Cambridge IGCSE[™]

	CANDIDATE NAME		
	CENTRE NUMBER		CANDIDATE NUMBER
* 7 4	MATHEMATIC	S	0580/42
7 5	Paper 4 (Extend	ded)	October/November 2020
V 0			2 hours 30 minutes
c 7 4 7 5 9 7 9 5 0 9 1	You must answe	er on the question paper.	
۵ ۲	You will need:	Geometrical instruments	

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes.
- You should use a calculator where appropriate. •
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in • degrees, unless a different level of accuracy is specified in the question.

This document has **20** pages. Blank pages are indicated.

For π , use either your calculator value or 3.142.

INFORMATION

DC (LK/SG) 189256/2

© UCLES 2020

- The total mark for this paper is 130.
- The number of marks for each question or part question is shown in brackets [].

- 1 Karel travelled from London to Johannesburg and then from Johannesburg to Windhoek.
 - (a) The flight from London to Johannesburg took 11 hours 10 minutes. The average speed was 813 km/h.

Calculate the distance travelled from London to Johannesburg. Give your answer correct to the nearest 10 km.

- (b) The total time for Karel's journey from London to Windhoek was 15 hours 42 minutes. The total distance travelled from London to Windhoek was 10260 km.
 - (i) Calculate the average speed for this journey.

..... km/h [2]

(ii) The cost of Karel's journey from London to Windhoek was \$470.

(a) Calculate the distance travelled per dollar.

..... km per dollar [1]

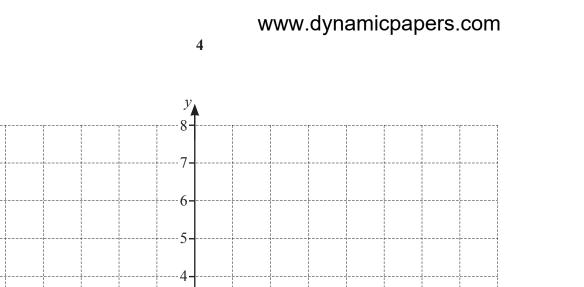
(b) Calculate the cost per 100 km of this journey. Give your answer correct to the nearest cent.

\$ per 100 km [2]

(c) Karel changed \$300 into 3891 Namibian dollars.

Complete the statement.

 $1 = \dots$ Namibian dollars [1]



Ż

3

Т

4

5

6

х

8

Ż

2

-8

-7

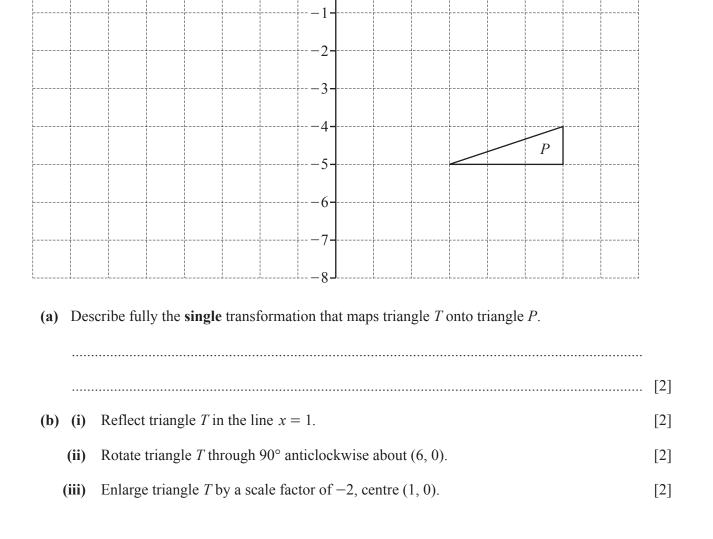
-6

-5

 $^{-4}$

-3

-2



-3

2

1

0

-1

- 3 (a) Beth invests \$2000 at a rate of 2% per year compound interest.
 - (i) Calculate the value of this investment at the end of 5 years.
 - (ii) Calculate the overall percentage increase in the value of Beth's investment at the end of 5 years.

(iii) Calculate the minimum number of complete years it takes for the value of Beth's investment to increase from \$2000 to more than \$2500.

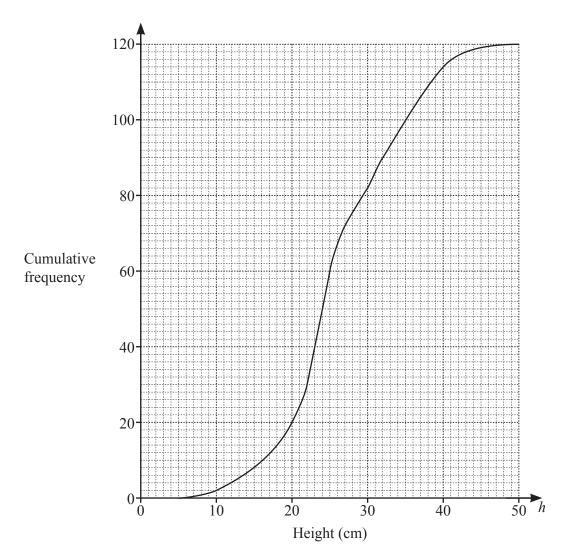
......[3]

(b) The population of a village decreases exponentially at a rate of 4% each year. The population is now 255.

Calculate the population 16 years ago.

.....[3]

4 The height, h cm, of each of 120 plants is measured. The cumulative frequency diagram shows this information.



- (a) Use the cumulative frequency diagram to find an estimate of
 - (i) the median,

		cm [1]
(ii)	the interquartile range,	
		cm [2]
(iii)	the 60th percentile,	
		cm [1]
(iv)	the number of plants with a height greater than 40 cm.	
		[2]

(b) The information in the cumulative frequency diagram is shown in this frequency table.

Height, <i>h</i> cm	$0 \le h \le 10$	$10 < h \leq 20$	$20 < h \leq 30$	$30 < h \le 50$	
Frequency	2	18	62	38	

(i) Calculate an estimate of the mean height.

..... cm [4]

(ii) A histogram is drawn to show the information in the frequency table. The height of the bar representing the interval $10 < h \le 20$ is 7.2 cm.

Calculate the height of the bar representing the interval $30 < h \le 50$.

5 Ahmed sells different types of cake in his shop. The cost of each cake depends on its type and its size.

Every small cake costs x and every large cake costs (2x + 1).

(a) The total cost of 3 small lemon cakes and 2 large lemon cakes is \$12.36.

Find the cost of a small lemon cake.

(b) The cost of 18 small chocolate cakes is the same as the cost of 7 large chocolate cakes.Find the cost of a small chocolate cake.

\$[3]

(c) The number of small cherry cakes that can be bought for \$4 is the same as the number of large cherry cakes that can be bought for \$13.

Find the cost of a small cherry cake.

(d) Petra spends \$20 on small coffee cakes and \$10 on large coffee cakes. The total number of cakes is 45.

Write an equation in terms of x. Solve this equation to find the cost of a small coffee cake. Show all your working.

www.dynamicpapers.com

10

	4 Red	6 Yellow	3 Blue	4 Blue	2 Yellow	3 Blue	
		vs six discs. olour and a num	ber.				
(a) Or	ne disc is p	oicked at randon	1.				
W	rite down	the probability t	hat				
(i)	the disc	has the number	: 4,				
							[1]
(ii)	the disc	is red and has t	he number 3,				
							[1]
(iii)	the disc	is blue and has	the number 4.				
							[1]

(b) Two of the six discs are picked at random without replacement.

Find the probability that

(i) both discs have the number 3,

.....[2]

(ii) both discs have the same colour.

.....[3]

(c) Two of the six discs are picked at random with replacement.

Find the probability that both discs have the same colour.

.....[3]

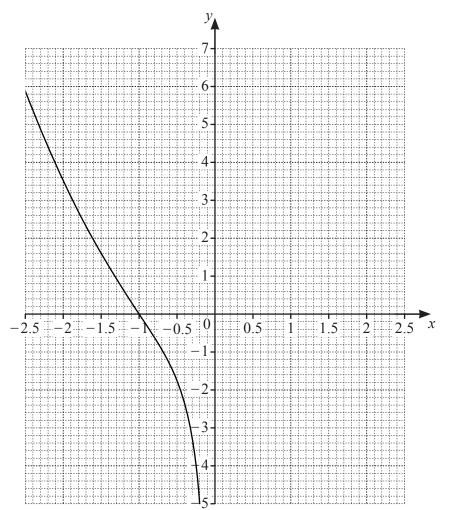
$$y = x^2 + \frac{1}{x}, \ x \neq 0$$

(a) Complete the table.

x	0.2	0.3	0.5	1	1.5	2	2.5
У	5.0	3.4	2.3		2.9		6.7

(b) On the grid, draw the graph of $y = x^2 + \frac{1}{x}$ for $0.2 \le x \le 2.5$.

The graph of $y = x^2 + \frac{1}{x}$ for $-2.5 \le x \le -0.2$ has been drawn for you.



[4]

[2]

www.dynamicpapers.com

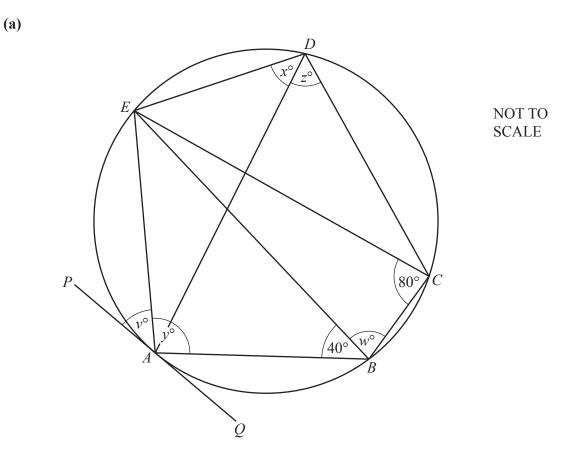
(c) By drawing suitable straight lines on the grid, solve the following equations.

(i) $x^2 + \frac{1}{x} = -2$

(ii) $x^2 + \frac{1}{x} + x - 1 = 0$

(d) k is an integer and the equation $x^2 + \frac{1}{x} = k$ has three solutions. Write down a possible value of k.

 $k = \dots$ [1]



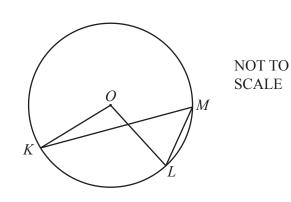
The points *A*, *B*, *C*, *D* and *E* lie on the circle. *PAQ* is a tangent to the circle at *A* and EC = EB. Angle $ECB = 80^{\circ}$ and angle $ABE = 40^{\circ}$.

Find the values of *v*, *w*, *x*, *y* and *z*.

 $v = \dots$ $y = \dots$ $z = \dots$ [5]

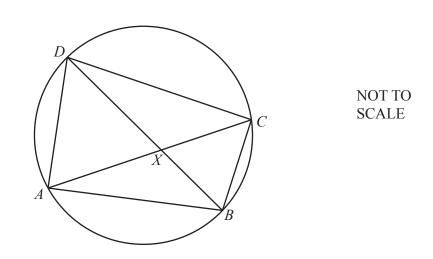
(b)

8



In the diagram, *K*, *L* and *M* lie on the circle, centre *O*. Angle $KML = 2x^{\circ}$ and reflex angle $KOL = 11x^{\circ}$.

Find the value of *x*.



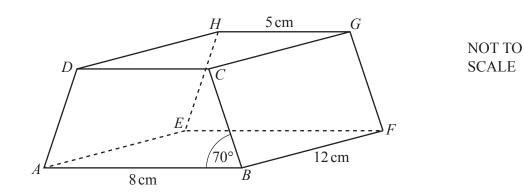
The diagonals of the cyclic quadrilateral *ABCD* intersect at *X*.

(i) Explain why triangle *ADX* is similar to triangle *BCX*. Give a reason for each statement you make.

- (ii) AD = 10 cm, BC = 8 cm, BX = 5 cm and CX = 7 cm.
 - (a) Calculate *DX*.

(b) Calculate angle *BXC*.

(c)



The diagram shows a prism with a rectangular base, *ABFE*. The cross-section, *ABCD*, is a trapezium with AD = BC. AB = 8 cm, GH = 5 cm, BF = 12 cm and angle $ABC = 70^{\circ}$.

(a) Calculate the total surface area of the prism.

..... cm² [6]

- (b) The perpendicular from G onto EF meets EF at X.
 - (i) Show that EX = 6.5 cm.

[1]

(ii) Calculate *AX*.

(iii) Calculate the angle between the diagonal AG and the base ABFE.

www.dynamicpapers.com

10	$\mathbf{f}(x) = x$	$x^2 + 1$	g(x) = 1 - 2x	$h(x) = \frac{1}{x}, \ x \neq 0$	$\mathbf{j}(x) = 5^x$		
	(a) Find the	e value of					
	(i) f(3),					
						[1]	
	(ii) gf((3).					
	(b) Find g [−]	(x).				[1]	

(c) Find x when h(x) = 2.

(d) Find g(x)g(x) - gg(x), giving your answer in the form $ax^2 + bx + c$.

......[4]

(e) Find hh(x), giving your answer in its simplest form.

(f)	Find j(5).		[1]
(g)	Find x when $j^{-1}(x) = 2$.		[1]
		<i>x</i> =	[1]
(h)	$\mathbf{j}(\mathbf{x}) = \mathbf{hg}(-12)$		
	Find the value of <i>x</i> .		

Question 11 is printed on the next page.

Sequence	1st term	2nd term	3rd term	4th term	5th term	<i>n</i> th term
А	13	9	5	1		
В	0	7	26	63		
С	$\frac{7}{8}$	$\frac{8}{16}$	$\frac{9}{32}$	$\frac{10}{64}$		

(a) Complete the table for the three sequences.

[10]

(b) One term in Sequence C is $\frac{p}{q}$.

Write down the next term in Sequence C in terms of p and q.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.