

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

## **MARK SCHEME for the May/June 2014 series**

### **0580 MATHEMATICS**

**0580/22**

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – May/June 2014</b>	<b>0580</b>	<b>22</b>

**Abbreviations**

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfwf	not from wrong working
soi	seen or implied

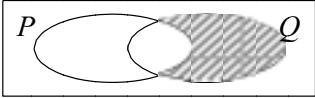
Qu		Answers	Mark	Part Marks
<b>1</b>		1.49 or 1.491...	<b>1</b>	
<b>2</b>	<b>(a)</b>	570 000	<b>1</b>	
	<b>(b)</b>	$5.69 \times 10^5$	<b>1</b>	
<b>3</b>		$[x =] 2, [y =] - 3$	<b>2</b>	<b>B1 B1</b> or <b>SC1</b> for reversed answers
<b>4</b>		7.06 or 7.063 to 7.064	<b>2</b>	<b>M1</b> for $\frac{[]}{8} = \cos 28$ or better
<b>5</b>	<b>(a)</b>	(0, 5)	<b>1</b>	
	<b>(b)</b>	- 1	<b>1</b>	
<b>6</b>		101.4, 102.6	<b>2</b>	<b>M1</b> for 8.45 and 8.55 seen If 0 scored, <b>SC1</b> for one correct value in correct position on answer line or for two correct reversed answers
<b>7</b>		$2\frac{1}{2}\%$ , 0.2, $\frac{43}{201}$ , $\sqrt{0.1}$	<b>2</b>	<b>B1</b> for 0.3... , 0.21... and 0.025 seen or for three in correct order
<b>8</b>		$\left[\frac{1}{2} \times 1\frac{1}{2} =\right] \frac{3}{4}$ oe  $\frac{5 \times 2}{6 \times 2}$ and $\frac{3 \times 3}{4 \times 3}$ oe or better  $\frac{1}{12}$ oe <b>working must be shown</b>	<b>B1</b>  <b>M1FT</b>  <b>A1</b>	

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	22

9		3.17 or 3.174 to 3.175	3	<p><b>M2</b> for <math>\frac{63-61}{63} \times 100</math> oe or <math>100 - \frac{61}{63} \times 100</math> oe</p> <p>or <b>M1</b> for <math>\frac{63-61}{63}</math> oe or <math>\frac{61}{63} \times 100</math></p>
10	(a)	35	1	<p><b>M1</b> for multiplying by 3 or for dividing by <math>\frac{1}{3}</math></p> <p>or</p> <p><b>M1</b> for dividing by <math>A</math></p>
	(b)	$\frac{3V}{A}$ or $3VA^{-1}$	2	
11		460	3	<p><b>M2</b> for <math>\frac{391 \times 100}{(100-15)}</math> oe</p> <p>or <b>M1</b> for recognising 391 as (100 – 15)% soi</p>
12		$-\frac{3}{5}$ oe	3	<p><b>B2</b> for <math>5x + 3 = 0</math> oe</p> <p>or <b>B1</b> for a numerator of <math>3(x+1) + 2x [= 0]</math> seen</p>
13		1.6 oe	3	<p><b>M1</b> for <math>w = \frac{k}{\sqrt{x}}</math></p> <p><b>A1</b> for <math>k = 8</math></p> <p>Alternative method: <b>M2</b> for <math>w\sqrt{25} = 4\sqrt{4}</math> oe</p>
14	(a)	$p + r$	1	<p><b>M1</b> for correct route from <math>O</math> to <math>M</math></p> <p>or</p> <p><b>M1</b> for <math>p + \frac{1}{2}their(a)</math></p>
	(b)	$\frac{3}{2}p + \frac{1}{2}r$	2	
15	(a)	$\begin{pmatrix} 22 & 18 \\ 27 & 31 \end{pmatrix}$	2	<p><b>B1</b> for any correct column or row</p>
	(b)	14	1	

Page 4	Mark Scheme		Syllabus	Paper
	IGCSE – May/June 2014		0580	22
16	(a)	$2pq(2p-3q)$	2	<b>B1</b> for $pq(4p-6q)$ or $2q(2p^2-3pq)$ or $2p(2pq-3q^2)$
	(b)	$(u+4t)(1+x)$	2	<b>B1</b> for $1(u+4t)+x(u+4t)$ or $u(1+x)+4t(1+x)$
17	(a)	$5t^{25}$	2	<b>B1</b> for $5t^k$ or $mt^{25}$ ( $m \neq 0$ )
	(b)	-2	1	
	(c)	64	1	
18		576	4	<b>M1</b> for $\frac{1458}{3456}$ or $\frac{3456}{1458}$  <b>M1 dep</b> for $\sqrt[3]{\text{their fraction}}$  <b>M1</b> for $(\text{their cube root})^2$
19		$\frac{x-1}{3}$ final answer	4	<b>B2</b> for $(x-1)(x+7)$ or <b>SC1</b> for $(x+a)(x+b)$ where $ab = -7$ or $a+b = 6$  <b>B1</b> for $3(x+7)$
20	(a)	-3	1	
	(b)	$39-7n$ oe	2	<b>M1</b> for $-7n [+k]$
	(c)	53	2	<b>M1</b> for <i>their</i> (b) = -332 shown provided <i>their</i> (b) is linear and their answer for (c) is a positive integer
21	(a)	4.47 or 4.472[...]	3	<b>M2</b> for $\sqrt{6^2-4^2}$ or <b>M1</b> for $[PM]^2+4^2=6^2$ or $6^2-4^2$
	(b)	48.2 or 48.18 to 48.19	3	<b>M2</b> for $\cos[\text{correct angle}] = \frac{4}{6}$ oe  or <b>M1</b> for recognising a correct angle

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	22

22	(a)	$i, j$	1	
		$i, j, k, m, n$	1	
		2	1	
	(b)	$\frac{2}{3}$	1	
	(c)		1	
(d)	$\subset$ or $\subseteq$	1		