UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

5070 CHEMISTRY

5070/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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UNIVERSITY of CAMBRIDGE International Examinations

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	Pa	ge 2	Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE O LEVEL – May/June 2010	5070	21	
A 1	(a)	Nickel / I	Section A Ni		[1]	
	(b)	Zinc / Zr	1		[1]	
	(c)	Sulfur / S	S		[1]	
	(d)	Hydroge	en / H ₂		[1]	
	(e)	Chlorine	e / Cl ₂		[1]	
	(f)	Calcium	/Ca		[1] [Total: 6]	
A2	(a)	2H ₂ O ₂ -	→ $2H_2O + O_2 / ALLOW$ any correct multiple including	fractions	[1]	
	(b)	More cro More (ef	owded particles / more particles per unit volume / partic ffective) collisions (per second)	cles closer togetl	ner [1] [1]	
	(c)	c) Particles are moving faster / particles have more energy more energetic collisions / more effective collisions / more particles have energy above that of the activation energy / more successful collisions			[1] energy [1]	
	(d)	Lowers a Reaction	activation energy takes place by a different mechanism / reaction ta	kes place by di	[1] fferent	
		pathway / more particles have energy above that of the activation energy / more successful collisions			more [1]	
	(e)	95 cm ³			[1]	
		(i) Way syrir	y of measuring the gas collected e.g. upturned meaning meaning the gas collected e.g. upturned meaning the gas collected e.g. upturned meaning of the second s	asuring cylinder	/ gas [1]	
		(ii) Met	hod works and is gas tight		[1]	
					[Total: 10]	

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je 3		Mark Scheme: Teachers' version	Syllabus	Paper	,		
		GCE O LEVEL – May/June 2010	5070	21			
Divid Divid OR M _r = Corre	e by e by 198 ect e	relative atomic mass / calculated mole ratio 1.01 : 0.5 smallest number to get ratio xpressions to calculate the percentage by mass	50 : 2.02 (K:Fe:O	(1) (1) (1) (1) (1)	[2]		
(i) / C	M _r = 0.012	160 25 / ecf from wrong <i>M</i> _r (1) ALLOW 2 marks for 0.0125	with no working	(2)			
(,							
(iii) F c	=e ₂ O only i	$_3$ because you need 0.125 mole of KOH / Fe ₂ O ₃ because you need 0.125 mole of KOH / Fe ₂ O ₃ because react with 0.008 mole of Fe ₂ O ₃ (1) ALLOW ecf from particular terms of the second secon	ause 0.08 of KOł arts (i) and (ii)	H can (1)	[4]		
Redu	uctior	n since electrons are gained / reduction since oxidatio	n number decrea	ases	[1]		
K ₂ Fe	O ₄ is	s an oxidising agent / K_2 FeO ₄ can be reduced			[1]		
				[Tota	ıl: 8]		
					_		
	je 3 Divid Divid OR M _r = Corre (i) / (ii) ((iii) (K ₂ Fe	Divide by Divide by OR $M_r = 198$ Correct e (i) $M_r = 0.012$ (ii) 0.08 (iii) Fe ₂ O only Reduction K ₂ FeO ₄ is	Image: Section of the system of the syst	Image: Section of the syntabular interval o	Image: Second state in the second state is an oxidising agent / K2FeO4 is an oxidising agent / K2FeO4 is an oxidising agent / K2FeO4 can be reduced Mark Scheme: Teachers' version Syllabus Paper Image: GCE O LEVEL – May/June 2010 5070 21 Divide by relative atomic mass / calculated mole ratio 1.01 : 0.50 : 2.02 (K:Fe:O) (1) Divide by smallest number to get ratio (1) OR (1) Mr = 198 (1) Correct expressions to calculate the percentage by mass (1) (i) $M_r = 160$ (1) 0.0125 / ecf from wrong M_r (1) ALLOW 2 marks for 0.0125 with no working (2) (ii) 0.08 (1) (iii) Fe ₂ O ₃ because you need 0.125 mole of KOH / Fe ₂ O ₃ because 0.08 of KOH can only react with 0.008 mole of Fe ₂ O ₃ (1) ALLOW ecf from parts (i) and (ii) (1)		

A4 (a)

ion		number o	f	atomic	mass
	protons	neutrons	electrons	number	number
Mg ²⁺			10	12	24
Br⁻	35	46	36		

All **six** correct (3) **Four** or **five** correct (2) **Two** or **three** correct (1)

- (b) (Two) sodium ions with Na⁺ and 2.8 (1) ALLOW [Na]⁺ IGNORE missing inner shells One oxide ion with O²⁻ and 2.8 (1) IGNORE missing inner shells ALLOW one mark for correct charges on both ions / one mark for both electronic configurations correct
- (c) Strong (electrostatic) attraction between ions difficult to break / strong ionic bonds difficult to overcome / large amount of energy to separate the ions / giant structure so needs lots of energy to separate the particles / giant structure so needs lots of energy to break the bonds / lots of energy to break the ionic lattice
- (d) lons cannot move / free ions (1) IGNORE electrons cannot move [1]

[Total: 7]

[1]

[3]

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- A5 (a) (i) Addition (1) ALLOW additional
 - (ii)

$$H = C = C H / CH_2 == CH_2 (1)$$

(b)	(i)	Any two from reduces litter / reduces need for land fill sites (1) reduces need for incineration / produce less toxic gases when burnt (1) saves a finite resource / metal ores are a finite resource / crude oil is a finite resource (1)						
		Less environmental damage due to mining activities / AW (1) NOT less pollution unless qualified / NOT costs less unless qualified	(2)					
	(ii)	Any one from difficult to sort substances (1) difficult to collect all the mobile phones (1)	(1)	[3]				
(c)	elec ano cath ALL	etrolyte – copper sulfate / CuSO₄ de – impure copper node – (pure) copper .OW one mark if impure and pure copper are reversed	(1) (1) (1)	[3]				
(d)	(i)	Close packed positive ions (attracted to) Positive ions are touching or almost touching each other. Can be labelled wi just a positive sign (Delocalised) electrons	(1) ith (1)					
	(ii)	Electrons move / delocalised electrons / free electrons / sea of electrons	(1)	[3]				
(e)	(i)	Alloy it to make steel / galvanised / tin plate / use of a sacrificial metal / paint ALLOW coat with oil	(1)					
	(ii)	Any one from Sacrificial protection – Metal in sacrificial metal loses electrons more easily that iron / sacrificial metal oxidised in preference to iron / sacrificial metal more reactive than iron (1) Paint / oil / tin / zinc – stops oxygen and/or water reaching surface of iron (1) Alloy – iron surrounded by layer of chromium oxide (1)	an re					
	(iii)	Has a (protective) layer of (aluminium) oxide (1)		[3]				

[Total: 14]

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	Pa	ge 5	5	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – May/June 2010	5070	21
				Section B		
B6	(a)	Boil	ling p	oint / boiling temperature		[1]
	(b)	C ₁₂ I	H ₂₆			[1]
	(c)	N ₂	+ O ₂	\rightarrow 2NO		[1]
		28 55 ALL If N	kg of 1 kg of 1 _OW 6 _2 + (nitrogen makes 60 kg of NO nitrogen makes 117.8 kg of NO ecf from wrong equation. $D_2 \rightarrow NO$ the answer will be 58.9 kg		[1] [1]
	(d)	(i)	2SO	$O_2 + O_2 \rightarrow 2SO_3$		[1]
		(ii)	NO i NO i	is regenerated at the end / NO is not used up is unchanged is not sufficient		[1]
	(e)	NO ALL CO ALL	reduo OW i oxidi OW i	ced to N ₂ because it loses oxygen or gains electrons reference to decrease in oxidation number sed because it gains oxygen or loses electrons to form reference to increase in oxidation number	n CO ₂	[1] [1]
	(f)	9.03	3 × 10) ²⁴		[1] ITotal: 10]
В7	(a)	But <u>y</u> Ans	yne / swer o	but-1-yne / but-2-yne on the line takes precedence		[1]
	(b)	The ALL	e displ _OW (layed formula for CH ₃ CCH CH ₃ CCH providing triple bond is clearly shown		[1]
	(c)	(i)	60 – Ansv	85 °C wer on the line takes precedence		[1]
		(ii)	C ₆ H₁ Ansv	wer on the line takes precedence		[1]
	(d)	(i)	Bono More on fi	d breaking takes in energy and bond forming releases e energy is released than taken in (1) Second markin rst marking point	energy (1) ng point is depe	ndent [2]
		(ii)	Mole but Ener	es of $C_2H_2 = 41.7$ (1) rgy released = 58750 kJ (2) ALLOW ecf mole × 1410		[2]

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	Pa	ge 6	i	Mark Scheme: Teachers' version Syllabus Pa				
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	(e)	(i)	C ₂ H	$_2Br_2 / C_2H_2Br_4$		[1]		
		(ii)	Orar ALL oran	nge to colourless / decolourised OW any of the following for original colour of bromi nge or yellow but not red.	ne red-brown, b	[1] prown,		
						[Total: 10]		
B 8	(a)	(i)	Posi	ition of equilibrium moves to the right	of reactant decre	[1]		
			Beca	ause reaction is exothermic		[1]		
		(ii)	Posi prod	ition of equilibrium moves to the left (1) ALLOW duct decreases / amount of reactant increases	(percentage) yie	eld of		
			More side	e gas molecules or right hand side / less gas molec (1)	cules on the left	hand [2]		
	(b)	Mol Mol % y Awa	les of les of vield = ard al	f ammonia = 5.88 × 10 ⁶ (1) f nitrogen monoxide = 5.33 × 10 ⁶ / mass of NO is 176 t = 90.7 – 90.9 / ALLOW 91 / ALLOW ecf (1) Il three marks for correct % yield with no working out	onnes (1)	[3]		
	(c)	(i)	Use (care NOT	of titration (1) eful) evaporation / leave to evaporate / put over a boili Γ heat over a Bunsen to dryness	ng water bath (1)) [2]		
		(ii)	N ₂ O			[1]		
						[Total: 10]		
B9	(a)	bac mai	terial: rshes	l decay of organic matter / methane hydrate / from s / swamps, etc.	cows / pig mai	nure / [1]		
	(b)	Any Sea Pol Clir NO	y two a-leve ar ice nate o T refe	o from: el rising / flooding of low lying area / water levels rising e melting / ice caps melting / glaciers melting (1) changes / (some) areas will have (severe) droughts (1 erence to ozone layer	(1))	[2]		
	(c)	Met Idea effe	thane a that ect of	e percentage is increasing (1) t 30 × % of methane is more than % of carbon dioxide / methane is greater than that of carbon dioxide (1)	the overall green	house [2]		
	(d)	Stru ALI	ucture _OW	e correct all dots or all crosses		[1]		

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Pa	ge 7	Mark Scheme: Teachers' version	Syllabus	Paper
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(e)	(Weak) i simple co NOT just	ntermolecular force / weak forces between molecule ovalent : weak bonds	s / simple moleo	cules / [1]
(f)	CO ₂ + 4	$H_2 \rightarrow CH_4 + 2H_2O$		[1]
(g)	Substitut Any two HC l / hyo CH ₃ C l / o CH ₂ C l_2 /	ion (1) from: drogen chloride (1) chloromethane (1) dichloromethane (1) richloromethane (1)		
	CCl ₄ / te	trachloromethane (1) carbon tetrachloride		[2]

[Total: 10]