged terrain/deserts) (e.g. roads/railways/water/electricity/gas/telecoms) *Accept converse arguments*

| hunamiananare oa | m |
|------------------|---|
| iynamicpapers.co | |

| | | www.dynam | nicpapers | .com |
|----|---------|---|--------------|---------------|
| Pa | age 11 | Mark Scheme | Syllabus | Paper |
| | | Cambridge IGCSE – May/June 2015 | 0448 | 02 |
| 4 | (a) (i) | Study Fig. 9 which shows formal and informal sector employn over three years. | nent in Paki | istan |
| | | Which sector of employment makes up the largest share of the Pakistan over these years? | e labour foi | rce in [1] |
| | | Informal | | |
| | (ii) | Tourism is a service industry. Name <u>two</u> other service industr | ies. | [2] |
| | | Any <u>two</u> from: | | |
| | | public administration/government transport retailing/shops banking/banks/finance doctors/healthcare/medical teaching/education legal/lawyers entertainment/media social care/home helps/family helpers/domestics, insurance hospitality/hotels telecommunications etc. | | |
| | (iii) | Study Figs 10 and 11 which give information about visitors int | to Pakistan | in 1999. |
| | (111) | | | 11 100. |

A What percentage of visitors into Pakistan was classed as tourists?

13% (accept 12–14%)

B What was the total number of visitors into Pakistan?

655000 (accept 640000–670000)

C Suggest one reason why more people visited relatives compared to visiting Pakistan as tourists. [3]

Lower cost Large/extended families spread out in different countries Work abroad Few tourist attractions Terrorism/lack of security/political instability Poor transport infrastructure

[3]

| Page 12 | Mark Scheme | S | yllab | us | Paper |
|---------|---------------------------------|---|-------|----|-------|
| | Cambridge IGCSE – May/June 2015 | | 0448 | ; | 02 |

(b) (i) Study Photographs A and B (Insert) which show airports in Gilgit and Chitral. Using the photographs and your own knowledge describe the problems in providing air transport in the northern areas of Pakistan.

Mountainous area/rugged terrain Little level ground for airports/runways Difficult landings/take-offs for pilots/restricted to small aircraft Frequent poor/bad weather for flying conditions Snow/ice/fog/low cloud/flooding/windy Poor road access to airports Blocked telecommunications/radio Service unreliable causing flight cancellation/people stranded Lack of funds for specified air transport improvements/new technology

(ii) Explain the advantages to Pakistan as a developing country of providing more air transport routes. [4]

More visitors/tourists (e.g. adventure tourists to northern areas/mountains) More income/profit for tour operators/local economy More business trips More business deals/investment in Pakistan Employment in airline industry Increases trade/more opportunities to export/(source of) foreign exchange/tax in low volume/lightweight/perishable/high value goods, e.g. fruits and vegetables Assisting with natural disasters Opening up inaccessible areas of Pakistan

(c) (i) Name or describe a border crossing by road between Pakistan and a neighbouring country. Which country is linked to Pakistan by this road? [2]

| border crossing | <u>country</u> |
|-------------------------------------|----------------|
| Koh-i-Taftan/RCDHighway | Iran |
| Chaman/Quetta to Kandahar | Afghanistan |
| Khyber pass/Grand Trunk Road | Afghanistan |
| Khunjerab Pass/Karakoram Highway | China |
| Lahore to Amritsar/Grand Trunk Road | India |

| | • |
|-------|------------------|
| www.d | ynamicpapers.com |

| Page 13 | Mark Scheme | Syllabus | Paper |
|---------|---------------------------------|----------|-------|
| | Cambridge IGCSE – May/June 2015 | 0448 | 02 |

(ii) How useful is the border crossing you have named or described in (i) for trade? Give reasons for your answer. [4]

| | - |
|---|--|
| <u>* Very useful/great importance</u> Encourages/improves/increases – trade/ import/export/foreign exchange | <u>*Of very little or limited use/little</u> <u>importance</u> Routes into Iran/Afghanistan are mountainous/deserts |
| E.g. example named export/import | Security issues/tensions in FATA areas |
| Cheaper transport/shorter distance to travel/saves time | E.g. Khyber Pass closed |
| Improved relations/better relations | Karakoram Highway blocked/closed in winter Due to snow/avalanches/landslides |
| | Poor trading relations with India |

| Page 14 | Mark Scheme | Syllabus | Paper |
|---------|---------------------------------|----------|-------|
| | Cambridge IGCSE – May/June 2015 | 0448 | 02 |

- (d) There are advantages and disadvantages to Pakistan of trading with different countries or groups of countries. Read the following two views:
 - 1. Pakistan would benefit from stronger trade links with China.
 - 2. There are more advantages to Pakistan in maintaining trade with EU (European Union) countries.

Which view do you agree with more? Give reasons and refer to places or examples you have studied to support your answer. [6]

| L3 | 5–6 marks | 6 – Evaluation between both developed points of view, with reference to appropriate example(s) |
|-------|--------------|--|
| | | 5 – Evaluation between both developed points of view |
| L2 | 3–4 marka | 4 – Developed point(s) on both points of view |
| marks | | 3 – Developed point(s) supporting one point of view |
| L1 | 1–2 marks | 2 – Simple points addressing more than one point of view or statement |
| | | 1 – Simple points addressing one point of view or statement |
| | | 0 – No valid response |

Indicative content (development of points in parentheses)

<u>China</u>

EU has trade barriers (custom duties and import quotas/tariffs/embargoes) with countries outside the EU

EU may restrict trade (due to poor law and order situation/terrorism/environmental issues/ child labour/political instability)

Cottage and small scale industry products may lack international quality standard acceptable to EU

Can avoid reliance/dependence on Western powers

Chinese imports are low-priced (and meet local demand)

China faster growing economy so Pakistan can earn more foreign exchange

Land link with China (Karakoram Highway/Khunjerab Pass)

EU

EU countries politically/economically stable (so fewer changes in market trends) History of stable trade relations with European countries since independence China likely to manufacture products that Pakistan exports (in greater quantities/at lower prices)

Cheap Chinese imports may threaten domestic industries *Accept converse arguments*

Page 15 Mark Scheme Syllabus Paper Cambridge IGCSE – May/June 2015 0448 02

5 (a) Study Fig. 12 which gives information on birth rates and death rates in Pakistan.

(i) A Add a suitable label for the y-axis (vertical axis).

per 1000 population [per year]

B Circle one of the letters C, D or E on the graph to show the point where natural increase is highest. [2]

D

(ii) Give two reasons why Pakistan continues to have a high birth rate. [2]

Large families for support in old age/desire for sons Large families for labour on farm/in cottage industries Opposition to family planning/women working/being educated/Rizq/religious beliefs Lack of use of/availability of/cost of contraception People unaware of population pressure/illiteracy Early marriages/women marry/bear children early

(iii) The death rate in Pakistan has been decreasing every year since 1960. Suggest reasons for this. [3]

Improved medical facilities E.g. vaccinations/antibiotics/better hospitals/more highly trained doctors/free hospitals Reduction of diseases E.g. cholera, malaria, typhoid Improvement in food production/healthy food Improvement in sanitation and hygiene Clean supply of water People more affluent/have more money to afford medical treatment Reduced infant mortality rate

(b) Study Fig. 13 which shows changes in population growth rates for two countries between 2000 and 2012.

(i) Compare the main changes in the population growth rate of Pakistan with that of Sri Lanka between these two dates. [3]

Look for main changes or trends:

Pakistan higher than Sri Lanka throughout Overall decrease but Sri Lanka stays same/slight increase Both fluctuate Pakistan fluctuates more/Sri Lanka fluctuates less One mark for start (2000) and finish (2012) statistics for both countries Pakistan: 2.2% to 1.6%; Sri Lanka: either 0.8% to 0.9% or 0.9% to 0.9% Alternatively candidate can give difference between start and finish figures – Pakistan 0.6%; Sri Lanka 0.1% or 0%

| | | / | | |
|---------|---------------------------------|---|----------|-------|
| Page 16 | Mark Scheme | | Syllabus | Paper |
| | Cambridge IGCSE – May/June 2015 | | 0448 | 02 |

(ii) One of the factors affecting population growth is international migration. In recent years Pakistan has experienced more emigration than immigration.

A What is meant by the term 'immigration'?

People entering/moving into a country/area

1 mark

[1]

B Explain what has caused high levels of emigration and the effects of this on the economy of Pakistan. [5]

<u>Causes</u>

Unemployment/underemployment especially amongst educated Job prospects abroad Perceived better lifestyle abroad Political instability/corruption/unrest/terrorism Immigration policies in some countries to attract migrants

Effects on economy

Remittances sent back can be a significant component in balance of payments Unemployment rate for those who remain decreases Loss of skilled/educated workforce/loss of doctors, engineers etc. Ideas and initiatives coming back with returning emigrants Less pressure on resources

(Marks can be given for 1 cause + 3 effects <u>or</u> 3 causes + 1 effect <u>or</u> 2 causes + 2 effects)

(c) (i) What is meant by the term 'sustainable population growth'?

Population size that can be supported by available resources

(ii) Suggest <u>three</u> problems that might be caused by unsustainable population growth. [3]

Shortage of food/food insecurity Unemployment rises Pressure on health/diseases increase/education/illiteracy rate increases Pressure on utilities/water/electricity/sanitation Traffic congestion Shortage of housing/overcrowded housing/homelessness/squatter settlements Pressure on land/resources Standard of living falls/poverty/low standard of living Increase in crime Named type pollution, e.g. litter – max one mark Lack of local/national government funds to provide for everyone

[6]

| | ······································ | | |
|---------|--|----------|-------|
| Page 17 | Mark Scheme | Syllabus | Paper |
| | Cambridge IGCSE – May/June 2015 | 0448 | 02 |

- (d) Read the following two views about reducing the population growth rate in Pakistan.
 - 1 The population growth rate is best reduced by family planning programmes.
 - 2 The population growth rate is best reduced by increasing literacy for all, especially females.

Which view do you agree with more? Give reasons and refer to examples you have studied from Pakistan to support your answer.

| L3 | 5–6 marks | 6 – Evaluation between both developed points of view, with reference to appropriate example(s) |
|----|--------------|--|
| | | 5 – Evaluation between both developed points of view |
| L2 | 3–4 marks | 4 – Developed point(s) on both points of view |
| | | 3 – Developed point(s) supporting one point of view |
| L1 | 1–2 marks | 2 – Simple points addressing more than one point of view or statement |
| | | 1 – Simple points addressing one point of view or statement |
| | | 0 – No valid response |

Indicative content (development of points or examples in parentheses)

Family planning

Policies to reduce family size effective in other countries (e.g. China's one-child policy) Family planning can be introduced through government and NGO programmes (e.g. women's and children's welfare associations, Behbud Association, Green Star clinics) Contraceptives could be provided cheaply

Is a direct approach/can be enforced/monitored

Developing education facilities especially in rural areas is very expensive (and can be opposed in tribal/traditional areas)

Traditional/religious societies are opposed to materialism and careers for women Education is a less direct approach/has more effects than just on population growth rate

| | www.dynamicpapers.com | | |
|---------|---------------------------------|----------|-------|
| Page 18 | Mark Scheme | Syllabus | Paper |
| | Cambridge IGCSE – May/June 2015 | 0448 | 02 |

Education

Literate people would be more aware of the problems of population growth (and the need to reduce it)

www.dynamicnanore.com

Literate people would have more knowledge of family planning

More girls being educated (in secondary and higher education) would lead to later marriage/childbearing age (the time span for reproduction would decrease)

More females being educated would mean more women taking on careers (and seeking to improve their standard of living rather than having more children and contribute to economic development, decreasing the burden of population growth)

More people being skilled will generate income for country, decreasing the burden of/outweighing the effect of population growth

(Anti-natalist) population policies can be considered too harsh (unethical/too intrusive/ against human rights)

Traditional/religious opposition to contraception