CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2014 series

9709 MATHEMATICS

9709/61

Paper 6, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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	Pa	Page 4 Mark Scheme					Syllabus	Paper		
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1	P(2 = P	$1.6 < x < 2$ $\left(\left(\frac{21.6 - 24}{4.7} \right) \right)$	$\frac{4}{2} < z < \left(\frac{28.7 - 24}{4.7}\right)$	M1 A1		Standardising; no cc, no sq rt One rounding to $\Phi(0.841 \text{ or } 0.695)$				
	= P	(-0.5106 <	$(z < 1) = \Phi(1) - \Phi(-0.5106)$	M1		$\Phi_1 + \Phi_2 -$	$\Phi_1 + \Phi_2 - 1$			
	= 0.	8413 – (1	- 0.6953)							
	= 0.	537 (0.536	66)	A1	4	Correct an	nswer			
2	1.75	$51 = \frac{12 - \mu}{\sigma}$	<u>11</u>	B1		Rounding to ± 1.75 seen				
	0.46	$68 = \frac{9-\mu}{\sigma}$		B1		±0.468 seen				
				M1		An eqn w σ^2	ith a <i>z</i> -value, μ an	d σ no $\sqrt{\sigma}$, no		
	$\sigma^{=}$	2.34		M1		Sensible attempt to eliminate μ or σ by				
	$\mu =$	7.91		A1	5	correct answers				
3	(i)	constant /	given p, independent trials,	B1		Any one c	correct			
		outcomes		B1	2	Any 3 cor	rrect			
	(ii)	$\mathbb{P}(x \ge 3)$	= 1 - P(0, 1, 2)	M1		Any binon seen	mial expression p'	$(1-p)^{18-r} {}^{18}C_r$		
		= 1 - [(0.00000000000000000000000000000000000	$(0.15)^{18} + (0.85)^{17}(0.15) \times 18 + (0.15)^2 \times {}^{18}C_2]$	M1		1 - P(0, 1)	, 2), any <i>n,p,q</i>			
		= 0.520		A1	3	Correct ar	nswer			
4	(i)	P(exactly	$(2) = \frac{{}^{6}C_{2}}{{}^{8}C_{4}} = \frac{15}{70} = \frac{3}{14} AG$	M1		$^{6}Cx / ^{8}Cx$ (last 2 car	seen or ${}^{4}C_{2}$ mult b to be implied)	by 4 fractions		
		OR P(2)	$= \frac{6}{8} \times \frac{5}{7} \times \frac{2}{6} \times \frac{1}{5} \times {}^{4}C_{2} = \frac{3}{14} AG$	A1	2	Answer le	egit obtained			
	(ii)	x Prob	2 3 4 3/14 8/14 3/14	B1 B1 B1√ ^A	3	2, 3, 4 onl one correct third correct	y in top line ct prob other than ect prob ft $\Sigma = 1$	P(2)		
	(iii)	$\operatorname{Var}(X) =$	$\frac{12}{14} + \frac{72}{14} + \frac{48}{14} - 3^2$	M1		using $\sum x^2 p$ evaluated	$p-3^2$ (or their {E	(X) ²) must be		
		$=\frac{3}{7}(0.4)$	29)	A1	2	correct an	swer			

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Pa	ge 5	Mark Scher	ne			Syllabus	Paper
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(i)	(i) $P(X \text{ and } P) = \frac{1}{4} \times \frac{4}{9} = \frac{1}{9}$		M1		Mult a playground prob with a <i>P</i> prob		
	P(Y and P	$P) = \frac{1}{4} \times \frac{2}{12} = \frac{1}{24}$	A1		One corre	ect prob	
	P(Z and P)	$P) = \frac{1}{2} \times \frac{1}{16} = \frac{1}{32}$	M1		Summing	g at least two 2-fact	tor probs
	$P(P) = \frac{5}{28}$	$\frac{3}{88} = 0.184$	A1	4	Correct as	nswer	
(ii)	$\mathbf{P}(Y \mid C) =$	$\frac{P(Y \cap C)}{P(C)}$	M1		Attempt a fraction	at $P(Y \cap C)$ as nur	merator of a
	$\frac{\frac{1}{4} \times \frac{1}{12}}{\frac{1}{4} \times \frac{1}{12} + \frac{1}{4}}$	$\frac{2}{x + \frac{4}{x}}$	M1		Attempt a factor pro	at $P(C)$ in form of solutions, seen anywh nsimplified $P(C)$ so	summing two 2 ere een anywhere
	4 12 2 1	2 16	7 1 1				
	$=\frac{\frac{48}{48}}{\frac{7}{48}}=$	<u>1</u> 7	A1	4	Correct a	nswer	
(i)	$\frac{6!}{2!} = 360$		B1 B1	2	6! Seen a Dividing	lone by 2! only	
(ii)	$\frac{4!}{2!} \times \frac{4!}{3!}$		B1 B1		4! seen m Dividing B1B1)	ult by 2! or 3! (Mult b	by 4 implied
	= 48		B1	3	Correct a	nswer	

M1

A1

M1

M1

A1

2

3

 ${}^{3}C_{x}$ or ${}^{x}C_{2}$ seen alone

Summing 3 or 4 options

Finding ways with 0 or 2 or 3 As

Correct answer

Correct answer

2-

5

6

(iii) 1N and 1A: N A xx in ${}^{3}C_{2}$

2 As: NAAx in ${}^{3}C_{1} = 3$ ways

3 As: NAAA in 1 way

= 3 ways

(iv) 0 A : Nxxx = 1 way

Total = 8 ways

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[
7 (i) cla	lass widtl	ns 5, 15, 15, 25, 20	M1		Attempt a	t class widths			
$\mathrm{fd} = \frac{24}{5}, \frac{9}{15}, \frac{21}{15}, \frac{15}{25}, \frac{42}{20}$			B1		Correct widths of bars, with or without halves, seen on diagram				
= . fd	4.8, 0.6,	1.4, 0.6, 2.1							
			M1		Attempt a	t fd or scaled freq			
3 — 2 —		[]	A1		Correct he	eights seen on grap	bh ft their fd		
10.5	20.3 5	0.5 40.5 50.5 00.5 70.5 80.5 errors	B1	5	Correct la	bels, scales and ha	llves		
(ii) m	nean =								
	3×24+1	$\frac{3 \times 9 + 28 \times 21 + 48 \times 15 + 70.5 \times 42)}{111}$	M1 M1		Using mic using (Σt)	l points heir fx) / their 111			
=	40.2 erro	Drs	A1	3	correct an	swer			
(iii) L(U(Le	Q in 6 – Q in 61 - east valu	20 - 80 e of IQ range is 61 – 20 = 41	B1 B1 B1√	3	ft any or b sensible	ooth wrong quartil	e ranges if		