

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

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- 1 (a) A, D, E (1)
 same number of protons and electrons/electrically neutral (1) [2]
- (b) C (1)
 more electrons than protons / $36e^-$ and $34p^+$ / it has gained electrons (1) [2]
- (c) B, F (1) [1]
- (d) they have same number of protons (1)
 different number of neutrons / neutron number (1) [2]
- [Total: 7]
- 2 (a) (i) filtration (1)
 chlorination (1) [2]
- (ii) Any **two** from: [2]
- manufacture of ethanol
 - used in the manufacture of sulfuric acid **or** in the Contact process
 - manufacture of hydrogen **or** ammonia **or** for the Haber process
- (iii) Any **two** from: [2]
- cooking
 - washing or laundry
 - drinking
 - toilets
 - watering plants
 - (domestic) heating
- (b) boiling or turning to steam (1)
then condensing / condensation (1) [2]
- [Total: 7]
- 3 (a) (i) (particles) spread to fill total available volume / move from high concentration to low concentration / moves down a concentration gradient (1) [1]
- (ii) mass or M_r (1) [1]
- (b) (i) helium atoms / molecules are lighter than molecules in air or N_2 **and** O_2
or helium is less dense than air or N_2 **and** O_2 .
or helium diffuses (through the porous barrier) faster than air or N_2 **and** O_2 . (1) [1]

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(ii) faster rate of diffusion / molecules move faster (at high temperatures). (1) [1]

(c) (i) $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ (1) [1]

(ii) would get a mixture of helium and carbon dioxide
or would get a mixture of gases
or waste of methane / natural gas / fossil fuel (1) [1]

(iii) fractional distillation (1) [1]

[Total: 7]

4 (a) (i)

| | | | | | | | |
|-----------------------------|----|----|-----|----|---|----|-----|
| Group number | I | II | III | IV | V | VI | VII |
| symbol | Na | Mg | Al | Si | P | S | Cl |
| number of valency electrons | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| valency | 1 | 2 | 3 | 4 | 3 | 2 | 1 |

(1) for each line [2]

(ii) number of valency electrons = the group number (1) [1]

(iii) for Na to Al
the valency is the same as the number of valency (outer) electrons (1)

(because) this is the number of electrons **lost** (for full energy level) (1)

for P to Cl

the valency is 8 – [number of valency (outer) electrons]

or valency + valency electrons = 8 (1)

(because) this is number of electrons **needed** (or to be **gained**) (for full energy level) (1)

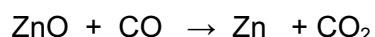
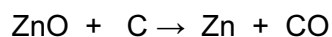
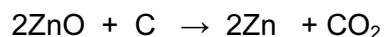
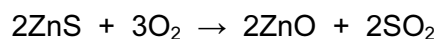
(b) (i) Assume change is from L to R unless clearly stated:
basic to amphoteric to acidic (2) [2]

(ii) ionic (metal) chlorides on the left (1)
covalent (non-metal) chlorides on the right (1) [2]

[Total: 11]

| Page 4 | Mark Scheme | Syllabus | Paper |
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- 5 (a) M1: (zinc sulfide) heated / roasted / burnt in **air** (1)
- M2: zinc oxide formed (1)
- M3: zinc oxide **reduced** (1)
- M4: (by adding) coke or carbon (1)
- M5: Balanced equation (any one of) (1) [5]



- (b) Any **two** from: [2]

- (making) brass **or** alloys (1)
- galvanising (1)
- sacrificial protection (1)
- batteries (1)

[Total: 7]

- 6 (a) (i) rate at t_2 less than at t_1 **or** the rate decreases (1)
- rate at t_3 zero / reaction stopped (1) [2]
- (ii) rate at t_2 less than at t_1 because **concentration** of hydrogen peroxide is less at t_2 **or concentration** of hydrogen peroxide is decreasing. (1)
- (rate at t_3 zero / reaction stopped because) hydrogen peroxide is used up (1) [2]
- (b) (i) steeper and must come from the origin (1)
- final volumes the same (1) [2]
- (ii) Any **two** from: [2]
- steeper curve because of a faster rate
- faster rate because of increased surface area
- same amount / volume / mass / no of mol of hydrogen peroxide
- ecf for M1 for a shallower curve because of slower rate.

| | | | |
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(c) filter (and rinse/wash) (1)

dry manganese (IV) oxide (1)

weigh/measure mass manganese(IV) oxide after reaction (1)

the mass should be 0.1 g **or** unchanged. (1) [4]

(d) number of moles of O₂ formed = 0.096/24 = 0.004 (1)

number of moles of H₂O₂ in 40 cm³ of solution = 0.004 × 2 = 0.008 (1)

concentration of the hydrogen peroxide in mol/dm³ = 0.008/0.04 = 0.2 (1) [3]

[Total:15]

7 (a) (i)

| aqueous solution | lead Pb | magnesium Mg | zinc Zn | silver Ag |
|-------------------|---------|--------------|---------|-----------|
| lead (II) nitrate | | ✓ | ✓ | x |
| magnesium nitrate | x | | x | x |
| zinc nitrate | x | ✓ | | x |
| silver(I) nitrate | ✓ | ✓ | ✓ | |

each horizontal line correct (1) [3]

(ii) Zn (1)

An arrow **from** Zn **to** Zn²⁺ (1) [2]

(iii) Zn + 2Ag⁺ → Zn²⁺ + 2Ag (1) [1]

(b) (i) correct direction from zinc to lead (1) [1]

(ii) metals react by **losing electrons** (1)

the more reactive metal/zinc will lose electrons more readily (making the electrode negatively charged). (1) [2]

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(iii) manganese **and** zinc are more reactive than lead (and/or copper) (1)

lead is more reactive than copper (1) [2]

(iv) the **polarity** of a Mn/Zn (cell)
or the **voltages** of Zn/Pb **and** Mn/Pb (cells) (1) [1]

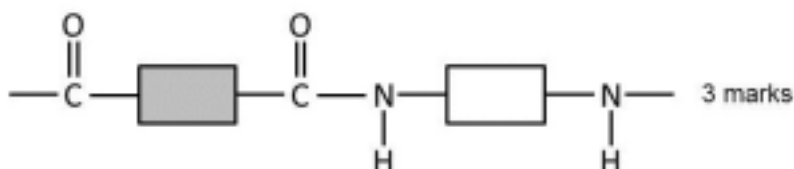
[Total: 12]

8 (a) (i) $\text{CH}_3\text{-CH=CH-CH}_3$ (1) [1]

(ii) one correct amide linkage between two rectangles (1)

correct sequencing of a second amide link and monomers (1)

two correct amide links **and** rest of structure correct (including additional monomers if seen) **and** correct continuation bonds (1) [3]



(iii) protein **or** polypeptide **or** named protein (1) [1]

(iv) addition: **only** the polymer **or** one product is formed (1)

condensation: the polymer **and** a small molecule/water/HCl is formed (1) [2]

(b) (i) does not break down **or** rot **or** decompose (1)

by microbes **or** fungi **or** bacteria **or** by living organisms (1) [2]

(ii) Any **three** from: [3]
visual pollution (1)

(shortage of) landfill sites (1)

danger to wildlife/animals (including at sea) (1)

toxic gases when burnt **or** greenhouse gases produced when burned (1)

(c) Any **two** from: [2]
resistant to corrosion/unreactive to water/more durable (1)

lighter/less dense (1)

easier to manufacture/can be moulded (1)

good insulator/keeps the water cold (1)

[Total: 14]