



**Cambridge International Examinations**  
Cambridge Ordinary Level

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**CHEMISTRY**

**5070/31**

Paper 3 Practical Test

**October/November 2018**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Electronic calculators may be used.

Qualitative Analysis Notes are printed on page 8.

You should show the essential steps in any calculations and record experimental results in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

**For Examiner's Use**

<b>1</b>	
<b>2</b>	
<b>Total</b>	

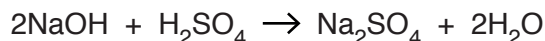
This document consists of **6** printed pages and **2** blank pages.

- 1 When solid sodium hydroxide is exposed to the air, it absorbs water. As a result, the solid becomes damp.

**P** is a solution containing  $9.82\text{ g/dm}^3$  of a sample of damp sodium hydroxide.

**Q** is  $0.105\text{ mol/dm}^3$  sulfuric acid.

You are to determine the amount of water in the sample by titrating the sodium hydroxide in **P** with **Q**.



- (a) Put **Q** into the burette.

Pipette a  $25.0\text{ cm}^3$  (or  $20.0\text{ cm}^3$ ) portion of **P** into a flask and titrate with **Q**, using the indicator provided.

Record your results in the table, repeating the titration as many times as you consider necessary to achieve consistent results.

### Results

#### *Burette readings*

titration number	1	2	
final reading / $\text{cm}^3$			
initial reading / $\text{cm}^3$			
volume of <b>Q</b> used / $\text{cm}^3$			
best titration results (✓)			

### Summary

Tick (✓) the best titration results.

Using the best titration results, the average volume of **Q** required was .....  $\text{cm}^3$ .

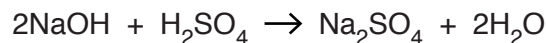
Volume of solution **P** used was .....  $\text{cm}^3$ . [12]

- (b) **Q** is  $0.105\text{ mol/dm}^3$  sulfuric acid.

Calculate the number of moles of sulfuric acid present in the average volume of **Q**.

moles of sulfuric acid in the average volume of **Q** ..... [1]

- (c) Using your answer from (b) and the equation shown, calculate the number of moles of sodium hydroxide in the volume of **P** used in the titration.



moles of sodium hydroxide in the volume of **P** used ..... [1]

- (d) Using your answer from (c), calculate the concentration, in mol/dm<sup>3</sup>, of sodium hydroxide in **P**.

concentration of sodium hydroxide in **P** ..... mol/dm<sup>3</sup> [1]

- (e) Using your answer from (d), calculate the mass, in g, of sodium hydroxide in 1.00 dm<sup>3</sup> of **P**.  
[*M<sub>r</sub>*: NaOH, 40]

mass of sodium hydroxide in 1.00 dm<sup>3</sup> of **P** ..... g [1]

- (f) Using your answer from (e), calculate the mass of water present in the 9.82g of damp sodium hydroxide used to make **P**.

mass of water present in 9.82g of damp sodium hydroxide.....g [1]

- (g) Calculate the percentage by mass of water present in the damp sodium hydroxide used to make **P**.

percentage by mass of water ..... [1]

[Total: 18]

2 You are provided with solutions **R** and **S**.

Carry out the following tests and record your observations in the table. You should test and name any gas evolved.

test no.	test	observations
1	Test a sample of <b>R</b> with Universal Indicator paper.	
2	To 1 cm depth of aqueous zinc sulfate in a test-tube, add <b>R</b> slowly with mixing until no further change occurs.	
3	To 1 cm depth of aqueous chromium(III) chloride in a test-tube, add <b>R</b> slowly with mixing until no further change occurs.	
4	Gently warm 2 cm depth of <b>R</b> in a hard-glass test-tube.	
5	<p><b>(a)</b> To 1 cm depth of aqueous sodium chloride in a test-tube, add a few drops of aqueous silver nitrate.</p> <p><b>(b)</b> To the mixture from <b>(a)</b>, add <b>R</b> until no further change occurs.</p>	
6	<p><b>(a)</b> To 1 cm depth of aqueous potassium iodide in a test-tube, add an equal volume of dilute sulfuric acid and then one or two drops of <b>S</b>.</p> <p><b>(b)</b> To the mixture from <b>(a)</b> add an equal volume of <b>S</b> and allow to stand for a few minutes.</p>	

test no.	test	observations
7	To 2 cm depth of acidified aqueous potassium manganate(VII) in a test-tube, add an equal volume of <b>S</b> .	
8	<p>(a) To 1 cm depth of aqueous iron(II) sulfate in a test-tube, add an equal volume of <b>S</b>.</p> <p>(b) Add <b>R</b> to the mixture from (a) until no further change occurs.</p>	

[20]

**Conclusions**Identify the compound present in **R**. .....In test 7, **S** is acting as .....

[2]

[Total: 22]

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## QUALITATIVE ANALYSIS NOTES

## Tests for anions

<i>anion</i>	<i>test</i>	<i>test result</i>
carbonate ( $\text{CO}_3^{2-}$ )	add dilute acid	effervescence, carbon dioxide produced
chloride ( $\text{Cl}^-$ ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide ( $\text{I}^-$ ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	yellow ppt.
nitrate ( $\text{NO}_3^-$ ) [in solution]	add aqueous sodium hydroxide, then add aluminium foil; warm carefully	ammonia produced
sulfate ( $\text{SO}_4^{2-}$ ) [in solution]	acidify with dilute nitric acid, then add aqueous barium nitrate	white ppt., insoluble in excess dilute nitric acid

## Tests for aqueous cations

<i>cation</i>	<i>effect of aqueous sodium hydroxide</i>	<i>effect of aqueous ammonia</i>
aluminium ( $\text{Al}^{3+}$ )	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium ( $\text{NH}_4^+$ )	ammonia produced on warming	–
calcium ( $\text{Ca}^{2+}$ )	white ppt., insoluble in excess	no ppt.
chromium(III) ( $\text{Cr}^{3+}$ )	green ppt., soluble in excess giving a green solution	green ppt., insoluble in excess
copper(II) ( $\text{Cu}^{2+}$ )	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) ( $\text{Fe}^{2+}$ )	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) ( $\text{Fe}^{3+}$ )	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc ( $\text{Zn}^{2+}$ )	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

## Tests for gases

<i>gas</i>	<i>test and test result</i>
ammonia ( $\text{NH}_3$ )	turns damp red litmus paper blue
carbon dioxide ( $\text{CO}_2$ )	turns limewater milky
chlorine ( $\text{Cl}_2$ )	bleaches damp litmus paper
hydrogen ( $\text{H}_2$ )	'pops' with a lighted splint
oxygen ( $\text{O}_2$ )	relights a glowing splint

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