



Cambridge IGCSE™

CANDIDATE
NAME

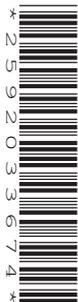
| |
|--|
| |
|--|

CENTRE
NUMBER

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

CANDIDATE
NUMBER

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



MATHEMATICS

0580/41

Paper 4 (Extended)

October/November 2023

2 hours 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

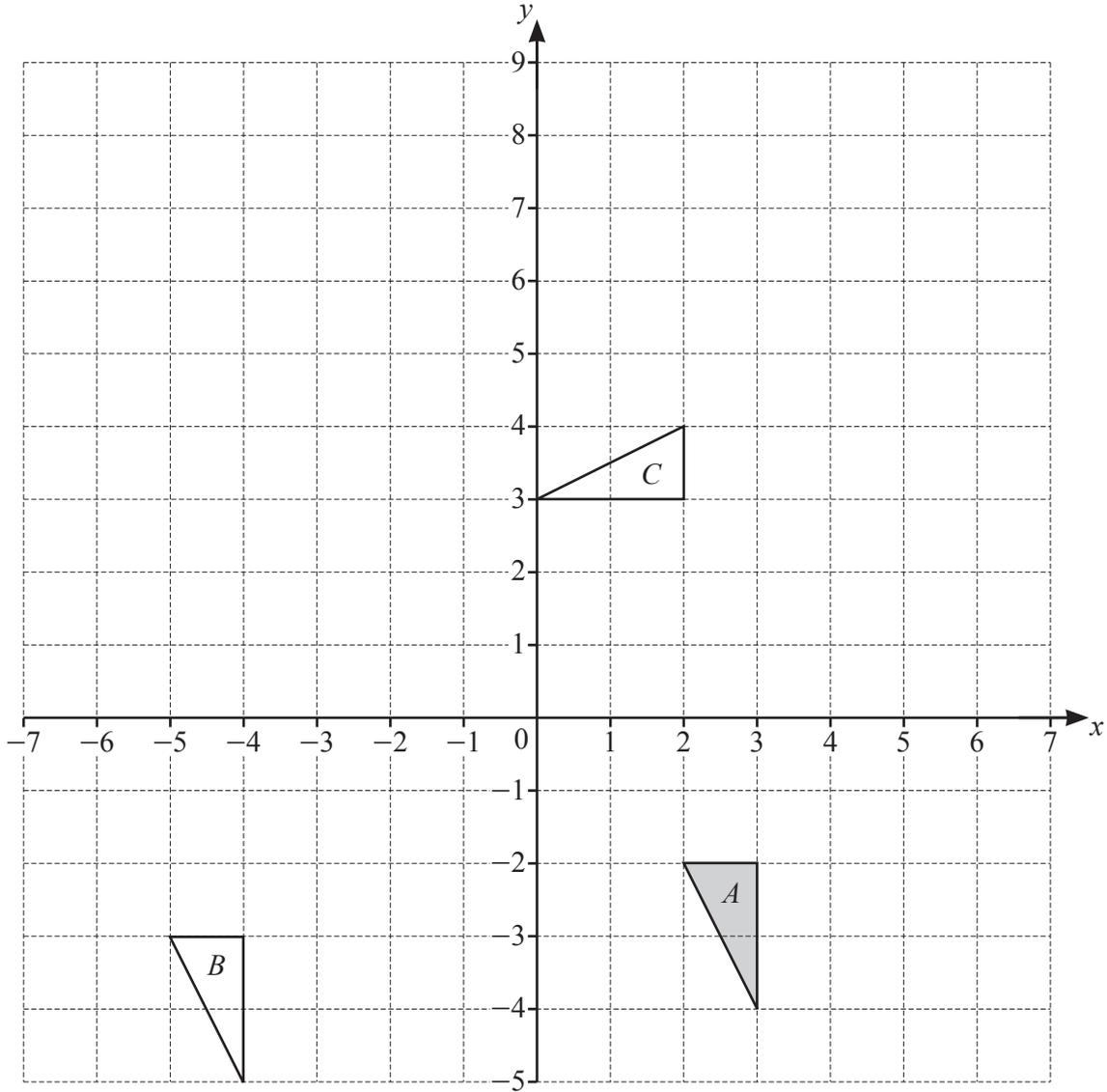
- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 130.
- The number of marks for each question or part question is shown in brackets [].

This document has **20** pages. Any blank pages are indicated.

1



(a) Describe fully the **single** transformation that maps

(i) shape *A* onto shape *B*

.....
 [2]

(ii) shape *A* onto shape *C*.

.....
 [3]

(b) On the grid, draw the image of

(i) shape *A* after a reflection in the line $y = 2$

[2]

(ii) shape *A* after an enlargement, scale factor -2 , centre $(0, 0)$.

[2]

2 (a) $s = \frac{1}{2}at^2$

Find the value of s when $a = 9.8$ and $t = 20$.

$s = \dots\dots\dots$ [2]

(b) Solve.

$5(4y - 3) = 15$

$y = \dots\dots\dots$ [3]

(c) Expand and simplify.

$3(5x - 8) - 2(3x - 7)$

$\dots\dots\dots$ [2]

(d) Rearrange $A = 2b^2 - 3c^3$ to make c the subject.

$c = \dots\dots\dots$ [3]

(e) Factorise completely.

$6pq - 4q - 3p + 2$

$\dots\dots\dots$ [2]

3 (a) The table shows information about some of the planets in the solar system.

| Planet | Diameter (km) | Average distance from the Sun (km) |
|---------|---------------|------------------------------------|
| Earth | 12 800 | 1.496×10^8 |
| Mars | 6 800 | 2.279×10^8 |
| Jupiter | 143 000 | 7.786×10^8 |
| Saturn | 120 500 | 1.434×10^9 |
| Neptune | 49 500 | 4.495×10^9 |

(i) The average distance of Mars from the Sun is 2.279×10^8 km.

Write this distance as an ordinary number.

..... km [1]

(ii) The planet Uranus has a diameter that is 35.8% of the diameter of Jupiter.

Calculate the diameter of Uranus.

..... km [2]

(iii) The ratio diameter of Neptune : diameter of Saturn can be written in the form $1 : n$.

Find the value of n .

$n =$ [1]

(iv) Find the average distance of Neptune from the Sun as a percentage of the average distance of the Earth from the Sun.

..... % [2]

- (v) Distances within the solar system are also measured in astronomical units (AU).
The average distance of Jupiter from the Sun is 5.20 AU.

Calculate the average distance of Mars from the Sun in astronomical units.

..... AU [2]

- (vi) The diameter of Mars is 39.2% greater than the diameter of Mercury.

Calculate the diameter of Mercury.

..... km [2]

- (b) One light year is the distance that light travels in a year of 365.25 days.
The speed of light is 2.9979×10^5 kilometres per second.

- (i) Show that one light year is 9.461×10^{12} km, correct to 4 significant figures.

[2]

- (ii) The distance from the Andromeda Galaxy to Earth is 2.40×10^{19} km.

Calculate the time taken for light to travel from this galaxy to Earth.
Give your answer in millions of years.

..... million years [2]

(b) Lucia spins Spinner *A* 120 times.

Find the expected number of times the spinner lands on a prime number.

..... [1]

(c) Lucia spins Spinner *B* twice.

Find the probability that the two numbers it lands on add up to 9 or more.

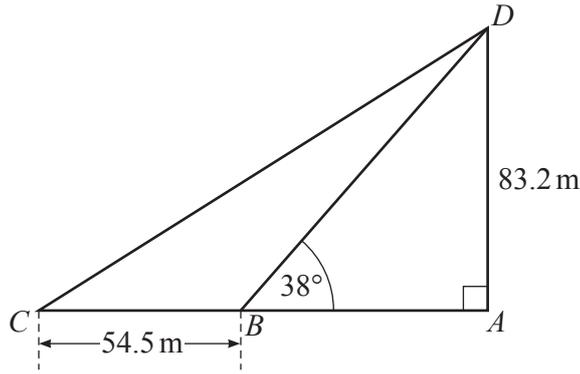
..... [3]

(d) Lucia keeps spinning Spinner *B* until it lands on a 4.

Find an expression, in terms of n , for the probability that this happens on the n th spin.

..... [2]

5 (a)



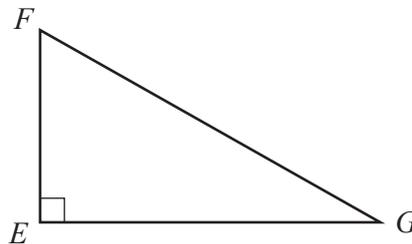
NOT TO SCALE

ACD is a right-angled triangle.
 B is on AC and $BC = 54.5$ m.
 $AD = 83.2$ m and angle $ABD = 38^\circ$.

Calculate angle ACD .

Angle $ACD = \dots\dots\dots$ [5]

(b)



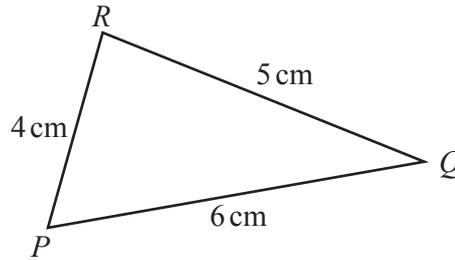
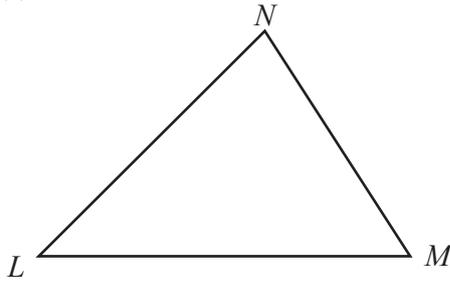
EFG is a right-angled triangle.
 A circle can be drawn that passes through the three vertices of the triangle.

On the diagram, mark the position of the centre of the circle with a cross.
 Explain how you decide.

.....

[2]

(c)

NOT TO
SCALE

In triangle LMN , the ratio angle L : angle M : angle $N = 4 : 5 : 6$.

In triangle PQR , $PQ = 6 \text{ cm}$, $PR = 4 \text{ cm}$ and $QR = 5 \text{ cm}$.

Calculate the difference between the largest angle in triangle PQR and the largest angle in triangle LMN .

..... [7]

6 (a)

| Sequence | 1st term | 2nd term | 3rd term | 4th term | 5th term | | <i>n</i> th term |
|----------|----------------|----------------|-----------------|-----------------|----------|--|------------------|
| A | -7 | -3 | 1 | 5 | | | |
| B | 7 | 13 | 23 | 37 | | | |
| C | $\frac{2}{27}$ | $\frac{3}{81}$ | $\frac{4}{243}$ | $\frac{5}{729}$ | | | |

Complete the table for the three sequences.

[10]

- (b) In a sequence, the sum of the first 49 terms is 7644.
The sum of the first 50 terms is 7975.

Find the 50th term of this sequence.

..... [1]

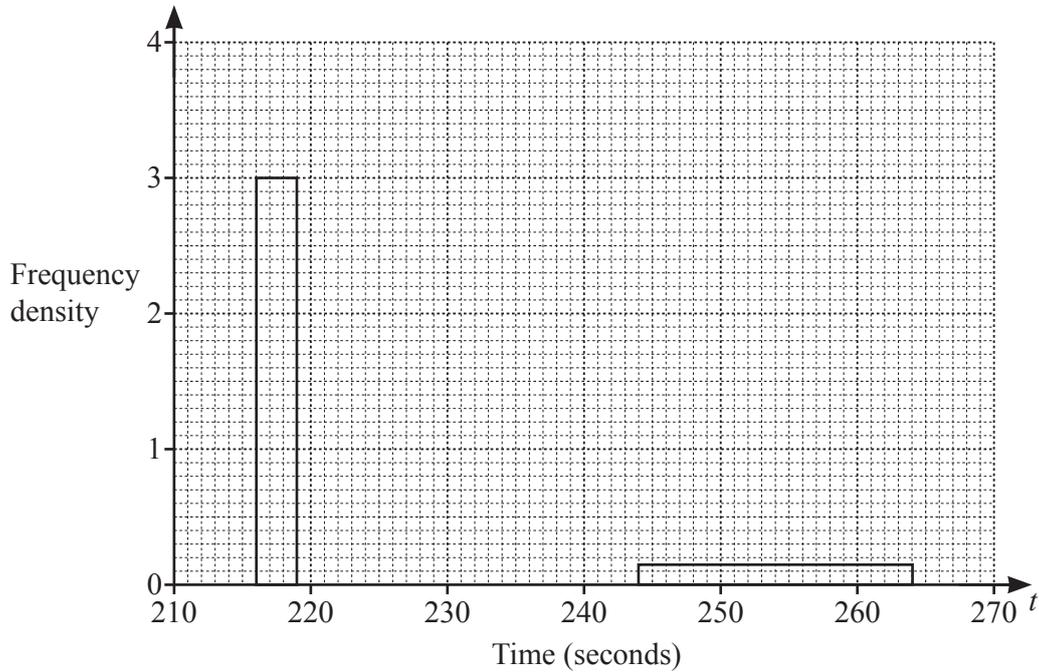
7 The frequency table shows the time of each of 42 athletes in a race.

| Time (t seconds) | Number of athletes |
|---------------------|--------------------|
| $216 < t \leq 219$ | 9 |
| $219 < t \leq 224$ | 14 |
| $224 < t \leq 234$ | 14 |
| $234 < t \leq 244$ | 2 |
| $244 < t \leq 264$ | 3 |

(a) Calculate an estimate of the mean time.

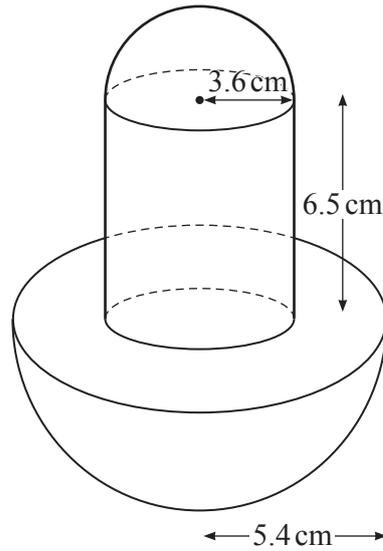
..... seconds [4]

(b) Complete the histogram to show the information in the frequency table.
Two of the blocks have been drawn for you.



[3]

8 (a)



NOT TO SCALE

The diagram shows a solid formed by joining two hemispheres and a cylinder.
 The radius of the large hemisphere is 5.4 cm.
 The radius of the small hemisphere and the radius of the cylinder are both 3.6 cm.
 The height of the cylinder is 6.5 cm.

- (i) Show that the volume of the solid is 692 cm^3 , correct to the nearest cubic centimetre.

[The volume, V , of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

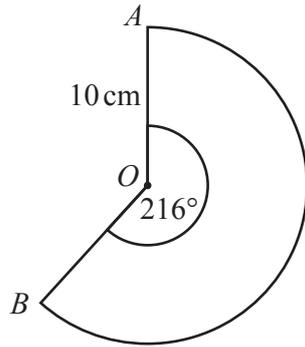
[4]

- (ii) A mathematically similar solid is made of silver.
 In this solid, the cylinder has radius 0.6 cm.
 1 cm^3 of silver has a mass of 10.49 grams.

Calculate the total mass of this silver solid.

..... g [4]

(b)



NOT TO SCALE

AOB is a sector of a circle, centre *O*.
AO = 10 cm and the sector angle is 216° .

- (i) Calculate the length of the arc of this sector.
 Give your answer as a multiple of π .

.....cm [2]

- (ii) A cone is made from this sector by joining *OA* to *OB*.

Calculate the volume of the cone.

[The volume, *V*, of a cone with radius *r* and height *h* is $V = \frac{1}{3}\pi r^2 h$.]

..... cm³ [4]

9 $f(x) = (3x + 1)(x + 5)(x - 4)$ $g(x) = 2x - 3$ $h(x) = 4^{2x-1}$

(a) Find

(i) $f(0)$

..... [1]

(ii) $g^{-1}(x)$

$g^{-1}(x) =$ [2]

(iii) $gh(2)$.

..... [2]

(b) $g(2x) = 7$

Find the value of x .

$x =$ [2]

(c) Simplify $g(x^2) + gg(x) + 1$.

..... [3]

(d) Find $h^{-1}(16)$.

..... [2]

(e) $f(x) = (3x + 1)(x + 5)(x - 4)$

This can be written in the form $f(x) = ax^3 + bx^2 + cx + d$.

Find the value of each of a , b , c and d .

$a = \dots\dots\dots b = \dots\dots\dots c = \dots\dots\dots d = \dots\dots\dots$ [3]

10 (a) ABC is a triangle.

B is the point $(1, -10)$, A is the point $(4, 14)$ and $\vec{CA} = \begin{pmatrix} -11 \\ 8 \end{pmatrix}$.

(i) Find the coordinates of C .

(.....,) [2]

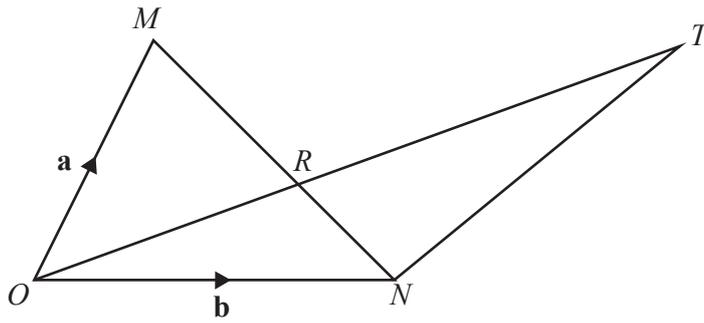
(ii) Find \vec{BA} .

$$\vec{BA} = \begin{pmatrix} \\ \end{pmatrix} \quad [1]$$

(iii) Find $|\vec{CA}|$.

..... [2]

(b)



NOT TO
SCALE

OMN is a triangle.

$\vec{OM} = \mathbf{a}$ and $\vec{ON} = \mathbf{b}$.

R is a point on MN such that $MR : RN = 3 : 2$.

ORT is a straight line.

(i) Show that $\vec{OR} = \frac{2}{5}\mathbf{a} + \frac{3}{5}\mathbf{b}$.

[3]

(ii) (a) $\vec{NT} = 4\mathbf{a} + k\mathbf{b}$ and $\vec{OT} = c\vec{OR}$.

Find the value of k and the value of c .

$k = \dots\dots\dots c = \dots\dots\dots$ [4]

(b) Find \vec{MT} .

$\vec{MT} = \dots\dots\dots$ [1]

11 (a) Differentiate $x^3 - 4x^2 - 3x$.

..... [2]

(b) A curve has equation $y = x^3 - 4x^2 - 3x$.

Work out the coordinates of the two stationary points.
Show all your working.

(.....,))

(.....,)) [5]

- (c) Determine whether each stationary point is a maximum or a minimum.
Show all your working.

[3]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.