| No.                                       |  | Surname  | Initial(s)            |                |                |
|---|--|--|-----------------------|----------------|----------------|
|   |  | Signature  |                       |                |                |
| andidate No.                              |  |  |                       |                |                |
|   | Paper Reference(s)                     |  | Ex                    | aminer's us    | e only         |
|   | 4400/4H                                |  |                       |                |                |
|   | Londo                                  | n Examinations   |                       | n Leader's u   | ise only       |
|   | Mathen                                 | natics   |                       |                |                |
|   | Paper 4E                               | [  |                       | Page<br>Number | Leave<br>Blank |
|   | High                                   | er Tier  |                       | 3              |                |
|   |  | 8 May 2007 – Afterno   | oon                   | 4              |                |
|   | •                                      | •  | JOII                  | 5              |                |
|   | Time: 2 h                              | ours   |                       | 6              |                |
|   | Materials requir                       | ed for examination Items included w  | ith question papers   | 7              |                |
|   | Ruler graduated in millimetres, protra | n centimetres and Nil  |                       | 8              |                |
|   | pen, HB pencil, e<br>Tracing paper ma  |  |                       | 10             |                |
|   |  |  |                       | 11             |                |
| nstructions to Ca                         | andidates                              |  |                       | 12             |                |
|   |  | umber, candidate number, your surname  | e, initial(s) and     | 13             |                |
| heck that you have                        | the correct questions in the space     | n paper.<br>s provided in this question paper.                                 |                       | 14             |                |
|   |  | e page. Anything you write on the for  | rmulae page will gain | 15             |                |
|   | ace to complete you                    | ar answer to any question, use additionate                                     | al answer sheets.     | 16             |                |
| nformation for C                          | Candidates                             |  |                       | 17             |                |
|   |  | the parts of questions are shown in roppaper. The total mark for this paper is |                       | 18<br>19       |                |
| here are 20 pages i<br>ou may use a calcu |  | er. Any blank pages are indicated.   |                       |                |                |
| dvice to Candid                           |  |  |                       |                |                |
| rite your answers                         | neatly and in good                     | English.   |                       |                |                |
|   |  |  |                       | Total          |                |









|    |  | Leave<br>blank |
|----|--|----------------|
|    | Answer ALL TWENTY ONE questions.   |                |
|    | Write your answers in the spaces provided.   |                |
|    | You must write down all the stages in your working.  |                |
| 1. | The diagram shows the lengths, in cm, of the sides of a triangle.  |                |
|    | x (3x-5) $(2x+1)$  |                |
|    | The perimeter of the triangle is 17 cm.  |                |
|    | (i) Use this information to write an equation in <i>x</i> .  |                |
|    |  |                |
|    |  |                |
|    | (ii) Solve your equation.  |                |
|    |  |                |
|    |  |                |
|    |  |                |
|    |  |                |
|    |  |                |
|    | <i>x</i> =   | Q1             |
|    | <i>x</i> =   | Q1             |
| 2. |  | Q1             |
| 2. | (Total 3 marks)<br>Anji mixes sand and cement in the ratio 7 : 2 by weight.<br>The total weight of the mixture is 27 kg. | Q1             |
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| 2. | (Total 3 marks)<br>Anji mixes sand and cement in the ratio 7 : 2 by weight.<br>The total weight of the mixture is 27 kg. |                |
| 2. | (Total 3 marks)<br>Anji mixes sand and cement in the ratio 7 : 2 by weight.<br>The total weight of the mixture is 27 kg. | Q1<br>Q2       |

|\_\_\_\_

| 3. Solve $5(x - 4) = 35$  | La<br>bl                                      |
|---|---|
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| <i>x</i> =  | Q2  |
| (Total 3 marks  |   |
| 4. Julian has to work out $\frac{6.8 \times 47.6}{2.09}$ without using a calculator.                          | <u>-                                     </u> |
| (a) Round each number in Julian's calculation to one significant figure.                                      |   |
|   |   |
|   |   |
| (2  | )   |
| (b) Use your rounded numbers to work out an estimate for $\frac{6.8 \times 47.6}{2.09}$                       |   |
| Give your answer correct to one significant figure.   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| (2  | )   |
| (c) Without using your calculator, explain why your answer to part (b) should be large than the exact answer. | r   |
|   |   |
|   |   |
|   | •   |
|   | 2) Q <sup>2</sup>                             |
| (Total 6 marks  | )   |







| A bag contains some marb<br>The colour of each marble   |                                   | or green or yell                 | ЭW/  | bl |
|---|-----------------------------------|----------------------------------|--|----|
| The colour of each marble   | is led of blue                    | or green or yen                  | Jw.  |    |
|   |                                   |                                  |  |    |
|   | (                                 | )                                |  |    |
| A marble is taken at rando<br>The table shows the proba                                       |                                   |                                  | blue or green.   |    |
|   | Colour                            | Probability                      | ]  |    |
|   | Red                               | 0.1                              |  |    |
|   | Blue                              | 0.2                              |  |    |
|   | Green                             | 0.1                              | 4  |    |
|   | Yellow                            |                                  |  |    |
| (a) Work out the probabil   | ity that the mai                  | rble is vellow                   |  |    |
|   |                                   |                                  |  |    |
|   |                                   |                                  | (2)  |    |
| (b) Work out the probabil   | ity that the man                  | rble is blue or g                | (2)  |    |
| (b) Work out the probabil   | ity that the ma                   | rble is blue or g                | (2)  |    |
| (b) Work out the probabil   | ity that the ma                   | rble is blue or g                | (2)<br>reen.   |    |
| (b) Work out the probabil<br>The probability that the m                                       |                                   |                                  | (2)<br>reen.   |    |
| The probability that the m  | arble is made o                   | of glass is 0.8                  | (2)<br>reen.   |    |
| The probability that the m<br>(c) Beryl says "The pr  | arble is made o                   | of glass is 0.8                  | (2)<br>reen.<br>(2)                                    |    |
| The probability that the m<br>(c) Beryl says "The pr<br>0.1 + 0.8 = 0.9"                      | arble is made o<br>obability that | of glass is 0.8                  | (2)<br>reen.<br>(2)<br>s green or made of glass is     |    |
| The probability that the m<br>(c) Beryl says "The pr<br>0.1 + 0.8 = 0.9"<br>Is Beryl correct? | arble is made o<br>obability that | of glass is 0.8<br>the marble is | (2)<br>reen.<br>(2)<br>s green or made of glass is<br> |    |
| The probability that the m<br>(c) Beryl says "The pr<br>0.1 + 0.8 = 0.9"<br>Is Beryl correct? | arble is made o<br>obability that | of glass is 0.8<br>the marble is | (2)<br>reen.<br>(2)<br>s green or made of glass is     |    |
| The probability that the m<br>(c) Beryl says "The pr<br>0.1 + 0.8 = 0.9"<br>Is Beryl correct? | arble is made o<br>obability that | of glass is 0.8<br>the marble is | (2)<br>reen.<br>(2)<br>s green or made of glass is<br> | Q8 |









| <b>3.</b> Here are | the n | narks  | score   | ed in a | a mat | hs tes | st by t           | he sti | udent | s in t | wo   | lasse | S.    |                |                     |       | Leave<br>blank |
|--------------------|-------|--------|---------|---------|-------|--------|-------------------|--------|-------|--------|------|-------|-------|----------------|---------------------|-------|----------------|
| Class A            |       | 13     |         |         |       |        | 19 1              |        |       |        |      |       |       | 16             | 6                   |       |                |
| Class B            | 12    | 11     | 2       |         |       |        | 6                 |        |       |        |      | 10    |       | 10             | C                   |       |                |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       |                |
| (a) Wor            | K OUI | the fi | nerqu   | laithe  | rang  |        | ine m             |        | or ea |        | ass. |       |       |                |                     |       |                |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       |                |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       |                |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       |                |
|                    |       |        |         |         |       |        |                   |        |       |        | ſ    | ععولا | Δ     |                |                     |       |                |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       |                |
|                    |       |        |         |         |       |        |                   |        |       |        | C    | lass  | В     | •••••          |                     | (4)   |                |
| (b) Use            | vour  | answ   | vers to | o giv   | e one | e com  | nparis            | on be  | etwee | n the  | e ma | rks o | of C  | lass A         | A and               | l the |                |
|                    | ks of |        |         | 6       |       |        | 1                 |        |       |        |      |       |       |                |                     | -     |                |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       |                |
|                    | ••••• | •••••  |         | •••••   |       |        |                   |        |       |        |      |       | ••••• | •••••          | • • • • • • • • • • | ••••• |                |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       |                |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     | (1)   | Q13            |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       | otal :         |                     |       | Q13            |
| <br>               |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       | Q13            |
| <br>               |       |        |         |         |       |        | $\frac{7}{1} = x$ |        |       |        |      |       |       |                |                     |       | Q13            |
| <br>               |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       | Q13            |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       | Q13            |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       | Q13            |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       | Q13            |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       | Q13            |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       | Q13            |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       | Q13            |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       | Q13            |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       |                |                     |       |                |
|                    |       |        |         |         |       |        |                   |        |       |        |      |       |       | <u>`otal :</u> |                     | rks)  | Q13            |

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|              | here are 35 students in a group.                                   |                    |
|--------------|--|--------------------|
| 1            | 8 students play hockey.<br>2 students play both hockey and tennis. |                    |
| 1            | 5 students play neither hockey nor tennis.                         |                    |
| F            | ind the number of students who play tennis.                        |                    |
|              |  |                    |
|              |  |                    |
|              |  |                    |
|              |  |                    |
|              |  |                    |
|              |  |                    |
|              |  |                    |
|              |  |                    |
|              |  |                    |
|              |  |                    |
|              |  |                    |
|              |  | (Total 4 marks)    |
| <b>16.</b> A | triangle has sides of length 5 cm, 6 cm and 9 cm.                  |                    |
|              | 5 cm 6 cm  | Diagram <b>NOT</b> |
|              | $x^{\circ}$  | accurately drawn   |
|              |  | acculately drawn   |
|              | <u>9 cm</u>  | accuracity drawn   |
|              | 9 cm   |                    |
|              | 9  cm  |                    |
|              | 9 cm   |                    |
|              | 9  cm  |                    |
|              | 9  cm  |                    |
|              | 9  cm  |                    |
|              | 9  cm  |                    |
|              | 9  cm  |                    |
|              | 9  cm  |                    |
|              | 9  cm  |                    |
|              | 9  cm  | <i>x</i> =         |





| 18. | A fair, 6-sided dice has faces numbered 1, 2, 3, 4, 5 and 6  | Lea <sup>-</sup><br>blar |
|-----|--|--------------------------|
|     | When the dice is thrown, the number facing up is the score.<br>The dice is thrown three times.   |                          |
|     | (a) Calculate the probability that the total score is 18   |                          |
|     |  |                          |
|     | (2)  |                          |
|     | (b) Calculate the probability that the score on the third throw is exactly double the <b>total</b> of the scores on the first <b>two</b> throws. |                          |
|     |  |                          |
|     |  |                          |
|     |  |                          |
|     |  |                          |
|     |  |                          |
|     | (4)  | Q1                       |
|     | (Total 6 marks)  |                          |
|     |  |                          |
|     |  |                          |
|     |  |                          |
|     |  |                          |
|     |  |                          |
|     |  |                          |
|     |  |                          |
|     |  |                          |







| <b>21.</b> (a) Factorise 16x <sup>2</sup> | <sup>2</sup> – 1                      |                        | Leave<br>blank |
|---|---------------------------------------|------------------------|----------------|
|   |                                       |                        |                |
|   |                                       |                        |                |
|   |                                       | (1)                    |                |
| (b) Hence express                         | s as the product of its prime factors |                        |                |
| (i) 1599                                  |                                       |                        |                |
| ()  |                                       |                        |                |
|   |                                       |                        |                |
|   |                                       |                        |                |
| (ii) 1.599 × 10                           | 0 <sup>6</sup>                        |                        |                |
|   |                                       |                        |                |
|   |                                       |                        |                |
|   |                                       |                        | 021            |
|   |                                       | (5)<br>(Total 6 marks) | Q21            |
|   | ΤΟΤΑΙ                                 | L FOR PAPER: 100 MARKS |                |
|   | END                                   |                        |                |
|   | END                                   |                        |                |
|   |                                       |                        |                |
|   |                                       |                        |                |
|   |                                       |                        |                |
|   |                                       |                        |                |
|   |                                       |                        |                |
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