CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the March 2016 series

9702 PHYSICS

9702/33

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the March 2016 series for most Cambridge IGCSE[®] and Cambridge International A and AS Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



ww.dvnamicpapers.com

			www.dynamic	papers.	.com
Page 2			Mark Scheme Syllat		Paper
			Cambridge International AS/A Level – March 2016	9702	33
(b)	(i)	Value for θ in range 40° to 50°, to nearest degree, with unit.		I
	(i	iii)	Value for <i>T</i> in range 1.0 to 2.0 s.		
			Evidence of repeat readings.		
(c)			sets of values for θ and time (with correct trend) res 4 marks, five sets scores 3 marks etc.		I
			nge: alues must include 35° or less and 55° or more.		
		Eac The con	umn headings: ch column heading must contain a quantity and a unit where appropria e presentation of quantity and unit must conform to accepted scientific evention $1/T^3/s^{-3}$, $\theta(^\circ)$ or θ (deg) etc.	te.	
			nsistency: values of T (or n T) must be given to the nearest 0.1 s, or all to the nea 1 s.	rest	
		Eve	nificant figures: ery value of $1/T^3$ must be given to the same number of significant figures (or one greater than) the significant figures in the corresponding raw times the significant figures in the sourcesponding raw times the significant figures in the sourcesponding raw times times times times times times times times the sourcesponding raw times		
			culation: ues of $1/T^3$ calculated correctly.		
(d	I)	(i)	Axes: Sensible scales must be used, no awkward scales (e.g. $3:10$). Scales must be chosen so that the plotted points occupy at least half graph grid in both <i>x</i> and <i>y</i> directions. Scales must be labelled with the quantity which is being plotted. Scale markings should be no more than 3 large squares apart.	the	
			Plotting of points: All observations must be plotted on the grid. Diameter of plotted points must be \leq half a small square (no blobs). Plots must be accurate to within half a small square in both <i>x</i> and <i>y</i> directions.		
			Quality: All points in the table must be plotted (at least 5) for this mark to be awarded. Scatter of points must be no more than $\pm 5^{\circ}$ from a straight in the $\gamma(\theta)$ direction.	line	

	www.dynam	<u>nicpapers</u> .	.com
Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – March 2016	9702	33
(ii)	Line of best fit: Judged by balance of all points on the grid (at least 5) about the candidate's line. There must be an even distribution of points eithe of the line along the full length. One anomalous point is allowed only if clearly indicated (i.e. circled labelled) by the candidate. Lines must not be kinked or thicker than half a small square.		[1]
(iii)	Gradient: The hypotenuse of the triangle used must be greater than half the of the drawn line. Method of calculation must be correct. Both read-offs must be accurate to half a small square in both the directions.	-	[1]
	y-intercept:		[1]
	Either Correct read-off from a point on the line substituted into $y = mx + c$ equivalent expression, with read-off accurate to half a small square both <i>x</i> and <i>y</i> directions.		
	Or Intercept read directly from the graph, with read-off at $x = zero$ acc half a small square in y direction.	urate to	
inte	ue of <i>a</i> equal to candidate's gradient. Value of <i>b</i> equal to candidate' ercept. e values must not be fractions.	S	[1]
	it for <i>a</i> is correct and consistent with value. it for <i>b</i> is correct and consistent with value.		[1]
		[Maximum	mark: 20]
2 (b) (i)	ϕ in range 10 to 20°, with unit.		[1]
(ii)	Value for h_1 to nearest mm.		[1]
(iv)	Correct calculation of <i>v</i> , with correct unit.		[1]
(c) Jus	stification based on number of significant figures in h_1 and h_2 .		[1]

(d) (ii) Value of R to nearest mm.[1]Evidence of repeat readings of R.[1]

	www.dynamicpapers.			.com
Page 4	1	Mark Scheme	Syllabus	Paper
		Cambridge International AS/A Level – March 2016	9702	33
(e)	lf re hal	solute uncertainty in <i>R</i> in range 2 to 10 mm. epeated readings have been taken, then the absolute uncertainty car f the range if the working is shown (but not zero if values are equal). rrect method of calculation to obtain percentage uncertainty.	ı be	[1]
(f)	Se	cond values of ϕ , h_1 and h_2 .		[1]
	Se	cond value of <i>R</i> .		[1]
		ality: cond <i>R</i> less than first <i>R</i> .		[1]
(g)	(i)	Two values of <i>k</i> calculated correctly.		[1]
	(ii)	Valid comment consistent with the calculated values of <i>k</i> , testing ag criterion.	jainst a	[1]
(h)	(i)	Two readings are not enough to draw a valid conclusion		[4 max]
		Difficult to measure ϕ / parallax error when measuring ϕ		
		Difficult to measure <i>R</i> with reason e.g. parallax error/ estimating centre of sphere		
		Sphere rolls after landing		
		 <i>ϕ</i> deflects with marble / ramp not steady / ramp flexible / ball rolls off side / block moves 		
		Difficult to release marble from same position each time/ difficult to release marble without a force		

Dama E	www.dynamicpapers.com		
Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – March 2016	9702	33
(ii)	Take more readings <u>and</u> plot a graph/ calculate more <i>k</i> values and <u>compare</u>		[4 max]
	Workable alternative method for ϕ e.g. measure ϕ on photo or shadow/ larger protractor/ draw tangent on block/ hold ruler as tangent		
	Use two setsquares to measure <i>R</i> (with description of method)/ measure to edge of sphere and add half diameter		
	Video with scale/ dye on ball to mark paper/ clay to show landing mark/ sticky surface to stop rolling		
	Detail of method to make ramp rigid/ match sizes of ball and track so that ball runs straight/ method of fixing block		
	Use a stop on the ramp/ use electromagnetic release		
		[Maximum	mark: 20]