## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2012 series

## 0620 CHEMISTRY

0620/61

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| 1 | (a) | arrow under copper oxide (1)   | [1] |
|---|-----|--|-----|
|   | (b) | black (1) to brown/red (1)   | [2] |
|   | (c) | diagram of tube entering test-tube or similar in beaker of cold water/ice/Liebig condenser (1) | [2] |
|   |     | labelled water/ice/condenser (1)   |     |
|   | (d) | extinguished/goes out (1) <b>not</b> : no effect/no reaction                                   | [1] |
| 2 | (a) | carbon/graphite/platinum (1)   | [1] |
|   | (b) | negative/cathode (1)   | [1] |
|   | (c) | bubbles/fizz/ colour of solution pales (1) <b>not:</b> gas given off ignore wrong gas          | [1] |
|   | (d) | (i) with distilled/pure water (1) accept: organic solvents                                     | [1] |
|   |     | (ii) use of hairdryer/oven (1) allow: heat/heater  | [1] |
|   | (e) | increase in masses completed correctly (1)   | [1] |
|   |     | 0.75 1.00 1.15 1.15 1.15 accept 1 for 1.00   |     |
|   | (f) | points plotted correctly (2), -1 any incorrect   | [3] |
|   |     | two straight lines through points (1)  |     |
|   | (g) | reaction finished/all copper deposited owtte/all copper sulfate used up (1)                    | [1] |
| 3 | (a) | (i) silver/grey (1) not: shiny   | [1] |
|   |     | (ii) white (1)   | [1] |
|   | (b) | oxygen (1)   | [1] |
|   | (c) | to let air/oxygen enter or make sure all magnesium reacted owtte (1)                           | [1] |

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**Paper** 

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[1]

**Syllabus** 

0620

|   |     |        |           | 10       | ICOL -    | October/November 2012             | 0020 | O I |
|---|-----|--------|-----------|----------|-----------|-----------------------------------|------|-----|
|   | (d) |        | error in  | weighi   | ng (1)    |                                   |      | [2] |
|   |     |        | loss of r | magne    | sium ox   | ide (1)                           |      |     |
|   |     |        | some m    | nagnes   | ium unr   | eacted (1) max 2                  |      |     |
| 4 | (a) | Tabl   | e of res  | ults fo  | Experi    | ments                             |      | [5] |
|   |     | all ir | itial tem | nperatu  | ire boxe  | s completed correctly (2)         |      |     |
|   |     | 25     | 41        | 47       | 62        | 72                                |      |     |
|   |     | all fi | nal temp  | oeratur  | e boxes   | completed correctly (2)           |      |     |
|   |     | 23     | 27        | 39       | 42        | 48                                |      |     |
|   |     | aver   | age tem   | nperatu  | ıres con  | npleted correctly (1)             |      |     |
|   |     | 24     | 34        | 43       | 52        | 60                                |      |     |
|   | (b) | poin   | ts plotte | ed corre | ectly (4) |                                   |      | [5] |
|   |     | smo    | oth line  | graph    | (1)       |                                   |      |     |
|   | (c) | valu   | e from g  | graph a  | nt 72°C   | (1)≈30–35s                        |      | [2] |
|   |     | extra  | apolatio  | n show   | n on gr   | d (1)                             |      |     |
|   | (d) | as a   | n indica  | itor ow  | tte/chec  | k iodine present (1)              |      | [1] |
|   | (e) | (i)    | experim   | nent 5   | (1)       |                                   |      | [1] |
|   |     | (ii)   | highest   | tempe    | rature (  | 1)                                |      | [2] |
|   |     |        | particle  | s have   | more e    | nergy/more collisions/move faster | (1)  |     |
|   | (f) | time   | longer/   | more/i   | ncrease   | (1)                               |      | [2] |
|   |     | spe    | ed slowe  | er/decr  | ease (1   | )                                 |      |     |
|   |     |        |           |          |           |                                   |      |     |

**Mark Scheme** 

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(g) more accurate (1)

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|        |                               | <i>J</i> |       |
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