| Initial(s) | | |
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| Ventre No. | | |
| Candidate No. Signature | | |
| | | |
| Paper Reference(s) 4400/4H | Examiner's us | e only |
| | Feam Leader's | use only |
| London Examinations IGCSE | | |
| Mathematics | | |
| Paper 4H | Page Number | Leave Blank |
| Higher Tier | 3 | |
| 6 | 4 | |
| Wednesday 8 November 2006 – Morning | 5 | |
| Time: 2 hours | 6 | |
| | 7 | |
| Materials required for examinationItems included with question papersRuler graduated in centimetres andNil | 8 | |
| millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. | 9 | |
| Tracing paper may be used. | 10 | |
| | 11 | |
| nstructions to Candidates | 12 | |
| the boxes above, write your centre number, candidate number, your surname, initial(s) and gnature. | 13 | |
| he paper reference is shown at the top of this page. Check that you have the correct question paper. nswer ALL the questions in the spaces provided in this question paper. | 14 | |
| how all the steps in any calculations. | 15 | |
| nformation for Candidates | 16 | |
| here are 20 pages in this question paper. All blank pages are indicated. he total mark for this paper is 100. The marks for parts of questions are shown in round brackets: | 17 | |
| g. (2). | 18 | |
| ou may use a calculator. | 19 | |
| Advice to Candidates Vrite your answers neatly and in good English. | - 20 | |
| The your answers nearly and in good English. | | |
| | | |
| | Total | |
| | | ı |

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|---|-------------|----------------|
| Answer ALL TWENTY-FIVE questions. | | |
| Write your answers in the spaces provided. | | |
| You must write down all stages in your working. | | |
| 6.46 | | |
| 1. Work out the value of $\frac{6.46}{1.8+1.6}$ | | |
| | | Q1 |
| (Tot | al 2 marks) | |
| 2. (a) Expand $3(2t + 5)$ | | |
| | (1) | |
| (b) Expand $y(y^2 - 3y)$ | (1) | |
| (b) Expand $y(y = 5y)$ | | |
| | (2) | |
| (c) Expand and simplify $(x + 3)(x + 7)$ | | |
| | | |
| | | |
| | (2) | |
| (d) Simplify $p^4q^2 \times p^3q^6$ | | |
| | | |
| | (2) | Q2 |
| (Tot | al 7 marks) | |
| | | |
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| 3. | The total of Kim's age and Pablo's age is 45 years. The ratio of Kim's age to Pablo's age is 1:4 | |
|----|---|--|
| | Work out Kim's age. | |
| | years | |
| | (Total 2 marks) | |
| 4. | Here is a pattern of shapes made from centimetre squares. Image: Shape in the prime | |
| | (3) (b) Make <i>n</i> the subject of the formula in part (a). | |
| | | |
| | $n = \dots $ | |
| | (Total 6 marks) | |

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|----|--|----------------|
| 5. | Bridget flew from the UK to Dubai. Her flight from the UK to Dubai covered a distance of 5456 km. | |
| | The flight time was 7 hours 45 minutes. | |
| | Work out the average speed of the flight. | |
| | | |
| | | |
| | | |
| | | |
| | km/h | Q5 |
| | (Total 3 marks) | |
| | | |
| 6. | $\mathcal{E} = \{ even numbers less than 19 \}$ $M = \{ multiples of 3 \}$ | |
| | $F = \{ \text{factors of } 12 \}$ | |
| | (a) (i) Explain why it is not true that $9 \in M$. | |
| | | |
| | (ii) List the members of <i>M</i> . | |
| | | |
| | (2) | |
| | (b) List the members of $M \cap F$. | |
| | | |
| | (2) | Q6 |
| | (Total 4 marks) | |
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| 9. | There are 48 beads in a bag. | | |
| | Some of the beads are red and the rest of the beads are blue. Shan is going to take a bead at random from the bag. | | |
| | The probability that she will take a red bead is $\frac{3}{8}$ | | |
| | (a) Work out the number of red beads in the bag. | | |
| | | | |
| | | | |
| | | (2) | |
| | Shan adds some red beads to the 48 beads in the bag. | | |
| | The probability that she will take a red bead is now $\frac{1}{2}$ | | |
| | (b) Work out the number of red beads she adds. | | |
| | | | |
| | | | |
| | | (2) | Q9 |
| | | (Total 4 marks) | |
| | | (100011110) | |
| 10 | | | |
| 10. | Express 225 as the product of powers of its prime factors. | | |
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| 10. | Express 225 as the product of powers of its prime factors. | | Q10 |
| 10. | Express 225 as the product of powers of its prime factors. | (Total 3 marks) | Q10 |
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| 10. | Express 225 as the product of powers of its prime factors. | (Total 3 marks) | Q10 |
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| (a) Describe fully the single transformation which maps triangle A onto triangle B. (b) On the grid, translate triangle A by the vector $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$. Label the new triangle C. (2) (1) (1) (2) (2) (2) (2) (2) (2) (2) (2 | 11. | У 🔺 | | | | | | | | | | | |
|---|-----|-------------|-------------------|----------|-------|--------|-------|----------|---------|---------------|---------|--------|-----|
| a because the single transformation which maps triangle A onto triangle B. (a) Describe fully the single transformation which maps triangle A onto triangle B. (b) On the grid, translate triangle A by the vector $\binom{-1}{3}$. Label the new triangle C. | | | | | | | | | | | |] | |
| $\begin{bmatrix} -6 \\ -4 \\ -4 \\ -4 \\ -4 \\ -4 \\ -4 \\ -4 \\$ | | | | | | | | | | | | - | |
| (a) Describe fully the single transformation which maps triangle A onto triangle B . (b) On the grid, translate triangle A by the vector $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$. Label the new triangle C . | | | | | | | | | В | | | | |
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| (3) (b) On the grid, translate triangle A by the vector $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$. Label the new triangle C . | | Ŭ | | | | | ĺ | | ĺ | | | | |
| Label the new triangle C. (2) | (u) | | | e trans. | forma | tion v | which | maps | triangl | le A c | onto ti | iangle | B. |
| | | | | | | | | | triangl | e A c | onto ti | iangle | |
| (Total 5 marks) | (b) | On the grid | l, translate tria | angle / | | | | | triangl | e A c | onto ti | iangle | (3) |
| | (b) | On the grid | l, translate tria | angle / | | | | | triang | e A c | | | (3) |
| | (b) | On the grid | l, translate tria | angle / | | | | | triang | e A c | | | (3) |
| | (b) | On the grid | l, translate tria | angle / | | | | | triang | e A c | | | (3) |
| | (b) | On the grid | l, translate tria | angle / | | | | | triang | e A c | | | (3) |
| | (b) | On the grid | l, translate tria | angle / | | | | | triang | e A c | | | (3) |







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| (c) Use your graph to find an estimate for the number of students who spent more than 17 hours on the Internet last week.Show your method clearly. | Leave blank |
|--|----------------|
| (2) (Total 5 marks) | Q16 |
| <image/> 17.Image: constraint of the sector of a circle, centre C.The diagram shows a sector of a circle, centre C.The radius of the circle is 8.2 cm.The angle at the centre of the circle is 67°.Calculate the area of the sector.Bive your answer correct to 3 significant figures. | |
| cm ² (Total 3 marks) | Q17 |
| | 13 |

|____







| 119° | Diagram NOT |
|---|--|
| | Diagram NOT accurately drawn |
| | |
| <i>A</i> , <i>B</i> , <i>C</i> and <i>D</i> are points on the circumference of a circle. <i>AB</i> is a diameter of the circle. Angle $ADC = 119^{\circ}$. | |
| (a) (i) Work out the size of angle <i>ABC</i> . | |
| | |
| | ٥ |
| (ii) Give a reason for your answer. | |
| | |
| | (2) |
| (b) Work out the size of angle <i>BAC</i> . | |
| | |
| | ٥ |
| | (2) |
| | (Total 4 marks) |
| | |







