| Write your name here Surname | Oth | ner names |
|---------------------------------------|---------------|--------------------------|
| Pearson Edexcel International GCSE | Centre Number | Candidate Number |
| English as a | Socond | Languago |
| Paper 2: Listening | Second | Language |
| | | Paper Reference 4ESO/02R |

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer all questions.
- Answer the questions in the spaces provided
 there may be more space than you need.
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. [7].

Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ▶





Part 1

In this part, you will hear a teacher talking to parents about the school's geography trip to Iceland.

Listen and complete the notes. Write no more than **three** words for each answer.

One mark will be awarded for each completed answer.

| Geography Trip to Iceland | | | |
|---------------------------|--|-----|--|
| Dates | | | |
| Outward | Thursday, 26th March. Flight departs [1] | | |
| Return | Monday, 30th March. Flight departs 3:00 pm | (1) | |
| Programme | | | |
| Thursday | Arrive | | |
| | Blue Lagoon | | |
| | Check in at hostel | | |
| Friday | am – National park and [2] | (1) | |
| Saturday | Visit a [3] | (4) | |
| Sunday Monday | Whale watching and bird watching am – [4] | (1) | |
| | pm – Return home | (1) | |
| What to bring | | | |
| Luggage | Suitcase and a [5] | (1) | |
| Warm clothes | | | |
| Good footwe | ar. No [6] | (1) | |
| Include [7] | in hand luggage. | (1) | |
| Cameras – m | ust be carried in a [8] | (1) | |

| Other | |
|--|-----|
| [9] required by 27th February at the latest. | |
| | (1) |
| Check that [10] is correct. | |
| | (1) |

(Total for Part 1 = 10 marks)

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|---|--------|
| Part 2 | |
| In this part, you will hear an interview with an ocean rower. | |
| Listen and answer the questions. Write no more than three words for each answer. | |
| One mark will be awarded for each answer. | |
| Interview with an Ocean Rower | |
| 11 Which feeling was missing in Rebecca's life? | |
| Which feeling was missing in Rebeccas me: | (1) |
| | |
| 12 Which downsides of rowing does she mention? | |
| | (1) |
| | |
| 13 How does Rebecca describe what she is doing with regard to her environmental message? | |
| | (1) |
| | |
| 14 Where was Rebecca when the boat rolled? | (1) |
| | (1) |
| 15 How was the even winner of the heat welling? | |
| 15 How was the experience of the boat rolling? | (1) |
| | |
| 16 What does Rebecca's current project involve? | |
| | (1) |
| | |
| 17 What is the main aim of Rebecca's environmental challenge? | (1) |
| | (- / |
| 18 Why would Pahacca recommend travelling along? | |
| 18 Why would Rebecca recommend travelling alone? | (1) |
| | |

| 19 What does a person require to reach their goals? | (1) |
|---|------|
| 20 How does Rebecca describe the positive aspects of her ocean-rowing experience? | (1) |
| (Total for Part 2 = 10 ma | rks) |

Part 3

In this part, you will hear an extract from a radio programme on the history of balloons.

Listen and complete the sentences. Write no more than **three** words for each answer.

One mark will be awarded for each completed answer.

| 21 | Hot air balloons were used in China for | |
|----|---|------|
| | | (1) |
| 22 | The Montgolfier brothers used to connect parts of the balloon together. | |
| | une sameen tegethen | (1) |
| 23 | Domestic birds and a went up in a balloon before humans did. | |
| | | (1) |
| 24 | A cut short the first manned flight. | |
| | | (1) |
| 25 | Charles' first balloon was by a group of people. | (4) |
| | | (1) |
| 26 | Charles' second flight led to a balloon in France. | (1) |
| 27 | De Rozier's balloonearly in its first flight. | (-) |
| _/ | De nozier 3 bandon carry in its mist might. | (1) |
| 28 | The Orbiter was able to fly for about 20 days. | |
| | | (1) |
| 29 | The Orbiter balloon was made from material no thicker than | |
| | | |
| | | (1) |
| 30 | The sport of ballooning involves tests of | - * |
| 50 | The sport of bullooning involves tests of | (1) |
| | (Total for Part 3 = 10 ma | rks) |
| | • *** | • |

TOTAL FOR PAPER = 30 MARKS



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