

Location Entry Codes

As part of CIE's continual commitment to maintaining best practice in assessment, CIE has begun to use different variants of some question papers for our most popular assessments with extremely large and widespread candidature. The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions are unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiner's Reports.

Question Paper	Mark Scheme	Principal Examiner's Report
Introduction	Introduction	Introduction
First variant Question Paper	First variant Mark Scheme	First variant Principal Examiner's Report
Second variant Question Paper	Second variant Mark Scheme	Second variant Principal Examiner's Report

Who can I contact for further information on these changes?

Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2008 question paper**0620 CHEMISTRY****0620/31**

Paper 31 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0620	31

An incorrectly written symbol, e.g. NA or CL, should be penalised once in a question.

- 1 (a) bromine [1]
- (b) germanium [1]
- (c) potassium **or** calcium [1]
- (d) krypton [1]
- (e) iron **or** cobalt [1]
- (f) bromine [1]
- (g) vanadium [1]

ACCEPT name or symbol

[Total: 7]

2 (a)

electron	e^- or e	1/1840 or 1/2000 or 0 1/1837 or negligible	- <u>1</u>
proton	p or p^+ or H^+	1	+ <u>1</u>
neutron	n	1	0 or neutral

each correct row (1) [3]

- (b) (i) equal numbers of protons and electrons of positive and negative charges **or** charges cancel/balance [1]
or net charge = 0 [1]
- (ii) lose electron(s) [1]
more protons than electrons [1]
NOT more + than –
- (iii) different numbers of neutrons [1]
same number of protons **or** same number of electrons [1]
for just giving- they are isotopes [1] **ONLY**
- (iv) an element is known for each proton number [1]
accept any sensible idea, for example no gaps between $z = 1$ and $z = 103$

[Total: 10]

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0620	31

- 3 (a) impure copper [1]
 (pure) copper [1]
ACCEPT any (soluble) copper salt **or** Cu^{2+} [1]
 if both name and formulae given, both have to be correct
- (b) $\text{Cu} - 2\text{e} \rightarrow \text{Cu}^{2+}$ **or** $\text{Cu} \rightarrow \text{Cu}^{2+} + 2\text{e}$ [2]
 for having $\text{Cu} \rightarrow \text{Cu}^{2+}$ [1] **ONLY**
- (c) (i) good conductor [1]
 malleable **or** ductile [1]
- good conductor of heat
 high melting point (and high boiling point)
 unreactive **or** resists corrosion
 appearance
 any **TWO** [2]
 do not accept malleable **or** ductile if either is given for wiring
- (ii) alloys **or** named alloy **or** pipes **or** ornaments **or** jewellery **or** integrated circuit boards **or**
 electroplating **or** roofs, etc. [1]
- [Total: 10]**
- 4 (a) (i) magnesium + sulphuric acid = magnesium sulphate + hydrogen [1]
ACCEPT hydrogen sulphate
- (ii) $\text{Li}_2\text{O} + \text{H}_2\text{SO}_4 \rightarrow \text{Li}_2\text{SO}_4 + \text{H}_2\text{O}$ [2]
 formulae correct but not balanced [1]
- (iii) $\text{CuO} + \text{H}_2\text{SO}_4 \rightarrow \text{CuSO}_4 + \text{H}_2\text{O}$ [2]
OR $\text{CuO} + 2\text{HCl} \rightarrow \text{CuCl}_2 + \text{H}_2\text{O}$
OR $\text{CuO} + 2\text{HNO}_3 \rightarrow \text{Cu}(\text{NO}_3)_2 + \text{H}_2\text{O}$
 formulae correct but not balanced [1]
- (iv) sodium carbonate + sulphuric acid \rightarrow sodium sulphate + carbon dioxide + water [1]
- (b) it accepts a proton [2]
 it accepts a hydrogen ion [1] **ONLY**
- (c) sulphuric acid is completely ionised [1]
or few molecules and many ions
 ethanoic acid is partially ionised [1]
or many molecules and few ions
- [Total: 10]**

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0620	31

- 5 (a) (i) (concentration) of reactants/CO and Cl_2 increases [1]
 (concentration) of product decreases/ COCl_2 [1]
- (ii) (decrease in pressure favours side)
 with more molecules **or** moles **or** side with bigger volume (of gas) [2]
NB [2] or [0]
- (b) forward reaction is exothermic [1]
COND because it is favoured by low temperatures **or** cool [1]
ACCEPT argument re back reaction
- (c) hydrogen chloride **or** hydrochloric acid [1]
 carbon dioxide **or** carbonic acid **or** hydrogen carbonate [1]
- (d) 8e around both chlorine atoms [1]
 4e between carbon and oxygen atoms [1]
 8e around carbon atom [1]
 8e around oxygen [1]
 if a bond contains a line with no electrons, no marks for atoms joined by that line
 ignore keying

[Total: 12]

- 6 (a) (i) (fine powder) large surface area [1]
high/faster/collision rate/more collisions/fast collisions
 (between solid and oxygen in air) [1]
- (ii) carbohydrate + oxygen \rightarrow carbon dioxide + water [1]
ACCEPT flour
- (b) rate depends on light
 more light more silver **or** blacker
 thicker card less light [3]
- (c) (i) biological catalyst [1]
 accept protein catalyst
- (ii) production of energy (from food) [1]
 by living "things" **or** by cells, etc. [1]
- (iii) "kill" yeast **or** denature enzymes (due to increase in temperature) [1]
- (iv) all glucose used up [1]
 yeast "killed" **or** denatured **or** damaged by ethanol/alcohol [1]
- (v) filter **or** centrifuge [1]
fractional distillation [1]

[Total: 14]

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0620	31

- 7 (a) repeat experiment without indicator or use carbon to remove indicator [1]
 (partially) evaporate or boil or heat [1]
 allow to cool or crystallise or crystals [1]
 dry crystals [1]
MUST be in correct order
NB evaporate to dryness, marks one and two **ONLY**
- (b) number of moles of NaOH used = $0.025 \times 2.24 = 0.056$ [1]
 maximum number of moles of $\text{Na}_2\text{SO}_4 \cdot 10\text{H}_2\text{O}$ that could be formed = 0.028 [1]
 mass of one mole of $\text{Na}_2\text{SO}_4 \cdot 10\text{H}_2\text{O} = 322\text{g}$
 maximum yield of sodium sulphate – 10 - water = 9.02g [1]
 percentage yield = 42.8% [1]
 mark **ecf** but NOT to simple integers
 if **ecf** marking, mark to at least one place of decimals
 if percentage > 100% then 3/4 maximum

[Total: 8]

- 8 (a) burning wood produces carbon dioxide [1]
 less photosynthesis or trees take up carbon dioxide [1]
- (b) (i) fats or lipids [1]
 (ii) -O- linkage, no other atoms in linkage [1]
COND same monomer [1]
COND continuation bonds at each end -A- [1]
 (iii) **same** linkage or amide linkage or peptide or -CONH- [1]

differences

synthetic polyamide usually two monomers

protein many monomers

protein monomers are amino acids or proteins hydrolyse to amino acids or a protein

monomer has one -NH₂ and one -COOH groupsynthetic polyamide each monomer has 2 -NH₂ or 2COOH groups or monomers are

dioic acid and diamine

accept diagrams or comments that are equivalent to the above**ANY TWO**

[2]

[Total: 9]

[Total for paper: 80]

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Paper 32 (Extended Theory), maximum raw mark 80

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An incorrectly written symbol, e.g. NA **or** CL, should be penalised once in a question.

- 1 (a) bromine [1]
- (b) selenium [1]
- (c) potassium **or** calcium [1]
- (d) krypton [1]
- (e) iron **or** cobalt [1]
- (f) potassium **or** copper [1]
- (g) iron [1]

ACCEPT name or symbol

[Total: 7]

2 (a)

electron	e ⁻	1/1840 or 1/2000 or 1/1837 or negligible	-1
proton	p	1	+1
neutron	n	1	0

each correct row (1) [3]

equal numbers of protons and electrons of positive and negative charges **or** charges cancel/balance [1]
or net charge = 0 [1]

- (ii) gain electron(s) [1]
more electrons than protons [1]
NOT more – than +
- (iii) different number of neutrons [1]
same number of protons **or** electrons [1]
- (iv) an element is known for each proton number [1]
accept any sensible idea, for example – no gaps between z = 1 and z = 103

[Total: 10]

Page 3	Mark Scheme	Syllabus	Paper
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- 3 (a) impure copper [1]
 (pure) copper [1]
ACCEPT any (soluble) copper salt **or** Cu^{2+} [1]
 if both name and formulae given, both have to be correct
- (b) $\text{Cu} - 2\text{e} \rightarrow \text{Cu}^{2+}$ **or** $\text{Cu} \rightarrow \text{Cu}^{2+} + 2\text{e}$ [2]
 for having $\text{Cu} \rightarrow \text{Cu}^{2+}$ [1] **ONLY**
- (c) (i) good conductor [1]
 malleable **or** ductile [1]
- good conductor of heat
 high melting point (and high boiling point)
 unreactive **or** resists corrosion
 appearance [2]
 do not accept malleable **or** ductile if either is given for wiring
- (ii) alloys **or** named alloy **or** pipes **or** ornaments **or** jewellery **or** integrated circuit boards **or** electroplating **or** roofs, etc. [1]
- [Total: 10]**
- 4 (a) (i) magnesium + sulphuric acid \rightarrow magnesium sulphate + hydrogen [1]
 accept hydrogen sulphate
- (ii) $\text{Li}_2\text{O} + \text{H}_2\text{SO}_4 \rightarrow \text{Li}_2\text{SO}_4 + 2\text{H}_2\text{O}$ [2]
 all formulae correct, not balanced [1]
- (iii) $\text{CuCO}_3 + \text{H}_2\text{SO}_4 \rightarrow \text{CuSO}_4 + \text{H}_2\text{O} + \text{CO}_2$ [2]
OR $\text{CuCO}_3 + 2\text{HCl} \rightarrow \text{CuCl}_2 + \text{H}_2\text{O} + \text{CO}_2$
OR $\text{CuCO}_3 + 2\text{HNO}_3 \rightarrow \text{Cu}(\text{NO}_3)_2 + \text{H}_2\text{O} + \text{CO}_2$
 all formulae correct, not balanced [1]
- (iv) sodium carbonate + sulphuric acid \rightarrow sodium sulphate + carbon dioxide + water [1]
- (b) it accepts a proton [2]
 it accepts a hydrogen ion [1] **ONLY**
- (c) electrical conductivity [1]
 sulphuric acid is a better conductor **or** ethanoic acid is a poorer conductor [1]
OR rate of reaction
 a suitable metal or metal carbonate must be named [1]
 sulphuric acid reacts faster **or** ethanoic acid reacts slower [1]
NOTE [1] for method explicitly stated or implied for valid comparison [1]
 sulphuric acid is a better conductor [2]
 sulphuric acid is a good conductor [1]
 Accept a correct test for a sulphate with a soluble barium salt

[Total: 10]

Page 4	Mark Scheme	Syllabus	Paper
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- 5 (a) (i) (concentration) of reactants/CO and Cl_2 decreases [1]
 (concentration) of product/ COCl_2 increases [1]
- (ii) (an increase in pressure favours the) side with fewer molecules **or** moles, side with smaller volume (of gas) [2]
 NB [2] or [0]
- (b) forward reaction is exothermic [1]
COND because it is favoured by low temperatures **or** cool [1]
ACCEPT argument re back reaction
- (c) hydrogen chloride **or** hydrochloric acid [1]
 carbon dioxide **or** carbonic acid **or** hydrogen carbonate [1]
- (d) 8e around both chlorine atoms [1]
 4e between the carbon atom and the oxygen atom [1]
 8e around carbon [1]
 8e around oxygen [1]
 if a bond contains a line with no electrons, no marks for atoms joined by that line
 ignore keying
- [Total: 12]**
- 6 (a) (i) (fine powder) large surface area [1]
high/faster/collision rate/more collisions/fast collisions
 (between solid and oxygen in air) [1]
- (ii) carbohydrate + oxygen \rightarrow carbon dioxide + water [1]
ACCEPT flour
- (b) rate depends on light
 more light more silver **or** blacker
 thicker card less light [3]
- (c) (i) biological catalyst [1]
 accept protein catalyst
- (ii) production of energy (from food) [1]
 by living "things" **or** by cells, etc. [1]
- (iii) "kill" yeast **or** denature **or** damage the enzymes (due to increase in temperature) [1]
- (iv) all glucose used up [1]
 yeast "killed/denature/damaged by ethanol/alcohol" [1]
- (v) filter **or** centrifuge [1]
fractional distillation [1]

[Total: 14]

Page 5	Mark Scheme	Syllabus	Paper
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- 7 (a) repeat experiment without indicator or use carbon to remove indicator [1]
 (partially) evaporate or heat or boil [1]
 allow to cool or crystallise or crystals [1]
 dry crystals [1]
NOTE evaporate to dryness, marks one and two **ONLY**
must be in correct order

- (b) number of moles of NaOH used = $0.025 \times 2.64 = 0.066$ [1]
 maximum number of moles of $\text{Na}_2\text{SO}_4 \cdot 10\text{H}_2\text{O}$ that could be formed = 0.033 [1]
 mass of one mole of $\text{Na}_2\text{SO}_4 \cdot 10\text{H}_2\text{O} = 322\text{g}$
 maximum yield of sodium sulphate - 10 - water = 10.63g [1]
 percentage yield = 37.2% [1]
 mark **ecf** but **NOT** to simple integers
 if **ecf** marking, mark to at least one place of decimals
 if percentage > 100% then 3/4 maximum

[Total: 8]

- 8 (a) burning wood produces carbon dioxide [1]
 less photosynthesis or trees take up carbon dioxide [1]

- (b) (i) fats or lipids [1]
 (ii) -O- linkage, no other atoms in linkage [1]
COND same monomer [1]
COND continuation bonds at each end -A- [1]
 (iii) **same** linkage or amide linkage or peptide or -CONH- [1]

differences

synthetic polyamide usually two monomers
 protein many monomers
 protein monomers are amino acids or proteins hydrolyse to
 amino acids or a protein monomer has one $-\text{NH}_2$ and one $-\text{COOH}$ group.
 synthetic polyamide each monomer has 2 $-\text{NH}_2$ or 2 COOH groups.
 accept diagrams or comments that are equivalent to the above
ANY TWO [2]

[Total: 9]

[Total for paper: 80]