## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## 0625 PHYSICS

0625/63

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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	Page 2		Mark Scheme: Teachers' versionSyllabusPaperIGCSE – October/November 2010062563					
1	a w	ill plots vell judo	axes labelled and scales suitable correct to nearest ½ small square ged best fit line t fit single line/no 'blobs'	[1] [2] [1] [1]				
	ju	ustificat	nt matches line (expect YES) tion matches statement straight line through origin)	[1] [1]				
	с n	lear ho n corre	method with more than half the line used w obtained – shown on graph ct in kg, 2 or 3 significant figures .45 kg - unit penalty <b>[Total</b>	[1] [1] [1] : <b>10]</b>				
2	(a) θ	9 <sub>r</sub> = 27		[1]				
	(b) (	<b>i)</b> <i>t</i> in	s, $\theta$ in °C in both tables	[1]				
	(i	•	ement correct (about the same) ified – within limits – numbers similar, etc.	[1] [1]				
	s C C S S	onstan arry ou ame th ame m	from: arting temperature t room temperature/avoid draughts it at same time/place/time interval ermometer (wtte) ass/volume/amount of water pe of beaker	[2]				
		J	[Tota					
3	(a) (		meter symbol rect position	[1] [1]				
	(i	<b>i)</b> vari	able resistor/rheostat	[1]				
	<b>(b)</b> 2	2.2 marl	ked	[1]				
	(c) (		rect values 6.11, 6.03, 6.12, 6.17, 6.09 sistent 2 or 3 significant figures	[1] [1]				
	(i	i) V, A	Α, Ω	[1]				
	(ii		ement matches results (expect YES) lanation matches statement (expect same within limits of experimental accuracy)	[1] [1]				
		[Total:						

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	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper		
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4	(a)	a correct	t 9.9 – 10cm		[1]		
	(b)	y correct	: (3 × <i>a</i> ) 30cm allow ecf from <b>(a)</b>		[1]		
	(c)	at least t d = 2.8cr	wo readings recorded m		[1] [1]		
	(d)		alues correct 4.84, 5.76, 6.76, 7.84, 9.61 sistent number of significant figures (2 or 3)		[1] [1]		
		<ul> <li>(ii) statement matching results (expect YES) justification matches statement (expect within limits of experimental accuracy</li> </ul>					
		or 'close enough', or wtte)					
	(e)	any two of: use of darkened room how to avoid parallax when measuring distances use of marks paper on screen to aid measurements repeat (and average) screen/object card perpendicular to bench					
					[Total: 10]		
5	(a)	three from: length/diameter/number of coils of spring – any two for 1 mark each mass of spring selection of loads					
			om temperature)		[3]		
	(b)	<i>l</i> o shown	and $l$ shown (consistent with $l_{o}$ )		[1]		
	(c)	use of fic	ducial aid		[1]		
					[Total: 5]		