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Cambridge International General Certificate of Secondary Education

BIOLOGY

0610/63

Paper 6 Alternative to Practical

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MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **6** printed pages.

Mark schemes will use these abbreviations

- ; separates marking points
- / alternatives
- I ignore
- R reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- ecf credit a correct statement / calculation that follows a previous wrong response
- ora or reverse argument
- () the word / phrase in brackets is not required, but sets the context
- underline actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

Question	Answer	Marks	Guidance												
1(a)(i)	<table border="1"> <thead> <tr> <th></th> <th>type of fruit</th> <th>volume of juice / cm³</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>orange</td> <td>13</td> </tr> <tr> <td>2</td> <td>grapefruit</td> <td>18</td> </tr> <tr> <td>3</td> <td>lemon</td> <td>7</td> </tr> </tbody> </table> ;		type of fruit	volume of juice / cm ³	1	orange	13	2	grapefruit	18	3	lemon	7	1	Ignore units in table A 13.0, 18.0, 7.0
	type of fruit	volume of juice / cm ³													
1	orange	13													
2	grapefruit	18													
3	lemon	7													
1(a)(ii)	table drawn with (ruled) lines, appropriate columns and (heading) underlined ; suitable headings ; all colours recorded for start and end;	3													
1(a)(iii)	Benedict's (reagent) ;	1													
1(a)(iv)	80 °C ;	1													
1(a)(v)	orange and grapefruit ;	1													
1(a)(vi)	idea of looking for colour change (as the starting colour may not be blue) ;	1													
1(b)	<table border="1"> <thead> <tr> <th><i>variable</i></th> <th><i>controlled by</i></th> </tr> </thead> <tbody> <tr> <td>volume of fruit juice</td> <td>measuring 2 cm³ for all</td> </tr> <tr> <td>volume of Benedict's / solution</td> <td>measuring 2 cm³ for all</td> </tr> <tr> <td>time in water-bath</td> <td>five minutes in water-bath</td> </tr> <tr> <td>temperature</td> <td>thermostatically controlled / maintained water-bath</td> </tr> </tbody> </table> ; ;	<i>variable</i>	<i>controlled by</i>	volume of fruit juice	measuring 2 cm ³ for all	volume of Benedict's / solution	measuring 2 cm ³ for all	time in water-bath	five minutes in water-bath	temperature	thermostatically controlled / maintained water-bath	2	one mark for the variable, one mark for method of controlling which must related		
<i>variable</i>	<i>controlled by</i>														
volume of fruit juice	measuring 2 cm ³ for all														
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Question	Answer	Marks	Guidance																				
1(c)	<table border="1"> <tr> <td data-bbox="322 220 745 268">error</td> <td data-bbox="745 220 1167 268">improvement</td> </tr> <tr> <td data-bbox="322 268 745 347">temperature of water-bath</td> <td data-bbox="745 268 1167 347">any method of keeping the temperature the same</td> </tr> <tr> <td data-bbox="322 347 745 395">judging colour by eye</td> <td data-bbox="745 347 1167 395">colour standard / colorimeter</td> </tr> <tr> <td data-bbox="322 395 745 491">idea of age of fruit differs</td> <td data-bbox="745 395 1167 491">use fruit of the same age / ripeness</td> </tr> <tr> <td data-bbox="322 491 745 571">Benedict's and juice mixed at different times</td> <td data-bbox="745 491 1167 571">test each fruit separately / get other people to add solutions</td> </tr> <tr> <td data-bbox="322 571 745 651">no replicates / repeats</td> <td data-bbox="745 571 1167 651">at least <u>2</u> more replicates / repeats needed</td> </tr> <tr> <td data-bbox="322 651 745 699">no control</td> <td data-bbox="745 651 1167 699">do with no vitamin C / water</td> </tr> <tr> <td data-bbox="322 699 745 746">contamination</td> <td data-bbox="745 699 1167 746">wash apparatus</td> </tr> <tr> <td data-bbox="322 746 745 794">no mixing</td> <td data-bbox="745 746 1167 794">method of mixing given</td> </tr> <tr> <td data-bbox="322 794 745 858">solids in the juice</td> <td data-bbox="745 794 1167 858">Filter</td> </tr> </table>	error	improvement	temperature of water-bath	any method of keeping the temperature the same	judging colour by eye	colour standard / colorimeter	idea of age of fruit differs	use fruit of the same age / ripeness	Benedict's and juice mixed at different times	test each fruit separately / get other people to add solutions	no replicates / repeats	at least <u>2</u> more replicates / repeats needed	no control	do with no vitamin C / water	contamination	wash apparatus	no mixing	method of mixing given	solids in the juice	Filter	4	one mark for error, one mark for improvement which must match
error	improvement																						
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solids in the juice	Filter																						
1(d)	add biuret ; (blue) to lilac / mauve / purple / violet for positive test ;	2																					

Question	Answer	Marks	Guidance
1(e)	<p><i>any six from:</i></p> <ol style="list-style-type: none"> 1 at least two temperatures / or stated temperatures ; 2 use of water-bath ; 3 same volume juice ; 4 same fruit used ; 5 same time / stated time ; 6 add DCPIP ; 7 measure number of drops of DCPIP ; 8 control (no vitamin C / water) ; 9 repeats ; 10 safety ; 	6	<p>A iodine titration method if independent variable is time heated:</p> <ol style="list-style-type: none"> 1 stated temperature > 80°C 2 use of water-bath ; 3 time intervals (at least two) ; 4 same volume juice ; 5 same fruit used ; 6 add DCPIP ; 7 measure number of drops of DCPIP ; 8 control (no vitamin C / water) ; 9 repeats ; 10 safety ;
1(f)	<p>O single clear lines with no shading ;</p> <p>S at least 80 mm in diameter ;</p> <p>D1 inner star shape shown ;</p> <p>D2 8–16 segments shown ;</p>	4	

Question	Answer	Marks	Guidance
2(a)(i)	18.4 ;;	2	working $\frac{18 + 17 + 19 + 20 + 18}{5} / \frac{92}{5} = 1$ mark
2(a)(ii)	5 circled on Table 2.1 ; 12.8 ;	2	<p>ecf if incorrect result circled</p> <p>A 12.7</p>

Question	Answer	Marks	Guidance
2(a)(iii)	A (xes) – labelled with units ; S (cale) – even scales on both axes; P (lot) – all points plotted accurately \pm half a small square ; L (ines) – line ;	4	
2(a)(iv)	low concentrations increase root growth ; high concentrations decrease root growth ; 0.4% identified as the concentration that produces longest root growth ; correct data quote with units ;	3	ecf for incorrect graph
2(b)	(length of MN) 30 ± 1 mm ; 0.25 mm ;;	3	ecf for incorrect measurement