

Candidate Name \_\_\_\_\_

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**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
**Joint Examination for the School Certificate**  
**and General Certificate of Education Ordinary Level**

**CHEMISTRY****5070/4**

PAPER 4 Alternative to Practical

**OCTOBER/NOVEMBER SESSION 2002**

1 hour

Candidates answer on the question paper.

Additional materials:

Mathematical tables and/or calculator

**TIME** 1 hour**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You should use names, not symbols, when describing all reacting chemicals and the products formed.

Mathematical tables are available.

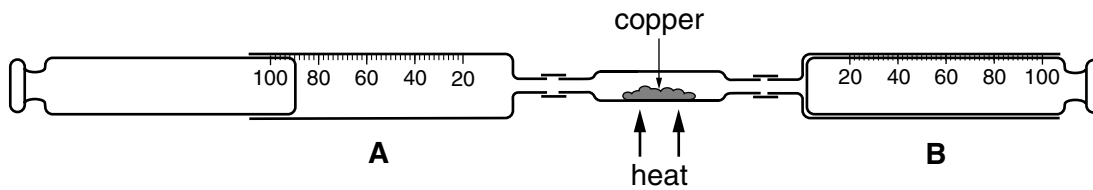
**FOR EXAMINER'S USE**

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**This question paper consists of 14 printed pages and 2 blank pages.**

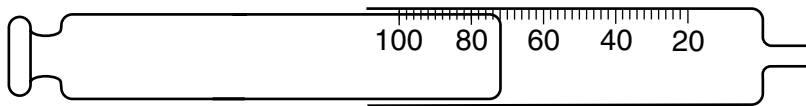
- 1 A student found the composition of air using the apparatus shown below.



Syringe **A** contained 90 cm<sup>3</sup> of air. The air was forced over heated copper into syringe **B**. The air was then forced back into syringe **A**.

The process was repeated several times until the volume of gas forced back into syringe **A** was constant.

The diagram below shows the volume of gas in syringe **A** after the experiment had finished.



- (a) (i) Name the main gas remaining in syringe **A**.

.....

- (ii) What is the volume of gas remaining in syringe **A**?

.....

- (iii) Calculate the percentage of this gas in the original sample of air.

.....

- (iv) During the experiment copper formed a compound.

Give the name, formula and colour of this compound.

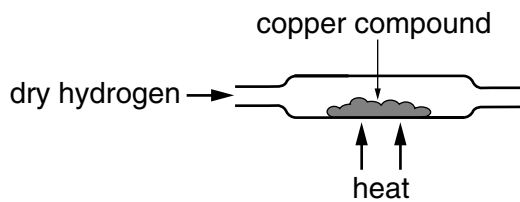
name .....

formula .....

colour .....

[6]

- (b) The tube containing the copper compound was removed from the syringes. The copper compound was heated and dry hydrogen gas was passed over it.



- (i) Name the two products of the reaction between hydrogen and the copper compound.
- .....
- (ii) What is the function of hydrogen in this reaction?
- .....
- (iii) Give a test and result to confirm the presence of hydrogen.
- test .....
- result .....

[4]

- 2 Silver iodide may be made by the reaction between aqueous potassium iodide and aqueous silver nitrate.

A student added 50 cm<sup>3</sup> of 1.0 mol/dm<sup>3</sup> potassium iodide to 30 cm<sup>3</sup> of 2.0 mol/dm<sup>3</sup> silver nitrate.



- (a) (i) Describe what was seen during the reaction.

.....

- (ii) How could the silver iodide be removed from the mixture?

..... [3]

- (b) (i) Which of the reagents potassium iodide or silver nitrate was in excess? Explain your answer.

answer .....

explanation .....

.....

.....

- (ii) Calculate the mass of silver iodide formed (*A<sub>r</sub>*: Ag, 108; I, 127.)

..... [5]

- (c) The student did another experiment to make silver chloride by adding 50 cm<sup>3</sup> of 1.0 mol/dm<sup>3</sup> potassium chloride to 30 cm<sup>3</sup> of 2.0 mol/dm<sup>3</sup> silver nitrate,

- (i) Describe the appearance of the silver chloride

on forming, .....

on standing for a few minutes. ....

.....

- (ii) Was the mass of silver chloride more than, the same or less than the mass of silver iodide in (b)(ii)? Explain your answer. (*A<sub>r</sub>*: Ag, 108; Cl, 35.5.)

answer .....

explanation .....

.....

..... [4]

For questions 3 - 6 inclusive, place a tick against the best answer.

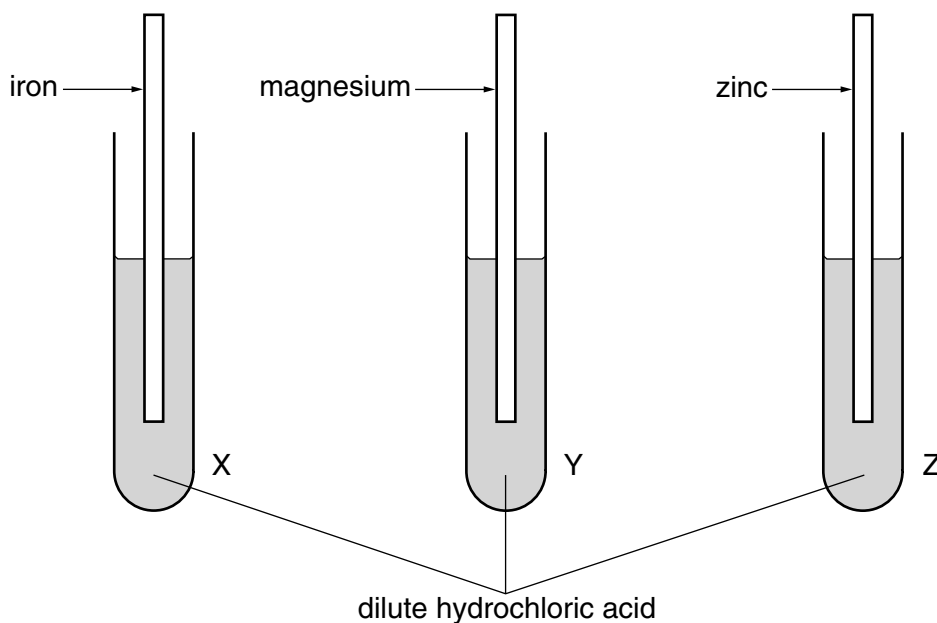
3 A student did some experiments involving carbon dioxide.

Which of the following statements is **not** correct?

- (a) Carbon dioxide was produced by the reaction between calcium carbonate and dilute hydrochloric acid.
- (b) The production of carbon dioxide in a solution was indicated by effervescence.
- (c) A solution of carbon dioxide in water turned red litmus blue.
- (d) Carbon dioxide turned lime water milky.

[1]

4 A student placed each of three metals in tubes containing dilute hydrochloric acid.

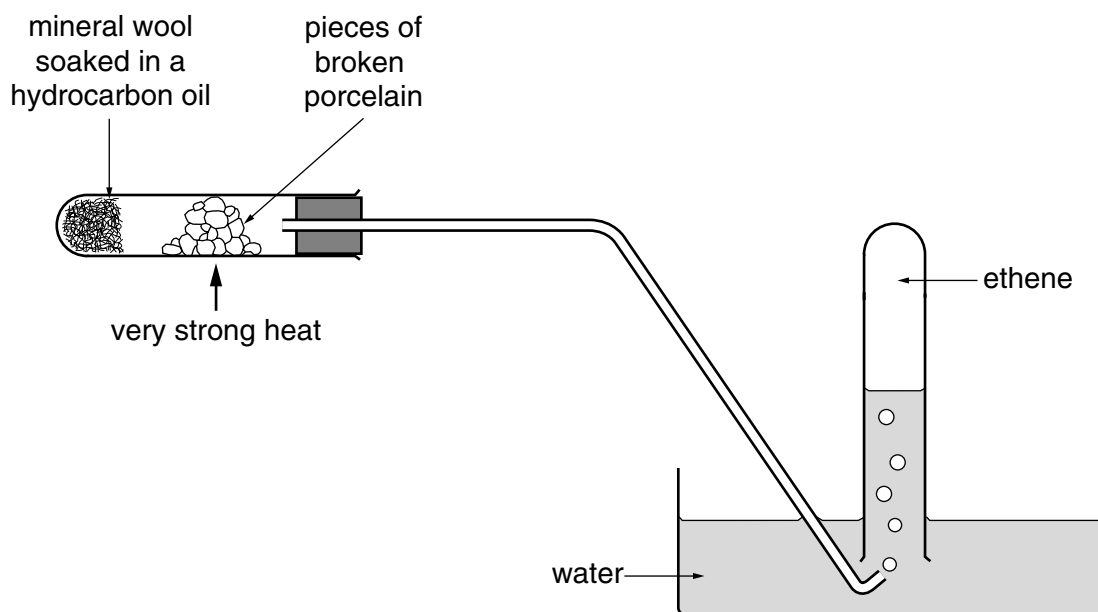


In which tubes was hydrogen produced?

- (a) X and Y only,
- (b) X and Z only,
- (c) Y and Z only,
- (d) X and Y and Z.

[1]

- 5 A student prepared ethene from a hydrocarbon oil using the apparatus shown below.

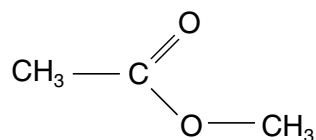


The reaction is an example of

- (a) cracking,
- (b) oxidation,
- (c) polymerisation,
- (d) saturation.

[1]

- 6 An ester has the structural formula shown below.



It can be prepared by the reaction between:

- (a) methanol and methanoic acid.
- (b) methanol and ethanoic acid.
- (c) ethanol and methanoic acid.
- (d) ethanol and ethanoic acid.

[1]

7 Substance **F** is a fertiliser containing ammonium sulphate.

A student determined the mass of ammonia produced from a sample of **F**.

He added the sample to a previously weighed container which he re-weighed.

Mass of container and **F** = 10.44 g

Mass of container = 8.68 g

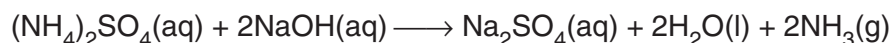
Mass of **F** = \_\_\_\_\_

(a) Calculate the mass of **F** used in the experiment.

..... g [1]

The sample was placed in a beaker and 50.0 cm<sup>3</sup> of 1.00 mol/dm<sup>3</sup> sodium hydroxide (an excess) was added.

The mixture was heated until the following reaction was complete.



The reaction was complete when all the ammonia was evolved.

(b) Describe a chemical test for ammonia.

test .....

result ..... [1]

The remaining mixture, which contained excess sodium hydroxide, was transferred to a graduated flask and made up of 250 cm<sup>3</sup> with distilled water. This was solution **G**.

25.0 cm<sup>3</sup> of **G** was transferred to a titration flask and a few drops of phenolphthalein indicator was added.

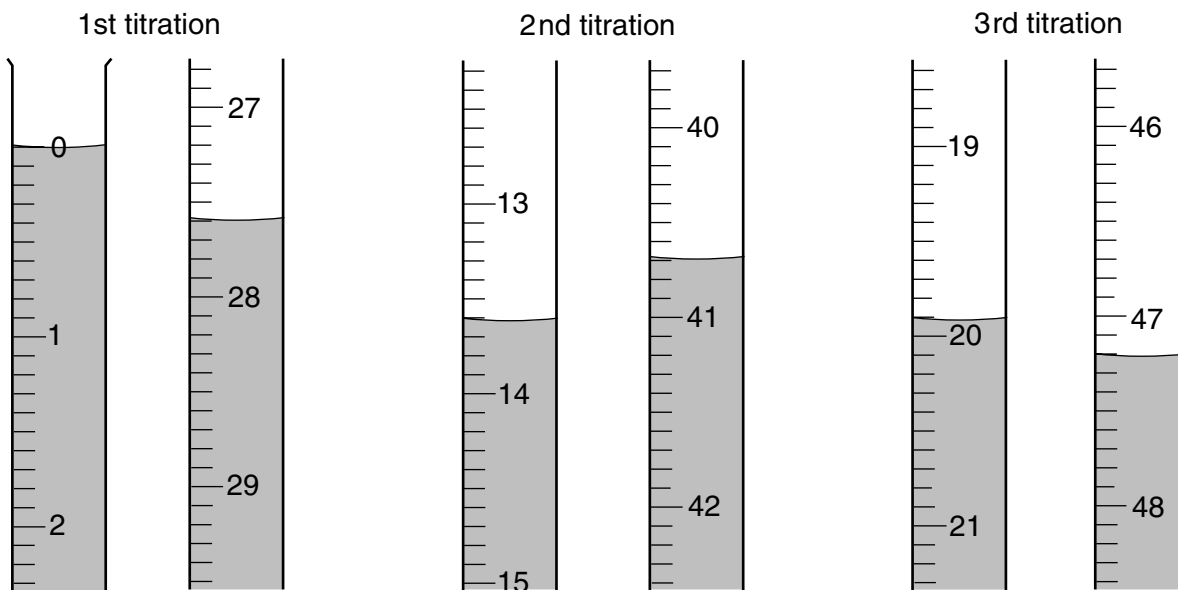
0.100 mol/dm<sup>3</sup> hydrochloric acid was added to **G** until an end-point was reached.

Phenolphthalein is colourless in acid and red in alkali.

(c) What was the colour change of the indicator at the end-point?

The colour changed from ..... to ..... [1]

Three titrations were done. The diagrams below show parts of the burette at the beginning and end of each titration.



(d) Use the diagrams to complete the following table.

titration number	1	2	3
final reading / cm <sup>3</sup>			
initial reading / cm <sup>3</sup>			
volume of hydrochloric acid used / cm <sup>3</sup>			
best titration results (✓)			

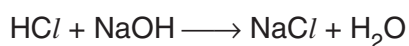
Summary:

Tick (✓) the best titration results. Using these results, the average volume of hydrochloric acid required was ..... cm<sup>3</sup>. [4]

(e) Calculate the number of moles of hydrochloric acid in the average volume of 0.100 mol/dm<sup>3</sup> hydrochloric acid in (d).

..... [1]

(f) Using the equation



Deduce the number of moles of sodium hydroxide in 25.0 cm<sup>3</sup> of solution G.

..... [1]



- (g) Using your answer in (f) calculate the number of moles of sodium hydroxide in 250 cm<sup>3</sup> of solution G.

..... [1]

- (h) Calculate the number of moles of sodium hydroxide in 50.0 cm<sup>3</sup> of 1.00 mol/dm<sup>3</sup> sodium hydroxide.

..... [1]

- (i) By subtracting your answer in (g) from your answer in (h) calculate the number of moles of sodium hydroxide which reacted with the sample of F.

..... [1]

- (j) Given that 1 mole of sodium hydroxide produces 17 g of ammonia.

Calculate

- (i) the mass of ammonia produced from the original sample,

..... g NH<sub>3</sub>

- (ii) the mass of ammonia produced from 100 g fertiliser.

..... g NH<sub>3</sub> / 100 g fertiliser F  
[2]

- 8 The following table shows the tests a student did on substance **S** and the conclusions made from the observations.

Complete the table by describing these observations and suggest the test and observation which led to the conclusion from test 4.

<i>Test</i>	<i>Observation</i>	<i>Conclusion</i>
1 S was dissolved in water and the solution divided into three parts for tests 2, 3 and 4.		<b>S</b> is not a compound of a transition metal.
2 (a) To the first part, aqueous sodium hydroxide was added until a change was seen.  (b) An excess of aqueous sodium hydroxide was added to the mixture from (a).		<b>S</b> may contain $Al^{3+}$ or $Zn^{2+}$ ions.
3 (a) To the second part, aqueous ammonia was added until a change was seen.  (b) An excess of ammonia was added to the mixture from (a).		<b>S</b> contains $Zn^{2+}$ ions
4		<b>S</b> contains $Cl^-$ ions

Conclusion: The formula for the compound **S** is ..... [9]

- 9 The reaction between aqueous barium chloride and dilute sulphuric acid produces a white precipitate.

(a) Name and state the formula of this precipitate.

name .....

formula ..... [1]

A series of experiments was done to find the mass of precipitate produced.

Solution **J** is 1.00 mol/dm<sup>3</sup> barium chloride

Solution **K** is 1.00 mol/dm<sup>3</sup> sulphuric acid

10.0 cm<sup>3</sup> of **J** was put into each of six test tubes. Increasing volumes of **K** were added to each test tube. The mixtures were filtered and the precipitates were washed with water, dried and placed in a weighed container which was reweighed.

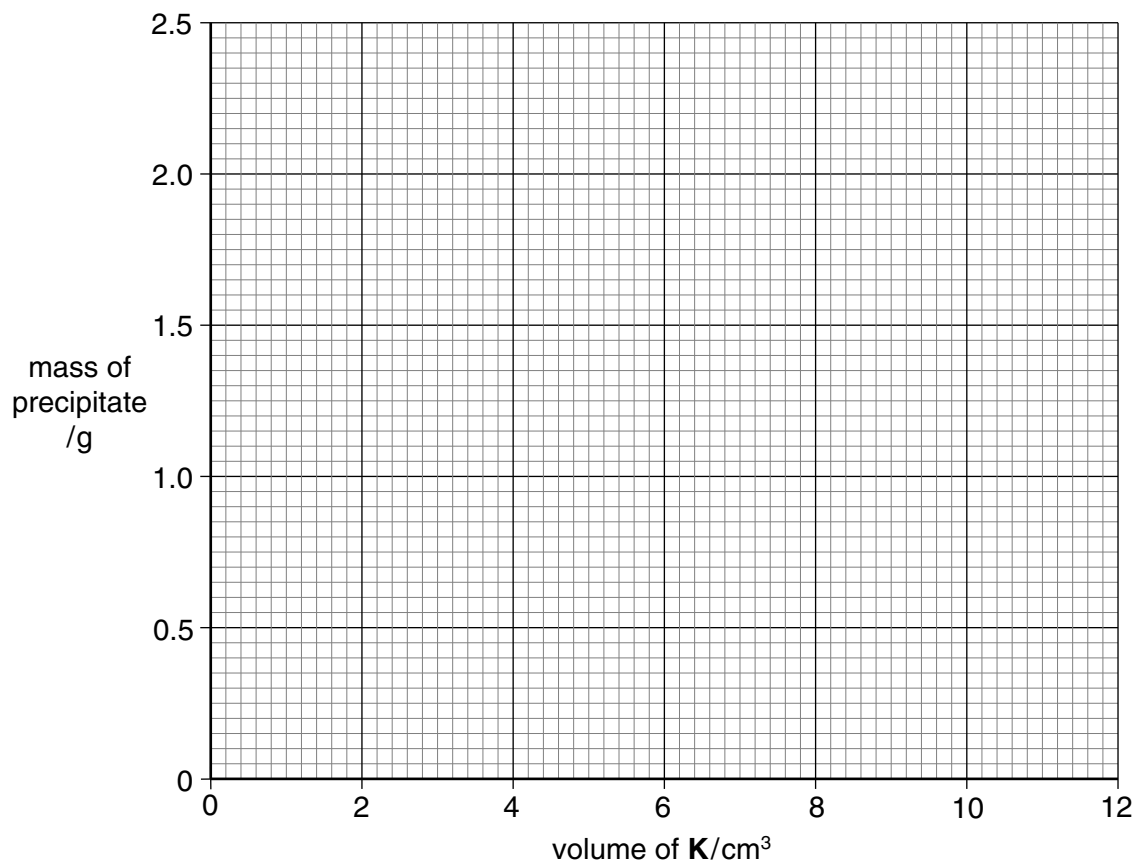
The table overleaf shows the results of these experiments.

(b) Complete the final column to give the mass of the precipitate.

volume of <b>J</b> / cm <sup>3</sup>	volume of <b>K</b> / cm <sup>3</sup>	mass of empty container / g	mass of container and precipitate / g	mass of precipitate / g
10.0	2.0	3.50	3.97	0.47
10.0	4.0	3.50	4.43	
10.0	6.0	3.50	4.70	
10.0	8.0	3.50	5.36	
10.0	10.0	3.50	5.83	
10.0	12.0	3.50	5.83	

[2]

(c) Using the grid below, plot the mass of precipitate on the y-axis against the volume of **K** on the x-axis. Join the points with two straight lines.



[3]

- (d) One of the results is incorrect. Circle the result on your graph and suggest what the correct mass of precipitate should be.

..... g [1]

- (e) What volume of **K** would produce 1.60 g of precipitate?

..... cm<sup>3</sup> [1]

- (f) Why was the mass of precipitate the same in the last two experiments?

.....

..... [1]

- (g) The experiment was repeated using the volumes of **J** and **K** as shown in the table below. Using your results from the first experiment, complete the final column showing the mass of precipitate produced in each case.

volume of <b>J</b> / cm <sup>3</sup>	volume of <b>K</b> / cm <sup>3</sup>	mass of precipitate / g
2.0	2.0	
2.0	4.0	
2.0	6.0	

[2]

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**DATA SHEET**  
**The Periodic Table of the Elements**

		Group																																															
I	II	III	IV	V	VI	VII	O																																										
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4	1 <b>H</b> Hydrogen 1	11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	13 <b>Al</b> Aluminium 13	14 <b>N</b> Nitrogen 7	15 <b>O</b> Oxygen 8	16 <b>F</b> Fluorine 9	17 <b>Ne</b> Neon 10	18 <b>Ar</b> Argon 18	19 <b>Cl</b> Chlorine 17	20 <b>He</b> Helium 2																																					
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12	27 <b>Co</b> Cobalt 27	28 <b>Si</b> Silicon 14	29 <b>P</b> Phosphorus 15	30 <b>S</b> Sulphur 16	31 <b>Ca</b> Calcium 20	32 <b>K</b> Potassium 19	33 <b>Sc</b> Scandium 21	34 <b>Ti</b> Titanium 22	35 <b>V</b> Vanadium 23	36 <b>Cr</b> Chromium 24	37 <b>Mn</b> Manganese 25	38 <b>Fe</b> Iron 26	39 <b>Ni</b> Nickel 28	40 <b>Cu</b> Copper 29	41 <b>Zn</b> Zinc 30	42 <b>Ga</b> Gallium 31	43 <b>Ge</b> Germanium 32	44 <b>As</b> Arsenic 33	45 <b>Se</b> Selenium 34	46 <b>Br</b> Bromine 35	47 <b>Kr</b> Krypton 36																											
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	45 <b>Sc</b> Scandium 21	48 <b>Ti</b> Titanium 22	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	64 <b>Cu</b> Copper 29	65 <b>Zn</b> Zinc 30	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36	85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	89 <b>Y</b> Yttrium 39	90 <b>Zr</b> Zirconium 40	91 <b>Nb</b> Niobium 41	92 <b>Mo</b> Molybdenum 42	93 <b>Tc</b> Technetium 43	94 <b>Ru</b> Ruthenium 44	96 <b>Rh</b> Rhodium 45	101 <b>Pd</b> Palladium 46	106 <b>Ag</b> Silver 47	108 <b>Cd</b> Cadmium 48	112 <b>In</b> Indium 49	115 <b>Sn</b> Tin 50	119 <b>Sb</b> Antimony 51	122 <b>Te</b> Tellurium 52	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54														
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	178 <b>Hf</b> Hafnium 72	181 <b>Ta</b> Tantalum 73	184 <b>W</b> Tungsten 74	190 <b>Os</b> Osmium 76	192 <b>Ir</b> Iridium 77	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79	201 <b>Hg</b> Mercury 80	204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	210 <b>Rn</b> Radon 86	226 <b>Fr</b> Francium 87	226 <b>Ra</b> Radium 88	227 <b>Ac</b> Actinium 89	227 <b>La</b> Lanthanum 57	227 <b>Ce</b> Cerium 58	227 <b>Pr</b> Praseodymium 59	227 <b>Nd</b> Neodymium 60	227 <b>Pm</b> Promethium 61	227 <b>Sm</b> Samarium 62	227 <b>Eu</b> Europium 63	227 <b>Gd</b> Gadolinium 64	227 <b>Tb</b> Terbium 65	227 <b>Dy</b> Dysprosium 66	227 <b>Ho</b> Holmium 67	227 <b>Er</b> Erbium 68	227 <b>Tm</b> Thulium 69	227 <b>Yb</b> Ytterbium 70	227 <b>Lu</b> Lutetium 71	227 <b>Th</b> Thorium 90	227 <b>Pa</b> Protactinium 91	227 <b>U</b> Uranium 92	227 <b>Np</b> Neptunium 93	227 <b>Pu</b> Plutonium 94	227 <b>Am</b> Americium 95	227 <b>Cm</b> Curium 96	227 <b>Bk</b> Berkelium 97	227 <b>Cf</b> Californium 98	227 <b>Es</b> Einsteinium 99	227 <b>Fm</b> Fermium 100	227 <b>Md</b> Mendelevium 101	227 <b>No</b> Nobelium 102	227 <b>Lr</b> Lawrencium 103

\*58-71 Lanthanoid series  
†90-103 Actinoid series

**a** = relative atomic mass  
**X** = atomic symbol  
**b** = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).