

Write your name here

Surname

Other names

**Edexcel**

**International GCSE**

Centre Number

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Candidate Number

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# English as a Second Language

## Paper 2: Listening

Friday 7 June 2013 – Morning  
**Time: 45 minutes**

Paper Reference

**4ES0/02**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

### Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. **[7]**.

### Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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**PEARSON**

## Part 1

In this part, you will hear a teacher talking to students about a school visit.

For questions 1–10, listen and complete the notes about the visit. Write no more than **three words** and/or **a number** for each answer.

### MUSEUM VISIT

#### PROGRAMME

Coach leaves school at: [1] ..... (1)

#### 10:00–10:30

Visit the interactive gallery to see the [2] ..... displays. (1)

#### 10:30–13:00

##### Year 9

Working in the [3] ..... in the Great Western Warehouse. (1)

Focus on being forensic detectives.

Use understanding of [4] ..... to test items found at crime scene. (1)

##### Year 10

Working in the Hills Street Factory.

Focus on the invention of [5] ..... for cotton making. (1)

#### 13:00–13:45

Lunch

Room booked in the [6] ..... of the Great Western Warehouse. (1)

#### 13:45–14:00

Short [7] ..... tour around the museum. (1)



**14:00–14:30**

Free time

**IMPORTANT POINTS TO REMEMBER**

- Students will be in groups of **[8]** ..... Stay with group at all times. (1)
- Electronic equipment is allowed.
- Do not wear **[9]** ..... on this school visit. (1)
- Bring lunch.
- Bring no more than **[10]** ..... to spend. (1)

**(Total for Part 1 = 10 marks)**



## Part 2

In this part, you will hear two students, Maxine and Peter, discussing arrangements for Teachers' Day.

**Questions 11–15 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

For questions 16–20, complete the sentences. Use no more than **two words**.

### TEACHERS' DAY

- 11** Each student will take part in... (1)
- A** one event.
  - B** two events.
  - C** three events.
- 12** Maxine feels that some students have made... (1)
- A** valuable suggestions.
  - B** constructive suggestions.
  - C** unrealistic suggestions.
- 13** Peter rejects the idea of having cakes because they... (1)
- A** have only a short break.
  - B** don't all like fruit cake.
  - C** have done this before.
- 14** At first, Maxine thinks ordering breakfast might be too... (1)
- A** ambitious.
  - B** expensive.
  - C** time consuming.



15 They decide to ask each student to contribute...

(1)

A £1

B £2

C £3

**Questions 16–20**

For questions 16–20, complete the sentences. Use no more than **two words**.

16 They decide to give Mr Thomas a ..... and a card.

(1)

17 Peter does not think it is a good idea to get ..... for the classroom.

(1)

18 Peter thinks that the ..... is the best place for the sign.

(1)

19 They decide that the class entertainment should include songs

and .....

(1)

20 They decide to talk to a few people about ..... the celebrations.

(1)

**(Total for Part 2 = 10 marks)**



### Part 3

In this part, you will hear an extract from a radio programme about the history of snow skiing. Listen and complete the sentences below. Write no more than **three words** for each answer.

#### THE HISTORY OF SKIING

- 21 Before skis, people used ..... to go hunting in winter. (1)
- 22 In Norway an ancient ..... shows a person wearing skis. (1)
- 23 Early designs of skis which were not the same ..... were called Lapp skis. (1)
- 24 In an old Norwegian story a ..... was saved thanks to a long ski trip. (1)
- 25 Even in the 19th century it was thought to be ..... to ski. (1)
- 26 John Thompson used very long skis to bring the ..... to people living in isolated places. (1)
- 27 Sondre Norheim invented short skis which had a ..... attachment. (1)
- 28 Sondre Norheim won a ..... at the age of 42. (1)
- 29 When winter holidays first became popular in the 1880s, people preferred ..... over skiing. (1)
- 30 Snowboarding was not ..... by skiers in the early days of the sport. (1)

(Total for Part 3 = 10 marks)

**TOTAL FOR PAPER = 30 MARKS**



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