CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

# MARK SCHEME for the October/November 2015 series

# 9700 BIOLOGY

9700/23

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Mark scheme abbreviations:

;	separates marking points
/	alternative answers for the same point
R	reject
Α	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants accepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
AVP	alternative valid point (examples given)

Page 3       Mark Scheme       Syllabus       P         Cambridge International AS/A Level – October/November 2015       9700       9700         1 (a) (i) A – nuclear envelope ; B – rough endoplasmic reticulum ; R RER/ER/smooth ER C – (large sub-unit of) ribosome ; A ribosomal RNA, R rRNA       6         (ii) D – transfer/t, RNA ;       7       7         (iii) at 1 – transcription ; A post-transcription modification/removal of introns A DNA/gene, copied (to synthesise mRNA) A genetic information copied       7	23 23 [3] [1]
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<ul> <li>A post-transcription modification/removal of introns</li> <li>A DNA/gene, copied (to synthesise mRNA)</li> </ul>	
R DNA copied onto mRNA R DNA code copied onto mRNA	
at 2 – amino acid activation ; A attachment/AW, of (specific) amino acid (to specific tRNA)	
at <b>3</b> – translation/condensation of amino acids/formation of peptide bond(s) (between amino acids);	
A codon-anticodon binding I (poly)peptide synthesis	[3]
<ul> <li>(b) a protein combined with, a carbohydrate/sugars/AW;</li> <li>A protein with sugar</li> <li>R protein with, glycogen/polysaccharide</li> </ul>	[1]
<ul> <li>(c) antibody molecule         has (2) heavy and (2) light chains/two types of polypeptide/different types             of polypeptide;             idea that each different, polypeptide/chain, is coded for by a gene;             ref. to gene coding for enzyme for carbohydrate attachment (to make             the glycoprotein);     </li> </ul>	
	[max 2]
<ul> <li>(d) points can be taken from an annotated diagram</li> <li>1 variable region/Fab region, has antigen binding sites;</li> <li>2 ref. to specificity for binding antigen/complementary (shape) to the antigen; A idea of sequence of amino acids (on light and heavy chain) giving specific shapes</li> <li>3 (IgG has) two (antigen) binding sites (per antibody molecule);</li> <li>4 heavy chains/Fc/constant, region binds to (receptors on), phagocytes/named phagocyte;</li> <li>5 hinge region gives flexibility when binding to, antigen/pathogen/AW;</li> <li>6 disulfide bridges, give stability/hold chains together/AW; award on a diagram if bond and chains are labelled</li> <li>7 AVP; e.g. R groups bind to antigen</li> </ul>	
bind to antigen by, hydrogen bonding/ionic bonding	[max 4]
	otal: 14]

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### 2 (a) (i) $\mathbf{A} \Psi$ for water potential

#### I moisture

**A** aperture for stomatal aperture throughout

both units must be used at least once to award mp3 and mp7

#### similarities

- 1 when, stomatal aperture is  $0\,(\mu m)/stomata$  are closed, no, transpiration /water loss ;
- **2** as stomatal aperture increases rate of transpiration increases in both groups of plants ;
- 3 comparative use of figures with units in support of mp2 for either condition;

### differences

in moving air

**4** stomatal aperture, influences/controls/AW, rate of transpiration at all apertures ;

in non-moving air

- 5 at stomatal apertures  $15 \mu m$  and above rate of transpiration does not increase further/reaches a plateau/remains constant ;
- 6 stomatal aperture has most effect on rate of transpiration in non-moving air at low apertures ; **ora**

#### comparing moving and non-moving

**7** comparative use of figures with units to show rates of transpiration at the same stomatal aperture ;

[max 3]

- (ii) A water vapour potential for water potential
  - 1 *ref. to* increasing width of stomatal aperture allows more water <u>vapour</u> to <u>diffuse</u> out ; **ora** 
    - R osmosis, R evaporate out
    - I evaporation from mesophyll
  - 2 (intercellular) air spaces in leaf, are fully saturated/have high water potential/AW;
  - 3 in moving air, water vapour is blown away/does not remain around the leaf ; A low humidity around the leaf, A ora for non-moving air
  - 4 in moving air, <u>water potential</u> gradient, is steep/maintained/increases/AW; ora for non-moving air, **R** concentration gradient
  - 5 so in moving air, high/higher, rate of diffusion of water vapour *in terms* of an idea of a gradient ; **A ora**

[max 3]

[max 2]

(b) (i) advantage of having, stomata in pits/AW

water <u>vapour</u>/moist air, builds up/trapped, in the, pit/groove/crypt;
A sunken stoma(ta)
reduces water potential gradient, between air inside the leaf and outside/AW;
A diffusion gradient
less transpiration/less diffusion of water vapour out (through stomata)/water is conserved;
R prevents water (vapour) loss
less water needs to be absorbed;

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(ii)	treat 'less gas exchange' unqualified as neutral cannot absorb carbon dioxide (during the day when photosynthesis rate of photosynthesis is reduced/no photosynthesis ; AVP ; e.g. less water/minerals, reaches leaf cells (for other proces cooling effect of transpiration does not occur slow growth	<b>,</b> 1	[max 1
(iii)	I moisture 1 leaves, rolled/curled, so, stomata on inside/humid layer build	e un/moist	
	air builds up, (in enclosed area) ; <b>A</b> less steep water potential gradient <b>R</b> coiled/curved	s up/moist	
	<ul> <li>trichomes/hairs, create, a layer of non-moving air around the humid area to build up ;</li> <li>A less steep water potential gradient</li> </ul>	eaf/allow	
	3 (leaves are), thick/succulent, to store water;		
	<ul> <li>thick(er) (waxy) cuticle reduces, transpiration/water loss;</li> <li>A makes more waterproof, A waxy layer for cuticle</li> </ul>		
	<ul><li>5 reflective cuticles, reduce heat load/AW ; A shiny cuticles reflective</li></ul>	ect heat ·	
	<ul> <li>6 needle-like leaves to reduce surface area (to volume ratio so le transpiration/water loss);</li> <li>A small leaves</li> </ul>		
	<ul><li>R spikes/spines, unqualified</li><li>7 layers of epidermal cells, to reduce (cuticular) transpiration/was</li></ul>	ator loss :	
	<ul> <li>7 layers of epidermal cells, to reduce (cuticular) transpiration/wa</li> <li>8 thick walled epidermal cells, to reduce (cuticular) transpiration</li> </ul>		1
	<ul> <li>9 ref. to hinge cells, leaf curling/wilting/AW;</li> </ul>	, water 1033 ,	
	A leaves wilt to reduce exposure to the sun ;		[max 2
			•

[Total: 11]

Pa	age 6	3	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – October/November 2015	9700	23
3	(a)	de 1 2 3		י 100	
				ew ESC	ng
		7 8 9			[max 5]
	(b)	pl id A (s sı <i>re</i>	<ul> <li>mino acid at position 2, is part of <u>active site</u>/helps to give shape to <u>act</u> helps form the structure of the <u>active site</u>;</li> <li><i>us one from:</i></li> <li><i>lea of</i> different, R group/side chain, gives different properties;</li> <li>tryptophan has a, hydrophobic/larger, R group/serine has a polar R g different properties;</li> <li><i>lightly</i>) different, folding of polypeptide/secondary structure/tertiary st active site/catalytic site/binding site;</li> <li>uggested reasons e.g. electrons less easily transferred <i>ef. to</i> induced fit, more efficient with <b>P</b>; ora</li> <li>fferent interactions between polypeptides (in catalase);</li> </ul>	group,	[2]
	(c)	1 2 3 4	<ul> <li>less hydrogen peroxide broken down ; ora</li> <li>more hydrogen peroxide from increased metabolism is broken down</li> <li>P = 2 marks</li> <li>hydrogen peroxide, interferes with/is damaging to/AW, egg product</li> </ul>	de remains <i>i</i> n faster in	

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Pa	ge 7		Mark Scheme	Syllabus	Paper
		(	Cambridge International AS/A Level – October/November 2015	9700	23
	(d)	cau	d to, allosteric site/site other than active site ; ises change in (shape of) active site ; hanges shape in active site (so) substrate cannot bind (to enzyme/a enzyme-substrate complex cannot form ;	active site)/	[max 2]
	(e)	A d	eded for, <u>facilitated</u> diffusion/active transport ; lescription of active transport e.g. moving, molecules/ions, against a concentration gradient <i>to</i> (some) substances are, water soluble/polar/hydrophilic/ionic/ch rge cannot pass through, phospholipid bilayer/hydrophobic core ;		[max 2]
	(f)	1 2 3 4 5 6 7	<ul> <li>barrier between cell cytoplasm and, external environment/AW; e.g.</li> <li>R barrier unqualified</li> <li>R 'keeps cell contents in'</li> <li>R 'membrane surrounds the organelles'</li> <li>R barrier for water soluble substances</li> <li>receptor for, hormone/neurotransmitter/cell signalling substance//</li> <li>A signal receptor</li> <li>cell recognition/acts as cell surface antigen ;</li> <li>cell-to-cell adhesion ;</li> <li>site for, enzymes/catalysing reactions ;</li> <li>anchoring the cytoskeleton/AW ;</li> <li>selection of substances that enter or leave a cell ;</li> <li>R controls/regulates substances that enter cell</li> </ul>	-	d
		8	formation of hydrogen bonds with water for stability;	<i>.</i> .	
		9	AVP ; e.g. ref. to, changing shape of cell/flexibility of cells e.g. pha	gocytosis	[max 3]
					[Total:16]
4	(a)	(i)	(α 1–6) glycosidic ; <b>A</b> glucosidic		[1]
		(ii)	many, terminals/ends, for, attachment of glucose/removal of glucose glucose can be stored quickly ; glucose can be, mobilised/AW, when required/quickly ; <b>A</b> more easily mobilised/AW <b>A</b> glycogen can be hydrolysed easily makes it more compact/takes up less space/high density ;	ose;	[max 2]
		(iii)	no branching/single unbranched chain/straight/linear ; different monomer/beta glucose/β glucose ; <b>ora</b> alternate position of monomers in cellulose/AW ; e.g. rotated 180° only one type of (glycosidic) bond/1–4 only/no 1–6 ; forms hydrogen bonds with other cellulose molecules (to give paral chains); forms, microfibrils/fibres ;	llel	[max 2]
	(b)	(i)	max 1 for correct working if no answer or answer incorrect $\frac{385000}{\times100} \times 100$		
			2 000 000 <sup>100</sup> 19.25/19.3/19 ;;		[2]

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(ii) 1 energy lost in processing crops to make animal feed ;

#### animals

- 2 food, not eaten/wasted;
- 3 food, not digested/indigestible/not absorbed/egested
   or
  - energy lost in, excretion/urea;
- 4 energy lost, in respiration/as heat ; A movement/used for metabolism
- 5 (some) maintain constant body temperature which requires energy; AW

#### humans

- 6 energy lost in processing animals for human food;
- 7 (named) animals parts not edible;
- 8 AVP ; e.g. some animals do not have enzyme to digest cellulose [max 3]

[Total:10]

5 (a) I ref. to walls, unqualified I ref. to vasoconstriction

## nicotine

- 1 damages the, endothelium/(inner) lining/tunica intima;
- 2 increases blood pressure (which can damage the endothelium);
- 3 increases risk of, blood clotting/thrombus formation ;A thrombosis, A increases stickiness of platelets

### carbon monoxide

- 4 damages the, endothelium/inner lining/tunica intima; allow even if mp1 given
- 5 <u>so</u> increases risk of, blood clotting/thrombus formation ; A thrombosis
- 6 idea of overall reduced oxygen supply to coronary artery walls;

7 AVP ; e.g. inflammation / (increases risk of) atheroma or plaque or atherosclerosis [max 3]

 (b) (i) (the by-pass vessels) supply (oxygenated) blood from the <u>aorta</u>; supply oxygen to, cardiac/heart/ventricle, <u>muscle</u>; supply, glucose/fat/fatty acids; reduce/prevent, <u>anaerobic</u> respiration;
 A so (muscles) can (continue to) respire aerobically prevent death of, muscle/heart cells/heart tissue
 A prevents angina [max 3]

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(ii)	I lifestyles, healthy or otherwise I 'better health care'		
	<i>education</i> early education/educate children (about heart disease) <b>or</b> leaflets/posters/continuing education, about effects of heart diseas	se;	
	<i>diet</i> encourage/educate about, healthy eating/balanced diet ; <i>ref. to</i> labelling of foodstuffs ; tax on, sugar/fats <b>ora</b> e.g. reduce cost of 'healthy' foods <b>or</b> idea of regulation against foods with, high sugar/fat ; <b>A</b> junk food		
	<i>smoking</i> educate about dangers of smoking/anti-smoking campaigns ; provide ways to stop smoking/example ; e.g. tax on cigarettes/nic patches/E-cigarettes smoking bans ;	otine	
	<i>exercise</i> finance use of/build more, activity centres/AW ; encourage, greater activity/exercise ;		
	<i>medical</i> idea of, check-ups/screening population (at risk of heart disease/h pressure/high cholesterol) <b>;</b>	iigh blood	
	provide/subsidise, drugs to, reduce blood pressure/lower choleste	rol;	
	<i>research</i> funding research into heart disease ;		[max 3]

[Total: 6]