

# **Cambridge International AS & A Level**

#### **COMPUTER SCIENCE**

9618/11 May/June 2023

Paper 1 Theory Fundamentals MARK SCHEME Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

### Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit
  is given for valid answers which go beyond the scope of the syllabus and mark scheme,
  referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer			Ma	arks
1(a)	1 mark for each correct definition				3
		Term	Definition		
		Drawing list	All the drawing objects in an image // a list that stores the commands required to draw each object		
		Pixel	The smallest part of the image // one square / dot of one colour		
		Colour depth	The number of bits per pixel // determines the number of colours that can be represented in the image		
1(b)(i)	1 marl	<b>«</b> each			2
	Examp • Co • Co • Lo • Di	oles: onfirmation that ompression type ocation/offset of mensions e.g.10	it is a bitmap // file type data within the file 00 × 100 pixels		
1(b)(ii)	1 marl	<b>k</b> for working; <b>1</b>	mark for answer		2
	• W	orking: (1500 * 3	3000 * 8) / 1000 / 1000		
	• Ar	nswer: 36 MB			
1(c)(i)	1 marl	<b>‹</b> each			3
	Examp • Th • • Th mo •	oles: and they will tak and they will tak be photographs edium therefore the cu and will have m	Il be able to download the photographs in less tinke less of the customer's bandwidth will take up less space on the customer's storag ustomers can store more images ore space for other files	me e	
1(c)(ii)	<b>1 mark</b> each to <b>max 2</b> for explanation; <b>1 mark</b> for an image related example		ample	3	
	<ul> <li>RI</li> <li>Ar</li> <li>It v add</li> </ul>	E stores a colo n image may not would need to s lds data	ur and the number of times it occurs consecutive t have many sequences of the same colour tore each colour and then the count/number 1 w	∍ly ′hich	
	Examp • Re	ole: ed-Green-Blue v	vould become Red 1 Green 1 Blue 1		

Question	Answer	Marks		
2(a)(i)	1 mark for definition:			
	<ul> <li>Data about the data in the database // data about the structure of the database // metadata for a database</li> </ul>			
	<b>1 mark</b> for a suitable example			
	table names			
	<ul> <li>data types</li> <li>field names</li> </ul>			
2(a)(ii)	1 mark for definition	2		
	Methods of making sure the data is consistent			
	1 mark for example			
	<ul> <li>Examples:</li> <li>Enforcing referential integrity</li> </ul>			
	<ul> <li>If data in one table is deleted/edited all tables are updated // cascading update/delete</li> </ul>			
	Validation/verification rules			
2(b)(i)	<b>1 mark</b> for each field name and table	2		
	Foreign key Database table			
	BirdID BIRD_SEEN			
	PersonID BIRD_SEEN			
2(b)(ii)	1 mark for all 3 correct lines	1		
	Normal Form Definition			
	First Normal Form (1NF) All fields are fully dependent on the primary key.			
	Second Normal Form (2NF) There are no repeating groups of attributes.			
	Third Normal Form (3NF) There are no partial dependencies.			

Question	Answer	Marks
2(b)(iii)	1 mark each	4
	<ul> <li>CREATE TABLE start and end bracket</li> <li>Bird ID as CHAR/VARCHAR</li> <li>Name and size as VARCHAR/CHAR</li> <li>Bird ID as primary key</li> </ul>	
	<pre>Example answer: CREATE TABLE BIRD_TYPE( BirdID CHAR(4) NOT NULL, Name VARCHAR(9), Size VARCHAR(6), PRIMARY KEY (BirdID) );</pre>	
2(b)(iv)	1 mark for each correctly completed space	5
	SELECT BIRD_TYPE.Size, <b>COUNT</b> (BIRD_TYPE.BirdID) AS NumberOfBirds	
	FROM BIRD_TYPE, BIRD_SEEN	
	WHERE <b>BIRD_SEEN.PersonID</b> = "J_123"	
	AND BIRD_TYPE.BirdID = <b>BIRD_SEEN.BirdID</b>	
	<b>GROUP BY</b> BIRD_TYPE.Size;	

Question	Answer	Marks
3(a)	<ol> <li>mark each to max 4</li> <li>Examples:         <ul> <li>Installs device drivers</li> <li> to allow communication between peripherals and computer</li> <li>Sends data and receives data to and from peripherals</li> <li> such as to an output device and from an input device/by example</li> <li>Handles buffers for transfer of data</li> <li> to ensure smooth transfer between devices that transmit and receive at different speeds</li> <li>Manages interrupts / signals from the device</li> </ul> </li> </ol>	4
3(b)	<ul> <li>1 mark each to max 2</li> <li>Memory management</li> <li>File management</li> <li>Security management</li> <li>Process management</li> <li>Error checking and recovery</li> </ul>	2

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Question	Answer	Marks
3(c)	<ul> <li>1 mark each to max 3</li> <li>Rearranges blocks of individual files (on the HDD) so they are</li> </ul>	3
	<ul> <li>contiguous // moves the free space together</li> <li>Accessing each file is faster</li> <li>because there is no need to search for the next fragment / block of</li> </ul>	
	<ul> <li>the file</li> <li>so less head movement is needed</li> </ul>	
3(d)(i)	1 mark from	1
	<ul> <li>Kibibyte is 1024 bytes and kilobyte is 1000 bytes</li> <li>Kibibyte is binary prefix and kilobyte is denary prefix</li> </ul>	
3(d)(ii)	1001 0110 0100	1
3(d)(iii)	F2	1
3(d)(iv)	Smallest: 10000000 Largest: 0111111	2
3(d)(v)	1 mark for working 1 mark for answer	2
	$ \begin{array}{c} 1 \ 0 \ 1 \ 1 \ 0 \ 0 \ 0 \\ + \ \underline{0 \ 0 \ 0 \ 1 \ 1 \ 0 \ 1 \ 1} \\ \underline{1 \ 1 \ 0 \ 0 \ 1 \ 0 \ 1 \ 1} \\ 1 \ 1 \end{array} $	
3(d)(vi)	00011001	1

Question	Answer	Marks
4(a)(i)	1 mark each to max 2	2
	<ul> <li>Stores the bootstrap program // start-up instructions for the central computer // BIOS</li> <li>Stores the start-up instructions for the CCTV system/cameras // firmware for CCTV</li> <li>Stores the kernel of the Operating System // stores parts of the Operating System</li> </ul>	
4(a)(ii)	1 mark each to max 2	2
	<ul> <li>Costs less per unit</li> <li>Higher storage density</li> <li>Simple design – uses fewer transistors</li> </ul>	
4(b)	1 mark for reason, 1mark for application/justification	4
	<ul> <li>The computer will have a large number of read/write operations because it is working all the time</li> <li> magnetic storage has more longevity</li> <li>Magnetic storage costs less per storage unit</li> <li> videos are large files and therefore very large storage capacity is required</li> </ul>	
4(c)	1 mark each to max 3	3
	<ul> <li>Examples:</li> <li>Uses image recognition</li> <li>Monitors every image taken to identify matching images/shapes/features to a 'person'</li> <li> starts recording to secondary storage/permanently when a person is identified</li> <li>System identifies direction of movement of person and uses this to decide where/how to move the camera/record</li> <li>System identifies other cameras to start recording based on direction of movement</li> </ul>	
4(d)(i)	1 mark for each term	5
	An IPv4 address contains <b>4</b> groups of digits. Each group is represented in <b>8</b> bits and the groups are separated by full stops.	
	An IPv6 address contains <b>8</b> groups of digits. Each group is represented in <b>16</b> bits. Multiple groups that only contain zeros can be replaced with a <b>::</b> <i>II</i> <b>double colon</b> .	

Question	Answer	Marks
4(d)(ii)	1 mark for identification, 1mark for expansion	4
	<ul> <li>e.g.</li> <li>Reduce amount of traffic in a network // improve network speed</li> <li>Data stays in its subnet so it does not travel as far</li> <li>Improves network security</li> <li> so that not all devices can access all areas of the network</li> <li>Allows for easier maintenance</li> <li> because only one subnetwork may need taking down/changing while the rest of the network can continue</li> </ul>	

Question	Answer	Marks
5(a)	1 mark for 2 gates 2 marks for all 4 gates	2
5(b)	<ul> <li>1 mark each</li> <li>NAND</li> <li>0 is only output when both inputs are 1 // 1 is only output when none, or (either) one of the inputs is 1</li> <li>NOR</li> <li>1 is only output when both inputs are 0 // 0 is only output when (either) one or both inputs are 1</li> </ul>	2

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Question	Answer	Marks
6	1 mark each to max 5	5
	<ul> <li>An interrupt flag is raised in the (interrupt) register</li> <li>At the end of the current FE cycle // at the start of the next FE cycle</li> <li>The system checks the interrupt register for higher priority interrupts than current process</li> <li>If true, it stores the current contents of the registers on the stack</li> <li>The appropriate interrupt service routine (ISR) for the key press is called</li> <li>The input data from the keyboard is processed</li> <li>The contents of the registers are restored from the stack</li> <li> and control is passed back to previous process</li> </ul>	