



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



**BIOLOGY**

**9700/21**

Paper 2 Structured Questions AS

**October/November 2013**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided at the top of this page.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Electronic calculators may be used.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

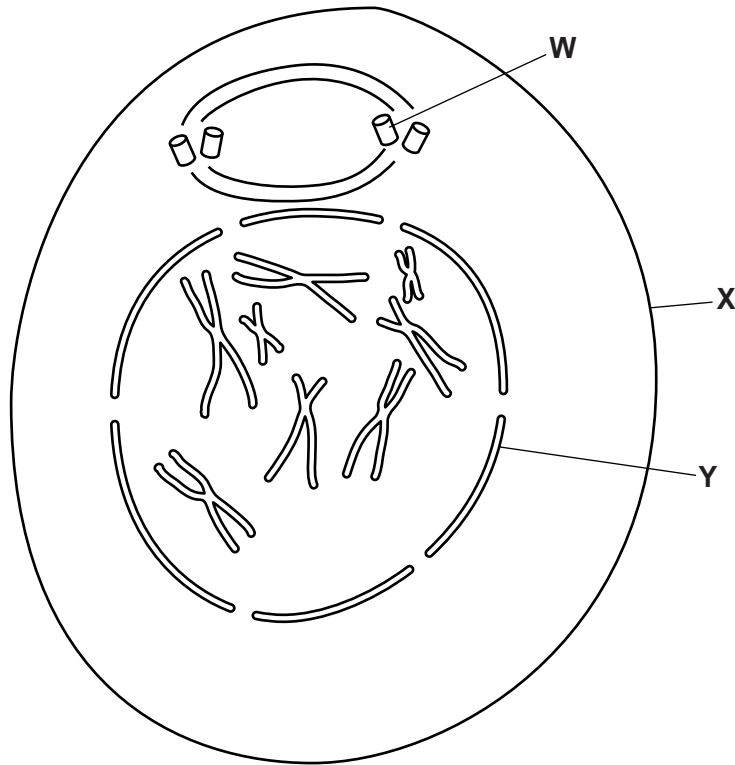
This document consists of **15** printed pages and **1** blank page.



Answer **all** the questions.

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- 1 Fig. 1.1 shows a cell of a female fruit fly, *Drosophila melanogaster*, during a stage of mitosis.



**Fig. 1.1**

- (a) (i) Name the stage of mitosis shown in Fig. 1.1.

.....[1]

- (ii) Shade a pair of homologous chromosomes.

[1]

- (iii) Name the structure labelled **W** and state its function.

.....  
.....  
.....[2]



- 2 (a) Table 2.1 shows eight ions that are biologically important.

**Table 2.1**

|   |          |
|---|----------|
| ammonium ( $\text{NH}_4^+$ )            | <b>A</b> |
| hydrogen ( $\text{H}^+$ )               | <b>B</b> |
| hydrogen carbonate ( $\text{HCO}_3^-$ ) | <b>C</b> |
| iron ( $\text{Fe}^{2+}$ )               | <b>D</b> |
| magnesium ( $\text{Mg}^{2+}$ )          | <b>E</b> |
| nitrate ( $\text{NO}_3^-$ )             | <b>F</b> |
| phosphate ( $\text{PO}_4^{3-}$ )        | <b>G</b> |
| sulfate ( $\text{SO}_4^{2-}$ )          | <b>H</b> |

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Choose one ion to match each of the following statements. In each case write **one** letter from Table 2.1. You may use each letter (**A** to **H**) once, more than once or not at all.

- (i) A component of polynucleotides.

.....[1]

- (ii) Ion produced by enzyme activity inside red blood cells.

.....[1]

- (iii) Ion used in the production of all amino acids in chloroplasts.

.....[1]

- (iv) Ion that diffuses through carrier proteins with sucrose into companion cells in phloem tissue.

.....[1]

- (v) Component of haem group in haemoglobin that binds oxygen.

.....[1]





**Question 3 starts on page 8**

- 3 (a) Tuberculosis (TB) and chronic obstructive pulmonary disease (COPD) are diseases that affect the lungs.

With reference to TB and COPD, explain how infectious diseases differ from non-infectious diseases.

.....

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.....

.....

.....[2]

Macrophages are large phagocytic cells that are found in many tissues including alveolar tissue in the lungs. They provide the main means of defence against pathogens in this tissue.

Fig. 3.1 is a drawing made from an electron micrograph showing part of a capillary and two alveoli, with a macrophage.

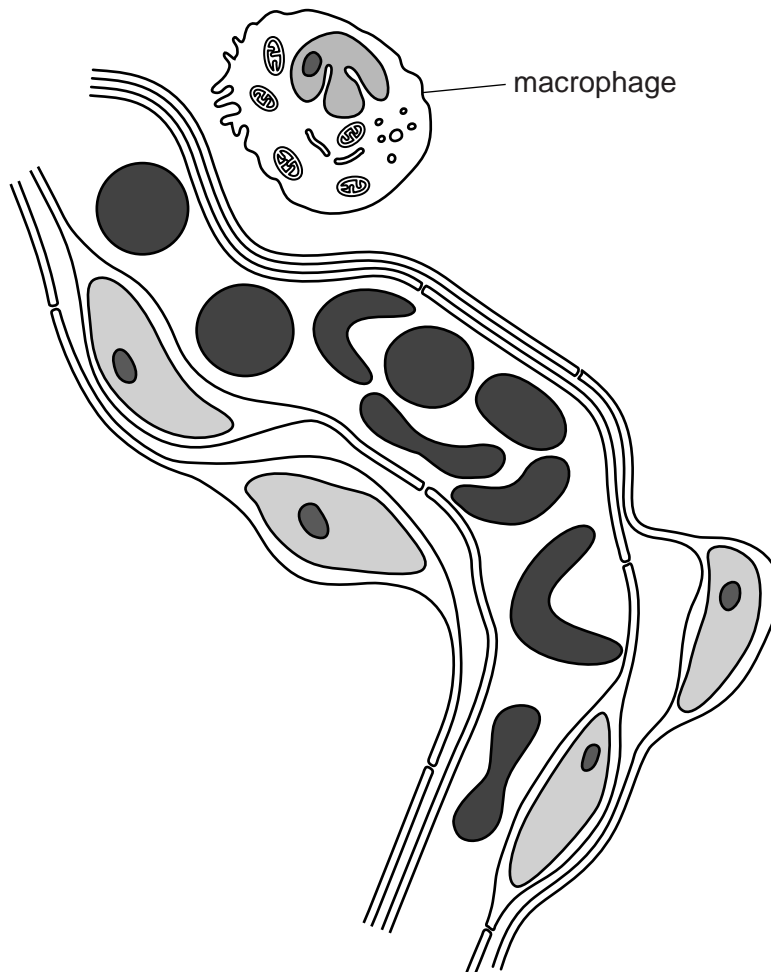


Fig. 3.1



(b) With reference to Fig. 3.1, explain:

(i) how alveoli are adapted for gaseous exchange

.....  
.....  
.....  
.....  
.....  
.....  
.....[3]

(ii) how macrophages function to protect the lungs from becoming infected.

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.....  
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.....  
.....  
.....  
.....  
.....[4]

(c) Phagocytes release enzymes that digest proteins. In smokers, this may lead to the large-scale destruction of alveolar walls.

Outline the effects of this destruction on a person's health.

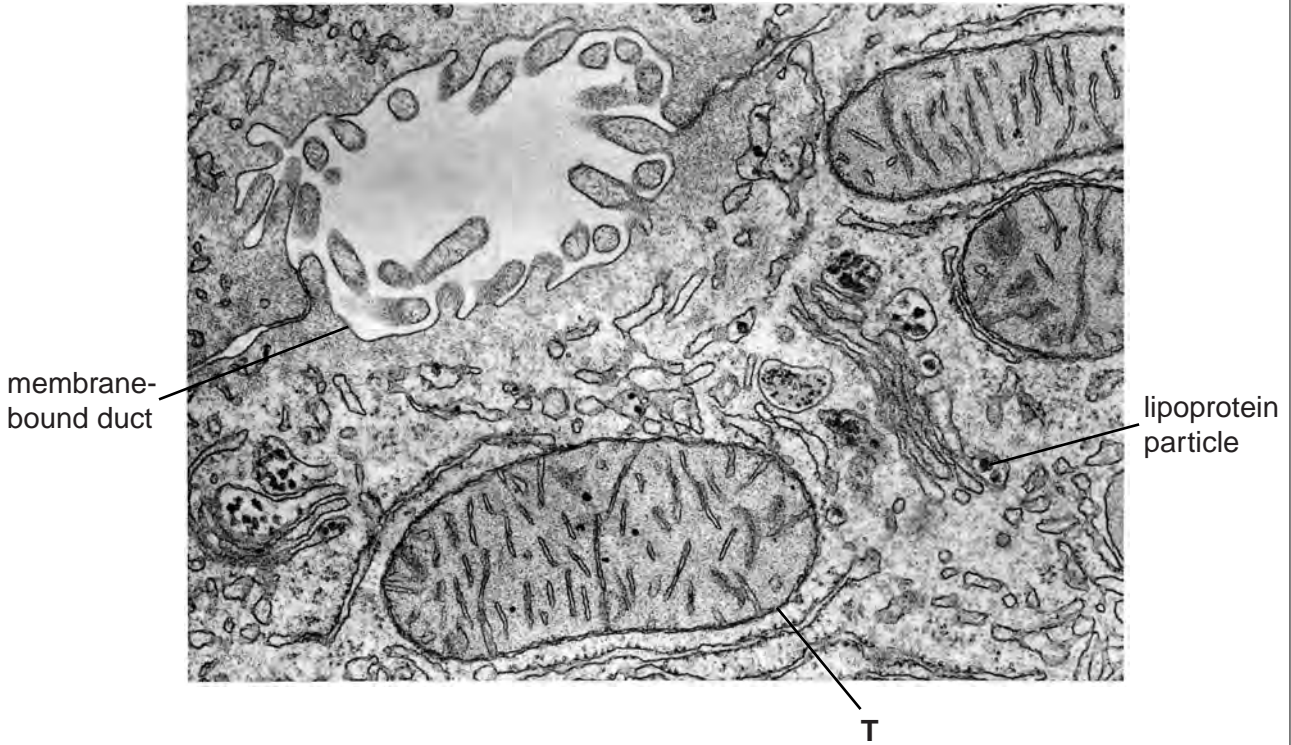
.....  
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.....  
.....  
.....  
.....  
.....[3]

[Total: 12]

- 4 Cholesterol is synthesised in the smooth endoplasmic reticulum (SER) in liver cells by a series of enzyme-catalysed reactions.

Within the SER, molecules of cholesterol and triglycerides are surrounded by proteins and phospholipids to form lipoproteins. These lipoprotein particles enter the Golgi apparatus where they are packaged into vesicles and pass to the blood.

Fig. 4.1 is an electron micrograph of part of a liver cell showing lipoprotein particles within the Golgi apparatus.



**Fig. 4.1**

- (a) Name structure **T** in Fig. 4.1 and state its role in liver cells.

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[3]

(b) (i) Suggest why cholesterol is packaged into lipoproteins before release from liver cells into the blood.

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.....  
.....[1]

(ii) Explain why cells of the body need to be supplied with cholesterol.

.....  
.....  
.....  
.....[2]

(c) Cholesterol is also packaged into vesicles by the SER and then secreted from the cell into small fluid-filled spaces between the liver cells. These spaces form ducts that drain into the gall bladder to form bile.

Suggest how cholesterol is secreted into ducts, such as the duct in Fig. 4.1.

.....  
.....  
.....  
.....[2]

(d) State **one** function of the Golgi apparatus **other than** the packaging of substances into vesicles for transport.

.....  
.....[1]

[Total: 9]

- 5 Table 5.1 shows the triplets of bases on the template polynucleotide of DNA for some amino acids.

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**Table 5.1**

| amino acid    |       | DNA triplets    |
|---------------|-------|-----------------|
| glutamic acid | (glu) | CTT CTC         |
| histidine     | (his) | GTA GTG         |
| leucine       | (leu) | GAA GAG GAT GAC |
| proline       | (pro) | GGA GGG GGT GGC |
| threonine     | (thr) | TGA TGG TGT TGC |
| valine        | (val) | CAA CAG CAT CAC |

Fig. 5.1 shows the base sequences in DNA and mRNA for the first seven amino acids of the  $\beta$  chain of haemoglobin.

|               |     |       |       |       |     |     |     |
|---------------|-----|-------|-------|-------|-----|-----|-----|
| DNA           | CAC | ..... | GAC   | TGA   | GGA | CTC | CTC |
| mRNA          | GUG | CAC   | CUG   | ..... | CCU | GAG | GAG |
| $\beta$ chain | val | his   | ..... | thr   | pro | glu | glu |

**Fig. 5.1**

- (a) (i) Use Table 5.1 to complete Fig. 5.1. [3]

- (ii) State the term used to describe the sequence of amino acids in a polypeptide.

.....[1]



- 6 In some ecosystems, certain species fulfil important roles in maintaining biodiversity in communities. These species are often known as keystone species.

The sea otter, *Enhydra lutris*, is found in waters of the northern and eastern coasts of the Pacific, where it occupies a niche as a predator. These coastal waters are rich in kelp communities. Kelp are very large seaweeds that form 'underwater forests'.

In the 19<sup>th</sup> century the sea otter was hunted for its fur, with the result that populations decreased. A consequence of this reduction in numbers was the disappearance of much of the kelp. Conservation measures in the 20<sup>th</sup> century restored the numbers of sea otters.

Fig. 6.1 shows the food web for this ecosystem.

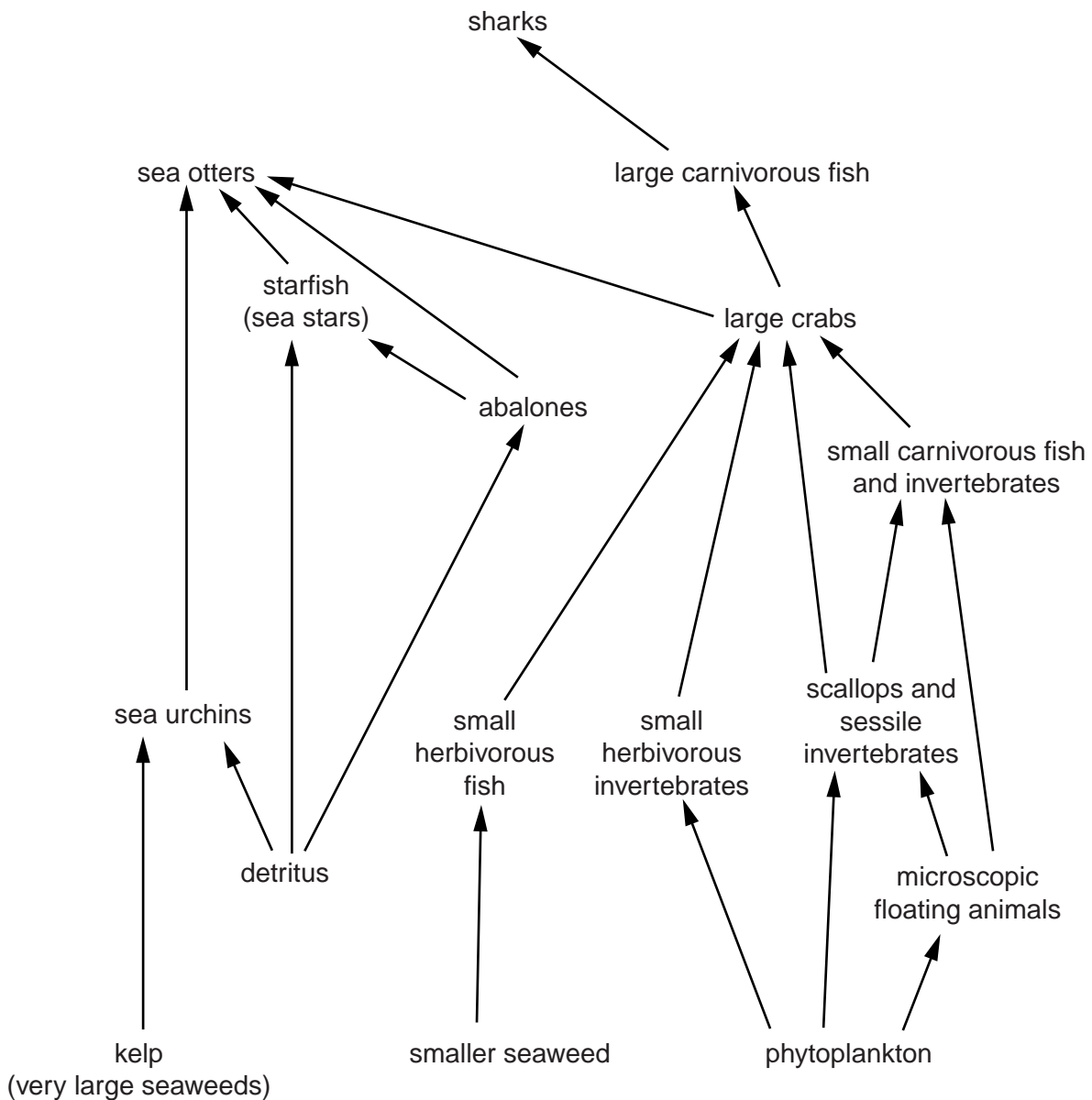


Fig. 6.1

(a) Explain the meaning of the terms *niche* and *community*.

*niche* .....

.....

.....

.....

*community* .....

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.....

..... [2]

(b) With reference to the food web in Fig. 6.1, suggest why sea otters are considered to be a keystone species.

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..... [4]

(c) Suggest how the efficiency of energy transfer from kelp to sea urchins could be determined.

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..... [3]

[Total: 9]

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*Copyright Acknowledgements:*

Fig. 4.1 © DON W. FAWCETT/SCIENCE PHOTO LIBRARY.

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