

Write your name here

Surname

Other names

Pearson Edexcel
International GCSE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

English as a Second Language

Paper 2: Listening

Monday 13 June 2016 – Morning
Time: 45 minutes

Paper Reference

4ES0/02R

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. **[7]**.

Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

P46085A

©2016 Pearson Education Ltd.

1/1/1/1



PEARSON

Part 1

In this part, you will hear the principal of a school talking about Prize Day.

Listen and complete the notes. Write no more than **three** words for each answer.

One mark will be awarded for each completed answer.

Prize Day

Prize details

Prizes awarded for each subject and class.

Extra prizes for [1] and most improved students. (1)

Trophies for [2] and technology. (1)

New trophy for the best [3] (1)

Extracurricular awards include ones for:

- several societies
- environmental and for [4] work. (1)

For sporting achievement, [5] will be awarded. (1)

Winners of subject and class prizes will receive [6] (1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Arrangements for Prize Day

New venue – university’s [7] (1)

Date – 16th December

Meet at the venue

Ceremony followed by a [8] (1)

[9] – Professor Morgan of the
Chemistry Department (1)

No transport

Do not bring [10] or bags. (1)

(Total for Part 1 = 10 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Part 2

In this part, you will hear an interview with an Indian wildlife biologist.

Listen and answer the questions. Write no more than **three** words for each answer.

One mark will be awarded for each answer.

Interview with an Indian wildlife biologist

11 What does Raj enjoy most about his job? (1)

.....

12 What activity inspired Raj's interest in wildlife? (1)

.....

13 Where are most life science graduates employed? (1)

.....

14 In addition to graduates, who studies at the Wildlife Institute? (1)

.....

15 What do tigers need to improve their survival in the Himalayas? (1)

.....

16 What is the most effective way to count tigers? (1)

.....

17 How does Raj describe the captive breeding programme? (1)

.....

18 What does Raj say should not be found in an eco-friendly resort? (1)

.....

19 Where does Raj think tourists should go to see Indian wildlife? (1)

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



20 How does Raj describe the 'Adopt an Animal' scheme?

(1)

(Total for Part 2 = 10 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Part 3

In this part, you will hear an extract from a radio programme on the history of timekeeping.

Listen and complete the sentences. Write no more than **three** words for each answer.

One mark will be awarded for each completed sentence.

The History of Timekeeping

- 21 Early calendars were devised to coordinate times in particular. (1)
- 22 During the hours of darkness, Egyptians used based devices to measure time. (1)
- 23 The in northern Europe reduced the effectiveness of Egyptian timekeepers. (1)
- 24 By the 13th century, the church and required more precise timekeepers. (1)
- 25 Up to the 15th century, mechanical clocks used a (1)
- 26 Up to the 17th century, watches had usually been placed (1)
- 27 Eli Terry's clocks were cheaper because he used parts. (1)
- 28 In the 19th century, reduced made it possible for most people to own a watch. (1)
- 29 Up to the First World War, men preferred watches. (1)
- 30 Today, all electronic financial transactions and are regulated by highly accurate timekeepers. (1)

(Total for Part 3 = 10 marks)

TOTAL FOR PAPER = 30 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

