UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

5090 BIOLOGY

5090/21

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2	Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE O LEVEL – May/June 2012	5090	21	
1	(ii) star doe	Section A tosynthesis; ch stays inside cell / glucose can move R glucose us s not lower water potential inside cell;	sed up;	[1]	
		vents water gain by cells; ect ref. <u>osmosis</u> / <u>diffusion;</u>		[2]	
	<u>substrat</u> perfect f products	ef. active site; <u>e;</u> it / complementary shape / specificity; s / named suitable product / small <u>molecules;</u> s leave + active site / enzyme re-useable / unchanged	;	[3]	
	increase by active ref. ener (increase (increase (increase	Is / hairs); ed uptake of ions; e transport; rgy requirement of active transport; ed) chlorophyll production + magnesium; ed) photosynthesis (since more chlorophyll); ed) amino acid / protein production + nitrates;		[4] [Total: 10]	
2	ref. repro ref. cell ref proka unicellul reasona	ence / absence hyphae / mycelium; oduction by spores / sporangia / absence of spores / s wall composition; aryote / eukaryote OR no true nucleus / true nuclei AV ar / multicellular; ble size ref.; / no vacuole;		[3]	
	(b) decay/o	decomposition / rot(ting) / putrefaction;		[1]	
		psis / <u>mitotic</u> /; parent;		[1]	
		ne / no new combination of genes / alleles;		[2]	
	(d) oxygen	$^{\prime}$ 6O ₂ + carbon dioxide / 6CO ₂ + water / 6H ₂ O;		[1]	

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	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – May/June 2012	5090	21
((e)	(i)	dige	stion / chemical breakdown <u>qualified</u> (increases);		
			corre	ect ref. enzymes;		
			rate	of reaction/respiration increases;		
			more	e / faster reproduction microorganism(s); [2]		
		(ii)	(<i>any two from</i>) drying, freezing, cooling, pickling, jamming, vacuum packing, chemical (preservatives) any named, canning, radiation,;;			servatives) or [2]
						[Total: 12]
3 ((a)	nuc	nucleus / chromosomes;			[1]
((b)	(i)	Dd +	+ Dd;		
			corre	ectly shown gametes;		
			corre	ectly drawn and completed punnett square or gamete	linkage;	[3]
		(ii)	•	notype ratio correctly expressed and identified atio / percentage / words);		[1]
((c)	duc	odenu	ım / small intestine;		[1]
((d)	corr less esp few and	eduction in enzymes / pancreatic juice entering duodenum; correct ref. to (reduced) bile action; ess digestion / emulsification AW; especially of fats; ewer molecules to absorb / less absorption qualified; and use for assimilation into larger molecules;			
				growth; fat stored /AW;		[4]
						[Total: 10]

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Page 4	Mark Scheme: Teachers' version Syllabus		Paper		
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rays o rays o	 (a) rays continue parallel until hit cornea; rays converge at cornea; rays converge at lens; meet before retina + continue to hit retina; 				
(b) (i) n	arrows / decreases in size or diameter / constricts (R co	ntracts);	[1		
• • •	ris + muscles; ircular + contract;		[2		
(c) (i) fa	ast / rapid / quick;				
re	eaction / response + (to) stimulus;				
	utomatic / involuntary / no involvement of conscious tho R no involvement of brain	ught AW; / canno	t be controlle [2		
• •	oo much light allowed to enter AW; lamage to retina / rods / cones / light-sensitive cells;		[;		
			[Total: 10		
(a) B inci	isor;				
С	utting / biting / nibbling R holding;		[2		
C mo	lar (R pre-molar / wisdom);				
g	rinding / crushing / chewing R shearing;		[2		
(b) (i) c	arbon + hydrogen + oxygen (A C H O);		[
(i n n	person) E ; more frequent meals) allows more sugar build up on teet to brushing to remove bacteria / sugar / plaque; nore acid contact with teeth;	:h;	[
	ef. toothpaste is alkaline; ef no / less neutralisation of acid;		[]		
			[Total: 8		

D	age 5	www.dynamicpap 5 Mark Scheme: Teachers' version Syllabus			
<u> </u>	aye J	GCE O LEVEL – May/June 2012	5090	Paper 21	
		Section B			
(a)	 transport sucrose / sugar / amino acids (R glucose / food); in solution; ref. direction of movement (A around the plant); 			[2	
(b	of root h ref. mov ref. mov enters x transpira evapora from me ref. wate	cell membrane; nair; rement from cell to cell; rement through or between cell walls; ylem; ation pull / stream / capillarity / molecular cohesion / ro tion / ref. water vapour; esophyll cells / into air spaces; er potential gradient;	ot pressure;		
	<u>diffusior</u> through	<u>ı;</u> stomata;		3]	
	U			[Total: 10	
(a)		ries urine (R just urea) in male and female; ries semen / sperms / gametes AW in male;		[2	
	ref.	size <u>comparison;</u> qualified numbers <u>comparison;</u> mobility <u>comparison;</u>		[3	
(b	 (b) (advantages) only needs to be undergone once AW (e.g. less trouble); high reliability / effectiveness AW; (disadvantages) does not protect against sexually transmitted diseases; ref. risks of surgery / anaesthetic; not a temporary solution; 			[2	
	difficult /	/ expensive to reverse; cess to medical services AW;		[4 max	
		,		-	
				[Total: 10	

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	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE O LEVEL – May/June 2012	5090	21		
			Section C				
8	(a)	 ref. use of manures / compost; prevent animal sewage entering water source; prevention of run-off from fields; any ref. controlled use of fertilizers / nitrates or other named; example of control method (e.g. only on growing crops, not when rain forecast, no disposa waste into water sources, use crop rotation); use degradable pesticides; use biological pest control; grow crops genetically modified to be pest resistant; 					
	(b)	paper + i glass / m plastics - reduces ref. non- specific e	(scarce) resources last longer; reduction in deforestation; netal + requires less energy than new productio + reduction in fossil fuel use; need for waste disposal / landfill; biodegradability of plastics / glass; e.g. of reuse (as a method of recycling) bags, glass bottles, paper, clothes);	ın;			
		+ a valid	<pre>pmposting / producing animal feed from food wa reason;</pre>	aste	[5]		
					[Total: 10]		
 9 (a) diaphragm + relaxes; and moves up / assumes domed shape; intercostal (if named must be external) <u>muscles</u> relax / internal intercorribs move down / inwards; <u>volume</u> of thorax / lungs / chest cavity decreases; pressure in thorax increases; 			nternal intercostal mus	scles contract; [5]			
	(b)	(A. 79% not used oxygen r carbon d	unchanged (A percentage if given 78 – 80%); in air breathed in + reduced percentage in air b / produced (in the body / cells / metabolism); reduces (A %s from 19 /20 / 21% to 16% +/–); lioxide increases (A %s - from 0.03 / 0.04% to ef. <u>aerobic</u> respiration / O_2 / CO_2 diffuse into / o	4%);			
			er vapour comparison + explanation; e product of respiration)				
		ref. temp	perature comparison + explanation;				
		ref. com	parison of cleanliness of air;		[5]		
					[Total: 10]		