



Cambridge Assessment International Education
Cambridge Ordinary Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

CHEMISTRY

5070/31

Paper 3 Practical Test

May/June 2019

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

Qualitative Analysis Notes are printed on page 8.

You should show the essential steps in any calculations and record experimental results in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use

1	
2	
Total	

This document consists of **6** printed pages and **2** blank pages.



- 1 The concentration of aqueous sodium sulfite can be determined by titrating acidified portions of the solution with aqueous potassium manganate(VII).

No indicator is needed for this titration as the products of the reaction are almost colourless and one drop of aqueous potassium manganate(VII) in excess produces a permanent pale pink colour.

P is aqueous sodium sulfite.

Q is 0.0192 mol/dm³ potassium manganate(VII).

- (a) Put **Q** into the burette.

The colour of **Q** makes it difficult to see the bottom of the meniscus so you should take all your readings using the top of the meniscus.

Pipette a 25.0 cm³ portion of **P** into a flask. To the solution in the flask also add about 25 cm³ of dilute sulfuric acid using a measuring cylinder.

Add **Q** from the burette. At first the purple colour disappears quickly but as more **Q** is added the colour disappears less quickly. At the end-point, one drop of **Q** produces a pale pink colour that does not disappear on swirling.

Record your results in the table, repeating the titration as many times as you consider necessary to achieve consistent results.

Results

Burette readings

titration number	1	2	
final reading / cm ³			
initial reading / cm ³			
volume of Q used / cm ³			
best titration results (✓)			

Summary

Tick (✓) the best titration results.

Using these best titration results, the average volume of **Q** required was cm³.
[12]

- (b) **Q** is 0.0192 mol/dm³ potassium manganate(VII).

Calculate the number of moles of potassium manganate(VII) present in the average volume of **Q** required.

number of moles of potassium manganate(VII) [1]

- (c) In the titration reaction, five moles of sodium sulfite react with two moles of potassium manganate(VII).

Use your answer from (b) to calculate the number of moles of sodium sulfite present in 25.0 cm³ of P.

number of moles of sodium sulfite in 25.0 cm³ of P [1]

- (d) Use your answer from (c) to calculate the number of moles of sodium sulfite in 1.00 dm³ of P.

number of moles of sodium sulfite in 1.00 dm³ of P [1]

- (e) Use your answer from (d) to calculate the mass of sodium sulfite in 1.00 dm³ of P.
[M_r : Na₂SO₃, 126]

mass of sodium sulfite in 1.00 dm³ of P g [1]

- (f) Explain why the volume of dilute sulfuric acid added to P in each titration does not need to be measured accurately.

.....
..... [1]

[Total: 17]

2 You are provided with two solutions, **R** and **S**.

(a) Carry out the following tests and record your observations in the table. You should test and name any gas evolved.

test no.	test	observations with solution R	observations with solution S
1	<p>(a) To 2 cm depth of the solution in a test-tube, add aqueous ammonia until a change is seen.</p> <p>(b) To the mixture from (a), add excess aqueous ammonia.</p>		
2	<p>(a) To 2 cm depth of the solution in a test-tube, add aqueous sodium hydroxide until a change is seen.</p> <p>(b) To the mixture from (a), add excess aqueous sodium hydroxide. Keep this mixture for use in (c).</p> <p>(c) To 1 cm depth of aqueous hydrogen peroxide in a boiling tube, add an equal volume of the mixture from (b).</p>		

test no.	test	observations with solution R	observations with solution S
3	<p>(a) To 1 cm depth of the solution in a test-tube, add an equal volume of dilute nitric acid.</p> <p>(b) Pour half of the mixture from (a) into a test-tube and add an equal volume of aqueous barium nitrate.</p> <p>(c) To the other half of the mixture from (a), add an equal volume of aqueous silver nitrate.</p>		

[21]

(b) Conclusions

Identify the compound in solution **R**.

The compound in solution **R** is

Identify the anion in solution **S**.

The anion in solution **S** is

[2]

[Total: 23]

BLANK PAGE

BLANK PAGE

QUALITATIVE ANALYSIS NOTES

Tests for anions

<i>anion</i>	<i>test</i>	<i>test result</i>
carbonate (CO_3^{2-})	add dilute acid	effervescence, carbon dioxide produced
chloride (Cl^-) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide (I^-) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	yellow ppt.
nitrate (NO_3^-) [in solution]	add aqueous sodium hydroxide, then add aluminium foil; warm carefully	ammonia produced
sulfate (SO_4^{2-}) [in solution]	acidify with dilute nitric acid, then add aqueous barium nitrate	white ppt., insoluble in excess dilute nitric acid

Tests for aqueous cations

<i>cation</i>	<i>effect of aqueous sodium hydroxide</i>	<i>effect of aqueous ammonia</i>
aluminium (Al^{3+})	white ppt., soluble in excess, giving a colourless solution	white ppt., insoluble in excess
ammonium (NH_4^+)	ammonia produced on warming	—
calcium (Ca^{2+})	white ppt., insoluble in excess	no ppt.
chromium(III) (Cr^{3+})	green ppt., soluble in excess, giving a green solution	green ppt., insoluble in excess
copper(II) (Cu^{2+})	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe^{2+})	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe^{3+})	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn^{2+})	white ppt., soluble in excess, giving a colourless solution	white ppt., soluble in excess, giving a colourless solution

Tests for gases

<i>gas</i>	<i>test and test result</i>
ammonia (NH_3)	turns damp red litmus paper blue
carbon dioxide (CO_2)	turns limewater milky
chlorine (Cl_2)	bleaches damp litmus paper
hydrogen (H_2)	'pops' with a lighted splint
oxygen (O_2)	relights a glowing splint

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.