edexcel

Mark Scheme (Results)

Summer 2015

IAL Chemistry (WCH04)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2015
Publications Code IA041111*

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

  i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
  ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
  iii) organise information clearly and coherently, using specialist vocabulary when appropriate

Section A (multiple choice)

Question Number	Correct Answer	Mark
1	A	1

Question Number	Correct Answer	Mark
2	C	1

Question Number	Correct Answer	Mark
3	A	1

Question Number	Correct Answer	Mark
4	C	1

Question Number	Correct Answer	Mark
5	C	1

Question Number	Correct Answer	Mark
6(a)	D	1

Question Number	Correct Answer	Mark
6(b)	B	1

Question Number	Correct Answer	Mark
7	B	1

Question Number	Correct Answer	Mark
8(a)	D	1

Question Number	Correct Answer	Mark
8(b)	C	1

Question Number	Correct Answer	Mark
9	B	1

Question Number	Correct Answer	Mark
10(a)	C	1

Question Number	Correct Answer	Mark
10(b)	A	1

Question Number	Correct Answer	Mark
10(c)	D	1

Question Number	Correct Answer	Mark
11(a)	D	1

Question Number	Correct Answer	Mark
11(b)	C	1

Question Number	Correct Answer	Mark
11(c)	A	1

Question Number	Correct Answer	Mark
12(a)	B	1

Question Number	Correct Answer	Mark
12(b)	A	1

Question Number	Correct Answer	Mark
12(c)	B	1

Total for Section A = 20 marks

Section B

Question Number	Acceptable Answers	Reject	Mark
13(a)(i)	**1st mark: Identification of buffer** Any mention of buffer solution / buffering (region) **(1)** **2nd mark: Identification of species responsible for buffering action** ammonia/NH_3 **and** ammonium ions /NH_4^+ present (in significant concentrations) **OR** ammonia/NH_3 **and** ammonium chloride /NH_4Cl present (in significant concentrations) **OR** weak base **and** salt/conjugate acid present (in significant concentrations) **OR** B **and** BH^+ present (in significant concentrations) **Can be awarded from a correct equation** **(1)** **3rd mark: For mention of how this buffer works on addition of small amounts of H^+ ions** (relatively large concentration/reservoir of) ammonia molecules react with added hydrogen ions/ H^+ /(hydrochloric) acid **OR** (relatively large concentration /reservoir of weak) base reacts with added hydrogen ions / H^+ /(hydrochloric) acid **OR** $H^+ + NH_3 \rightarrow NH_4^+$ **Allow** reversible arrow **OR** Adding (hydrochloric) acid/H^+ /hydrogen ions has negligible effect on ratio $[NH_3]:[NH_4^+]$ **(1)** **Ignore** references to buffering action on addition of OH^- (not relevant here) **Ignore** general descriptions of buffer solution eg resists change in pH when small amounts of acid or alkali added	Acidic buffer Weak acid and its conjugate base HA and A^-	**3**

Question Number	Acceptable Answers	Mark
13(a) (ii)	**Note** – the equations $NH_4^+ + H_2O \rightarrow NH_3 + H_3O^+$ $NH_4^+ + H_2O \rightarrow NH_4OH + H^+$ score **all three marks** **Note** –the equation $NH_4^+ \rightarrow NH_3 + H^+$ scores 2 marks, but if (aq) state symbols are given, scores 3 marks **1st mark:** Ammonium ions /NH_4^+ present (at equivalence point) **OR** ammonium chloride/ammonium salt **(1)** **2nd mark** Ammonium (ions) / NH_4^+ react with water /hydrolysed by water /dissociate in water **Ignore** ammonium chloride reacts with water **(1)** **3rd mark** $NH_4^+ \rightarrow NH_3 + H^+$ **OR** $NH_4^+ + H_2O \rightarrow NH_3 + H_3O^+$ **Allow** $NH_4^+ + H_2O \rightarrow NH_4OH + H^+$ **(1)** **Note if no other mark awarded** Just 'strong acid – weak base (titration)' / ammonium chloride is the salt of a strong acid and a weak base scores **(1)** only	**3**

Question Number	Acceptable Answers	Mark
13(a) (iii)	**If final answer is 1.6(2), with correct working or without working, award 4 marks** Mol of ammonia used = (25/1000 x 0.024) $= 6x10^{-4}$ mol **and** Mol of acid added = (40/1000 x 0.054) $= 2.16x10^{-3}$ **(1)** Mol of excess acid = $2.16x10^{-3} - 6x10^{-4}$ $= 1.56x10^{-3}$ mol **(1)** $[H^+] = 1.56x10^{-3}/(65/1000) = 0.024$ mol dm^{-3} **(1)** $pH = -\log [H^+] = 1.6(2)$ **(1)** **Ignore** SF except 1 SF **Allow** TE for 2nd, 3rd marks **Allow** TE for 4th mark provided pH is less than 7 and it is based on some use of data in question **Alternative method for 1st and 2nd marks** Mol of ammonia used = (25/1000 x 0.024) $= 6x10^{-4}$ mol **and** Volume of acid used = $\frac{6x10^{-4} \times 1000}{0.054}$ $= 11.111$ cm^3 **(1)** Volume of acid left = 40 – 11.111 $= 28.889$ cm^3 Mol of excess acid = $\frac{28.889 \times 0.054}{1000}$ $= 1.56x10^{-3}$ mol **(1)**	**4**

Question Number	Acceptable Answers	Reject	Mark
13(b)(i)	**EITHER** $[H^+]^2 = 5.5x10^{-13}$ or $[H^+] = \sqrt{5.5x10^{-13}}$ / $7.416x10^{-7}$ **(1)** (mol dm^{-3}) $pH = -\log\sqrt{5.5x10^{-13}}$ (= 6.12982 / 6.13) **(1)** **OR** $pK_w = 12.26$ **(1)** $pH = ½ pK_w$ (= 6.130) **(1)**	6.13 with no working	**2**

Question Number	Acceptable Answers	Reject	Mark
13(b) (ii)	Neutral **(1)** $[H^+]$ = $[OH^-]$ /equal amounts of H^+ and OH^- ions **OR** **Both** $[H^+]$and $[OH^-]$ have increased by the same amount **(1)**	Acidic or alkaline for both marks	**2**

Total for Question 13 = 14 marks

Question Number	Acceptable Answers	Reject	Mark
14(a)	**The first two marks can be scored from a diagram or a written account** Suitable reaction vessel e.g. side arm conical flask / flask with delivery tubing attached via bung / side arm boiling/test tube / boiling/test tube with delivery tubing attached via bung **(1)** Method of gas collection e.g. gas syringe / upturned measuring cylinder/burette over water **Allow** this as a label on a poorly drawn diagram **(1)** Measure volume collected at time intervals / time taken to collect fixed volume **Allow** mention of volume and time **Allow** amount of gas and time **Ignore** measure time taken for reaction to go to completion **(1)** **OR** A suitable open reaction vessel (but plugged with cotton wool) **(1)** Use of balance **(1)** Measure the mass at various time intervals / at a fixed time on a balance **Allow** mention of mass (loss) and time **(1)** **Ignore** heating	Diagram of apparatus that will not work eg delivery tube starting in solution or apparatus not sealed for first mark only Measure rate at which gas is produced	**3**

Question Number	Acceptable Answers	Mark
14(b)(i)	Any linked pair of responses. In each pair, the 2nd mark is dependent on the 1st mark being awarded. **EITHER** Reaction is endothermic /energy taken in / temperature **falls** **Allow** just "lower temperature" **Ignore** room temperature falls **(1)** Decreases rate of reaction **(1)** **OR** There is loss of product/gas before the apparatus is sealed **(1)** This is **greater** because the reaction is at a higher concentration (of A) **(1)** **OR** Active sites/surface (area) on catalyst full/blocked/saturated **(1)** Because the reaction is at a higher concentration (of A)/ decreases rate of reaction **(1)** **Ignore** references to experimental error **Ignore** comparisons of concentrations of A and B **Ignore** any reference to side-reactions	**2**

Question Number	Acceptable Answers	Mark
14(b) (ii)	0 order **(1)** As increase/change in concentration does not affect the rate /rate is independent of [A] **Allow** graph is a horizontal line / has zero gradient **(1)** **Ignore** graph is a straight line **Ignore** just 'there is no change in the rate' / 'rate is constant' / gradient remains constant	**2**

Question Number	Acceptable Answers	Mark
14(c)(i)	**EITHER** increases reliability improves validity (of the data obtained) / confirms the initial result / to check for anomalous results **Ignore** References to average/precision/accuracy **OR** to determine order w.r.t B and/or X / to determine order w.r.t reactants / substances / to find overall order / to see the effect of B and/or X on the rate/ to see the effect of reactants/ substances on the rate/ to determine rate equation / to calculate *k* **Allow** to find out which species are in the rate determining step	**1**

Question Number	Acceptable Answers	Mark
14(c)(ii)	2nd order w.r.t B **(1)** (Compare expt 1 & 2 when [X] is constant), as [B] triples so rate increases by a factor of 9 **(1)** First order w.r.t X **(1)** **EITHER (using experiments 1 and 3 or 1 and 4)** as [**B**] quadruples so rate should increase by a factor of 16 but increases by a factor of 32 / additional increase of x 2 due to doubling of [X] (hence first order w.r.t X) **OR (using experiments 2 and 3 or 2 and 4)** as [B] x4/3 (1.333) so rate should increase by a factor of 16/9 (1.778) but increases by 3.556 / additional increase of x2 due to doubling of [X] (hence first order w.r.t X) **Allow** these explanations shown as equations If C used instead of X, allow both marks for order and explanation **(1)** **Allow** TE on order w.r.t A and B	**4**

Question Number	Acceptable Answers	Mark
14(c)(iii)	Rate=k[B]^2[X] / Rate=k[A]^0[B]^2[X] **Allow** r/R for rate and *K* for *k* **Allow** TE from b(ii) and c(ii)	**1**

Question Number	Acceptable Answers	Mark
14(c)(iv)	k = rate/[B]^2[X] = 0.08/(0.1x0.1x0.2) = 40 **(1)** dm^{6}mol^{-2}s^{-1} **Allow** units in any order **(1)** **Allow** use of data from experiments 1, 2 & 4 **Allow** TE from c(iii)	**2**

Question Number	Acceptable Answers	Mark
14(d)	**Correct feature – two from** Mechanism does involve (formation of) a transition state **Allow** mechanism does involve the (formation of) an intermediate **Allow** transition/intermediate step **(1)** Second order overall / S_N2 /both halogenoalkane and hydroxide ions involves in slow step/rds/1st Step **(1)** Correct curly arrow from C-Br bond to Br **(1)** Transition state has a negative charge / correct charge Or Charges on all species are correct **(1)** **Ignore** references to stereochemistry **Ignore** references to final product correct/ lone pairs correct **Incorrect features – two from** Curly arrow should go from OH^- to carbon (attached to Br as it represents movement of a lone pair of electrons) / OH^- should give electrons rather than accept them **Allow** the arrow between C and O should be in the opposite direction **(1)** Bonds to OH and Br should be partial bonds /dotted lines (in transition state as insufficient electrons for (five) complete bonds) / carbon can only form four full bonds **(1)** **Allow** Dipole/partial charges on C-Br not shown **(1)** **Ignore** Mechanism should be 1 step not 2 steps for S_N2 **Ignore** there should be a curly arrow from C-Br bond to Br in the transition state	**4**

Total for Question 14 = 19 marks

Question Number	Acceptable Answers	Reject	Mark
15(a)	ethyl dodecanoate **Allow** ethyldodecanoate ethyl dodecan-1-oate	ethyl decanoate / ethyl dodecanal/ ethyl dodecate / ethanoyl dodecanoate	**1**

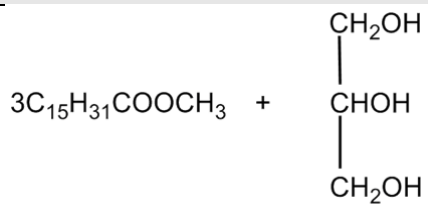
Question Number	Acceptable Answers	Mark
15(b)	Reducing (agent) **Allow** (source of) nucleophile **Ignore** source of hydride ions	**1**

Question Number	Acceptable Answers	Mark
15(c)	Prevent further reduction / reduction of the aldehyde (to an alcohol) **Allow** to prevent further reaction of dodecanal /aldehyde **Ignore** reference to rates **Ignore** higher yield/ prevent side reactions **Ignore** exothermic / optimum temperature **Ignore** volatility	**1**

Question Number	Acceptable Answers	Mark
15(d)	**If final answer is 3.74 (g), with or without working, award 3 marks** Moles ester = 5.26 / 228 = 0.02307 mol **NOTE**: Do not allow this rounded to 0.02 **(1)** **EITHER** So mass of aldehyde at 100% = 0.02307 x 184 = 4.2449 (g) **(1)** But yield is 88%, so actual mass = 4.245 x 0.88 = 3.7355 / 3.74 (g) Allow 3.73 g if 4.24 g of aldehyde used **(1)** **OR** But yield is 88%, so actual moles = 0.02307 x 0.88 = 0.02(03) **(1)** So mass of aldehyde formed = 0.0203 x 184 = 3.7355 / 3.74 /3.7 (g) **(1)** **Allow** TE for 2nd and 3rd marks Ignore SF in final answer except 1SF	**3**

Total for Question 15 = 6 marks

Question Number	Acceptable Answers	Reject	Mark
16(a)(i)	(fractional) distillation / steam distillation / solvent extraction **Ignore** filtration /use of separating funnel	recrystallisation	**1**

Question Number	Acceptable Answers	Mark
16(a)(ii)	 3 $C_{15}H_{31}COOCH_3$ **Allow** 3 $CH_3OOCC_{15}H_{31}$ **Allow** the correct formulae written three times **(1)** Correct formula for propane-1,2,3-triol **(1)** Mark independently	**2**

Question Number	Acceptable Answers	Mark
16(a)(iii)	Sodium hydroxide / potassium hydroxide / NaOH / KOH / OH^- **Allow** sulfuric acid / H_2SO_4 or other named strong acids or strong alkalis /HCl / just 'acid' / just 'base' / just 'alkali' / just H^+ **Ignore** concentrations of reagents, incorrect or missing state symbols	**1**

Question Number	Acceptable Answers	Mark
16(b)	**Do not award any marks for processing the plants or seeds into bio-diesel as the question is about growing** **Award (1) mark for any statement in the following headings:** GREEN e.g. samphire / non-edible seeds / both are renewable / (produce bio-diesel that is) carbon neutral Ignore just "green / sustainable" LAND e.g. samphire uses land unlikely to be used for growing other food crops / no need to cut down trees to provide land / non-edible seed take up land otherwise used to grow crops WASTE e.g. non-edible seeds have no other use / would be thrown away / can only be used for oil production FOOD e.g. using samphire for bio-diesel **reduces availability** as a food source FOOD CHAIN e.g. using samphire disrupts the food chain for (marine) organisms GROWING e.g. samphire doesn't need to be irrigated / can take water or nutrients from the marshland Ignore just 'easier to grow' Ignore does not need specific conditions WEATHER e.g. samphire growing is subject to coastal weather TECHNOLOGY e.g. using samphire needs new / improved technology OR machines to farm coastal areas OR higher transport costs (from marshland to production plant) Ignore technology for processing plants or seeds WILL IT WORK? e.g. samphire gives unknown yield / use may need more research **To score the maximum of 4 marks, the response must include a decision about which is greener but there is no separate mark for this.**	4

Total for Question 16 = 8 marks

Section C

<table>
<tr><th>Question Number</th><th>Acceptable Answers</th><th>Mark</th></tr>
<tr><td>17(a)(i)</td><td>
<table>
<tr><td></td><td>$CH_3CH_2CH_2CH_3$</td><td>O_2</td><td>CH_3CO_2H</td><td>H_2O</td></tr>
<tr><td>$\Delta H^{\ominus}_f$ / kJ mol^{-1}</td><td>−126.5</td><td>0</td><td>−484.5</td><td>−285.8</td></tr>
<tr><td>$S^{\ominus}$ / J mol^{-1} K^{-1}</td><td>310.1</td><td>205</td><td>159.8</td><td>69.9</td></tr>
</table>
6 values correct 3 marks

4 / 5 values correct 2 marks

2/3 values correct 1 mark

0/1 values correct 0 marks

Ignore values multiplied by balancing numbers in addition to correct values eg for water 2 x −285.8 (=571.6)
</td><td>3</td></tr>
</table>

Question Number	Acceptable Answers	Mark
17(a) (ii)	**If answer is − 2256.6 / − 2257 (kJ mol^{-1}), award 2 marks** [(2 x −285.8) + (4 x −484.5)] − (2 x −126.5) **(1)** = − 2256.6 / − 2257 (kJ mol^{-1}) **(1)** **Allow** answer converted to J mol^{-1} **Allow** TE from incorrect data in table in (a)(i) **Allow** (1) for cycle wrong way round eg (+) 2256.6 / (+)2257 (kJ mol^{-1}) **Allow** (1) for using correct values but not multiplied by balancing numbers eg -643.8 (kJ mol^{-1}) **Ignore** SF except 1SF	**2**

Question Number	Acceptable Answers	Mark
17(a) (iii)	**If answer is −866.2 (J mol^{-1}K^{-1}), award 2 marks** [(2 x 69.9) + (4 x 159.8)] – [(2 x 310.1) + (5 x 205)] **(1)** −866.2 (J mol^{-1}K^{-1}) **(1)** **Allow** answer converted to kJ mol^{-1}K^{-1} **Allow** TE from incorrect data in table in (a)(i) **Allow** (1) for cycle wrong way round eg (+) 866.2(J mol^{-1}K^{-1}) **Allow** (1) for using correct values but error(s) in balancing numbers eg -285.4 (J mol^{-1}K^{-1}) **Ignore** SF except 1SF	**2**

Question Number	Acceptable Answers	Mark
17(a) (iv)	**If answer is (+)6706.3 J mol^{-1} K^{-1} or (+)6.7063 kJ mol^{-1} K^{-1}, award 3 marks** ΔS_{surr} at 298 K = $-\Delta H$/T = − (−2256.6 x 1000) / 298 **(1)** = 7572.483… (J mol^{-1}K^{-1}) **Allow** rounding to 3SF or more **(1)** **Allow** correct answers given in kJ mol^{-1} K^{-1} eg 7.5725 kJ mol^{-1} K^{-1} $\Delta S_{tot} = \Delta S_{surr} + \Delta S_{sys}$ / ΔS_{tot} = −866.2 + 7572.5 / ΔS_{tot} = (+)6706.3 J mol^{-1} K^{-1} **OR** -0.8662 + 7.5725 / ΔS_{tot} = (+)6.7063 kJ mol^{-1} K^{-1} **(1)** **Allow** TE from (a)(ii) and (a)(iii) **Ignore** SF except 1SF in final answer	**3**

Question Number	Acceptable Answers	Mark
17(a)(v)	**1st mark: consideration of ΔS_{system}** ΔS_{sys} is not (significantly) changed /is unchanged /remains (approximately) constant **(1)** **2nd mark: consideration of ΔS_{surr}** (Higher temperature makes) ΔS_{surr} /-ΔH/T is smaller / decreases / less positive Comment **Allow** more negative **(1)** **No TE** if ΔS_{surr} is –ve in (a)(iv) **3rd mark: consideration of ΔS_{total}** **EITHER** reduces ΔS_{tot} / makes ΔS_{tot} less positive / makes ΔS_{tot} closer to zero (so would not produce a greater yield) **OR** ΔS_{tot} is very large (so K is very large) so the effect of change in temperature is negligible **(1)** **NOTE** if ΔS_{surr} is –ve in (iv), then allow increases ΔS_{tot} / makes ΔS_{tot} more positive / makes ΔS_{tot} closer to zero (so would produce a greater yield). **NOTE** IF no reference / an incorrect reference made to ΔS_{system}, then only the 2nd and 3rd marks can be awarded	**3**

Question Number	Acceptable Answers	Mark
17(b)	**Note:** All we are looking for are the correct ranges, exactly as given below (i.e. the bonds do not have to be stated, as they follow from the correct ranges) Peak between **1725 – 1700** (cm^{-1}) (would appear due to C=O group (in alkyl carboxylic acid)) **Allow** peak between **3300 – 2500** (cm^{-1}) (due to OH group (in carboxylic acid))	**1**

Question Number	Acceptable Answers	Mark
17(c)	increase sourness / sharpness of flavour **OR** preservative / prevents growth of microbes / prevents food decay / prevents food decomposition /kills microbes **OR** acidity regulator / buffer **Allow** improves flavouring **Ignore** reduce pH/ make (slightly) acidic/just 'flavouring'	**1**

Question Number	Acceptable Answers	Mark
17(d)(i)	**Working must be shown** **EITHER** % of oxygen = 40% **(1)** Amount of C = 52.5/12 = 4.375 (mol) Amount of H = 7.5/1 = 7.5 (mol) Amount of O = 40/16 = 2.5 (mol) **(1)** Ratio 1.75 C : 3 H : 1 O ≡ 7 C : 12 H : 4 O **Ignore** SF in mol and ratios **(1)** **OR** % of C in $C_7H_{12}O_4$ = $\frac{84}{160}$ x 100 = 52.5% **(1)** % of H in $C_7H_{12}O_4$ = $\frac{12}{160}$ x 100 = 7.5% **(1)** % of O in $C_7H_{12}O_4$ = $\frac{64}{160}$ x 100 = 40 % **(1)** **OR** No C atoms = $\frac{52.5 \times 160}{100 \times 12}$ = 7 **(1)** No H atoms = $\frac{7.5 \times 160}{100 \times 1}$ = 12 **(1)** No O atoms = $\frac{40 \times 160}{100 \times 16}$ = 4 **(1)**	**3**

Question Number	Acceptable Answers	Reject	Mark
17(d)(ii)	Largest/highest m/e or m/z value (is 160) **OR** Mass (/charge ratio) or m/e or m/z of molecular/parent ion/ $C_7H_{12}O_4^+$ (=160(=M_r)) **Allow** last peak / peak on rhs (is at 160) **Allow** peak before last (is at 160 due to M+1 peak at 161)	Highest peak Just 'there is a peak at 160'	**1**

<table>
<tr><th>Question Number</th><th>Acceptable Answers</th><th>Mark</th></tr>
<tr><td>17(d) (iii)</td><td>For ‘chemical shift’ column, allow any range or any single value within range and allow range in the opposite order eg 3.0-1.8

<table>
<tr><th>Feature of compound X</th><th>Chemical shift / ppm for TMS</th><th>Splitting patterns</th><th>Relative area below peak</th></tr>
<tr><td>CH$_3$</td><td>0.1 – 1.9</td><td>doublet</td><td>3 (1)</td></tr>
<tr><td>CH</td><td>1.8 – 3.0 (1)</td><td>septuplet / heptuplet / splits into 7 / 7 splits (1)</td><td>1</td></tr>
<tr><td>COOH</td><td>10 – 12.0 (1)</td><td>singlet</td><td>1</td></tr>
</table>

Allow heptet / septet /sevenlet and similar words that indicate 7</td><td>4</td></tr>
</table>

Total for Question 17 = 23 marks

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom