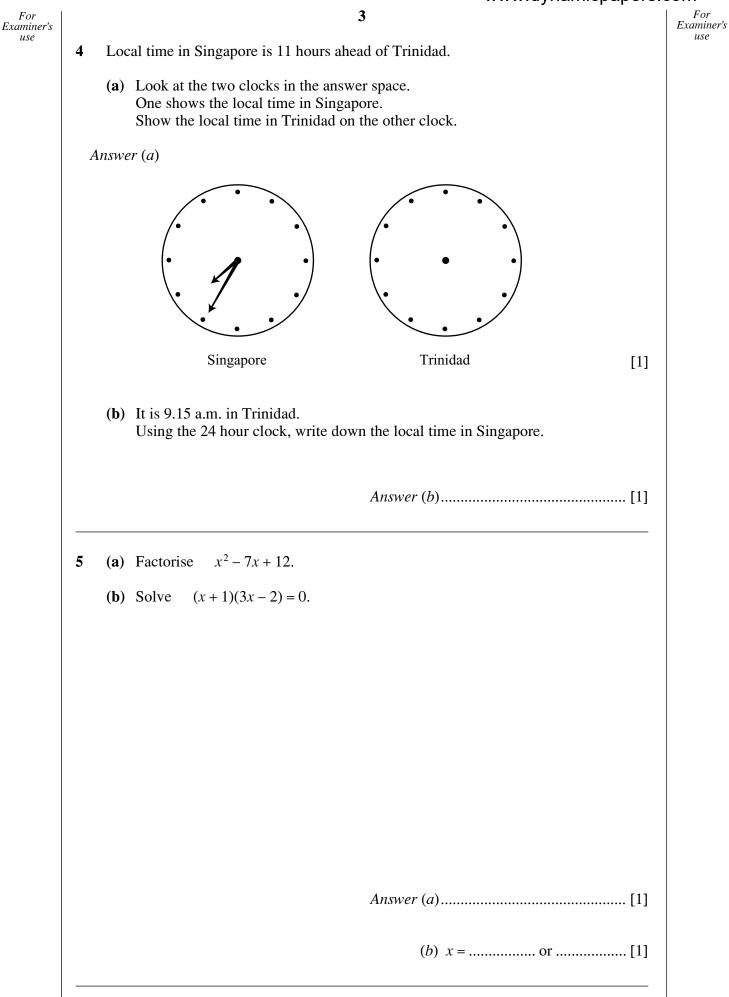
Centre Number	Candidate Number	Name		
C	CAMBRIDGE INTER	-	-	-
MATHEMATI	CS (SYLLABUS D)			4024/01
Paper 1			Ν	May/June 2003
				2 hours
	ver on the Question Pap ials: Geometrical instrun			
READ THESE INSTRUC Write your Centre number Write in dark blue or blac You may use a pencil for Do not use staples, pape Answer all questions. The number of marks is If working is needed for a Omission of essential wo The total of the marks fo NEITHER ELECTRONIC PAPER.	er, candidate number an ck pen in the spaces pro r any diagrams or graph er clips, highlighters, glue given in brackets [] at th any question it must be s orking will result in loss o r this paper is 80.	vided on the Que s. e or correction flu ne end of each qu shown in the spa of marks.	estion Paper. uid. uestion or part q ce below that qu	uestion.
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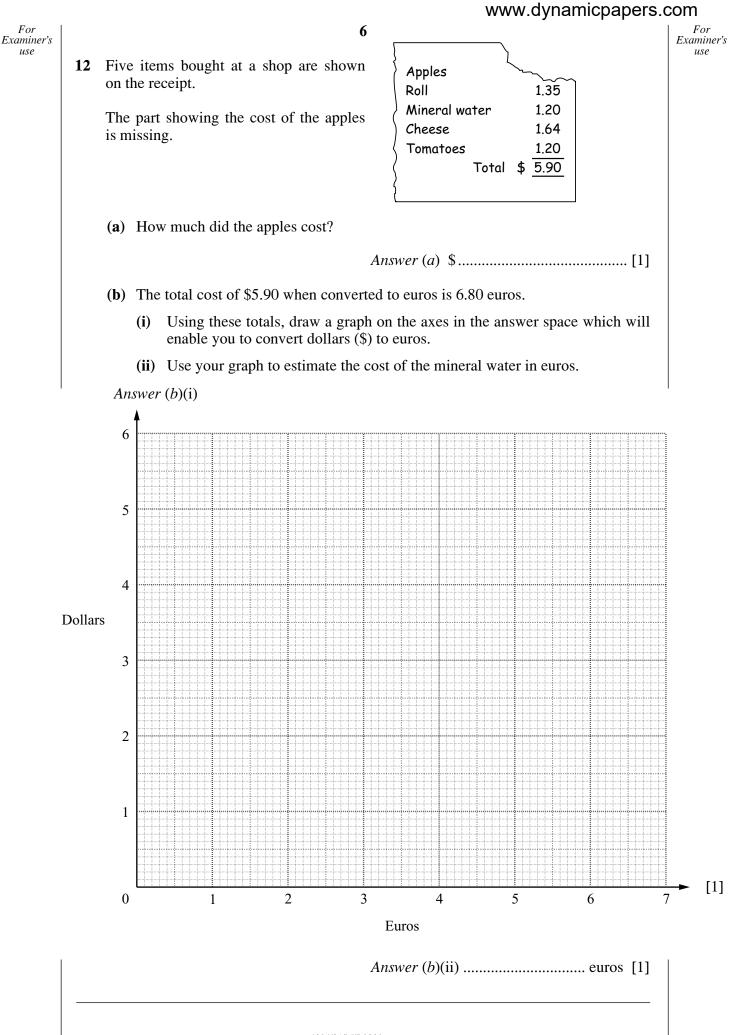
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		2
I	NEIT	HER ELECTRONIC CALCULATORS NOR MATHEMATICAL TABLES MAY BE USED IN THIS PAPER.
1	(a)	Express 0.03 as a fraction.
	(b)	Express \$150 as a percentage of \$500.
		Answer (a)[1]
		(<i>b</i>) % [1]
2	(a)	Evaluate $\frac{7}{8} - \frac{7}{10}$, giving your answer as a fraction in its lowest terms.
	(b)	Evaluate $2\frac{1}{3} \times 3\frac{1}{2}$, giving your answer as a mixed number.
		Answer (a)[1]
		(<i>b</i>)[1]
3	Eva	luate
	(a)	$24 \div 6 + 2 \times 9 ,$
	(b)	0.4×0.02 .
	(b)	0.4×0.02 .
	(b)	0.4×0.02 .
	(b)	0.4×0.02 . Answer (a)

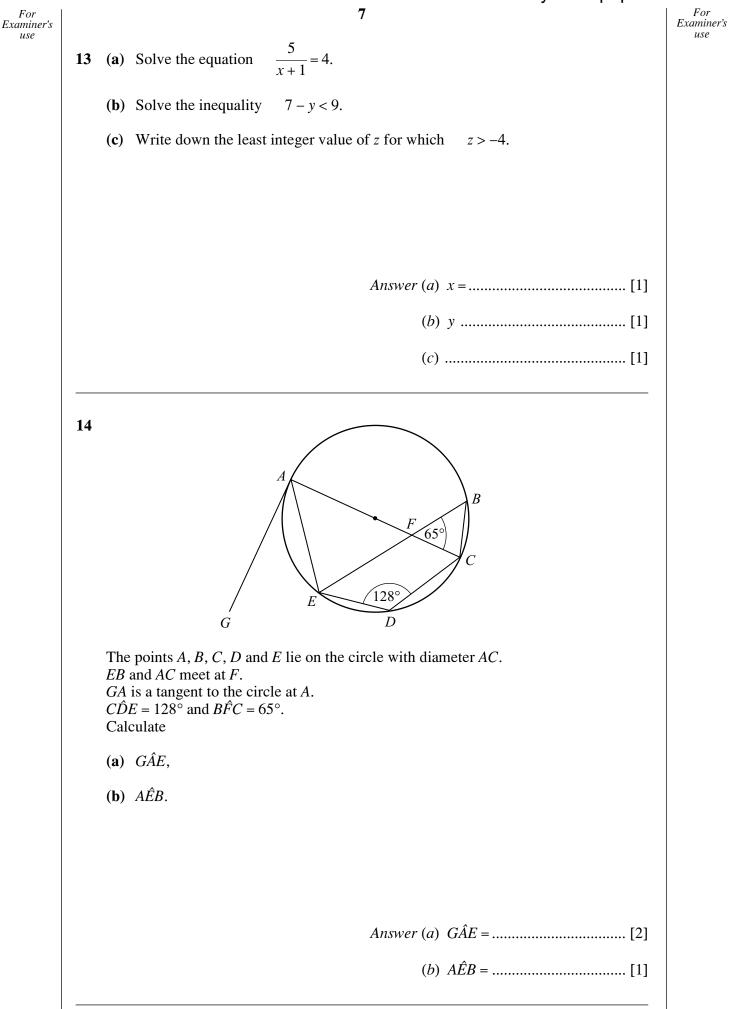


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use	6	(a)	Express 99 as the product of its prime factors.	use
		(b)	Find the smallest possible integer value of n for which 99 n is a multiple of 24.	
			Answer (a)[1]	
			(b)[1]	
			(<i>b</i>)[1]	
	7	(a)	It is given that $5^{-2} \times 5^k = 1$. Write down the value of <i>k</i> .	
		(b)	It is given that $\sqrt[3]{7} = 7^m$. Write down the value of <i>m</i> .	
			Answer (a) $k =$	
			Answer (a) $\kappa = \dots $ [1]	
			(b) $m = \dots [1]$	
	8	(a)	Add together 37 kilograms and 40 grams. Give your answer in kilograms.	
		(b)	The length of a piece of string is 0.026 metres, correct to the nearest millimetre. Write down, in millimetres, the lower bound of this length.	
			<i>Answer</i> (<i>a</i>) kg [1]	
			(b) mm [1]	
			(-)	

For Examiner's 5 For Examiner's use use $p = 3.2 \times 10^{11}$ and $q = 8 \times 10^{-4}$. 9 Expressing your answers in standard form, evaluate (a) q^2 , (**b**) $p \div q$. (*b*)......[1] **10** $\mathbf{a} = \begin{pmatrix} -2 \\ 4 \end{pmatrix}$, $\mathbf{b} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}$, $\mathbf{c} = \begin{pmatrix} u \\ 10 \end{pmatrix}$. (a) Express 2a + b as a column vector. (b) Given that the vector **c** is parallel to the vector **a**, calculate the value of *u*. Answer (a) [1] (b) $u = \dots [1]$ **11** Solve the simultaneous equations 4x - y = 9, 2x - 3y = -23. Answer $x = \dots$ *y* =.....[3] [Turn over 4024/01/M/J 2003



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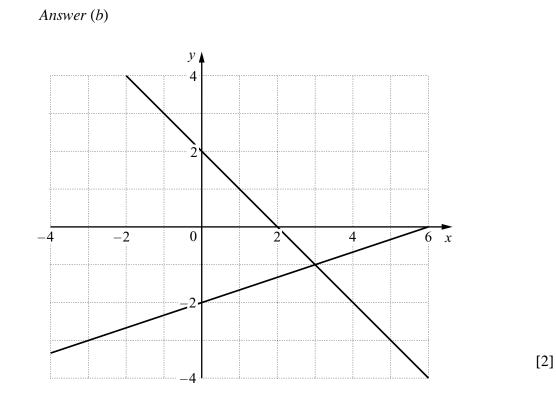


15 The lines x + y = 2 and x - 3y = 6 are shown on the diagram in the answer space.

(a) Find the gradient of the line x - 3y = 6.

Answer (a)[1]

(b) On the diagram in the answer space, shade the region defined by the inequalities $x + y \le 2$, $x - 3y \le 6$ and $x + 1 \ge 0$.



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use	16	(a)	State the order of rotational symmetry of a regular decagon.	use
			Answer (a)[1]	
		(b)	Write down those letters of the word AMBULANCE which have a vertical axis of symmetry.	
			Answer (b)[1]	
		(c)	A and B are two points in space which are 10 cm apart. Describe fully the locus of points in three dimensions that are 3 cm from the line which starts at A and ends at B .	
			Answer (c)	
			[2]	
	17 A function is defined by $f(x) = 3x + 4$.			
		(a)	Given that $f(k) = k$, find k.	
		(b)	Find the inverse of f.	
			Answer (a) $k =$	
			$A how er (u) \ \kappa - \dots [2]$	
			(b) $f^{-1}(x) = \dots [2]$	

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10 Examiner's 18 (a) In a group of language students, 24 studied Spanish, 23 studied French and 15 studied German, 12 studied Spanish and French, 10 studied German and French, 6 studied Spanish and German, 4 studied all three languages. By drawing a Venn diagram, or otherwise, calculate the number of students who studied both Spanish and French, but not German, (i) (ii) only one language. (b) The set A consists of the points whose coordinates (x, y) are given by $A = \{(x, y) : y = 2x + 1\}.$ The points in set *B* are given by $B = \{(0, 0), (0, 1), (1, 2), (2, 5), (3, 6)\}.$ Find (i) n(*B*), (ii) $A \cap B$. (ii) {.....}[1]

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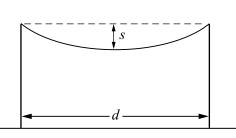
	11
19	The vertices of the square <i>ABCD</i> lie on a circle of radius r cm.
	(a) Show that the length, $l \text{ cm}$, of a side of the square is $r \sqrt{2}$ cm.
	(b) By comparing the perimeter of the square and the circumference of the circle, or otherwise, show that $\sqrt{2} < \frac{\pi}{2}$.
	(c) What special kind of numbers are $\sqrt{2}$ and π ?
	Anguar(a)
	Answer (a)
	[1]
	(<i>b</i>)
	[2]
	(<i>c</i>)[1]
20	(a) Expand and simplify $(x-1)(x^2+x+1)$.
	(b) Factorise $ax - bx - 3ay + 3by$.
	Answer (a)[2]

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21



Two vertical posts of the same height stand on horizontal ground. The distance between the posts is *d* centimetres.

When a wire of length *w* centimetres is suspended between the posts, the sag in the middle is *s* centimetres.

The sag is given by the formula $s = \sqrt{\frac{3d(w-d)}{8}}$.

- (a) Find *s* when d = 800 and w = 803.
- (b) Express w in terms of d and s.

(b) $w = \dots [3]$

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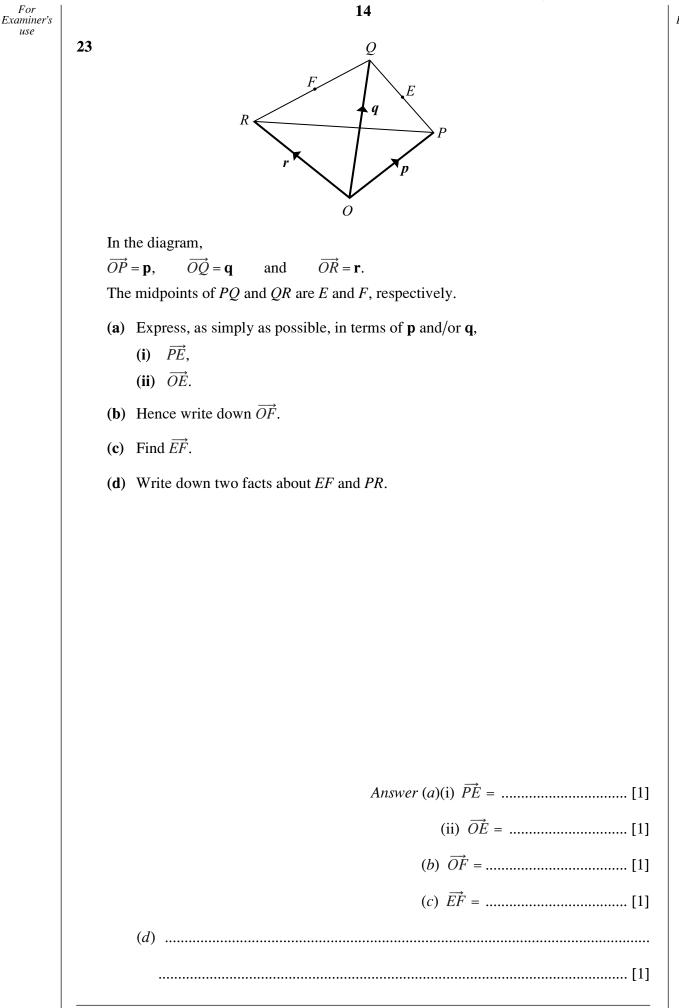
- 22 It is given that $\sin 30^\circ = 0.5$ and $\cos 30^\circ = 0.866$.
 - (a) Write down the value of
 - (i) cos 150°,
 - (**ii**) cos 60°.
 - (b) A triangle has sides of length 6 cm and 5 cm. The angle between these two sides is 150°. Calculate the area of the triangle.

Answer (a)(i) $\cos 150^\circ = \dots [1]$

- (ii) $\cos 60^\circ = \dots$ [1]
- (b) cm^2 [2]

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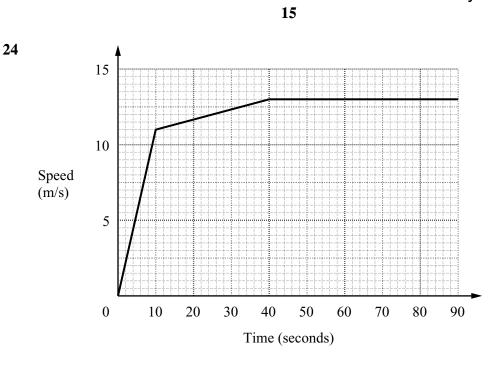
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The speed-time graph shows the performance of a cyclist during the first 90 seconds of a race.

- (a) Calculate the acceleration of the cyclist during the first 10 seconds.
- (b) Calculate the distance, in metres, travelled by the cyclist in the first 90 seconds.
- (c) Calculate the time taken for the cyclist to travel 1 kilometre.

- Answer (a)..... m/s^2 [1]
 - (*b*)..... m [3]
 - (*c*).....s [2]

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The numbers of goals scored in 20 football matches were

(a) (i) Complete the table in the answer space.

(ii) Using the axes in the answer space, represent the information as a bar chart.

(b) State the median.

(c) Calculate the mean number of goals.

Answer (a)(i)

Number of goals	Frequency
0	
1	
2	
3	
4	
5	

[1]

