UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

## 4024 MATHEMATICS (SYLLABUS D)

4024/11

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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## Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
WWW	without wrong working
soi	seen or implied

	Qu	Answers	Mark	Part Marks
1	(a)	The correct diagram	1	
	<b>(b)</b>	A correct diagram	1	
2	(a)	- 9	1	
	<b>(b)</b>	103	1	
3	(a)	18.75 (accept 15 to 20)	1	
	(b)	arrow between $\frac{3}{4}$ and $\frac{7}{8}$	1	
4	(a)	$3x^2(4-5x)$	1	
	<b>(b)</b>	(x-3)(x+2) oe Final ans.	1	
5	<b>(a)</b>	4.25	1	
	<b>(b)</b>	2.6	1ft	ft 6.85 – their(a)
6		0.0013	2	<b>B1</b> for $\frac{22}{7} = 3.14285$ or better or 3.14286
7	(a)	48	1	
	<b>(b)</b>	72	1	
8		m = 9	2	<b>B1</b> for either $m = 9$ or $n = 11$
		<i>n</i> = 11		
9		14 30	2	<b>B1</b> for 90 seen or <b>M1</b> for an attempt to find a common multiple
10		$x = 5 \qquad y = -3$	3	C2 for one correct with working and www M1 for a correct method to eliminate one variable

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11	(a)	$\frac{11}{35}$	oe isw	1			
	(b)	$\frac{20}{21}$	oe isw	2	<b>B1</b> for $\frac{5}{3}$ and	nd $\frac{7}{4}$ (or $\frac{4}{7}$ ) seen	
12	(a)	2		1			
	(b)	8		1			
	(c)	$\sqrt{2}$		1			
13	(a)	64		1			
	(b) (i)	) (0)9	50	1			
	(ii)	) 1.28	oe isw	1			
14	(a)	$\frac{6}{20}$	oe isw	1			
	(b)	$\frac{11}{20}$	oe isw	2	<b>M1</b> for (1-	$(3) \times (1 - \frac{3}{5}) + \frac{3}{4} \times \frac{3}{5}$	
15	(a)	2 <sup>9</sup>		1			
	(b)	44		2	<b>B1</b> for $3 \times 2^4$ or $2^{10}(2^2 \times 9^4)$	f or $2^2$ soi (2-3)	
16	(a)	60		1			
	(b)	20.7		2	M1 for thei	$r 18 \times (1).15$ oe	
17	(a)	4 × (	10 <sup>10</sup>	1			
	<b>(b)</b>	5.6 ×	< 10 <sup>8</sup>	2	C1 for 56 × M1 for figs	$10^7$ oe or 56 or their grams $\div 1$	000
18	(a)	$\frac{3}{5}$ of	2	1			
	(b)	(y) ≥	= 2	1			
	(c)	$\frac{7}{10}$ c	De	2		(t-1) = 4(1-t) so i or - 3 and $4 - 4t$ seen	
19	(a)	Tabl	e completed correctly	1			
	(b)	$n^2$		1			
	(c)	$n^2-1$	n oe	1			
	(d)	780		1			

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	T uge -	GCE O LEVEL – N				
20	(a)	1 3	1			
	(b)	1 4	1			
	(c)	2	1			
	(d)	(-1,3) oe	1			
21	(a) (i)	15	1			
	(ii)	27	2	<b>B1</b> for either $35 \times 0.6$ or $5 \times 1.2$ oe seen		
	(b)	54	1ft	ft their(a) $\times$ 3.6 if less than 360		
22	(a)	$\frac{24}{11}$ oe isw	2	<b>M1</b> for $\frac{1}{b} = \frac{11}{24}$		
	(b)	$\frac{bc}{c-b}$ oe	3	<b>M1</b> for $\frac{1}{b} = \frac{c+d}{cd}$ or $\frac{1}{d} = \frac{1}{b} - \frac{1}{c}$ or $cd = bd + bc$		
				<b>M1</b> for $cd - bd = bc$ or $\frac{1}{d} = \frac{c - b}{bc}$		
				After one of the <b>M1</b> 's earned, allow <b>A1</b> ft for a correct conclusion from the second <b>M</b> stage.		
23	(a)	1.5 oe	1			
	(b)	0.7 – 1	2	Dependent on a tangent drawn. M1 for tangent drawn at $t = 8$		
	(c)	570	2	<b>B1</b> for $(48 - 15) \times 15$ or $\frac{1}{2} \times 15 \times (58 - 48)$ or $\frac{1}{2}(48 - 15) \times 15$ or $\frac{1}{2}(58 - 15) \times 15$		
24	(a)	Similar triangles justified	2	<b>B1</b> for $BAX = AYD$ or $DAY = AXB$ (Alternate) or for $ABX = ADY$ (opposite in parallelogram)		
	(b)	10.5 oe	2	<b>B1</b> for $\frac{12}{8}$ or $\frac{8}{12}$ soi		
	(c)	3	2	<b>M1</b> for $\frac{CX}{9} = \frac{4}{12}$ or $\frac{CX}{9 - CX} = \frac{4}{8}$ oe or		
				<b>B1</b> for $BX = \frac{9 \times 8}{12}$		
25	(a) (i)	25	1			
	(ii)	10	1			
	(iii)	$\frac{2}{3}$ $-\frac{1}{2}$	2	M1 for $6x^2 - x + 3 = 5$ or better seen		
	(b)	$6a^2 + 11a + 8$	2	<b>M1</b> for $6(a+1)^2 - (a+1) + 3$ seen		