

Write your name here

Surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

--	--	--	--	--	--

Candidate Number

--	--	--	--	--	--

English as a Second Language

Paper 2: Listening

Thursday 12 June 2014 – Morning
Time: 45 minutes

Paper Reference

4ES0/02R

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 30.
- The marks for **each** question are shown in brackets
- Question numbers are written in bold type or bold type in square brackets: e.g. **[7]**.

Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

P43542A

©2014 Pearson Education Ltd.

1/1/1/1



PEARSON

Part 1

In this part, you will hear a teacher giving details to students about the Year 11 camp.

Listen and complete the notes. Write no more than **three words** and/or **a number** for each answer.

One mark will be awarded for each completed gap.

Year 11 Camp

Month of visit: [1] (1)

ACTIVITIES

	Activity	Specific task
1	High ropes	[2] (1)
2	Water sports	[3] (1)
3	[4] (1)	Go on a treasure hunt

ACCOMMODATION

In cabins. Give Mr Lewis details of [5] (1)

ADMINISTRATIVE MATTERS

Hand permission slips to [6] (1)

£30 deposit due by [7] (1)

Check [8] for all details about the Camp. (1)

OTHER MATTERS

Bring [9] (1)

Do not bring [10] (1)

(Total for Part 1 = 10 marks)



Part 2

In this part, you will hear two students, Patrick and Lorna, discussing some work they are doing on how certain animals use objects as tools to perform a range of tasks.

Listen and complete the table. Write no more than **three words** and/or **a number** for each answer.

One mark will be awarded for each answer.

How Animals Use Objects As Tools

Animal	Tool	Use	Special observation
New Caledonian Crows	Sticks	[11] To get insects out of	[12] Keep sticks when not in use
Sea Otters	[13]	[14] To	Place tools in armpits when not in use
Dolphins	Sponges	[15] To protect themselves from	[16] Most sponge users are
Elephants	[17]	[18] To	Elephants have a built-in toolkit
Chimpanzees	Chewed-up leaves	[19] To obtain	[20] Some chimpanzees need to learn tool use

(Total for Part 2 = 10 marks)



Part 3

In this part, you will hear a radio broadcast on the science of supermarket shopping.

Listen and complete the sentences below. Write no more than **three words** and/or a **number** for each answer.

One mark will be awarded for each answer.

The Science of Supermarket Shopping

- 21 In the UK, many people spend about more than necessary on their weekly shopping. (1)
- 22 Supermarkets use red in to attract customers' attention. (1)
- 23 The fresh produce section is located at the entrance in order to (1)
- 24 Customers spend most of the time around the of supermarkets. (1)
- 25 Shoppers often have to walk past to reach essentials. (1)
- 26 An example of adjacency is putting with biscuits. (1)
- 27 Emotional purchases are placed away from other products because shoppers buying them. (1)
- 28 Researchers have discovered that we look most at items located between and eye level. (1)
- 29 A can reduce the number of impulse purchases. (1)
- 30 Avoid shopping when (1)

(Total for Part 3 = 10 marks)

TOTAL FOR PAPER = 30 MARKS

