

CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the November 2003 question papers

	9702 PHYSICS
9702/01	Paper 1 (Multiple Choice (AS)), maximum mark 40
9702/02	Paper 2 (Structured Questions (AS)), maximum mark 60
9702/03	Paper 3 (Practical (AS)), maximum mark 25
9702/04	Paper 4 (Structured Questions (A2 Core)), maximum mark 60
9702/05	Paper 5 (Practical (A2)), maximum mark 30
9702/06	Paper 6 (Options (A2)), maximum mark 40

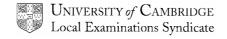
These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2003 question papers for most IGCSE and GCE Advanced Level syllabuses.





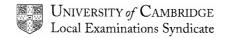
GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 40

SYLLABUS/COMPONENT: 9702/01

PHYSICS
Paper 1 (Multiple Choice (AS))



Page 1	Mark Scheme	Syllabus	Paper
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Question Number	Key	Question Number	Key
1	С	21	D
2	С	22	С
3	Α	23	Α
4	D	24	D
5	D	25	D
6	В	26	Α
7	В	27	D
8	Α	28	В
9	С	29	В
10	В	30	D
11	D	31	Α
12	Α	32	Α
13	С	33	С
14	В	34	В
15	В	35	D
16	С	36	В
17	D	37	D
18	В	38	С
19	В	39	В
20	Α	40	С



GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 9702/02

PHYSICS
Paper 2 (Structured Questions (AS))

Page 1	Mark Scheme	Syllabus	Paper
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Categorisation of marks

The marking scheme categorises marks on the MACB scheme.

B marks: These are awarded as <u>independent</u> marks, which do not depend on other marks. For a B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks: These are <u>method</u> marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: These are <u>compensatory</u> method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or <u>answer</u> marks which either depend on an M-mark, or allow a C-mark to be scored.

Conventions within the marking scheme

BRACKETS

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

UNDERLINING

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

1	(a)	(i)	acceleration (allow a definition of acceleration)B1	
		(ii)	the velocity is decreasing or force/acceleration is in negative direction – accept 'body is decelerating'/'slowing down'	[2]
	(b)	(i)	e.g. separation of dots becomes constant/does not continue to increase (must make a reference to the diagram)	
		(ii)1	distance = 132 cm	
		(ii)2	at constant speed, distance travelled in 0.1 s = 25 cm (allow \pm 1 cm)	[4]
	(c)		$s = ut + \frac{1}{2}at^2$ 1.6 = $\frac{1}{2}$ x 9.8 x t^2 (allow $g = 10$ m s^{-2}	[3]
2	(a)		mass: measure of body's resistance/inertia to changes in velocity/motion	[3]
	(b)		e.g. where gravitational field strength changes (change) in fluid surrounding body 1 each, max 2	[2]
3	(a)		force x perpendicular distance	[2]
	(b)		no resultant force (in any direction)	[2]
	(c)	(i)	correct direction in both	[1]
		(ii)1	moment = 150 x 0.3 = 45 N m (1 sig. fig1)	
		(ii)2	torque = 45 N m i.e. same is (i)	
		(ii)3	45 = 0.12 x <i>T</i>	[4]
4	(a)	(i)1	amplitude = 0.4(0) mm	
		(i)2	wavelength = 7.5×10^{-2} m (1 sig. fig1 unless already penalised)	
		(i)3	period = 0.225 ms	
		(i)4	$v = f\lambda$ = 4400 x 7.5 x 10 ⁻²	[6]

Mark Scheme

Syllabus



GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 25

SYLLABUS/COMPONENT: 9702/03

PHYSICS Paper 3 (Practical (AS))

Page 1	Mark Scheme Syllabus Paper A/AS LEVEL EXAMINATIONS – NOVEMBER 2003W. dynamicana per S. Cham
	A/AS LEVEL EXAMINATIONS - NOVEMBER 2003 **********************************
(c) (ii)	Percentage uncertainty in first value of <i>d</i> Uncertainty = 1 mm or 2 mm scores 1 mark. Ratio idea correct scores 1 mark.
(e) (i)	Readings 6 sets of values for d/T scores 1 mark. Check a value for T . Underline checked value. Tick if correct and score 1 mark. Ignore rounding errors. If incorrect, write in correct value and do not award the mark. If there is no record of the number of oscillations then do not award this mark. If there are no raw times do not award this mark. If t for T then do not award this mark and ecf into the calculation for d/T . Check a value for d/T . Underline this value. Tick if correct and score 1 mark. Ignore rounding errors. If incorrect, write in correct value and do not award the mark. ecf for T . Help given by Supervisor, then -1. Excessive help then -2. Misread stopwatch -1 .
(e) (i)	Repeated readings For each value of <i>d</i> there must be at least two values of <i>t</i> . Do not award this mark if all of the repeats are identical.
(e) (i)	Reasonable time used for oscillations At least half of the raw times must be greater than 20 s. If there are no raw times do not award this mark.
(e) (i)	Quality of results Judge by scatter of points about the line of best fit. 6 trend plots with little scatter scores 2 marks. 5 trend plots with little scatter scores 1 mark. Wrong trend of plots cannot score these marks (i.e. <i>t</i> increases as <i>d</i> increases)
(e) (i)	Column headings Apply to <i>d/T</i> only.
(e) (i)	Consistency Apply to <i>d</i> only. All the values of <i>d</i> must be given to the nearest millimetre.
(e) (i)	Significant figures Apply to d/T only. d/T must be given to the same number, or one more than, the number of significant figures as the least accurate data. Check each value by row.
(e) (ii)	Justification for sf in d/T Answer must relate sf in d (and t) to sf in d/T . Do not allow answers in terms of decimal places. 'Raw data' ideas or reference to T instead of t can score 1/2 marks.
(f) (i)	Axes Scales must be such that the plotted points occupy at least half the graph grid in both the <i>x</i> and <i>y</i> directions. Scales must be labelled with the quantities plotted. Do not allow awkward scales (e.g. 3:10, 6:10, 7:10 etc.). Ignore unit. Do not allow large gaps in the scale (i.e. 4 large squares or more).
(f) (i)	Plotting of points Count the number of plots and write as a ringed number on the grid. All observations must be plotted. There must be at least 5 plots on the grid. Check a suspect plot. Circle and tick if correct. If incorrect, show correct position with arrow, and do not award the mark. Work to half a small square.

(f) (i)	Line of best fit There must be a reasonable balance of points about the line of best fit. Only a straight line drawn through a linear trend is allowable.	
(f) (ii)	Determination of gradient Δ used must be greater than half the length of the drawn line. $\Delta x/\Delta y$ scores zero. The value must be negative (if the line has a negative gradient). Check the read-offs. Work to half a small square.	
(f) (ii)	<i>y</i> -intercept The value may be read directly or calculated using $y = mx + c$ and a point on the line.	
(g ₁)	Gradient equated with $-\pi^2/g$	
(g ₂)	Value of g Accept 9.3 m s ⁻² < g < 10.3 m s ⁻² . This mark can only be scored if the gradient has been used.	
(g ₃)	Unit of <i>g</i> Must be consistent with the working.	
(g ₄)	Intercept equated with $T_{\rm O}$ 1 A numerical value is expected. Allow ecf from candidate's value in (f) (ii).	
(g ₅)	Unit of T _O	
(h)	Suggested improvement; e.g. Measure the time for a greater number of oscillations: Use a thinner rod/knife edge for the stop: Use a fiducial marker/projection on screen: Use an electronic timing method (e.g. light gates & timer/datalogger & motion sensor/laser & timer) Use larger values of d. Do not allow 'repeat readings', 'more sensitive stopwatch', 'do the experiment in a vacuum', switch the fans off', 'use heavier bob', 'avoid	

Mark Scheme Syllabus Paper A/AS LEVEL EXAMINATIONS – NOVEMBER 2003W.dynamicapapers.cgm

25 marks in total.

parallax error' or 'use a computer'.



GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 9702/04

PHYSICS
Paper 4 (Structured Questions (A2 Core))

Page 1	Mark Scheme	Syllabus	Paper
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Categorisation of marks

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B marks: These are awarded as <u>independent</u> marks, which do not depend on other marks. For a B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks: These are <u>method</u> marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: These are <u>compensatory</u> method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or <u>answer</u> marks which either depend on an M-mark, or allow a C-mark to be scored.

Conventions within the marking scheme

BRACKETS

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

UNDERLINING

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

1	(a)	(i)	radial linespointing inwards	
		(ii)	no difference OR lines closer near surface of smaller sphere	B1 [3]
	(b)	(i)	$F_G = GMm/R^2$ = $(6.67 \times 10^{-11} \times 5.98 \times 10^{24})/(6380 \times 10^3)^2$ = 9.80 N	C1 A1
		(ii)	$F_C = mR\omega^2$ $\omega = 2\pi/T$ $F_C = (4\pi^2 \times 6380 \times 10^3)/8.64 \times 10^4)^2$ $= 0.0337 \text{ N}$	C1
		(iii)	$F_G - F_C = 9.77 \text{ N.}$	
	(c)		because acceleration (of free fall) is (resultant) force per unit mass acceleration = 9.77 m s ⁻²	B1
2	(a)	(i)	a, ω and x identified(-1 each error or omission)	B2
		(ii)	(-)ve because <i>a</i> and <i>x</i> in opposite directions OR <i>a</i> directed towards mean position/centre	B1 [3]
	(b)	(i)	forces in springs are $k(e + x)$ and $k(e - x)$	M1
		(ii)	F = ma a = -2kx/m (-)ve sign explained	A0
		(iii)	$\omega^2 = 2k/m$	C1
	(c)		atom held in position by attractive forces atom oscillates, not just two forces <i>OR</i> 3D not 1D force not proportional to <i>x</i>	
			any two relevant points, 1 each, max 2	B2 [2]
3	(a)		pV/T = constant $T = (6.5 \times 10^6 \times 30 \times 300)/(1.1 \times 10^5 \times 540)$ = 985 K (if uses °C, allow 1/3 marks for clear formula)	C1
3	(b)	(i)	$\Delta U = q + w$ symbols identified correctly directions correct	
		(ii)	q is zero	B1 M1 A1 [4]

Mark Scheme



GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 30

SYLLABUS/COMPONENT: 9702/05

PHYSICS Paper 5 (Practical (A2))

Page 1	Mark Scheme	Syllabus	Paper
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Question 1

(b) Temperature of ice/water mixture (-1 to +2°C; ignore unit and sf)

(d₁) Readings6 values of ln / scores one mark.

Allow more than 6 sets without penalty.

Write the number of readings as a ringed total by the table.

Choose a row in the table.

Check a value for ln(I/A). Tick if correct and score one mark.

If incorrect, write in correct value and do not award the mark.

Ignore small rounding errors.

No help from Supervisor scores one mark. Minor help zero. Major help -1. If help has been given then write SR at the top of the front page of the script, and give a brief explanation of the type of help that has been given by the table of results.

(d₂) Quality of results

2

3/2/1/0

Judge by scatter of points about the line of best fit.

6 trend scores 2 marks; 5 trend scores one mark; no trend scores zero.

Allow very shallow curve.

If an incorrect graph has been plotted these marks cannot be awarded.

Allow quality marks if the negative signs of ln *I* have been omitted.

(d₃) Column headings

1

Each column heading must contain a quantity and a unit.

There must be some distinguishing feature between the quantity and the unit. Ignore unit with column heading for In *I*.

(d₄) Consistency of raw readings

2

All the raw readings of *V* should be given to the same number of d.p.

All the raw readings of *I* should be given to the same number of d.p.

One mark each. Do not allow 'added zeros'.

(e₁) Axes 1

The axes must be labelled with In I and V.

Ignore units on the axes.

The plotted points must occupy at least half the graph grid in both the *x* and *y* directions (i.e. 4 large squares in the *x*-direction and 6 large squares in the *y*-direction).

Do not allow more than 3 large squares between the labels on an axis.

Do not allow awkward scales (e.g. 3:10, 6:10 etc.).

(e ₂)	Plotting of points All the observations must be plotted. Count the number of plots and ring this total on the grid. Do not allow plots in the margin area. Check one suspect plot. Circle this plot. Tick if correct. If incorrect, mark the correct position with a small cross and use an arrow to indicate where the plot should have been, and do not award the mark. Allow errors up to and including half a small square.	1
(e ₃)	Line of best fit Only a drawn straight line through a linear trend is allowable for this mark. This mark can only be awarded for 5 or more plots on the grid. There must be a reasonable balance of points about the drawn line. Do not allow a line of thickness greater than half a small square. Allow this mark if the trend of plots is a very shallow curve.	1
(e ₄)	Gradient Ignore any units given with the value. Hypotenuse of Δ must be > half the length of line drawn. Check the read-offs. Work to half a small square. $\Delta x/\Delta y$ gets zero. Values taken from the table that lie on the line to within half a small square are acceptable.	1
(e ₅)	<i>y</i> -intercept The value may be read from the <i>y</i> -axis or calculated from a point on the line using $y = mx + c$.	1
(f ₁)	e/kT = gradient Can be implied in the working.	1
(f ₂)	Value for e A numerical value is expected. Method of working must be correct. 1.6 x 10 ⁻¹⁹ C with no working scores zero. Gradient and kelvin must be used and the value of e must be x 10 ⁻¹⁹ or x 10 ⁻²⁰ .	1
(f ₃)	Value for I_0 Working must be checked (i.e. $I_0 = e^{y-intercept}$)	1
(f ₄)	Units of both correct e and I_o (i.e. a unit of charge and a unit of current)	1
(f ₅)	SF in e Allow 2 of 3 sf only	1
(g)	Correct working to give I when $V = 1.0 \text{ V}$ and $T = 373 \text{ K}$ Method of working must be correct. Ignore unit and sf. Do not allow gradient value to be substituted.	1

Mark Scheme Syllabus Paper A/AS LEVEL EXAMINATIONS - NOVEMBER 2003 W. dynamic paper S. Cosm

20 marks in total.

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Question 2

A1 Procedure OK (i.e. find m_{B} and accⁿ of A or B; <u>change</u> m_{B} and repeat). 1 An experiment must have been described for this mark to be awarded. This mark can be scored even if the method is unworkable. **A2** Diagram of workable arrangement to find acceleration 1 (e.g. object falls between two markers/light gates/smart pulley at top) If the diagram is not very detailed refer to text. **A3** Measurement of mass $m_{\rm B}$ (e.g. using balance/Newton meter/calibrations on masses) 1 **B1** Valid method of measuring time 1 Accept stopwatch; ticker-tape; light gates; motion sensors and dataloggers; smart pulley etc.. Unworkable methods will not score this mark. **B2** 1 Correct measurements taken to find acceleration measure a distance and u = 0 (if distance/time method used) spacing of successive dots on ticker-tape some detail of sampling rate if motion sensor/datalogger used) **B**3 Use of results to calculate acceleration 1 substitute into $s = ut + \frac{1}{2}at^2$; $a = 25(x_2 - x_1)$ etc..) If motion sensor used then acceleration obtained from monitor. 1 C1 Any one safety precaution Catch falling mass in bucket of sand Care needed to prevent mass B from coming over the top of the pulley Whiplash from breaking wires etc. Clamp retort stand to prevent it from falling over. Do not allow vague 'safety goggles'. Insist on a reason being given. 3 **D1/2/3** Any further good design features Some of these might be: Method of supporting the pulley

Mention of friction in the pulley/oil pulley/smooth pulley

Use large distance (to reduce percentage uncertainty)

Limitations of stopwatch methods

Vary s and measure t; use graph to find a

Repeat the experiment to find values of a for each value of $m_{\rm p}$

Some detail about the timing circuit (e.g. stop terminals on timer connected to double pole switch and electromagnet).

10 marks in total.



GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 40

SYLLABUS/COMPONENT: 9702/06

PHYSICS Paper 6 (Options (A2))

Page 1	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS - JUNE 2008 WW. CLYPTAT	nice 46 er	ം.ഗ്യൂ

Categorisation of marks

The marking scheme categorises marks on the MACB scheme.

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C marks: These are <u>compensatory</u> method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or <u>answer</u> marks which either depend on an M-mark, or allow a C-mark to be scored.

Conventions within the marking scheme

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Option A – Astrophysics and Cosmology

1	(a)		galaxy very distant light (reaching Earth) very faint light absorption in Earth's atmosphere (do not allow refraction) light pollution		
			light scattered (1 each, any 4)	B4	[4]
	(b)		1 arc sec at 6.9 x 10 ⁵ pc corresponds to 6.9 x 10 ⁵ AU	C1	
			1 ly = 6.3 (± 0.3) x 10 ⁴ AU or other valid conversion	C1	
			hence distance = 11 light-years	A1	[3]
2	(a)		If Universe is (static and) infinite		
			every line of sight would end on a star		
			entire sky would be equally bright	A1	[3]
	(b)		shows infinite (static) Universe to be incorrect		
			(allow back-credit to (a) for initial supposition		
			does not 'prove' Big Bang model	B1	[2]
3	(a)	(i)	electromagnetic radiation	B1	
			either characteristic of black body at 3 K or isotropic	B1	[2]
		(ii)	finite age for Universe	R1	
		(,	indicated by cooling Universe		
			any further detail e.g. irregularities required for galaxy		[3]
			formation	B1	
	(b)		radiation takes millions of years to reach Earth	B1	
			provides evidence for higher temperature in the past		[0]
			(Universe is cooling) as it expands	B1	[3]
0	ption	F – The	Physics of Fluids		
4	(a)		point where line of action of the upthrust or vertical line through		
	` '		centre of buoyancy meets centre line of ship		[2]
	/ls\		(where an horseing an effects) water replaced by air in tople	D4	
	(b)		(when submarine surfaces), water replaced by air <u>in tanks</u> centre of mass <u>and</u> centre of buoyancy will move		
			causing change in separation of these points		[3]
			oddenig ondrige in department of these period	,	[~]
5	(a)		(Bernoulli:) higher speed, lower pressure	M1	
			so A at higher pressure	A1	[2]
	(b)		$Av = A_N v_N$ or statement (e.g. incompressible)	B1	
	` '		$v_{\rm N}/v$ (= $A/A_{\rm N}$) = $2.4^2/0.8^2$ or other correct substitution	B1	
			ratio = 9.0		[2]
	(c)		$p_1 - p_2 = \Delta p = \frac{1}{2}p(v_2^2 = v_1^2)$	C1	
	` '		$p_1 - p_2 = \Delta p = \frac{1}{2}p(v_2^2 = v_1^2)$ 740 = $\frac{1}{2}$ x 990 x $(81v^2 - v^2)$	C1	
			$v = 0.14 \text{ m s}^{-1}$	A1	[3]
6	(a)	(i)	upthrust = 4/3 x $\pi r^3 \rho_F g$	B1	
	` '	`,			
		(ii)	resultant downward force = 4/3 x $\pi r^3 (\rho_S - \rho_F)g$		
			or $4/3 \times \pi r^3 (\rho_0 - \rho_0)q - viscous force$	R1	[2]

Option P – Environmental Physics 10 (a) source of (useful) energy B1 [1] (b) e.g. less pollution finite reserves [3] 11 (a) dam <u>across</u> river mouth/estuary...... B1 water retained as tide goes out...... B1 at low tide, water is released...... B1 through turbines.......B1 [4] (b) change in p.e = $1.6 \times 10^{12} \times 9.8 \times 4$ power = $6.27 \times 10^{13}/(3 \times 3600)$ [3] (c) e.g. silting up feeding grounds of birds etc(1 each, max 2)...... B2 [2] 12 (a) closed open closed closed closed closed closed open.....(-1 each error or omission)...... B2 [2] (b) at end of compression stroke or at beginning of power stroke B1 (i) at moment when exhaust valve opens B1 (ii) [3] (and during) exhaust stroke B1 efficient mixing with air or increase surface area...... B1 (c) faster burning B1 [2] Option T – Telecommunications 13 (a) [1] all rays to have same path length/prevent (multipath) dispersion (b) [1] OR easier to store/handleB1 (c) greater bandwidth no cross-talk or reduced noise smaller size and weight cheaper security

14 (a)

(b)

three vertical linesB1

 [3]

[2]

[3]

Pa	age 5		Mark Scheme	Syllabus	Paper
			A/AS LEVEL EXAMINATIONS - JUNE 2003WW.dynar	nicpapers	ક.૯બૃહા
	(c)		bandwidth = 10 kHz	B1	1
15	(a)	(i)	loss of power/energy/amplitude (not signal)	B1	1
		(ii)	unwanted energy/powerthat is random or that covers whole spectrum		
	(b)		number of dB = 10 $\lg(P_{\text{OUT}}/P_{\text{IN}})$ 63 = 10 $\lg(P_{\text{OUT}}/(2.5 \times 10^{-6})$ P_{OUT} = 5.0 W	C1	1
	(c)		attenuation = 10 lg(5/3.5 x 10 ⁻⁸) = 81.5 dB length = 81.5/12 = 6.8 km	C1	1