## Cambridge IGCSE<sup>™</sup>

	CANDIDATE NAME			
	CENTRE NUMBER		ANDIDATE UMBER	
ະ ບ	MATHEMATIC	CS		0580/22
	Paper 2 (Extend	ded)		May/June 2022
				1 hour 30 minutes
	You must answe	rer on the question paper.		
	You will need.	Geometrical instruments		

You will need: Geometrical instruments

## INSTRUCTIONS

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes.
- You should use a calculator where appropriate. •
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in • degrees, unless a different level of accuracy is specified in the question.

This document has 12 pages. Any blank pages are indicated.

For  $\pi$ , use either your calculator value or 3.142.

## **INFORMATION**

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].

1 At noon, the temperature is  $4 \degree C$ . At midnight, the temperature is  $-9 \degree C$ .

Work out the difference in temperature between noon and midnight.

.....°C [1]

2 Thibault records the number of cars of each colour in a car park.

Colour	Black	White	Silver	Red
Number of cars	8	5	4	3

He draws a pie chart to show this information.

Calculate the sector angle for the red cars.

.....[2]

3 Figs cost 43 cents each. Lyra has \$5 to buy some figs.

Calculate the largest number of figs Lyra can buy and the amount of change, in cents, she receives.

..... figs and ..... cents change [3]

4 Find the value of  $\sqrt{68} \times \sqrt{153}$ .

......[1]

5 Find the total surface area of a cuboid with length 8 cm, width 6 cm and height 3 cm.

6 Some cards have either a square, a circle or a triangle drawn on them. Piet chooses one of the cards at random.

Complete the table to show the probability of choosing a card with each shape.

Shape	Square	Circle	Triangle
Probability	0.2	0.32	

[2]

7 The price of a coat is \$126. In a sale, this price is reduced by 18%.

Find the sale price of the coat.

\$.....[2]

8 The *n*th term of a sequence is  $n^2 + 12$ .

Find the first three terms of this sequence.

[1]

[1]



NOT TO SCALE

The bearing of *B* from *A* is  $059^{\circ}$ .

Work out the bearing of A from B.

10  $\mathbf{p} = \begin{pmatrix} 2 \\ 8 \end{pmatrix}$   $\mathbf{q} = \begin{pmatrix} -1 \\ 4 \end{pmatrix}$ 

(a) Find

9

(i) p-q,

(ii) 6p.

**(b)** Find |p-q|.

......[2]

<b>11</b> Fir	nd the value	the of $p$ when	en $6^p \times$	$6^4 = 6^{28}$ .
---------------	--------------	-----------------	-----------------	------------------

p = ..... [1]

12 Annette cycles a distance of 70 km from Midville to Newtown. Leaving Midville, she cycles for 1 hour 30 minutes at a constant speed of 20 km/h and then stops for 30 minutes.

She then continues the journey to Newtown at a constant speed of 16 km/h.



(a) On the grid, draw the distance-time graph for the journey.

[3]

(b) Calculate the average speed for the whole journey.

..... km/h [3]

13 Without using a calculator, work out  $4\frac{1}{8} - 2\frac{5}{6}$ . You must show all your working and give your answer as a mixed number in its simplest form.

.....[3]

14 Carlos invests \$4540 at a rate of r% per year compound interest. At the end of 10 years he has earned \$1328.54 in interest.

Calculate the value of *r*.

**15** Find the highest common factor (HCF) of  $12a^3b$  and  $20a^2b^2$ .

......[2]

16 The Venn diagram shows the number of students in a class of 40 who study physics (P), mathematics (M) and geography (G).



- (a) Use set notation to describe the shaded region.
- **(b)** Find  $n((P \cap G) \cup M')$ .

......[1]

(c) A student is chosen at random from those studying geography.Find the probability that this student also studies physics or mathematics but not both.



 $x = \dots$  or  $x = \dots$  [3]

18 (a) y is directly proportional to the cube root of (x+1). When x = 7, y = 1.

Find the value of *y* when x = 124.

(b) F is inversely proportional to the square of d.

Explain what happens to F when d is halved.

[1]
-----

www.dynamicpapers.com

19 f(x) = 7x - 8  $g(x) = \frac{4}{x} + 5$   $h(x) = 2^{x} + 1$ (a) Find  $f^{-1}(x)$ .

$$f^{-1}(x) = .....$$
 [2]

(b) Find the value of x when  $h(x) = g\left(\frac{1}{3}\right)$ .

20 Factorise completely.

(a) 2m + 3p - 8km - 12kp

.....[2]

......[3]

**(b)**  $5x^2 - 20y^2$ 

[Turn over

21 The *n*th term of a sequence is  $an^2 + bn - 4$ . The first term is -3 and the second term is 2. Find the value of *a* and the value of *b*.

 $a = \dots$  [5]



$$\overrightarrow{OA} = \mathbf{x}, \ \overrightarrow{OB} = \mathbf{y} \ \text{and} \ \overrightarrow{OD} = \frac{3}{7}\mathbf{x} + \frac{4}{7}\mathbf{y}$$

Calculate the ratio AD: DB.



The diagram shows a solid metal shape made from a cone and a hemisphere, both with radius 6.2 cm. The total surface area of the solid shape is  $600 \text{ cm}^2$ .

Calculate the slant height, *l*, of the cone.

[The surface area, A, of a sphere with radius r is  $A = 4\pi r^2$ .]

[The curved surface area, A, of a cone with radius r and slant height l is  $A = \pi r l$ .]

*l* = ..... cm [4]

**BLANK PAGE** 

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.