



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

**ENGLISH LANGUAGE**

**1123/22**

Paper 2 Comprehension

**October/November 2010**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Leave a space of **one** line between answers to **each part** of a question, e.g. between **3(a)** and **3(b)**.

Leave a space of at least **three** lines after your completed answer to each **whole** question.

The insert contains the passage for comprehension.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



This document consists of **3** printed pages, **1** blank page and **1** insert.



Read the passage in the insert and then answer **all** the questions which follow below.

You are recommended to answer the questions in the order set.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

From paragraph 1:

- 1 What rather frightening prospect made Emma unwilling to get into her mother's car? [1]

From paragraph 2:

- 2 What **two** events had made Emma's feelings 'mixed'? Number your answers (i) and (ii). [2]

From paragraph 3:

- 3 (a) Why do you think the trips to 'treasured places' are described as 'nostalgic'? [1]  
 (b) Explain **in your own words** what misgivings the family and their friends already had about their 'promises to write and visit'. [2]

From paragraph 4:

- 4 (a) Why do you think Emma's mother was maintaining 'a fixed smile'? [1]  
 (b) Explain fully **in your own words** what Emma's father was seeking to make clear by his 'tuneless whistling'. [2]

From paragraph 5:

- 5 What **two** features of the journey in the car made Emma imagine she was in a 'time capsule' in some 'science fiction film'? Number your answers (i) and (ii). [2]

From paragraph 6:

- 6 Why do you think the hills took on 'a reddish-golden hue' at the end of the day? [1]

From paragraph 7:

- 7 (a) What does the writer mean by a 'specialised' shop? [1]  
 (b) Give, from your own experience, one example of a 'specialised' shop. [1]  
 (c) At first sight, the shop owner appeared to be not a very good businessman. Give **two** pieces of evidence from the text to support this view. Number your answers (i) and (ii). [2]

From paragraph 8:

- 8 (a) Pick out and write down the **single** word used by the writer to suggest that the school building was rather anonymous. [1]
- (b) Why does the writer add 'understandably perhaps'? [1]

From paragraph 9:

- 9 What does the word 'dismissed' suggest about the secretary's attitude towards Emma's mother? [1]

From paragraph 17:

- 10 Why does Emma's mother ask her question 'hesitantly'? [1]

From the whole passage:

- 11 Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than **seven** words) which has the same meaning that the word has in the passage.

- |                           |                         |     |
|---------------------------|-------------------------|-----|
| 1. meandering (line 21)   | 5. procedures (line 51) |     |
| 2. multiplicity (line 26) | 6. casually (line 56)   |     |
| 3. enthralled (line 27)   | 7. focused (line 69)    |     |
| 4. devoted (line 50)      | 8. imminent (line 80)   | [5] |

- 12 Emma is very worried about starting her new school, and at first her fears seem justified. **Using your own words as far as possible**, write a summary of the actions and events which by the end of the day made her feel much happier.

**USE ONLY THE MATERIAL FROM LINE 46 TO LINE 88.**

Your summary, which must be in continuous writing (not note form) must not be longer than 160 words, including the 10 words below.

Begin your summary as follows:

After the school secretary introduced Emma to her class teacher ... [25]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.