Cambridge International AS & A Level

BUSINESS

Paper 1 Short Answer / Essay MARK SCHEME Maximum Mark: 40 9609/11 October/November 2020

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit
 is given for valid answers which go beyond the scope of the syllabus and mark scheme,
 referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

9609 Paper 1 Specific Marking Principles

Marks are awarded for each answer when the following Assessment Objectives (AO) are met. The mark scheme for each answer indicates when and how each AO can be met.

AO1 – Demonstrate knowledge and understanding of business concepts.

The focus in <u>Section A</u> of the Examination Paper is on this first AO.

- (a) Questions 1, 2, and 4 will meet this AO using definitions and explanations of business concepts.
- (b) Question 3 provides an opportunity for Application and a more developed explanation of a business concept. The 4-5-mark level specifically provides for this more developed explanation.
- In <u>Section B</u> of the Examination Paper
- (a) Questions 5, 6, and 7 still require supporting Knowledge and Understanding (AO1), but there is now a focus on Application (AO2), Analysis (AO3), and Evaluation (AO4). These skills are set out below:

AO2 – Apply knowledge and understanding of business concepts to general and specific situations and contexts.

- (a) Where a specific business or context is named in the question then the candidate is required to relate answers specifically to this business or context.
- (b) It is not sufficient to merely repeat the name of the business or the context.

AO3 – Analyse business problems, issues, situations and contexts, through a discussion and interpretation of evidence, debate, theory, impact and consequence, to produce reasoned and coherent arguments.

(a) Level 3 answers will likely use terms such as - because, leads to, therefore, so that, as a result, consequently – thereby showing analytical development for AO3.

AO4 – Limited Evaluation is given

- (a) When an attempt is made, (probably in a concluding section of an answer), to address and comment on the value and validity of the previous analysis.
- (b) These comments may be quite brief and be more opinionated than reasoned.
- (c) A mere concluding summary of preceding analysis is, however, <u>not</u> evaluation.

AO4 – Evaluation occurs

- (a) When an answer comments on the validity/significance of previous analysis in an evidence based and reasoned way.
- (b) This often leads to the presentation of appropriate substantiated judgements, decisions, or recommendations.

| Question | Answer | Marks |
|----------|--|-------|
| 1(a) | Define the term 'market share'. The sales of a business (1) As a proportion or compared with total market sales (1) Formula Total sales of a business Total sales of an industry ×100 (2) Sound definition of 2 of the factors listed above (or the formula above). | 2 |
| | (2 marks) Partial definition of 1 of the factors listed above. (1 mark) No creditable content. (0 marks) | |
| 1(b) | Explain two ways a retailer could increase its market share. Answers could include: • Establish a more competitive pricing strategy • Increase volume of sales of products • Increase/enhance the range and quality of goods and services offered • Use promotional strategies to attract customers • Create a USP • Create a more friendly and welcoming retail environment • Extend location/number of branches and so increase sales • Merger/takeover of another business • Special offers on products/service. • Stock more branded goods • Use loyalty cards Accept any other valid response. Sound explanation of two ways a retailer could increase market share or partial explanation of two ways. | 3 |
| | Limited explanation of one way a retailer could increase market share or a list of two ways.(1 mark)No creditable content(0 marks) | |

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| Question | Answer | Marks |
|----------|---|-------|
| 2(a) | Define the term 'venture capital'.• (Long-term) source of finance/money (1)• Given to entrepreneurs in need of money/capital, especially start-up (1)• Risk capital invested in a business (1)• That has good profit potential (1)• But has difficulty in securing finance from other sources (1)• In exchange for shares / percentage of profits (1)Sound definition of 2 of the factors listed abovePartial definition of 1 of the factors listed aboveNo creditable content(0 marks) | 2 |
| 2(b) | Explain <u>two</u> ways that venture capitalists might help a business. | 3 |
| | Answers could include: • Provide long-term funding for business start-ups • Provide start-up capital • Provide funding for small/medium sized businesses who wish to expand/diversify • Provide funding for businesses which find it difficult to get this from any other source • Provide funding for large investment in new technology, complex machinery that other providers are not prepared to fund • Invest in businesses that have severe cash flow problems in the short-term but with good long-term prospects – a rescue function • Save a business from liquidation • Provide ideas/experience to a business (networks as well as funding) Accept any other valid response. Sound explanation of two ways that venture capitalists might help a business or partial explanation of one way that venture capitalists might help a business or partial explanation of one way that venture capitalists might help a business or a list of two ways No creditable content (0 marks) | |

| Question | Answer | Marks |
|----------|---|-------|
| 3 | Explain how team working could improve the motivation of employees. | 5 |
| | Answers could include: | |
| | Creates opportunities for social? and esteem needs to be met Creates a positive work environment Opportunities for more empowerment and job enrichment in teams Suggests more interesting work - away from one worker-one task Greater opportunity for employees to use and develop skills and talents Opportunity for employees to become multi-skilled Allows opportunity for more participation in decision-making Greater satisfaction in working on a more complete unit of work Provides emotional support - reduces conflict - increases bonds Accept any other valid response. | |
| | Note : This question is focused on how team working could improve the motivation of <u>employees</u> , rather than the general benefits for a business. | |
| | Effective explanation of how team working could improve the motivation of employees (4–5 marks) | |
| | Limited explanation of how team working could improve the motivation of employees (2–3 marks) | |
| | Explanation of team working (1 mark) | |
| | No creditable content (0 marks) | |

| Question | Answer | Marks |
|----------|--|-------|
| 4(a) | Define the term 'productivity'. | 2 |
| | Output produced by a person/machine (1) Divided by units of output i.e. resources / costs / employees / effort (1) In a stated period of time (1) How efficiently inputs are turned into outputs (1) The measure of efficiency of a person / machine (1) Formula = Units of output Units of input (2) |) |
| | Sound definition of 2 of the factors listed above (correct formula) (2 mark | (S) |
| | Partial definition of 1 of the factors listed above (1 ma | rk) |
| | No creditable content (0 mark | (S) |

| Question | Answer | Marks |
|----------|---|-------|
| 4(b) | Explain <u>two</u> ways that process innovation could improve the efficiency of a manufacturing business. | 3 |
| | Answers could include: | |
| | Simplify and streamline existing processes, e.g. streamline the supply chain and so increase competitiveness and add value Produce existing products at lower cost Help a business produce a higher level of output Use more technology to improve efficiency Use lean management / get it right first time Waste minimisation techniques / technology to reduce costs Source cheaper raw materials Improve communications / share information Keep real-time information systems up-to-date Reduce production downtime Increase manufacturing agility Change production process – from batch to flow to mass to customisation Change manufacturing process from labour-intensive to capital-intensive Improve the efficiency of inventory management, e.g. JIT Improve delivery channels | |
| | Accept any other valid response. | |
| | Sound explanation of two ways that process innovation could improve the efficiency of a manufacturing business (3 marks) | |
| | Sound explanation of one way that process innovation could improve the efficiency of a manufacturing business or partial explanation of two ways. (2 marks) | |
| | Partial explanation of one way that process innovation could improve the efficiency of a manufacturing business or a list of two ways. (1 mark) | |
| | No creditable content (0 marks) | |

| Question | | Answer | | Marks |
|----------|---|---|---------------------------------|-------|
| 5(a) | Analyse ti leadershij | he potential benefits for a business of a laissez-fair o style. | e | 8 |
| | Level | Description | Marks | |
| | 4 | Good analysis of the potential benefits for a business of a laissez-faire leadership style | 7–8 | |
| | 3 | Limited analysis of the potential benefits for a business of a laissez-faire leadership style | 5–6 | |
| | 2 | Application of the potential benefits for a business of a laissez-faire leadership style | 3–4 | |
| | 1 | Knowledge and understanding of laissez-faire leadership | 1–2 | |
| | 0 | No creditable content. | 0 | |
| | Clear Application | Je and Understanding 2 marks understanding of laissez-faire leadership. On 2 marks ence to the use of a laissez-faire leadership style. | | |
| | Analysis A 'han Effecti superv Trust a Allows decision Satisfi workin Encout Motiva Leads enviro Requine | 4 marks nds-off' approach – decisions left to employees ive working environment for those who require minimal vision or interference, e.g. R&D and responsibility encouraged s maximum opportunity for creative and innovative work | c and capable of ies y | |

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| Question | | Answer | | Marks |
|----------|---|--|-----------|-------|
| 5(b) | Discuss the view that a democratic leadership style could cause some businesses to underperform. | | | |
| | Level | Description | Marks | |
| | 4 | Effective evaluation of the view that a democratic leadership style could cause some businesses to underperform | 9–12 | |
| | 3 | Limited evaluation of the view that a democratic leadership style could cause some businesses to underperform | 7–8 | |
| | 2 | Analysis and application of the view that a democratic leadership style could cause some businesses to underperform | 3–6 | |
| | 1 | Knowledge and understanding of democratic leadership style | 1–2 | |
| | 0 | No creditable content | 0 | |
| | Knowledg Clear - pa - tw | ould include: e and Understanding 2 marks understanding of democratic leadership style: articipation encouraged /o-way communication edback allowed | | |
| | Refere | on 2 marks ence to the use of a democratic leadership style in a bu ence to underperformance in a business | isiness | |
| | Provid May m Consu Decisi Emplo Some Consid | 2 marks ead to transparency of decision making les employees with full information about the business notivate some workers litation may be time consuming on-making can be slow/delayed oyees may not want to get involved employees respond well to being told what to do deration of limitations/disadvantages of a democratic le o a business | eadership | |

| Question | Answer | Marks |
|----------|---|-------|
| 5(b) | Evaluation 6 marks | |
| 5(b) | Evaluation 6 marks Note: Judgements/conclusions may be made at any point in the essay as well as in a concluding section. Evaluation marks can be awarded even when the supporting Analysis and Application content is not strong in an answer. A judgement/conclusion as to the view that a democratic leadership style could cause some businesses to underperform. It could lead to a lack of productivity / increased costs / reduced profitability / lack of competitiveness / loss of sales / reduction of market share. But the advantages to a business of democratic leadership could outweigh the potential negative consequences To what extent does performance/underperformance depend on non-leadership factors such as: the nature of the organisation, e.g. labour or capital-intensive the attitude of the employees the willingness of employees to get involved Well-performing businesses are often run by autocratic/paternalistic leaders who inspire and engage staff and articulate an organisational vision, through determined and ruthless requirements and sanctions. Businesses that require urgent change/transformation in order to respond to external pressures may also discard democratic principles of management and leadership to perform and succeed. | |
| | • Without a measure of autocratic leadership, business regeneration may not be possible and so there are clear potential limitations of democratic leadership. | |
| | Accept any other valid response. | |

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| Question | | Answer | | Marks |
|----------|--------------------------------|---|-------------|-------|
| 6 | operations | inventory management is the most important functi s management department in a manufacturing busin ne extent to which you agree with this view. | | 20 |
| | Level | Description | Marks | |
| | 5 | Effective evaluation of the extent to which you agree with the view that effective inventory management is the most important function of an operations management department in a manufacturing business | 17–20 | |
| | 4 | Limited evaluation of the extent to which you agree with the view that effective inventory management is the most important function of an operations management department in a manufacturing business | 15–16 | |
| | 3 | Good analysis of the extent to which you agree with the view that effective inventory management is an important function of an operations management department in a business | 11–14 | |
| | 2 | Limited analysis with application of the view that effective inventory management is the most important function of an operations management department | 5–10 | |
| | 1 | Knowledge and understanding of operations management / inventory management / manufacturing business | 1–4 | |
| | 0 | No creditable content. | 0 | |
| | Knowledg Clear u Clear u | e and Understanding 4 marks understanding of operations management. understanding of inventory management. understanding of manufacturing business. n 4 marks |] | |
| | Refere | nce to the functions of an operations management dep | | |
| | Refere | nce to methods of inventory management and/or manu | ufacturing. | |

| Question | Answer | Marks |
|----------|--|-------|
| 6 | Analysis 6 marks Inventory management is important as it affects raw materials / work in progress / finished products. Effective inventory management impacts on aspects of business performance such as costs ability to supply customers efficient relationships with suppliers reputation responsiveness to change sales profits However, the operations management department is responsible for activities other than inventory management, such as production process decisions process innovation use of technology in production (CAM and CAD) general efficiency and effectiveness quality and location decisions | |
| | Evaluation 6 marks Note: Judgements/conclusions may be made at any point in the essay as well as in a concluding section. Evaluation marks can be awarded even when the supporting Analysis and Application content is not strong in an answer. A candidate may make a judgement/conclusion as to whether 'Effective inventory management is the most important function of an operations management department in a manufacturing business.' Consideration of the significance of inventory management when compared with other responsibilities of an operations management department. There may be more important departmental and organisation-wide responsibilities. Is inventory management just one of a number of issues facing the department? Is inventory management a current problem needing priority attention in the short-term? Could adjusting the method of inventory management be a long-term objective to allow current focus to be targeted elsewhere? How vital is it to use appropriate inventory methods and management controls? | |

| Question | | Answer | | Marks |
|----------|--|---|------------|-------|
| 7(a) | Analyse w | why a business might use a price skimming strategy | <i>ı</i> . | 8 |
| | Level | Description | Marks | |
| | 4 | Good analysis of why a business might use a price skimming strategy | 7–8 | |
| | 3 | Limited analysis of why a business might use a price skimming strategy | 5–6 | |
| | 2 | Application of why a business might use a price skimming strategy | 3–4 | |
| | 1 | Knowledge and understanding of price skimming | 1–2 | |
| | 0 | No creditable content. | 0 | |
| | Application • Refere • The pro- | ming is the setting of a high price for a new product. on 2 marks nce to why a business might use a price skimming stra- oduct may have differentiated characteristics. oduct may have a low price elasticity of demand. | tegy. | |
| | Analysis 4 Aim is with a Exploi Exploi Maxim Establ Convir contin Recov Effecti Captu | | | |

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| Question | | Answer | | Marks |
|----------|---|--|-------|-------|
| 7(b) | Discuss whether branding should be the most important marketing activity for a new restaurant business. | | | 12 |
| | Level | Description | Marks | |
| | 4 | Effective evaluation of whether branding should be the most important marketing activity for a new restaurant business | 9–12 | |
| | 3 | Limited evaluation of whether branding should be the most important marketing activity for a new restaurant business | 7–8 | |
| | 2 | Analysis and application of whether branding should be the most important marketing activity for a new restaurant business | 3–6 | |
| | 1 | Knowledge and understanding of branding / marketing activity / restaurant business | 1–2 | |
| | 0 | No creditable content. | 0 | |
| | Knowledg Clear Clear Clear | ould include: a and Understanding 2 marks understanding of branding. understanding of marketing activity. understanding of restaurant business. | | |
| | attractive to | s the creation of a recognisable identity for a business to o customers. <u>activity</u> is any action which makes a product more attra | | |
| | Brandi differe | on 2 marks ing uses symbols, design, logos, creation of an image, ntiated products/services. ting activity involves advertising campaigns, packaging | I. | |
| | distinc | tive website, focus on price/quality. ence to a (new) restaurant business | | |

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| Question | Answer | Marks |
|----------|--|-------|
| 7(b) | Aniswer Alm of branding is to make the business (and its products) stand out develop emotional relationships with consumers establish customer loyalty convince customers that they want to do business with you. Many small businesses may ignore branding as they think of themselves as businesses not as brands. A new business may focus on short-term marketing activities and objectives to ensure survival / cash flow stability / sales / competitiveness. Branding is important for all businesses as it increases value and gives employees direction and motivation. Branding makes acquiring new customers easier. Creates trust among customers (that a product is of good quality). Brand supports all other marketing activities. Internet and social media present more opportunities to build a brand. Evaluation 6 marks Note: Judgements/conclusions may be made at any point in the essay as well as in a concluding section. Evaluation marks can be awarded even when the supporting Analysis and Application content is not strong in an answer. A candidate may make a judgement/conclusion as to the importance of cash flow forecasting to a new car hire business. Specific reference to (new) restaurants, e.g. meal/ food / menu / ingredients / cooking / waiters / ambience / current brands of restaurants. Branding is important – but is it as relevant to a new business as it is to an established business? Branding may form part of a longer-term marketing exercise but will it help to sustain liquidity in the short-term? How likely is it that short-term marketing activities will contribute to the establishment of a reputation – a brand? How important is branding to a new business when compared to other marketing max uch as producing the meals which consumers want to buy at a price which suits the target market?? Is branding more important in hig | |