UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

0625 PHYSICS

0625/31

Paper 31 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

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NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant Answers are acceptable to any number of significant figures \geq 2, except if specified otherwise, or if only 1 sig.fig. is appropriate.
- Units It is expected that all final answers will have correct units. Deduct one unit penalty for each incorrect or missing unit, maximum 1 per question. No unit penalty if unit is missing from final answer but is shown correctly in the working. No unit penalty for incorrect answer.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

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- Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

	Pa	ge 4	Mark Scheme: Teachers' version	dynamicpap Syllabus	Paper	
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1	(a)	microme	eter OR screw gauge OR vernier scale NOT vernier	r callipers	B1	
	(b)	2.73 mm	1		B1	
	(c)	not too t take rea use seve	et zero) strument on to paper) ight/use ratchet) any 3 ding of both scales) eral sheets) eading by no. of sheets)		B1 × 3	[5]
2	(a)	immerse volume f	ng cylinder with liquid statue from difference of readings from measuring cylinder		B1 B1 B1	
		immerse	ment can/equivalent/beaker, <u>filled to overflowing</u> with li statue svolume displaced <u>with measuring cylinder</u>	iquid	(B1) (B1) (B1)	
		measure	volume displaced <u>with measuring cylinder</u>		(ВТ)	
	(b)		V OR 600/65 m ³ (minimum 2 s.f.) N.B. unit penalty applies		B1 B1	
			d) (M =) V × D OR 65 × 19 (minimum 2 s.f.) N.B. unit penalty applies		(B1) (B1)	
		(For gold	d) (V =) M / D OR 600/19 ³ (minimum 2 s.f.) N.B. unit penalty applies		(B1) (B1)	
			ed if justified by previous work in (a) or (b) . n wrong values above		B1	[6]
3	(a)	5 points	correctly plotted $\pm \frac{1}{2}$ small square –1 e.e.o.o. (ignore 0	,0)	B2	
	(b)	3 N one,	however identified OR 3 rd value OR 4 th value		B1	
	(c)	good str	aight line through origin and candidate's remaining poi	nts	B1	
	(d)	does ob	line / constant gradient ey Hooke's Law		M1 A1	
		OR special o	case: obeys Hooke's law because force \propto extension or	wtte	B1	

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(ecomes non-linear / curves / bends eference to direction of curve or bend.	E	31	
(OR perr	exceeded / reached proportional / elastic limit manently deformed or equiv OR staightened have broken OR no longer elastic or wtte	E	31 [8]	
4 ((a) in directi	on of the force Do not accept forward on is own.	E	31	
(direction / causes acceleration / stops straight line motio ving circle / keeps path circular / pulls object into circle		31	
((c) (i) 1.6 2.s	600 N ame as his 1. accept 600 N if no value given in (c) (i) 1		31 31	
	(ii) ma 150	OR 60 × 2.5 N		C1 \1	
	(iii) 750	N e.c.f. from (c) (i) 2 and/or (c) (ii)	E	31	
	(iv) sam	e as his (c) (i) 2 accept 600 N if no value given in (c) (i) 2. E	31	
				[8]	
5 ((a) (P.E.) = 12 × 10 360 J		C	C1 C1 A1	
((b) (P =) E/t 360/60 6 W	352.8 J gives 5.88 W 353.16 J gives 5.886 W (minimu	C	21 21 \1 [6]	
6 ((a) (i) incre	eases	E	[6] 31	
	(ii) pV = 1.05	= const_in any form 5 (× 10 ⁵) × 860 (× 10 ⁻⁶) = p × 645 (× 10 ⁻⁶) × 10 ⁵ Pa	C	C1 C1 A1	

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	Page	e 6		rk Scheme: T			Syllabus	Paper	r
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	(ii	i) F = EITH OR	1.05 × 10 700 – 525	increase 0.35 × 10 175 N (1	minimum 2 s or 525 N o i (a) (ii)	= 0.35 × 10 ⁵ (F - ³ s.f.) c.a.o. r 1.4 × 10 ⁵ × 5	Pa) 5.0 × 10 ^{−3} or 700	C1 C1 A1 N (C1) (C1) (A1)	
	(b) ((i) incre	eases					B1	
	(i	i) no c	hange					B1	
	(ii	i) extra	a weight (on	tray/piston)				B1	
	(iv	v) incre	eases					B1	
									[12]
7	(b) g (c) r	DR <u>digita</u> apid res mall are an mea	an c meter OR <u>i</u> al voltmeter	w temperature)	nmeter OR <u>di</u>	<u>gital</u> ammeter	B1 B1 B1	
	r la ci	emote re arge ran lata logo akes ter	eading ge	ous monitorin a surface	,) g possible))				[3]
8	(a) 2	2 cm (by	veye) vertica	object somev		en F ₂ and lens lone no O, if cl	ear)	B1	
	• •	•	-	s correctly dra ited <u>back</u> to in	•	polation neede	ed)	B1 B1	
			• •	t candidate's i		of extrapolated , if clear)	rays	B1	
									[4]

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<u> </u>	Page 7	Mark Scheme: Teachers' version IGCSE – October/November 2009	Syllabus 0625	Paper
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9		antity of) heat/energy to raise temp by 1 °C/1degC/1K/unit g_OR_1 g_OR_unit mass (Mention of change of state g		M1 A1
	long	g time to heat up/cook) g time to cool down) any 1 ensive to heat) es a lot of energy to heat up)		B1
	(c) (i)	1.8 degC OR 1.8 °C OR 1.8 K AND 77.1 degC OR 77.1 °C OR 77.1K		B1
	(ii)	(Q =) mcT in any form, seen anywhere		B1
	()	0.2 × 4200 × 1.8 e.c.f. from (c) (i)		C1
		1512 J (minimum 2 s.f.) c.a.o.		A1
	(iii)	1512 = 0.05 × c × 77.1 in any form e.c.f. from (c) (i) an	d/or (c) (ii)	C1
	()	392 J/kg K (N.B. must be to 3 sf ; A0 for wrong s.f.) e.c.f	. , . ,	A1
		boiling water not at 100 °C / reason for not boiling at 100 °C e.g. water not pure/ not standard pressure energy lost to cup etc. / surroundings thermometer not accurate / sensitive enough temperature / mass(es) not accurately measured)) any 1)	B1 [10]
10	(a) (i)	<u>step-up</u> transformer		B1
	(ii)	less heat/energy/power loss (from lines) / thinner wires (p OR lower current NOT more efficient	oossible)	B1
	(b) P = 2.5	V × I in any form, figures or symbols / (P =) VI A		C1 A1
		I ² R in any form, figures or symbols / (P =) I ² R 75 W e.c.f. from (b)		C1 A1
	(d) V = P =	IR in any form, figures or symbols OR (V =) IR OR V^2 / R in any form, figures or symbols OR (P =) V^2 / R C	$PR V = (PR)^{1/2}$	C1
	75	V e.c.f. from (b) or (c)		A1
	,			,

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21,9 OR 55,0	(e) 22,000 - 7.5 - 7.5 OR 22,000 - 7.5 ecf 21,985 V e.c.f. (minimum 4 s.f.in this case) OR 55,000 - 37.5 = 54962.5 54962.5 / 2.5 = 21985 V (minimum 4 s.f. in this case)			
			[10	
· · /	NOT or inverter AND		B1 B1	
(b) (acc	ept 1 or ON for HIGH, and 0 or OFF or NOT HIGH for LOW th	iroughout)		
(i)	A – HIGH and B – LOW (both) no e.c.f.		B1	
(ii)	A – HIGH and B – HIGH (both) no e.c.f.		B1	
(iii)	A – LOW and B – LOW (both) no e.c.f.		B1	
	B cannot provide enough power / current for lamp, or equiv. OR allows remote lamp		B1	
(ii)	the second one / dark and warm / HIGH, HIGH e.c.f. from (b)	1	B1	
	warning if temperature in a closed / dark space (e.g. refrigeration high a value		D1	
	N.B. "to switch on a lamp when it is dark and warm" not accep	Jieu	B1	
			[