



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



SOCIOLOGY

2251/23

Paper 2

May/June 2011

1 hour 45 minutes

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer any **three** questions.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.



Section A: Family

For
Examiner's
Use

1 In modern industrial societies roles within the family have changed considerably.

(a) What is meant by the term *role*?

.....
.....
.....
..... [2]

(b) Describe **two** examples of how the roles of men have changed in modern industrial societies.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

2 The reconstituted family has become increasingly common in modern industrial societies.

(a) What is meant by the term *reconstituted family*?

.....
.....
.....
..... [2]

(b) Describe **two** reasons why the number of reconstituted families has increased over the last fifty years.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

Section B: Education

For
Examiner's
Use

3 Some sociologists claim that the main role of schools is to prepare young people to be hard-working and obedient members of society. This is achieved largely through processes outside the official curriculum.

(a) What is meant by the term *official curriculum*?

.....
.....
.....
..... [2]

(b) Describe **two** ways in which schools encourage pupils to be hard-working.

.....
.....
.....
.....
.....
.....
.....
..... [4]

4 Despite compensatory education and equality of opportunity, pupils from some social backgrounds still underachieve in schools today.

(a) What is meant by the term *equality of opportunity*?

.....
.....
.....
..... [2]

(b) Describe **two** groups of people who are more likely to underachieve at school.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

Section C: Crime, Deviance and Social Control

For
Examiner's
Use

5 Social conformity refers to a situation where people accept the dominant values of society. Sanctions and rewards are used to encourage social conformity.

(a) What is meant by the term *sanction*?

.....
.....
.....
..... [2]

(b) Describe **two** examples of rewards that may be used to encourage social conformity.

.....
.....
.....
.....
.....
.....
.....
..... [4]

6 The idea that there is a 'typical criminal' is a stereotype. Crimes are committed by people from a wide range of social backgrounds, though this fact might not be reflected in the official crime statistics.

(a) What is meant by the term *stereotype*?

.....
.....
.....
..... [2]

(b) Describe **two** groups who are likely to fit the stereotype of a criminal.

.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain why female crime is under-represented in the official crime statistics.

For
Examiner's
Use

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

Section D: Mass Media

For
Examiner's
Use

7 Although the mass media in democratic societies is largely free from censorship, there are still some limits to what can be written and broadcast by the mass media.

(a) What is meant by the term *censorship*?

.....
.....
.....
..... [2]

(b) Describe **two** limits to the freedom of the mass media in modern industrial societies.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

8 By dramatising and exaggerating certain behaviours, the mass media can cause what sociologists refer to as 'moral panic'.

(a) What is meant by the term *moral panic*?

.....
.....
.....
..... [2]

(b) Describe **two** ways in which the mass media may exaggerate certain behaviours.

.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain how the mass media use scapegoats and stereotypes to create moral panics.

*For
Examiner's
Use*

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.