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| CANDIDATE<br>NAME  |   |  |                   |
| CENTRE<br>NUMBER   |   | CANDIDATE<br>NUMBER                            |                   |
| MATHEMATICS        | 8   |  | 0580/22           |
| Paper 2 (Extend    | ded)  |  | May/June 2015     |
|                    |   |  | 1 hour 30 minutes |
| Candidates ans     | wer on the Question Paper.  |  |                   |
| Additional Mate    | rials: Electronic calculator<br>Tracing paper (optional)              | Geometrical instruments                        | 3                 |

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question. Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **15** printed pages and **1** blank page.



| 1 Write 53 400 000 in standa | rd form. |
|------------------------------|----------|
|------------------------------|----------|

|            |  |   |  |   |   | Answer   |  | [1]   |
|------------|--|---|--|---|---|--|--|---|
| Ad         | A doctor starts work at 2040 and finishes work at 0610 the next day. |   |  |   |   |  |  |   |
| Hov<br>Giv | w long is the<br>ve your answe                                       | doctor at er in hours   | work?<br>and minute  | ës.   |   |  |  |   |
|            |  |   |  |   |   | Answer h .   | min  | [1]   |
|            | $81^{x} = 3$   |   |  |   |   |  |  |   |
| Fin        | d the value o  | f <i>x</i> .  |  |   |   |  |  |   |
|            |  |   |  |   |   |  |  |   |
|            |  |   |  |   |   |  |  |   |
|            |  |   |  |   |   | Answer $x =$   |  | [1]   |
|            | 7  | 9   | 20   | 3   | 9   |  |  |   |
| (a)        | A number i   | s removed   | l from this li   | ist and the   | median a  | nd range do not change.  |  |   |
|            | Write down   | this num  | ber.   |   |   |  |  |   |
|            |  |   |  |   |   |  |  |   |
|            |  |   |  |   |   |  |  |   |
|            |  |   |  |   |   | Answer(a)  |  | [1]   |
| (b)        | An extra nu  | umber is ir   | ncluded in th  | ne original   | list and t  | ne mode does not change.   |  |   |
|            | Write down   | n a possibl   | e value for t  | this numbe  | er.   | -  |  |   |
|            |  |   |  |   |   |  |  |   |
|            | A d<br>Ho<br>Giv<br>Fin  | A doctor starts w<br>How long is the<br>Give your answer<br>$81^x = 3$<br>Find the value of<br>7<br>(a) A number in<br>Write down<br>Write down | A doctor starts work at 20<br>How long is the doctor at<br>Give your answer in hours<br>$81^x = 3$<br>Find the value of $x$ .<br>7 9<br>(a) A number is removed<br>Write down this num<br>(b) An extra number is in<br>Write down a possible | A doctor starts work at 2040 and finits<br>How long is the doctor at work?<br>Give your answer in hours and minute<br>$81^x = 3$<br>Find the value of x.<br>7 9 20<br>(a) A number is removed from this I<br>Write down this number.<br>(b) An extra number is included in the<br>Write down a possible value for the formula of the transmission of transmissi | A doctor starts work at 20 40 and finishes work at<br>How long is the doctor at work?<br>Give your answer in hours and minutes.<br>$81^x = 3$<br>Find the value of $x$ .<br>7 9 20 3<br>(a) A number is removed from this list and the<br>Write down this number.<br>(b) An extra number is included in the original<br>Write down a possible value for this number | A doctor starts work at 20 40 and finishes work at 06 10 th<br>How long is the doctor at work?<br>Give your answer in hours and minutes.<br>$81^x = 3$<br>Find the value of $x$ .<br>7 9 20 3 9<br>(a) A number is removed from this list and the median a<br>Write down this number.<br>(b) An extra number is included in the original list and th<br>Write down a possible value for this number. | A doctor starts work at 2040 and finishes work at 0610 the next day.<br>How long is the doctor at work?<br>Give your answer in hours and minutes.<br>$Answer \dots h$ $81^{x} = 3$ Find the value of x.<br>$Answer x = \dots$ $Answer x = \dots$ (a) A number is removed from this list and the median and range do not change.<br>Write down this number.<br>$Answer(a) \dots$ (b) An extra number is included in the original list and the mode does not change.<br>Write down a possible value for this number. | A doctor starts work at 2040 and finishes work at 0610 the next day.<br>How long is the doctor at work?<br>Give your answer in hours and minutes.<br>$Answer \dots h \dots min$ 81 <sup>4</sup> = 3<br>Find the value of x.<br>$Answer x = \dots$ (a) A number is removed from this list and the median and range do not change.<br>Write down this number.<br>(b) An extra number is included in the original list and the mode does not change.<br>Write down a possible value for this number. |

*Answer(b)* ..... [1]

5 A biased 4-sided dice is rolled. The possible scores are 1, 2, 3 or 4. The probability of rolling a 1, 3 or 4 is shown in the table.

| Score       | 1    | 2 | 3   | 4    |
|-------------|------|---|-----|------|
| Probability | 0.15 |   | 0.3 | 0.35 |

Complete the table.

[2]

6 Solve.

7

 $5(w + 4 \times 10^3) = 6 \times 10^4$ 





## **8** 5, 11, 21, 35, 53, ...

Find the *n*th term of this sequence.

9 Write the recurring decimal 0.25 as a fraction. [0.25 means 0.2555...]

10 One year ago Ahmed's height was 114 cm. Today his height is 120 cm. Both measurements are correct to the nearest centimetre.

Work out the upper bound for the increase in Ahmed's height.

Answer ..... cm [2]

$$\mathbf{M} = \begin{pmatrix} 3 & 1 \\ -11 & -2 \end{pmatrix}$$

Find  $\mathbf{M}^{-1}$ , the inverse of  $\mathbf{M}$ .

| Answer |   |   | [2] |
|--------|---|---|-----|
|        | ( | / |     |

**12** Without using a calculator, work out  $\frac{4}{5} \div 2\frac{2}{3}$ .

Write down all the steps of your working and give your answer as a fraction in its simplest form.





Find the value of *x*.

 $Answer(a) x = \dots [1]$ 

(b) Square *ABCD* and isosceles triangle *EFG* have the same perimeter.

Work out the length of FG.

Answer(b)  $FG = \dots$  cm [2]



The diagram shows a channel for water.

The channel lies on horizontal ground.

This channel has a constant rectangular cross section with area 0.95 m<sup>2</sup>.

The channel is full and the water flows through the channel at a rate of 4 metres/**minute**.

Calculate the number of cubic metres of water that flow along the channel in 3 hours.

Answer ..... m<sup>3</sup> [3]

15 Write as a single fraction in its simplest form.

$$\frac{3}{x+2} - \frac{4}{2x-5}$$

16 (a) Find the value of

(i) 
$$\left(\frac{1}{4}\right)^{0.5}$$
,

*Answer(a)*(i) ..... [1]

(ii)  $(-8)^{\frac{2}{3}}$ .

(b) Use a calculator to find the decimal value of  $\frac{\sqrt{29-3\times 32^{0.4}}}{3}$ .

*Answer(b)* ..... [1]



The diagram shows the straight line, l, which passes through the points (0, 3) and (4, 11).

(a) Find the equation of line *l* in the form y = mx + c.

 $Answer(a) y = \dots [3]$ 

(b) Line p is perpendicular to line l.

Write down the gradient of line p.

Answer(b) ..... [1]



The diagram shows the front face of a barn. The width of the barn is 12 m. The height of the barn is 8 m. The sides of the barn are both of height 5 m.

18

(a) Work out the area of the front face of the barn.

*Answer(a)* ..... m<sup>2</sup> [3]

(b) The length of the barn is 15 m.

Work out the volume of the barn.



Answer(b) .....  $m^3$  [1]

• *B* 

**19** The diagram shows the positions of three points A, B and C.

 $A^{\bullet}$ 

 $\mathop{C}_{ullet}$ 

| (a) | Draw the locus                    | s of points which are 4 cm from C.   | [1] |
|-----|-----------------------------------|--|-----|
| (b) | Using a straig<br>equidistant fro | <b>ht edge and compasses only</b> , construct the locus of points which are m A and B. | [2] |
| (c) | Shade the region                  | on which is  |     |
|     | •<br>and                          | less than 4 cm from C  |     |
|     | •                                 | nearer to B than to A.   | [1] |

20 (a) You may use this Venn diagram to help you answer part (a).



(i) Find n(N).

(ii) Write down the set  $M \cap N$ .

Answer(a)(ii) 
$$M \cap N = \{\dots, N\}$$
 [1]

(iii) Write down a set P where  $P \subset M$ .

$$Answer(a)(iii) P = \{....\} [1]$$

(b) Shade  $(A \cup C) \cap B'$  in the Venn diagram below.



[1]

21  $f(x) = x^2 + 4x - 6$ 

(a) f(x) can be written in the form  $(x + m)^2 + n$ .

Find the value of m and the value of n.

 $Answer(a) m = \dots$ 

(b) Use your answer to part (a) to find the positive solution to  $x^2 + 4x - 6 = 0$ .



22 The cumulative frequency diagram shows information about the distances travelled, in kilometres, by 60 people.



14

The diagram shows the speed-time graph for 120 seconds of a car journey.

(a) Calculate the deceleration of the car during the first 20 seconds.

*Answer(a)* ..... m/s<sup>2</sup> [1]

(b) Calculate the total distance travelled by the car during the 120 seconds.

*Answer(b)* ..... m [3]

(c) Calculate the average speed for this 120 second journey.

Answer(c) ..... m/s [1]

| 24 | $\mathbf{f}(x) = 3x + 5$ | $g(x) = x^2$ |
|----|--------------------------|--------------|
|    |                          |              |

(a) Find g(3x).

*Answer(a)* ..... [1]

(b) Find  $f^{-1}(x)$ , the inverse function.

(c) Find ff(x).Give your answer in its simplest form.

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